

UNIVERSITY of GUELPH

College of Arts
History Department
WINTER 2024

HIST*2850: *Ancient Greece and Rome* (0.5 credits)

LEC [REDACTED]
[REDACTED]

Instructor: [REDACTED]

Office: [REDACTED]

Office Hours: [REDACTED]

Instructor email:¹ [REDACTED]

COURSE OUTLINE

Prerequisites:

2.00 credits must be completed prior to taking this course.

Restrictions:

None

Overview:

The course examines the history of Ancient Greece and Rome from the Bronze Age to the collapse of the Roman Empire. Topics will include: Minoan-Mycenaean Civilizations, Homer and the Trojan War, Greek colonisation, the rise of the city-state, the Persian Wars, the Athenian democracy and empire, the Peloponnesian War, Alexander the Great, the Hellenistic world, the foundation of Rome, the Etruscans and early Rome, Rome's rise to the dominant Mediterranean power, the fall of the Roman Republic, Augustus and the Founding of the Roman Empire, Rome's major Emperors, and the collapse of the Roman Empire.

Learning Outcomes:

By the end of this course, you should be able to:

1. analyse, critique, and evaluate a range of ancient and scholarly source material;
2. appraise literary and historical sources of ancient Greek and Roman culture;
3. integrate literary and historical sources with other genres of ancient sources, such as archaeological, numismatic, and epigraphic material, to synthesise a comprehensive understanding of Graeco-Roman antiquity;
4. describe and assess methods used by historians and archaeologists in the craft of historical study, and
5. express a critical understanding of the historical experience of ancient Greek and Roman societies.

¹ALL email communication MUST identify the course by course code and number (i.e. include "HIST*2850" in the subject line of all emails to the instructor and TAs). Unidentified emails may not be answered. **All aspects of this course (including communication and use of Office Hours) are always understood to be in accordance with any individual student's SAS accommodation agreement and needs. Students registered with SAS are encouraged to discuss course related SAS matters and accommodation requirements with their instructor and/or Advisor as early as possible.**

Required Learning Resources:²

Sarah B. Pomeroy et al., *A Brief History of Ancient Greece: Politics, Society and Culture*. 4th ed. New York: Oxford University Press, 2019.

Mary T. Boatwright, Daniel J. Gargola and Richard Talbert, *A Brief History of the Romans*. 2nd ed. New York: Oxford University Press, 2014.

Method of Evaluation:

Evaluation	Date(s)/Time	Weight
Weekly Quizzes*	Weeks 1–12/online (Courselink)	(10x1% [lowest 2 dropped]) 10%
Term Test**	Thurs. Jan. 25/in-class (2:30–3:30pm)	5%
Midterm Examination***	Tues. Feb. 27/in-class (2:30–3:50pm)	25%
Research Assignment****	Fri. March 22/Dropbox <6:00pm	20%
Final Examination†	W 2:30 PM–4:30 PM 4/17/2024–4/17/2024	40%
Total		100%

Missed Lectures in-semester Evaluations:

For the purposes of evaluations, students are responsible for **ALL** assigned readings and course material, and **ALL** content discussed in lectures. **ALL** obligation to catch up on missed material resides *solely* with the student. Students who miss lecture/s must use **scheduled Office Hours** to meet with the instructor to discuss any matters arising from their absence/s. Students who miss significant portions of the semester are advised to consult the Undergraduate Calendar and seek guidance and support from their Program Advisor. **ALL MATTERS AND ARRANGEMENTS CONCERNING MAKEUPS FOR MISSED IN-SEMESTER EVALUATIONS MUST BE DISCUSSED DURING SCHEDULED OFFICE HOURS: Email will not be used for this purpose. Students who miss evaluations or do not submit assignments due to medical or other compelling reasons must come and see the instructor during Office Hours upon their return to school to arrange accommodations. Notes from medical practitioners or other third parties are not required for missed in-semester evaluations or assignments in this course. IF YOU MISS THE TEST OR MIDTERM, YOU MUST SEE THE INSTRUCTOR IN SCHEDULED OFFICE HOURS TO DISCUSS ALTERNATIVE ARRANGEMENTS.**

***Weekly Quizzes** (Weeks 1–12) will **open on Fridays (8:30am)** and **close the following Wednesday at 6:00pm**. Students will be tested on their knowledge and understanding of **lecture information and assigned readings** from the Week the test opens. For example, Quiz 1 will cover material in lecture and assigned as readings from Jan. 8–12, and Quiz 2 will cover material in lecture and assigned as readings from Jan. 15–19, and so on. **See Courselink s.v. “Quizzes” in “Content” for additional information.** Each Quiz is worth 1%. The lowest **2 (TWO)** Quiz grades will be dropped at the end of semester. Missed Quizzes will be counted as ‘zero’. **No Make-up Quizzes will be available.** All aspects of this course (including Late Policies and Evaluations) are always understood to be in accordance with any individual student’s SAS accommodation agreement.

²The course is structured with references to specific chapters and pages from the print versions of the editions given here in this Outline. The responsibility for choosing to use alternative texts or resources lies solely with the individual student. It is important to note that the course instructor will presume that students are utilising the required resources as specified in the Course Outline. Any deviations from these designated materials and potential consequences are the responsibility of the student.

****The Term Test** will examine the student on their knowledge of: (1) **ALL** assigned readings and course material, and (2) **ALL** lecture material and in-class discussion from **Jan. 8–23** inclusively. The format of all tests and examinations will be discussed in lecture. The Term Test is **60 minutes** in duration (**02:30PM–03:30PM**). The Term Test will be conducted in-person in the assigned lecture room during the regularly scheduled lecture time. See **Courselink s.v. “Term Test” in “Content” for additional information**. All aspects of this course (including Late Policies and Evaluations) are always understood to be interpreted in accordance with any individual student’s SAS accommodation agreement. Students with SAS accommodations may make a booking with the SAS Exam Centre to arrange an alternate location and extended time. **If you do not attend the Term Test due to medical or other compelling reasons, refer to “Missed in-Semester Evaluations” AND SEE THE INSTRUCTOR IN SCHEDULED OFFICE HOURS TO DISCUSS ALTERNATIVE ARRANGEMENTS.**

*****The Midterm Examination** will examine the student on their knowledge of: (1) **ALL** assigned readings and course material, and (2) **ALL** lecture material and in-class discussion from **Jan. 8–Feb. 15** inclusively. Special emphasis will be given to material covered from **Jan. 23–Feb. 15**. The format of all tests and examinations will be discussed in lecture. The Midterm Examination is **80 minutes** in duration (**02:30PM–03:50PM**). See **Courselink s.v. “Midterm Examination” in “Content” for additional information**. The Midterm Examination will be conducted in-person in the assigned lecture room during the regularly scheduled lecture time. All aspects of this course (including Late Policies and Evaluations) are always understood to be interpreted in accordance with any individual student’s SAS accommodation agreement. Students with SAS accommodations may make a booking with the SAS Exam Centre to arrange an alternate location and extended time. **If you do not attend the Midterm Examination due to medical or other compelling reasons, refer to “Missed in-Semester Evaluations” AND SEE THE INSTRUCTOR IN SCHEDULED OFFICE HOURS TO DISCUSS ALTERNATE ARRANGEMENTS.**

******The Final Examination** is cumulative and will examine the student on their knowledge of: (1) **ALL** assigned readings and course, and (2) **ALL** lecture material and in-class discussion from Units I **and** II. Special emphasis will be given to material covered in Unit II. The format of all tests and examinations will be discussed in lecture. The Final Examination is 2 hours in duration. Students are encouraged to consult ALL University regulations and policies governing [Final Examinations](#). See **Courselink s.v. “Final Examination” in “Content” for additional information**. **The Final Examination will be conducted in-person. The time, date, and location will be determined by the Registrar’s Office and made available by the University.** All aspects of this course (including Late Policies and Evaluations) are always understood to be interpreted in accordance with any individual student’s SAS accommodation agreement. Students with SAS accommodations may make a booking with the SAS Exam Centre to arrange an alternate location and extended time.

†Research Assignment

Details for the Research Assignment can be found in **Courselink s.v. “Research Paper.”** Students are encouraged to seek help and guidance early *and* throughout the research process, but **ALL submitted work must be completed by the student individually**. Students are encouraged to review all policies concerning Academic Integrity at the University of Guelph. In this course, your instructor will be using Turnitin, integrated with the CourseLink Dropbox tool, to detect possible plagiarism, unauthorised collaboration or copying as part of the ongoing efforts to maintain academic integrity at the University of Guelph. All submitted assignments will be

included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Students who struggle managing their time or due dates in this course are encouraged to discuss solutions with the instructor. All aspects of this course (including Late Policies and Evaluations) are always understood to be in accordance with any individual student’s SAS accommodation agreement.

Late Policies

Out of fairness, courtesy, and respect for the TAs and all students who manage their time and semester effectively, the Late Policies outlined below must be strictly enforced. If you find yourself struggling with timelines and the demands of this course, consult with the instructor during regularly scheduled Office Hours to discuss potential arrangements. No accommodation or arrangements can be made *after* the Dropbox has closed. Students who struggle academically through the semester are encouraged to seek support and guidance from their Program Advisor(s). Maintaining copies and backups for your work is an essential component of working with computers; thus, extensions cannot be granted to accommodate a failure to save or backup work. This policy applies to crashed, broken and/or stolen laptops, and any and all possible complication resulting from technical mishaps. **NO SUBMISSIONS WILL BE ACCEPTED AFTER THE DROPBOX HAS CLOSED.** All aspects of this course (including Late Policies and Evaluations) are always understood to be in accordance with any individual student’s SAS accommodation agreement.

ALL MATTERS CONCERNING MISSED/LATE ASSIGNMENTS MUST BE DISCUSSED DURING SCHEDULED OFFICE HOURS. Email will not be used for these purposes. Students who miss evaluations or do not submit assignments due to medical or other compelling reasons must consult with the instructor during Office Hours to arrange accommodations. All aspects of this course (including Late Policies and Evaluations) are always in accordance any individual student’s SAS accommodation agreement and needs. Students registered with SAS are encouraged to discuss course related SAS matters with their instructor and/or Advisor as early as possible. **Notes from medical practitioners or other third parties are not required for missed in-semester evaluations or assignments in this course.**

LECTURE SYLLABUS: UNIT I (Ancient Greece)³

Week	Day	Date	Lecture Topic(s) /***Activities***	Readings⁴
1	T	Jan. 9	Introduction Course Outline Primary/Ancient and Secondary Sources	Course Outline; “Introduction”; “Glossary”
1	Th	Jan. 11	EARLY GREECE AND THE BRONZE AGE Greece in the Stone Ages Greece in the Early and Middle Bronze Ages (c. 3000–1600 BC) Greece and the Aegean in the Late Bronze Age (c. 1600–1200 BC)	Ch. I

³ The lecture topics(s) outlined in this syllabus are subject to minor change and emendation as required during the semester.

⁴ All readings are from Sarah B. Pomeroy et al., *A Brief History of Ancient Greece: Politics, Society and Culture*. 4th ed. New York: Oxford University Press, 2019, unless otherwise noted.

2	T	Jan. 16	<p>EARLY GREECE AND THE BRONZE AGE (cont.) THE EARLY IRON AGE (c. 1200–750/700 BC) Decline and Recovery, Early Iron Age (c. 1200–900 BC) Revival, Early Iron Age II (c. 900–750 BC) Homeric Society The End of the Early Iron Age (c. 750–700 BC)</p>	<p>Ch. I (cont.) Ch. II</p>
2	Th	Jan. 18	<p>ARCHAIC GREECE (c. 750/700–480 BC) The Formation of the City-State (<i>polis</i>) Government in the Early City-States Emigration and Expansion: The Colonizing Movement Economic and Social Divisions in the Archaic <i>poleis</i> Hesiod: The View from Outside The Hoplite Army The Archaic Age Tyrants The Arts and Sciences Panhellenic Institutions Relations Among States</p>	<p>Ch. III</p>
3	T	Jan. 23	<p>SPARTA The Early Iron Age and the Archaic Period The Spartan System Demography and the Spartan Economy Spartan Government The Peloponnesian League Historical Change in Sparta The Spartan Mirage</p>	<p>Ch. IV</p>
3	Th	Jan. 25	<p>***Term Test (in-class) 2:30–3:30pm***</p>	<p>See Courselink</p>
4	T	Jan. 30	<p>THE GROWTH OF ATHENS AND THE PERSIAN WARS Athens from the Bronze Age to the Early Archaic Age The Reforms of Solon Pisistratus and His Sons The Reforms of Cleisthenes The Rise of Persia The Wars Between Greece and Persia</p>	<p>Ch. V</p>
4	Th	Feb. 1	<p>THE GROWTH OF ATHENS AND THE PERSIAN WARS (concl.) Athens from the Bronze Age to the Early Archaic Age The Reforms of Solon Pisistratus and His Sons The Reforms of Cleisthenes The Rise of Persia The Wars Between Greece and Persia</p>	<p>Ch. V (concl.)</p>

5	T	Feb. 6	<p>THE RIVALRIES OF THE GREEK CITY-STATES AND THE GROWTH OF ATHENIAN DEMOCRACY</p> <p>The Aftermath of the Persian Invasions and the Foundation of a New League New Developments in Athens and Sparta The “First” (Undeclared) Peloponnesian War (460–445 BC) Pericles and the Growth of Athenian Democracy Literature and Art <i>Oikos</i> and <i>Polis</i> The Greek Economy</p> <p>The Western Greeks after the Age of Tyrants GREEK LIFE AND CULTURE IN THE FIFTH CENTURY</p> <p>Greece After the Thirty Years' Peace The Physical Space of the Polis: Athens in the Fifth Century Intellectual Life in Fifth-Century Greece Historical and Dramatic Literature of the Fifth Century Currents in Greek Thought and Education The Breakdown of the Peace Resources for War</p>	Chs VI–VII
5	Th	Feb. 8	<p>THE PELOPONNESIAN WAR</p> <p>The Archidamian War (431–421 BC) The Rise of Comedy Between Peace and War The Invasion of Sicily (415–413 BC) The War in the Aegean and the Oligarchic Coup at Athens (413–411 BC) The Last Years of War (407–404 BC)</p>	Ch. VIII
6	T	Feb. 13	<p>PHILIP II AND MACEDONIAN SUPREMACY</p> <p>Early Macedon Macedonian Society and Kingship The Reign of Philip II Philip’s Plans for Greece</p> <p>ALEXANDER THE GREAT</p> <p>Consolidating Power From Issus to Egypt: Conquest of the Eastern Mediterranean (332–331 BC) From Alexandria to Persepolis: The King of Asia (331–330 BC) The High Road to India: Alexander in Central Asia India and the End of the Dream Return to the West The Achievements of Alexander</p>	Ch. X Ch. XI

6	Th	Feb. 15	<p>THE NEW WORLD OF THE HELLENISTIC PERIOD</p> <p>The Struggle for the Succession The Regency of Perdiccas The Primacy of Antigonus the One-Eyed Birth Pangs of the New Order (301–276 BC) Decline and Fall The <i>Polis</i> in the Hellenistic World The Macedonian Kingdoms Hellenistic Society Alexandria and Hellenistic Culture Social Relations in the Hellenistic World</p>	Ch. XII
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LECTURE SYLLABUS: UNIT II (Ancient Rome)⁵

Week	Day	Date	Lecture Topic(s) /***Activities***	Readings ⁶
7	T	Feb. 27	***Midterm Examination*** (in-class) 2:30–3:50pm	See CourseLink
7	Th	Feb. 29	<p>ARCHAIC ITALY AND THE ORIGINS OF ROME</p> <p>Italy and the Mediterranean World Italy Before the City Greeks and Phoenicians in the Central Mediterranean The Rise of Cities Beginning of Writing Appearance of an Elite Cities and Monumental Architecture Warfare in the Orientalizing and Archaic Periods Social and Economic Organization Greeks and Etruscans Greek Cities of Southern Italy and Sicily Etruscans The Emergence of Rome The Romans and Their Early History Politics and Society under the Kings Rome and the Latins</p>	Ch. I
8	T	Mar. 5	<p>REPUBLICAN ROME AND THE CONQUEST OF ITALY</p> <p>The Early Republic Rome and Its Neighbours in the Fifth Century Struggle of the Orders Fall of Veii and the Sack of Rome The City and Its Institutions in the Fourth Century Officials</p>	Ch. II

⁵ The lecture topics(s) outlined in the syllabus are subject to minor change and emendation as required during the semester.

⁶ All readings are from Mary T. Boatwright, Daniel J. Gargola and Richard Talbert, *A Brief History of the Romans*. 2nd ed. New York: Oxford University Press, 2014. Additional readings will be posted to CourseLink as required.

			<p>Sulla the Dictator and His Program (82–81) Verdicts on Sulla’s Program Lepidus’ Rising and Its Aftermath (78–77) Challenge from Sertorius in Spain (80–73) Spartacus’ Slave Revolt (73–71) Consulship of Crassus and Pompey (70) Pompey Frees the Mediterranean of Pirates (67) Threat from King Mithridates VI of Pontus and Sulla's Response (87–85) Campaigns of Lucullus and Pompey Against Mithridates (74–63) Roles of Crassus and Cicero in Rome (65–63) Catiline’s Rising (63–62)</p>	
9	Th	Mar. 14	<p>END OF THE REPUBLIC: CAESAR’S DICTATORSHIP Pompey’s Return from the East (62) Pompey and Political Stalemate in Rome Partnership of Pompey, Crassus, and Caesar Caesar’s First Consulship (59) Clodius’ Tribune (58) Cicero's Recall and the Renewal of the Triumvirate (57–56) Caesar’s Campaigns in Gaul (58–51) Death of Clodius and Pompey’s Sole Consulship (52) Prospect of Civil War (51–49) Causes and Consequences of Caesar Crossing the Rubicon (January 49) Civil War Campaigns (49–45) Caesar's Activity as Dictator (49–44) Caesar’s Impact upon the City of Rome Political Prospects for Rome and for Caesar</p>	Ch. VII
10	T	Mar. 19	<p>AUGUSTUS AND THE TRANSFORMATION OF THE ROMAN WORLD Reactions to the Assassination of Caesar (44–43) Emergence of a Second Triumvirate (43) Battle of Philippi (42) Perusine War (41–40) Elimination of Sextus Pompey and Lepidus (39–36) Antony in the East (42 onwards) “The Republic Restored” Second Settlement (23) The Roman Family in the Augustan Period Succession Senate and Equites Army The Empire and Its Expansion City of Rome Attitudes Outside Rome Augustus: Final Assessment</p>	Ch. VIII

10	Th	Mar. 21	<p>THE EARLY PRINCIPATE (AD 14–69): THE JULIO-CLAUDIANS, THE CIVIL WAR OF 68–69, AND LIFE IN THE EARLY EMPIRE</p> <p>The Julio-Claudian Emperors: Civil Government and Military Concerns Tiberius (14–37) Gaius (Caligula) (37–41) Claudius (41–54) Nero (54–68) Civil War in 68–69 Economic and Social Change: Army “Beneficial Ideology” Cities and Provinces Diversity: Women, Local Languages, and Culture Religious Practices and Principles Imperial Cult</p>	Ch. IX
11	T	Mar. 26	<p>MILITARY EXPANSION AND ITS LIMITS: THE EMPIRE AND THE PROVINCES (69–138)</p> <p>Institutionalization of the Principate Vespasian (69–79) Titus (79–81) Domitian (81–96) A New, Better Era? Nerva (96–98) Trajan (98–117) Hadrian (117–138) Roman Cities and the Empire’s Peoples Theaters and Processions Circuses and Chariot Racing The Amphitheater and Gladiatorial Games Other Urban Amenities and Education</p>	Ch. X
11	Th	Mar. 28	<p>MILITARY EXPANSION AND ITS LIMITS: THE EMPIRE AND THE PROVINCES (69–138) (cont.)</p> <p>Institutionalization of the Principate Vespasian (69–79) Titus (79–81) Domitian (81–96) A New, Better Era? Nerva (96–98) Trajan (98–117) Hadrian (117–138) Roman Cities and the Empire's Peoples Theaters and Processions Circuses and Chariot Racing The Amphitheater and Gladiatorial Games Other Urban Amenities and Education</p>	Ch. X (cont.)
12	T	Apr. 2	<p>ITALY AND THE PROVINCES: CIVIL AND MILITARY AFFAIRS (138–235)</p>	Ch. XI

When You Cannot Meet a Course Requirement

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. The grounds for Academic Consideration are detailed in the Undergraduate and Graduate Calendars.

Undergraduate Calendar - Academic Consideration and Appeals

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml>

Graduate Calendar - Grounds for Academic Consideration

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml>

Associate Diploma Calendar - Academic Consideration, Appeals and Petitions

<https://www.uoguelph.ca/registrar/calendars/diploma/current/index.shtml>

Drop Date

Students will have until the last day of classes to drop courses without academic penalty. The deadline to drop two-semester courses will be the last day of classes in the second semester. This applies to all students (undergraduate, graduate and diploma) except for Doctor of Veterinary Medicine and Associate Diploma in Veterinary Technology (conventional and alternative delivery) students. The regulations and procedures for course registration are available in their respective Academic Calendars. Undergraduate Calendar - Dropping Courses

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml>

Graduate Calendar - Registration Changes

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/genreg-reg-regchg.shtml>

Associate Diploma Calendar - Dropping Courses

<https://www.uoguelph.ca/registrar/calendars/diploma/current/c08/c08-drop.shtml>

Copies of Out-of-class Assignments

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

Accessibility

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student. When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS).

Documentation to substantiate the existence of a disability is required; however, interim accommodations may be possible while that process is underway. Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability. Use of the SAS Exam Centre requires students to make a booking at least 14 days in advance, and no later than November 1 (fall), March 1 (winter) or July 1 (summer). Similarly, new or changed accommodations for online quizzes, tests and exams must be approved at least a week ahead of time. For Guelph students, information can be found on the SAS website

<https://www.uoguelph.ca/sas> For Ridgetown students, information can be found on the Ridgetown SAS website <https://www.ridgetownc.com/services/accessibilityservices.cfm>

Academic Integrity

The University of Guelph is committed to upholding the highest standards of academic integrity, and it is the responsibility of all members of the University community-faculty, staff, and students-to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff, and students have the responsibility of supporting an environment that encourages academic integrity. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection. Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

Undergraduate Calendar - Academic Misconduct

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml> Graduate Calendar - Academic Misconduct

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml>

Recording of Materials

Presentations that are made in relation to course work - including lectures - cannot be recorded or copied without the permission of the presenter, whether the instructor, a student, or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

Resources

The Academic Calendars are the source of information about the University of Guelph's procedures, policies, and regulations that apply to undergraduate, graduate, and diploma programs. Academic Calendars <https://www.uoguelph.ca/academics/calendars>

Illness

Medical notes will not normally be required for singular instances of academic consideration, although students may be required to provide supporting documentation for multiple missed assessments or when involving a large part of a course (e.g.. final exam or major assignment).