



# HIST\*6191 Scottish History I Research

Winter 2020

Section(s): C01

Department of History

Credit Weight: 0.50

Version 1.00 - December 01, 2019

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## 1 Course Details

### 1.1 Calendar Description

Continuation of HIST\*6190 in which students prepare an in-depth research paper based on primary sources.

**Pre-Requisites:** HIST\*6190

**Restrictions:** Instructor consent required.

### 1.2 Course Description

In this course an independent research project is carried out over one semester on a topic in medieval or early modern Scottish history. The aim is for the student to acquire practice in the advanced research and writing skills required for independent research at the graduate level. It is designed so that the student can explore a topic of her/his/their choice, demonstrate a thorough grasp of the secondary literature on the topic, engage with the primary sources, and arrive at an original conclusion on the topic. There will be three joint meetings of all the students in the course with the instructor during the semester.

### 1.3 Timetable

Timetable is subject to change. Meetings will be organized in Weeks 2, 5 and 10, once students' Winter timetables are finalized.

### 1.4 Final Exam

There is no final exam for this course.

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## 2 Instructional Support

### 2.1 Instructional Support Team

**Instructor:** Elizabeth Ewan

**Email:** eewan@uoguelph.ca  
**Telephone:** +1-519-824-4120 x56228  
**Office:** MCKNEXT 1016

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## 3 Learning Resources

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## 4 Learning Outcomes

### 4.1 Course Learning Outcomes

By the end of this course, you should be able to:

1. Develop **critical thinking** through analysis of primary and secondary historical sources
2. Contribute to **literacy** and **communication** through the writing of a sustained piece of research on a historical topic and providing feedback on student presentations
3. Develop **global understanding** by studying the past of a country outside Canada
4. Contribute to **professional and ethical behaviour** through collaborative work and discussion

### 4.2 Graduate Degree Learning Outcomes

1. **Critical and creative thinking** is a concept in which one applies logical principles, after much inquiry and analysis, to solve problems with a high degree of innovation, divergent thinking and risk taking. Those mastering this outcome show evidence of integrating knowledge and applying this knowledge across disciplinary boundaries. Depth and breadth of understanding of disciplines is essential to this outcome. At the graduate level, originality in the application of knowledge (master's) and undertaking of research (doctoral) is expected. In addition, Critical and Creative Thinking includes, but is not limited to, the following outcomes: Independent Inquiry and Analysis; Problem Solving; Creativity; and Depth and Breadth of Understanding.

2. **Literacy** is the ability to extract information from a variety of resources, assess the quality and validity of the material, and use it to discover new knowledge. The comfort in using quantitative literacy also exists in this definition, as does using technology effectively and developing visual literacy. In addition, Literacy includes, but is not limited to, the following outcomes: Information Literacy, Quantitative Literacy, Technological Literacy, and Visual Literacy.
3. **Global understanding** encompasses the knowledge of cultural similarities and differences, the context (historical, geographical, political and environmental) from which these arise, and how they are manifest in modern society. Global understanding is exercised as civic engagement, intercultural competence and the ability to understand an academic discipline outside of the domestic context. In addition, Global Understanding includes, but is not limited to, the following outcomes: Global Understanding, Sense of Historical Development, Civic Knowledge and Engagement, and Intercultural Competence.
4. **Communication** is the ability to interact effectively with a variety of individuals and groups, and convey information successfully in a variety of formats including oral and written communication. Communication also comprises attentiveness and listening, as well as reading comprehension. It includes the ability to communicate and synthesize information, arguments, and analyses accurately and reliably. In addition, Communication includes, but is not limited to, the following outcomes: Oral Communication, Written Communication, Reading Comprehension, and Integrative Communication.
5. **Professional and ethical behaviour** requires the ability to accomplish the tasks at hand with proficient skills in teamwork and leadership, while remembering ethical reasoning behind all decisions. The ability for organizational and time management skills is essential in bringing together all aspects of managing self and others. Academic integrity is central to mastery in this outcome. At the graduate level, intellectual independence is needed for professional and academic development and engagement. In addition, Professional and Ethical Behaviour includes, but is not limited to, the following outcomes: Teamwork, Ethical Reasoning, Leadership, Personal Organization and Time Management, and Intellectual Independence.

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## 5 Teaching and Learning Activities

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## 6 Assessments

### 6.1 Marking Schemes & Distributions

15% - Research proposal and bibliography (due Feb 14) - in class presentation of draft proposal Week 5

85% - Research paper (due Apr 3) - in class presentation of draft paper Week 10

Students may also elect to have the final paper valued at 100% but this option must be agreed with the instructor by 28 February.

#### **Research Proposal and Bibliography**

After an initial meeting in Week 2 to discuss topics, students will conduct independent research on their chosen topics and prepare a research proposal (1.5 to 2 pages), along with a bibliography of sources. Students must also select an appropriate peer-reviewed journal for their research. The draft proposal will be presented in 5-10 minute presentations in the second class meeting in Week 5 (3-7 February) in order to receive feedback and suggestions. The choice of journal should also be explained. A final research proposal is due on 14 February and is to be accompanied by an **annotated** bibliography.

#### **Independent Research Paper**

The research paper must demonstrate the advanced research, writing and analytical skills expected at graduate level and should aim at being of publishable quality. It must demonstrate a clearly articulated and supported thesis, a thorough grasp of the secondary literature on the topic, and a critical and effective use of primary sources. It is to be roughly 25-30 pages in length, excluding bibliography, typed and double-spaced. It is expected that students will spend at least 10 hours each week working independently on their research paper. This is not an assignment that can be completed in a few weeks, let alone a few days.

The third class meeting will take place in Week 10 (16-20 March) and will involve 10-15 minute presentations on the research topics. Students are also welcome to meet with the instructor to discuss progress throughout the semester. The final research paper is due on the last day of regular classes (3 April).

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## 7 University Statements

### 7.1 Email Communication

As per university regulations, all students are required to check their e-mail account regularly: e-mail is the official route of communication between the University and its students.

## 7.2 When You Cannot Meet a Course Requirement

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. The grounds for Academic Consideration are detailed in the Undergraduate and Graduate Calendars.

Undergraduate Calendar - Academic Consideration and Appeals

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml>

Graduate Calendar - Grounds for Academic Consideration

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml>

Associate Diploma Calendar - Academic Consideration, Appeals and Petitions

<https://www.uoguelph.ca/registrar/calendars/diploma/current/index.shtml>

## 7.3 Drop Date

Students will have until the last day of classes to drop courses without academic penalty. The deadline to drop two-semester courses will be the last day of classes in the second semester. This applies to all students (undergraduate, graduate and diploma) except for Doctor of Veterinary Medicine and Associate Diploma in Veterinary Technology (conventional and alternative delivery) students. The regulations and procedures for course registration are available in their respective Academic Calendars.

Undergraduate Calendar - Dropping Courses

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml>

Graduate Calendar - Registration Changes

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/genreg-reg-regchg.shtml>

Associate Diploma Calendar - Dropping Courses

<https://www.uoguelph.ca/registrar/calendars/diploma/current/c08/c08-drop.shtml>

## 7.4 Copies of Out-of-class Assignments

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

## 7.5 Accessibility

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required; however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to book their exams at least 7 days in advance and not later than the 40th Class Day.

For Guelph students, information can be found on the SAS website  
<https://www.uoguelph.ca/sas>

For Ridgetown students, information can be found on the Ridgetown SAS website  
<https://www.ridgetownc.com/services/accessibilityservices.cfm>

## 7.6 Academic Integrity

The University of Guelph is committed to upholding the highest standards of academic integrity, and it is the responsibility of all members of the University community—faculty, staff, and students—to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff, and students have the responsibility of supporting an environment that encourages academic integrity. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

Undergraduate Calendar - Academic Misconduct  
<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml>

Graduate Calendar - Academic Misconduct  
<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml>

## 7.7 Recording of Materials

Presentations that are made in relation to course work - including lectures - cannot be recorded or copied without the permission of the presenter, whether the instructor, a student, or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

## 7.8 Resources

The Academic Calendars are the source of information about the University of Guelph's procedures, policies, and regulations that apply to undergraduate, graduate, and diploma programs.

Academic Calendars

<https://www.uoguelph.ca/academics/calendars>

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