



HIST*3600 Quebec and French Canada

Winter 2020

Section(s): C01

Department of History

Credit Weight: 0.50

Version 1.00 - December 11, 2019

1 Course Details

1.1 Calendar Description

This course examines selected themes in the social, economic, political and cultural evolution of Quebec and its relations with the rest of Canada. The course may also examine the development of French Canadian and Acadian communities in other provinces.

Pre-Requisites: 7.50 credits including (HIST*2600 or POLS*2300)

1.2 Course Description

This course examines selected themes in the social, economic, political and cultural evolution of Quebec and its relations with the rest of Canada. The course will also touch on the development of French Canadian, Métis, and Acadian communities in other provinces. This year we will be examining Quebec and French Canada through the concept of double minority. This concept recognizes that francophones and anglophones – as well as allophones – all find themselves in minority positions in different contexts. How this sense of being a minority has affected Canadian history will be examined. Content will trace Quebec and French Canadian history from the Conquest up to the current debates over secularism and religious minorities.

Note: The ability to read and understand French is an asset in this course, but is not a requirement.

1.3 Timetable

Classes will mix lecture and discussion

Class times: Tuesdays and Thursdays 11:30-12:50

MCLN 101

1.4 Final Exam

Exam time and location is subject to change. Please see WebAdvisor for the latest information.

2 Instructional Support

2.1 Instructional Support Team

Instructor:	Alan Gordon
Email:	alan.gordon@uoguelph.ca
Telephone:	+1-519-824-4120 x53123
Office:	MCKNEXT 2005
Office Hours:	Tuesdays 1:30-2:30 Thursdays 10:30-11:30

3 Learning Resources

3.1 Required Resources

Textbook (Textbook)

All students are expected to have access to Peter Gossage and J.I. Little, *An Illustrated History of Quebec* (Toronto: Oxford University Press, 2012). Additional required readings are available on reserve through the library and through Courselink. The twelve primary source documents are also required readings and are available through the Courselink

4 Learning Outcomes

4.1 Course Learning Outcomes

By the end of this course, you should be able to:

1. • demonstrate a broad understanding of the historical development of Quebec and French Canada

2. • intensively analyze historical themes, facilitating investigation in some depth (both in terms of factual material and of theoretical approaches)
 3. • appreciate the temporal dimensions of constructing historical inquiries, and particularly understand the diversity of historical perspectives that proceed from the different framing of historical inquiries by place, culture, and time.
 4. • evaluate and differentiate historical and political narratives grounded in cultural contexts
 5. • read and analyze primary sources, and explore secondary material at an advanced level
 6. • use advanced skills associated with bibliographic research beyond basic bibliographic search resources
 7. • produce original research that reflects not only a synthesis of scholarship, but an original interpretation
 8. • demonstrate skills in written communication through the completion of written assignments
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5 Teaching and Learning Activities

All assigned readings are to be completed by the beginning of the week in question. Readings will be discussed in class during the week.

5.1 Lecture

Week 1

Topics: Readings: Gossage and Little, chapters 1-3, but focus on pp. 53-63

Week 2

Topics: Readings: Gilles Paquet and Jean-Pierre Wallot, *Lower Canada at the Turn of the Nineteenth Century: Restructuring and Modernization*, (Ottawa: Canadian Historical Association, 1988), 3-19. (on reserve)

- Serge Courville and Normand Séguin, *Rural Life in Nineteenth Century Quebec* (Ottawa: Canadian Historical Association, 1989), 1-13. (on reserve)

Week 3

Topics: Readings: Gossage and Little, chapter 4

- J-P Bernard, *The Rebellions of 1837 and 1838 in Lower Canada* (Ottawa: Canadian Historical Association, 1996). (on reserve)

- Primary Source 1

Week 4

Topics: Readings: Gossage and Little, chapter 5

- Wendie Nelson, "Rage against the dying of the light: Interpreting the Guerre des Éteignoirs," *Canadian Historical Review* 81, 4 (December 2000): 551-89. (on reserve)

Week 5

Topics: Readings: Gossage and Little, chapter 8

- Serge Courville and Normand Séguin, *Rural Life in Nineteenth Century Quebec* (Ottawa: Canadian Historical Association, 1989), 13-24. (on reserve)

- Primary Source 2

Week 6

- Topics:** Readings: Gossage and Little, chapter 6
- Primary Source 3
 - Primary Source 4

Week 7

- Topics:** Readings: Gossage and Little, chapter 7
- Roberto Perin, "Clerics and the Constitution: the Quebec Church and Minority Rights in Canada," CCHA *Historical Studies*, 56 (1989), 31-47. (on reserve)
 - Primary Source 5
 - Primary Source 6

Week 8

- Topics:** Readings: Gossage and Little, chapter 9
- Primary Source 7

Week 9

- Topics:** Readings: Gossage and Little, chapters 10-11 (except pp. 256-269)
- Primary Source 8

Week 10

Topics: Readings: -Primary Source 9

- Primary Source 10

Week 11

Topics: Readings: Gossage and Little, pp. 256-269 and chapter 12

- Primary Source 11

Week 12

Topics: Readings: Primary Source 12

6 Assessments

6.1 Assessment Details

Essay Proposal (20%)

Date: Tue, Jan 28

Details will be provided on a separate handout and on CourseLink

Midterm (15%)

Date: Fri, Feb 28

Take-home, open book exam. The exam will be made available a minimum of 72 hours before the deadline for submission. Details will be provided on a separate handout and on CourseLink

Essay (35%)

Date: Mon, Mar 23

Details will be provided on a separate handout and on CourseLink

Final Exam (30%)

Date: Thu, Apr 9

Take-home, open book exam. The exam will be made available a minimum of 72 hours before the deadline for submission. Details will be provided on a separate handout and on CourseLink

7 Course Statements

7.1 Late Penalties

Late assignments will be assessed a penalty of 5 points per day. Late midterms and exams are not accepted and will be assessed a grade of zero. For more details, please see the appropriate section on CourseLink.

7.2 Turnitin

In this course, your instructor will be using Turnitin, integrated with the CourseLink Dropbox tool, to detect possible plagiarism, unauthorized collaboration or copying as part of the ongoing efforts to maintain academic integrity at the University of Guelph. Submitted assignments will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the Usage Policy posted on the Turnitin.com site.

8 University Statements

8.1 Email Communication

As per university regulations, all students are required to check their e-mail account regularly: e-mail is the official route of communication between the University and its students.

8.2 When You Cannot Meet a Course Requirement

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. The grounds for Academic Consideration are detailed in the Undergraduate and Graduate Calendars.

Undergraduate Calendar - Academic Consideration and Appeals

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml>

Graduate Calendar - Grounds for Academic Consideration

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml>

Associate Diploma Calendar - Academic Consideration, Appeals and Petitions

<https://www.uoguelph.ca/registrar/calendars/diploma/current/index.shtml>

8.3 Drop Date

Students will have until the last day of classes to drop courses without academic penalty. The deadline to drop two-semester courses will be the last day of classes in the second semester. This applies to all students (undergraduate, graduate and diploma) except for Doctor of Veterinary Medicine and Associate Diploma in Veterinary Technology (conventional and alternative delivery) students. The regulations and procedures for course registration are available in their respective Academic Calendars.

Undergraduate Calendar - Dropping Courses

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml>

Graduate Calendar - Registration Changes

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/genreg-reg-regchg.shtml>

Associate Diploma Calendar - Dropping Courses

<https://www.uoguelph.ca/registrar/calendars/diploma/current/c08/c08-drop.shtml>

8.4 Copies of Out-of-class Assignments

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

8.5 Accessibility

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required; however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to book their exams at least 7 days in advance and not later than the 40th Class Day.

For Guelph students, information can be found on the SAS website

<https://www.uoguelph.ca/sas>

For Ridgetown students, information can be found on the Ridgetown SAS website

<https://www.ridgetownc.com/services/accessibilityservices.cfm>

8.6 Academic Integrity

The University of Guelph is committed to upholding the highest standards of academic integrity, and it is the responsibility of all members of the University community—faculty, staff, and students—to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff, and students have the responsibility of supporting an environment that encourages academic integrity. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before

submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

Undergraduate Calendar - Academic Misconduct

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml>

Graduate Calendar - Academic Misconduct

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml>

8.7 Recording of Materials

Presentations that are made in relation to course work - including lectures - cannot be recorded or copied without the permission of the presenter, whether the instructor, a student, or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

8.8 Resources

The Academic Calendars are the source of information about the University of Guelph's procedures, policies, and regulations that apply to undergraduate, graduate, and diploma programs.

Academic Calendars

<https://www.uoguelph.ca/academics/calendars>
