



HIST*2260 Religion and Society

Fall 2026

Section: DE01

Department of History

Credit Weight: 0.50

Course Details

Calendar Description

This course surveys the major trends in religious beliefs and practices and their social impact since the Reformation. The focus of the course is on the British Isles and North America with some discussion of developments in Continental Europe.

Pre-Requisite(s): 2.00 credits

Co-Requisite(s): None

Restriction(s): None

Method of Delivery: Distance Education (asynchronous online)

Final Exam

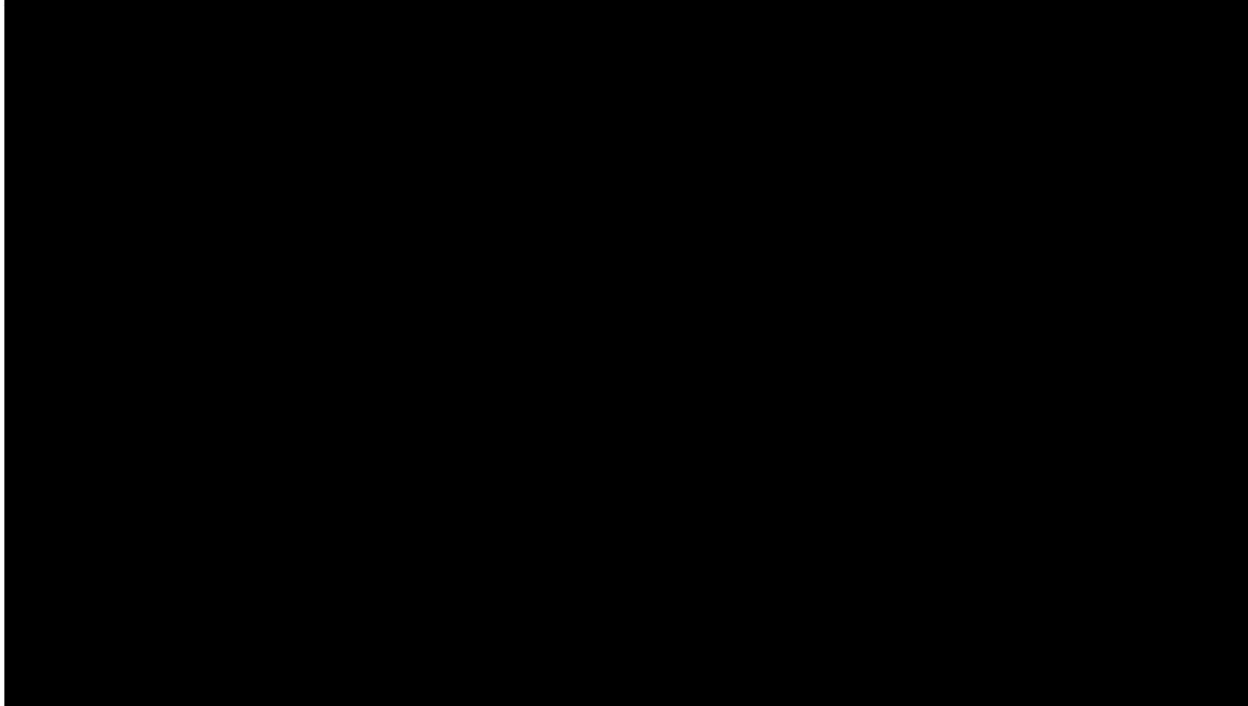
Available Date: The take home questions will be made available during Week 12.

Due Date: Monday, December 7, 2026 by 11:59 pm ET

Location: Take-home final exam to be submitted via the **Dropbox** tool in CourseLink.

Instructional Support

Instructor



Learning Resources

Required Textbook

There is no textbook required for this course.

Course Materials

There are no required materials for this course.

Cost of Textbook and Learning Resources

All resources for this course can be found within the Courselink site. There are no costs for required or recommended textbooks or learning resources for students in this course.

Course Website

[CourseLink](#) (powered by D2L's Brightspace) is the course website and will act as your classroom. It is recommended that you log in to your course website every day to check

for announcements, access course materials, and review the weekly schedule and assignment requirements.

<https://courselink.uoguelph.ca>

Library Course Reserves

For this course, you may be required to access course reserve materials through the University of Guelph McLaughlin Library. To access these items, select the **Library Course Reserves** module under **Content**.

If at any point during the course you have difficulty accessing reserve materials, please contact the Course Material and Reserve Services staff at:

Tel: 519-824-4120 ext. 53621

Email: libres2@uoguelph.ca

Location: McLaughlin Library, First Floor, University of Guelph

Learning Outcomes

Course Learning Outcomes

By the end of this course, you should be able to:

1. Describe the nature of religious belief and differentiate between religious tenets and religion as a lived experience;
 2. Explain the development of social contexts and religious doctrines, as seen through the three main course themes of disintegration, church and state, and the other;
 3. Assess how religion is integrated into western societies, and those societies that have become dominated by the West, and articulate how religion impacts the daily lives of past and present North Americans; and
 4. Demonstrate an understanding of historical development by evaluating the strengths and limitations of the main course themes' ability to delineate the complex nature of the relationship between religion and society.
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Teaching and Learning Activities

Method of Learning

A key outcome of the course is for you to understand religion not merely as a set of precepts but also as an evolving **lived experience**. To reinforce this concept of religion as **experience**, the pedagogical framework of the course will be grounded in

experiential learning, where what you learn is informed by the transformational processes of action and experience.

In particular, given the asynchronous nature of the course, you will focus on developing experience through meaningful discussion and reflection. This experiential learning approach will foster a deeper sense of how religion has impacted the lives of individuals throughout North America's early modern history, as well as how it continues to impact individuals – including you – today.

There are six units in the course (2 weeks per unit), and each unit will focus on a general period of time from 1500 to the present, with some exceptions as past and future connections are made between pivotal events.

Course Structure

- Unit 01: Introduction to the Course
- Unit 02: The Reformation Part 1
- Unit 03: The Reformation Part 2
- Unit 04: Scientific Revolution and The Enlightenment
- Unit 05: The Foundations of Modernity
- Unit 06: Modernity and Beyond

Schedule

It is strongly recommended that you follow the course schedule provided below. The schedule outlines what you should be working on each week of the course and lists the important due dates for the assessments. By following the schedule, you will be better prepared to complete the assessments and succeed in this course.

Unit 01: Introduction to the Course

Week 1 - Thursday, September 10 to Sunday, September 20

Readings

- Website: Unit 01 Content

Activities

- Familiarize yourself with the course website and online learning by selecting **Help & Resources** on the navbar.
- Review the **Outline** and **Assessments** sections on the course website to learn about course expectations, assessments, and due dates.

Assessments

- Introduce yourself in the **Introductions Discussion**
Opens: Thursday, September 10 at 8:00 am ET
Closes: Sunday, September 20 at 11:59 pm ET

Week 2 - Monday, September 21 to Sunday, September 27

Readings

- Website: Unit 01 Content
- **Library Course Reserves:**
 - Ackroyd, P. Holy, Holy, Holy.

Assessments

- **Graded Discussion 1**
Opens: Monday, September 21 at 8:00 am ET
Closes: Sunday, September 27 at 11:59 pm ET

Unit 02: The Reformation Part I

Week 3 – Monday, September 28 to Sunday, October 4

Readings

- Website: Unit 02 Content

Assessments

- Begin work on **Group Photo Essay (Part I)**
Due: Sunday, November 1 at 11:59 pm ET

Week 4 – Monday, October 5 to Friday, October 9

Note: This is a shortened learning week due to the Fall Study break. Please note the due dates carefully.

Readings

- Website: Unit 02 Content

Assessments

- **Graded Discussion 2**
Opens: Monday, October 5 at 8:00 am ET
Closes: Friday, October 9 at 11:59 pm ET
- Continue work on **Group Photo Essay (Part I)**

Unit 03: The Reformation Part II

Week 5 – **Wednesday, October 14 to Sunday, October 18**

Note: This is a shortened learning week due to the Fall Study break. Please note the due dates carefully.

Readings

- Website: Unit 03 Content

Assessments

- Continue work on **Group Photo Essay (Part I)**

Week 6 – Monday, October 19 to Sunday, October 25

- Website: Unit 03 Content

- **Library Course Reserves:**

- William Dick: A Study in Syncretism
- Leopold, A.M., Jensen J.S. (eds) Syncretism in religion : a reader. [excerpts] General Introduction; Essence of Mixing; Syncretism as Taxonomy

Note: Read the Preface and General Introduction

Assessments

- **Graded Discussion 3**

Opens: Monday, October 19 at 8:00 am ET

Closes: Sunday, October 25 at 11:59 pm ET

- Continue work on **Group Photo Essay (Part I)**

Unit 04: Scientific Revolution and the Enlightenment

Week 7 – Monday, October 26 to Sunday, November 1

Readings

- Website: Unit 04 Content

Assessments

- Submit **Group Photo Essay (Part I)** via **Dropbox**

Due: Sunday, November 1 at 11:59 pm ET

- Begin Peer reviews in the **FeedbackFruits** tool for the **Group Photo Essay (Part I)**

The project opens in **FeedbackFruits** on Monday, November 2 at 12:01 am ET for you to begin the self and peer evaluation of your groupwork.

Week 8 – Monday, November 2 to Sunday, November 8

Readings

- Website: Unit 04 Content

Assessments

- Complete Peer reviews in the **FeedbackFruits** tool for the **Group Photo Essay (Part I)**
Due: Sunday, November 8 at 11:59 pm ET

Unit 05: The Foundations of Modernity

Week 9 – Monday, November 9 to Sunday, November 15

Readings

- Website: Unit 05 Content

Assessments

- Work on **Essay**
Due: Sunday, November 22 at 11:59 pm ET

Week 10 – Monday, November 16 to Sunday, November 22

Readings

- Website: Unit 05 Content

Assessments

- **Graded Discussion 4**
Opens: Monday, November 16 at 8:00 am ET
Closes: Sunday, November 22 at 11:59 pm ET
- Submit **Essay**
Due: Sunday, November 22 at 11:59 pm ET

Unit 06: Modernity and Beyond

Week 11 – Monday, November 23 to Sunday, November 29

Readings

- Website: Unit 06 Content

Assessments

- There are no graded assessments due this week.

Week 12 – **Monday, November 30 to Friday, December 4**

Note: This is a shortened learning week. Please note the due dates carefully.

Readings

- Website: Unit 06 Content

Assessments

- Prepare for **Final Take-Home Exam**

Assessments

The grade determination for this course is indicated in the following table. A brief description of each assessment is provided below. Select **Content** on the navbar to locate **Assessments** in the table of contents panel to review further details of each assessment. Due dates can be found under the Schedule heading of this outline.

Table 1: Course Assessment

Assessment Item	Weight
Discussion 1	10%
Discussion 2	10%
Discussion 3	10%
Discussion 4	10%
Group Photo Essay (Peer review grade)	5%
Group Photo Essay (Instructor grade)	20%
Essay	10%
Take Home Final Exam	25%
Total	100%

Assessment Descriptions

Discussions

An important part of your learning in this course will come from your participation on course discussion forums. This means that you are responsible for managing your own learning **and** you are also responsible for supporting your peer's learning as well. **It is important that you stay on top of course discussion and participate as fully as possible.** There will be four required discussions as a part of this course.

Group Photo Essay

For this assignment, students will work in groups of six to eight (6-8) to construct a **photo essay**. Each student will be responsible for contributing one section to the essay. The group as a whole is responsible for the overall **narrative** of the final product. Each contribution includes capturing images of religious significance, as well as providing an explanation of the images.

Note: These groups are separate from the Discussion groups. The instructor will form the groups after enrollment finishes.

Essay

A list of suggested topics will be supplied. If you wish to write on a different topic get Instructor approval first. The essay should be 1400-1880 words in length. You may use any standard referencing style you are comfortable with but must have five scholarly sources. These may be obtained from the **Library Course Reserves** list and/or from a search of scholarly journal articles or books found in the university library.

Take Home Final Exam

This course requires you to submit a take-home final exam to the **Dropbox** tool in CourseLink. The final examination will consist of three essay questions. One will be a common question all students must answer. The other two will be chosen from a list of five questions. Select **Content** on the navbar to locate **Assessments** in the table of contents panel to review further details of the final exam.

Last Day to Drop Course

The final day to drop F26 courses without academic penalty is the last day of classes: December 4.

After this date, a mark will be recorded, whether course work is completed or not (a zero is assigned for missed tests/assignments). This mark will show on the student's transcript and will be calculated into their average.

Use of Artificial Intelligence

The use of artificial intelligence (AI) in this course must align with academic integrity principles. Students are expected to complete their work independently and showcase their problem-solving abilities. Undeclared and/or unauthorized use of AI tools to produce coursework is considered a form of academic misconduct. Any misuse of AI tools, including submitting AI-generated work, may be considered academic misconduct. For specific guidelines on acceptable AI use in your course, please check with your instructor.

Review the [University of Guelph's Statement on Artificial Intelligence Systems, ChatGPT, and Academic Integrity](#) for more information.

<https://news.uoguelph.ca/2023/03/university-of-guelph-statement-on-artificial-intelligence-systems-chatgpt-academic-integrity/>

Course Grading Policies

Extension Considerations

Extensions will be considered for medical reasons or other extenuating circumstances. If you require an extension, discuss this with the instructor as soon as possible and well before the due date. Barring exceptional circumstances, extensions will not be granted once the due date has passed. These rules are not designed to be arbitrary, nor are they inflexible. They are designed to keep you organized, to ensure that all students have the same amount of time to work on assignments, and to help return marked materials to you in the shortest possible time.

Late Assignments

If you choose to submit your individual assignments to the **Dropbox** tool late, the full allocated mark will be reduced by 5% per day after the deadline for the submission of the assignment to a limit of six days at which time access to the **Dropbox** folder will be closed.

Obtaining Grades and Feedback

Unofficial assessment marks will be available in the **Grades** tool of the course website. Your instructor will have grades posted online within 2 weeks of the submission deadline, if the assignment was submitted on time. Once your assignments are marked you can view your grades on the course website by selecting **Grades** from the **Tools** dropdown menu on the navbar. Your course will remain open to you for seven days following the last day of the final exam period.

Final grades will be available at the end of the semester. Students can access their final grade by logging into [WebAdvisor](#) (using your U of G central ID).

Open Learning program students should log in to the [Student Portal](#) to view their final grade (using the same username and password you have been using for your courses).

<https://www.uoguelph.ca/webadvisor>

<https://courses.scs.uoguelph.ca/portal/logon.do?method=load>

Submission of Assignments to Dropbox

All assignments for this course should be submitted electronically via the online **Dropbox** tool. When submitting your assignments using the **Dropbox** tool, do not leave the page until your assignment has successfully uploaded. To verify that your submission was complete, you can view the submission history immediately after the upload to see which files uploaded successfully. The system will also email you a receipt. Save this email receipt as proof of submission.

Be sure to keep a back-up copy of all of your assignments in the event that they are lost in transition. In order to avoid any last-minute computer problems, your instructor strongly recommend you save your assignments to a cloud-based file storage (e.g., Google Docs), or send to your email account, so that should something happen to your computer, the assignment could still be submitted on time or re-submitted.

It is your responsibility to submit your assignments on time as specified on the Schedule. Be sure to check the technical requirements and make sure you have the proper computer, that you have a supported browser, and that you have reliable Internet access. Remember that **technical difficulty is not an excuse not to turn in your assignment on time**. Don't wait until the last minute as you may get behind in your work.

If, for some reason, you have a technical difficulty when submitting your assignment electronically, please contact your instructor or [CourseLink Support](#).

<https://support.courselink.uoguelph.ca/contact>

Technology Requirements and Technical Support

CourseLink System Requirements

You are responsible for ensuring that your computer system meets the necessary [system requirements](#). Use the [browser check](#) tool to ensure your browser settings are compatible and up to date. Results will be displayed in a new browser window.

<https://www.uoguelph.ca/continuing-studies/technical-requirements/>

<https://courselink.uoguelph.ca/d2l/systemCheck>

Microsoft Teams Requirements

This course may use **Microsoft Teams** as a video communication tool. A Webcam, a microphone, and headphones/speakers may be needed. Review [System requirements for Teams for personal use \(microsoft.com\)](https://support.microsoft.com/en-US/teams/free/get-started/system-requirements-for-microsoft-teams-free) to ensure that your computer meets the technical requirements.

<https://support.microsoft.com/en-US/teams/free/get-started/system-requirements-for-microsoft-teams-free>

FeedbackFruits

This course will use the **FeedbackFruits** tool for peer evaluation. **FeedbackFruits** is a tool that empowers students to give meaningful feedback to their peers using structured rubrics. Learn more about the tool by reviewing the [Applicant & Candidate Privacy Statement policy](https://feedbackfruits.com/applicant-candidate-privacy-statement-policy) and the [Accessibility: WCAG Compliance](https://help.feedbackfruits.com/hc/en-us/articles/23527091756946-Accessibility-WCAG-Compliance) information.

<https://feedbackfruits.com/applicant-candidate-privacy-statement-policy>

<https://help.feedbackfruits.com/hc/en-us/articles/23527091756946-Accessibility-WCAG-Compliance>

Technical Skills

As part of your online experience, you are expected to use a variety of technology as part of your learning:

- Manage files and folders on your computer (e.g., save, name, copy, backup, rename, delete, and check properties);
- Install software, security, and virus protection;
- Use office applications (e.g., Word, PowerPoint, Excel, or similar) to create documents;
- Be comfortable uploading and downloading saved files;
- Communicate using email (e.g., create, receive, reply, print, send, download, and open attachments);
- Navigate the CourseLink learning environment and use the essential tools, such as **Dropbox**, **Quizzes**, **Discussions**, and **Grades** (the instructions for this are given in your course);
- Access, navigate, and search the Internet using a web browser (e.g., Firefox, Chrome); and
- Perform online research using various search engines (e.g., Google) and library databases.

Technical Support

If you need any assistance with the software tools or the CourseLink website, contact

CourseLink Support.

CourseLink Support

University of Guelph

Johnson Hall, Room 064

Email: courselink@uoguelph.ca

Tel: 519-824-4120 ext. 56939

Toll-Free (CAN/USA): 1-866-275-1478

Walk-In Hours (Eastern Time):

Monday thru Friday: 8:30 a.m.–4:30 p.m.

Phone/Email Hours (Eastern Time):

Monday thru Friday: 8:30 a.m.–8:30 p.m.

Saturday: 10:00 a.m.–4:00 p.m.

Sunday: 12:00 p.m.–6:00 p.m.

Standard Statements for Online Courses

Acceptable Use

The University of Guelph has an [Acceptable Use Policy](https://ithelp.uoguelph.ca/policy/acceptable-use-policy), which you are expected to adhere to.

<https://ithelp.uoguelph.ca/policy/acceptable-use-policy>

Communicating with Your Instructor

During the course, your instructor will interact with you on various course matters on the course website using the following ways of communication:

- **Announcements:** The instructor will use **Announcements** on the Course Home page to provide you with course reminders and updates. Please check this section frequently for course updates from your instructor.
- **Ask Your Instructor Discussion:** Use this discussion forum to ask questions of your instructor about content or course-related issues with which you are unfamiliar. If you encounter difficulties, the instructor is here to help you. Please post general course-related questions to the discussion forum so that all students have an opportunity to review the response. To access this discussion forum, select **Discussions** from the **Tools** dropdown menu.
- **Email:** If you have a conflict that prevents you from completing course requirements, or have a question concerning a personal matter, you can send your instructor a private message by email. The instructor will respond to your email within 48 to 72 hours.
- **Online meeting:** If you have a complex question you would like to discuss with your instructor, you may book an online meeting. Online meetings depend on the

availability of you and the instructor, and are booked on a first come first served basis.

Netiquette Expectations

For distance education courses, the course website is considered the classroom and the same protections, expectations, guidelines, and regulations used in face-to-face settings apply, plus other policies and considerations that come into play specifically because these courses are online.

Inappropriate online behaviour will not be tolerated. Examples of inappropriate online behaviour include:

- Posting inflammatory messages about your instructor or fellow students;
- Using obscene or offensive language online;
- Copying or presenting someone else's work as your own;
- Adapting information from the Internet without using proper citations or references;
- Buying or selling term papers or assignments;
- Posting or selling course materials to course notes websites;
- Having someone else complete your quiz or completing a quiz for/with another student;
- Stating false claims about lost quiz answers or other assignment submissions;
- Threatening or harassing a student or instructor online;
- Discriminating against fellow students, instructors, and/or TAs;
- Using the course website to promote profit-driven products or services;
- Attempting to compromise the security or functionality of the learning management system;
- Sharing your username and password; and
- Recording lectures without the permission of the instructor.

Copyright Notice

Content within this course is copyright protected. Third party copyrighted materials (such as book chapters and articles) have either been licensed for use in this course or have been copied under an exception or limitation in Canadian Copyright law. The fair dealing exemption in Canada's Copyright Act permits students to reproduce short excerpts from copyright-protected materials for purposes such as research, education, private study, criticism and review, with proper attribution. Any other copying, communicating, or distribution of any content provided in this course, except as permitted by law, may be an infringement of copyright if done without proper license or the consent of the copyright owner. Examples of infringing uses of copyrighted works

would include uploading materials to a commercial third-party web site, or making paper or electronic reproductions of all, or a substantial part, of works such as textbooks for commercial purposes. Students who upload to CourseLink copyrighted materials such as book chapters, journal articles, or materials taken from the Internet, must ensure that they comply with Canadian Copyright law or with the terms of the University's electronic resource licenses. For more information about students' rights and obligations with respect to copyrighted works, review the [Fair Dealing Policy](#).

<https://www.lib.uoguelph.ca/about/policies/fair-dealing-policy>

Turnitin Originality Check

In this course, your instructor will be using Turnitin, integrated with the CourseLink **Dropbox** tool, to detect possible plagiarism, unauthorized collaboration or copying as part of the ongoing efforts to maintain academic integrity at the University of Guelph.

All individual assignments submitted to the **Dropbox** tool will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the Usage Policy posted on the Turnitin.com site.

A major benefit of using Turnitin is that you will be able to educate and empower yourself in preventing academic misconduct. In this course, you may screen your own assignments through Turnitin as many times as you wish before the due date. You will be able to see and print reports that show you exactly where you have properly and improperly referenced the outside sources and materials in your assignment.

Standard Statements for Open Learning Program Students

As a student at the University of Guelph, it is important to understand your rights and responsibilities and the academic rules and regulations that you must abide by.

Open Learning program (OLp) students are required to follow the same Senate-approved academic regulations as University of Guelph undergraduate students. For information on academic misconduct, academic accessibility accommodations, academic accommodation of religious obligations, and withdrawal procedures, consult [Academic Policies and Procedures](#) and [Withdrawals, Refunds, and Transfers](#) on the School of Continuing Studies website. You may also contact the School of Continuing Studies' [Learner Success Advisor](#) for assistance.

<https://www.uoguelph.ca/continuing-studies/academic-policies/>

<https://www.uoguelph.ca/continuing-studies/withdrawals-refunds-transfers/>

scs-counsellor@uoguelph.ca

Standard Statements for Undergraduate Courses

As a student at the University of Guelph, it is important for you to understand your rights and responsibilities and the academic rules and regulations that you must abide by.

If you are a registered **University of Guelph degree and associate diploma student**, consult the [Undergraduate Calendar](https://calendar.uoguelph.ca) for the rules, regulations, curricula, programs and fees for current and previous academic years.

<https://calendar.uoguelph.ca>

Academic Integrity

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

The [Academic Misconduct Policy](https://calendar.uoguelph.ca/undergraduate-calendar/undergraduate-degree-regulations-procedures/academic-misconduct/) is outlined in the Undergraduate Calendar.

<https://calendar.uoguelph.ca/undergraduate-calendar/undergraduate-degree-regulations-procedures/academic-misconduct/>

Accessibility

University of Guelph Degree Students

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required; however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a

disability. Use of the SAS Exam Centre requires students to make a booking at least 10 days in advance, and no later than the first business day in November, March or July as appropriate for the semester. Similarly, new or changed accommodations for online quizzes, tests and exams must be approved at least a week ahead of time. For students at the Guelph campus, information can be found on the [SAS website](#).

<https://wellness.uoguelph.ca/accessibility/>

Accommodation of Religious Obligations

If you are unable to meet an in-course requirement due to religious obligations, please email the course instructor within two weeks of the start of the semester to make alternate arrangements.

See the Academic calendar for information on regulations and procedures for [Academic Accommodations of Religious Obligations](#).

<https://calendar.uoguelph.ca/undergraduate-calendar/undergraduate-degree-regulations-procedures/academic-accommodation-religious-obligations/>

Copies of Out-of-class Assignments

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

Drop Date

Courses that are one semester long must be dropped by the end of the last day of classes; two-semester courses must be dropped by the last day of classes in the second semester. The regulations and procedures for [Dropping Courses](#) are available in the Undergraduate Calendar.

<https://calendar.uoguelph.ca/undergraduate-calendar/undergraduate-degree-regulations-procedures/dropping-courses/>

Email Communication

As per university regulations, all students are required to check their <uoguelph.ca> e-mail account regularly: e-mail is the official route of communication between the University and its students.

Health and Wellbeing

The University of Guelph provides a wide range of health and well-being services at the [Vaccarino Centre for Student Wellness](#). If you are concerned about your mental health and not sure where to start, connect with a [Student Wellness Navigator](#) who can help develop a plan to manage and support your mental health or check out our [mental wellbeing resources](#). The Student Wellness team are here to help and welcome the opportunity to connect with you.

<https://wellness.uoguelph.ca/>

<https://wellness.uoguelph.ca/navigators>

<https://wellness.uoguelph.ca/shine-this-year>

Illness

Medical notes will not normally be required for singular instances of academic consideration, although students may be required to provide supporting documentation for multiple missed assessments or when involving a large part of a course (e.g., final exam or major assignment).

Recording of Materials

Presentations that are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, a student, or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

Resources

The [Academic Calendars](#) are the source of information about the University of Guelph's procedures, policies and regulations which apply to undergraduate, graduate and diploma programs.

<https://calendar.uoguelph.ca/>

When You Cannot Meet a Course Requirement

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. See the Undergraduate Calendar for information on regulations and procedures for [Academic Consideration](#).

<https://calendar.uoguelph.ca/undergraduate-calendar/undergraduate-degree-regulations-procedures/academic-consideration-appeals-petitions/>