



HIST*2910 Modern Asia

Winter 2020

Section(s): C01

Department of History

Credit Weight: 0.50

Version 1.00 - December 17, 2019

1 Course Details

1.1 Calendar Description

An introduction to the histories and cultures of Asia since 1750. This course will consider the evolution of Asian religions, cultural identities, concepts of state and of society in the modern era.

Pre-Requisites: 2.00 credits

1.2 Course Description

Modern Asia is a survey of "modern" East Asian history. Our study will proceed in a roughly chronological fashion, examining selected topics from the eighteenth to twentieth centuries. Subjects of inquiry will include economics, gender, imperialism, politics, religion, and war. Students will complete three course requirements: two exams and a term paper. Modern Asia is a survey of "modern" East Asian history. Our study will proceed in a roughly chronological fashion, examining selected topics from the eighteenth to twentieth centuries. Subjects of inquiry will include economics, gender, imperialism, politics, religion, and war. Students will complete three course requirements: two exams and a term paper.

1.3 Timetable

Lectures are on Tuesdays and Thursdays 1:00 - 2:20 pm.

Location: MINS, room 103.

1.4 Final Exam

EXAM Thur

07:00PM - 09:00PM (2020/04/09)

Room TBA

Time and location is subject to change. Please see WebAdvisor for the latest information.

2 Instructional Support

2.1 Instructional Support Team

Instructor:	Norman Smith Norman Smith
Email:	nsmith06@uoguelph.ca
Telephone:	58019
Office:	MCKNEXT 2017
Office Hours:	Tuesdays: 11.00 am-12.00 pm.

3 Learning Resources

3.1 Required Resources

Jonathan Lipman, Barbara Molony, and Michael Robinson, Modern East Asia. London: Laurence King Publishing, 2012. (Textbook)

[Available at the U of G Bookstore, Co-op and Library Reserve].

Additional readings will be available on Courselink.

3.2 Website

HIST*2910 has a website on [Courselink](#). All materials related to the course will be on the website in the Contents section: including the syllabus; powerpoint outlines (weekly uploaded); test review; essay topics and guide; and exam review. Course Readings are on the HIST*2910 Courselink site. **Students are to regularly monitor the courselink website for updates and the record of their marks.** The Department of History also maintains [a website](#), which is helpful to students in history courses. News of developments in the department is posted monthly to keep interested persons informed of upcoming events and proposals.

4 Learning Outcomes

4.1 Course Learning Outcomes

By the end of this course, you should be able to:

1. Identify and explain the major people, themes and events in the history of modern Asia.
 2. Improve writing and speaking skills through assignments, tests, and classroom discussion.
 3. Develop skills to locate and critically evaluate primary and secondary sources.
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5 Teaching and Learning Activities

Lectures are on Tuesdays and Thursdays. Regular attendance in the course is essential for success in the course. All students must come to lectures and discussions having reviewed and read notes and readings, and should be prepared to actively participate in the discussions.

5.1 Lecture

Tue, Jan 7

Topics: Class arrangements and Introductions

Thu, Jan 9

Topics: East Asian History and Confucian Cultures

Modern East Asia, 11-12, 14-54.

Tue, Jan 14

Topics: Tokugawa Feudalism

Modern East Asia, 54-65, 88-101, 125-37.

Thu, Jan 16

Topics: Qing and Chosŏn Dynasties

Modern East Asia, 66-87, 102-125.

Tue, Jan 21

Topics: Opium Wars

Modern East Asia, 138-149.

Thu, Jan 23

Topics: Christ and the Kingdom of Heavenly Peace

Modern East Asia, 149-152, 188-189.

Tue, Jan 28

Topics: Meiji Restoration

Modern East Asia, 172-188, 208-222.

Thu, Jan 30

Topics: Clash of Empires: China, Japan, Korea

Modern East Asia, 152-171.

Tue, Feb 4

Topics: 100 Days, Boxers United in Righteousness

Modern East Asia, 191-207; 222-25, 227-43.

Thu, Feb 6

Topics: Islam in the Middle Kingdom

Modern East Asia, 190, 192.

Tue, Feb 11

Topics: MID-TERM EXAM

Thu, Feb 13

Topics: Rise of Japan, Chosŏn-Qing-Russo Decline

Modern East Asia, 226-27.

Tue, Feb 18 - Thu, Feb 20

Topics: WINTER BREAK - NO CLASSES

Tue, Feb 25

Topics: The Republic

Modern East Asia, 257-267, 293-295.

Thu, Feb 27

Topics: Religious States

Modern East Asia, 363-364.

Tue, Mar 3

Topics: Taishō Democracy

Modern East Asia, 244-56.

Thu, Mar 5

Topics: Rise of Communism

Modern East Asia, 295-99.

Tue, Mar 10

Topics: Japanese Expansionism; **TERM PAPER DUE**

Modern East Asia, 280-293, 299-304.

Thu, Mar 12

Topics: **Film:** *In the Name of the Emperor*

Tue, Mar 17

Topics: Manchukuo

Modern East Asia, 267-79, 304-317.

Thu, Mar 19

Topics: Aftermath of War: China and Korea Divided

Modern East Asia, 318-355, 379-391, 405-414.

Tue, Mar 24

Topics: Revolutionizing Mongolia and Tibet

Thu, Mar 26

Topics: China's 'Leftist Excesses': Great Leap and Cultural Revolution

Modern East Asia, 356-369.

Tue, Mar 31

Topics: Japan: The Resurgence

Modern East Asia, 428-440.

Thu, Apr 2

Topics: Whither Asia...

Modern East Asia, 369-379, 392-405, 414-427, 440-465.

6 Assessments

6.1 Assessment Details

Midterm Test (30%)

Date: Tue, Feb 11, In-Class

Mid-term Test

There will be a mid-term test (in class). The test will consist of "identify and explain the significance" questions and one short essay.

Term Paper (30%)

Due: Tue, Mar 10

Research Paper

Students will write a research paper. A list of topics will be provided to students. Students are to utilize secondary source texts and primary source reproductions where appropriate. The length of the assignment is **8 typewritten pages, exclusive of footnotes and bibliography. The paper is due in class.**

In this course, your instructor will be using Turnitin, integrated with the CourseLink Dropbox

tool, to detect possible plagiarism, unauthorized collaboration or copying as part of the ongoing efforts to maintain academic integrity at the University of Guelph.

All submitted assignments will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the Usage Policy posted on the Turnitin.com site.

A major benefit of using Turnitin is that students will be able to educate and empower themselves in preventing academic misconduct. In this course, you may screen your own assignments through Turnitin as many times as you wish before the due date. You will be able to see and print reports that show you exactly where you have properly and improperly referenced the outside sources and materials in your assignment.

Final Examination (40%)

EXAM Thur

07:00PM - 09:00PM (2020/04/09)

Room TBA

Time and location is subject to change. Please see WebAdvisor for the latest information.

7 Course Statements

7.1 Course Policies

Submitting and Getting Back the Assignment

There are two stages to submitting the assignment:

Step 1 DROPBOX SUBMISSION: The student must upload an electronic copy of his/her essay to Dropbox on the Courselink site by the beginning of lecture on the due date. Follow the instructions on Dropbox. The uploaded file will record the date and time of submission, and protect you against lost or missing papers. A student can only upload one version of his/her paper. Be sure you submit the final version.

Step 2 IN CLASS SUBMISSION: Student must submit a PAPER COPY at the beginning of class on the due date. The **paper copy must not be altered in any way once the electronic copy is submitted**. Submitting different versions is considered a form of academic misconduct and will be penalized accordingly.

Submitting Assignment Outside Class and Late Assignment

An assignment not handed in during class on the due date must also follow the two steps noted above for submission: STEP 1: electronically upload the assignment to the Dropbox. Step 2: submit a paper copy as soon as possible once electronically submitted. **Place the paper under my office door.** The History department and its instructors bear no responsibility whatsoever for lost late papers. **Under no circumstances should the wire baskets outside professors' offices be used to deposit student papers.**

Late Penalty

Papers that are not submitted on the day they are due are deemed late and subject to late penalty. **A penalty of 2% per day** (including weekends) after the due date for the assignment will be imposed on a late paper up till the last day of classes in the term. Explanations for late papers scribbled on assignments will not be accepted as legitimate reason to exempt papers from late penalties. **Penalties for late papers will only be waived in the case of debilitating illness and clear medical documentation that provides specific explanation why the assignment was not completed before the due date. Non-severe illness that commences near or after the due date does not constitute legitimate grounds for the waiving of late penalties. The assignment has been given long prior to the due date** and late penalties will be levied except in the case of debilitating illness and problems. Plan ahead and get your work in on time. Penalties add up and can imperil a student's standing in the course and in the University.

8 University Statements

8.1 Email Communication

As per university regulations, all students are required to check their e-mail account regularly: e-mail is the official route of communication between the University and its students.

8.2 When You Cannot Meet a Course Requirement

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. The grounds for Academic Consideration are detailed in the Undergraduate and Graduate Calendars.

Undergraduate Calendar - Academic Consideration and Appeals

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml>

Graduate Calendar - Grounds for Academic Consideration

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml>

Associate Diploma Calendar - Academic Consideration, Appeals and Petitions

<https://www.uoguelph.ca/registrar/calendars/diploma/current/index.shtml>

8.3 Drop Date

Students will have until the last day of classes to drop courses without academic penalty. The deadline to drop two-semester courses will be the last day of classes in the second semester. This applies to all students (undergraduate, graduate and diploma) except for Doctor of Veterinary Medicine and Associate Diploma in Veterinary Technology (conventional and alternative delivery) students. The regulations and procedures for course registration are available in their respective Academic Calendars.

Undergraduate Calendar - Dropping Courses

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml>

Graduate Calendar - Registration Changes

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/genreg-reg-regchg.shtml>

Associate Diploma Calendar - Dropping Courses

<https://www.uoguelph.ca/registrar/calendars/diploma/current/c08/c08-drop.shtml>

8.4 Copies of Out-of-class Assignments

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

8.5 Accessibility

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required; however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to book their exams at least 7 days in advance and not later than the 40th Class Day.

For Guelph students, information can be found on the SAS website

<https://www.uoguelph.ca/sas>

For Ridgetown students, information can be found on the Ridgetown SAS website

<https://www.ridgetownc.com/services/accessibilityservices.cfm>

8.6 Academic Integrity

The University of Guelph is committed to upholding the highest standards of academic integrity, and it is the responsibility of all members of the University community-faculty, staff, and students-to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff, and students have the responsibility of supporting an environment that encourages academic integrity. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

Undergraduate Calendar - Academic Misconduct

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml>

Graduate Calendar - Academic Misconduct

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml>

8.7 Recording of Materials

Presentations that are made in relation to course work - including lectures - cannot be recorded or copied without the permission of the presenter, whether the instructor, a student, or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

8.8 Resources

The Academic Calendars are the source of information about the University of Guelph's procedures, policies, and regulations that apply to undergraduate, graduate, and diploma programs.

Academic Calendars

<https://www.uoguelph.ca/academics/calendars>
