

HIST*1150 - The Modern World

Fall 2025 Course Outline

Section: 02

Credits: 0.50

Land Acknowledgement: Guelph

The University of Guelph resides on the ancestral lands of the Attawandaron people and the treaty lands and territory of the Mississaugas of the Credit. We recognize the significance of the Dish with One Spoon Covenant to this land and offer respect to our Anishinaabe, Haudenosaunee and Métis neighbours. Today, this gathering place is home to many First Nations, Inuit, and Métis peoples and acknowledging them reminds us of our important connection to this land where we work and learn.

Calendar Description

This course is a survey of the twentieth century, focusing on major events and themes such as: the First and Second World Wars, the Great Depression, the rise and fall of fascism, social movements, revolutions, genocides, decolonization, nationalism, the Cold War, and the rise and decline of American power. The course draws its examples and case studies mainly from regions across the world, with the intention of broadening critical awareness and fostering global Citizenship.

Department(s): Department of History

Course Description

This course aims to challenge students to think critically about the history of the Modern World with a focus on the First and Second World Wars, the Cold War, the Global South, 20th Century Ideologies and Non-Western Dynamics. Themes such as hegemony, dependency, imperialism, cultural domination, third world, socialism, fundamentalism and nationalism will be explored. The course also aims to develop analytical, conceptual and literary skills through class discussion, assigned readings, bibliography research and a research paper.

Textbooks

Group	Title	Author	ISBN
Required	The Twentieth-Century World: An International History (Cost: 57.99 CAD) *	William R. Keylor, Jerry Bannister, Tracey J. Kinney	978-0199736348/ 0199736340

- **Price is determined by the bookstore and is subject to change.**
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Learning Resources

Required Resources

William R. Keylor, Jerry Bannister, Tracey J. Kinney, **The Twentieth-Century World: An International History**. Oxford University Press. (Textbook)

Please check the webpage on Courselink for content, announcements and other material:

<https://courselink.uoguelph.ca/d2l/home/978452>

Campus Resources

If you are concerned about any aspect of your academic program: Make an appointment with a Program Counsellor (<https://www.uoguelph.ca/uaic/programcounsellors/>) in your degree program. If you are struggling to succeed academically: There are numerous academic resources offered by the Learning Commons (<https://www.lib.uoguelph.ca/using-library/spaces/learning-commons/>) including, Supported Learning Groups for a variety of courses, workshops related to time management, taking multiple choice exams, and general study skills.

Course Learning Outcomes

1. Identify and explain major people, themes, and events in the history of the modern world.
2. Develop written communication skills.
3. Improve group study and teamwork skills with in-class activities.
4. Engage with current global events through an understanding of their historical context.

Schedule of Topics and Assignments

Day	Date	Topic	Activities	Due
Thu	9/4	Introduction- Course Themes: hegemony, dependency, imperialism, cultural domination, third world, socialism, fundamentalism and nationalism.	Questions and Answers	
Tue	9/9	The End of the 19th Century and the World in 1900	Reading: Keylor, Prologue: The Global Context of International Relations at the Beginning of the Twentieth Century.	
Thu	9/11	World War I and the End of Empires: Russia, the Ottoman Empire & Gallipoli, the Austro-Hungarian Habsburgs.	Reading: Keylor, Chapter 1: Germany's Bid for European Dominance. In-Class Discussion 1	
Tue	9/16	Ideologies of the 20th Century: Socialism, Nationalism, Liberalism.		
Thu	9/18	Post-World War I World: Europe, Far East, Middle East, Africa, Americas.	Reading: Keylor, Chapter 2: The Peace of Paris and the New International Order.	
Tue	9/23	Crisis in the World-I: Economic, Social, Cultural and Political Aspects	Reading: Keylor, Chapter 3: The Western World in the Twenties: The Era of Illusions	
Thu	9/25	Crisis in the World-II: Economic, Social, Cultural and Political Aspects	Reading: Keylor, Chapter 4: The Western World in the Thirties: The Illusions Dispelled	
Tue	9/30	World War II: Reasons and Aspirations	Reading: Keylor, Chapter 5: Germany's Second Bid for European Dominance	
Thu	10/2	World War II: Results	Reading: Keylor, Chapter 5: Germany's Second Bid for European Dominance In-Class Discussion 2	
Tue	10/7	Hegemony and Supremacy in Global South: US, USSR, China, Japan	Reading: Keylor, Chapter 8: The Formation of the Bipolar World in the Truman- Stalin Era (1945- 1953)	

Thu	10/9	Midterm	In Class Midterm Exam (60 minutes)
Tue	10/14	Fall Study Break	
Thu	10/16	Cold War: Confrontation	Reading: Keylor, Chapter 9: Coexistence and Confrontation (1953-1962) Bibliography Research Due Date- (Dropbox- due time: 11.59 pm)
Tue	10/21	Cold War: Détente	Reading: Keylor, Chapter 10: Detente and Multipolarity (1962-1975)
Thu	10/23	Latin America and Africa in the Cold War	Reading: Keylor, Chapter 13: Latin America's Quest for Development and Independence Reading: Keylor, Chapter 14: Africa: From Independence to Dependency In-Class Discussion 3
Tue	10/28	Middle East and Far East in the Cold War	Reading: Keylor, Chapter 15: The Far East: The Road to the New Co-Prosperity Sphere
Thu	10/30	End of Cold War	Reading: Keylor, Chapter 16: Moscow, Washington, and the End of the Soviet Empire
Tue	11/4	European Union and Eastern Europe	Reading: Keylor, Chapter 17: Europe: Integration and Disintegration
Thu	11/6	Asia and Africa in the Post-Cold War Era	Reading: Keylor, Chapter 18: Asia at the Crossroads Reading: Keylor, Chapter 19: Africa on Its Own: Ethnic Conflict, Autocracy, and Underdevelopment
Tue	11/11	Middle East in the Post-Cold War Era	Reading: Keylor, Chapter 20: The Middle East: The Elusive Quest for Peace, Prosperity, and Stability
Thu	11/13	Latin America in the Post-Cold War Era	Reading: Keylor, Chapter 21: Latin America: Democracy, Free Markets, and Regional Security
Tue	11/18	End of History?	Reading: Fukuyama, Francis. "The End of History?" The National Interest 16 (1989): 3-18.
Thu	11/20	Clash of Civilizations?	Reading: Huntington, Samuel P. In-Class Discussion 4
Tue	11/25	International Cooperation and Globalization	Reading: Keylor, Chapter 22: From the Old to the New Century
Thu	11/27	General Review of the Topics	Research Paper Due Date (Dropbox- due time: 11.59 pm)

Assessment Breakdown

Description	Weighting (%)	Due Date
Midterm	20%	October 9, 2025- In Class

Bibliography Research	15%	October 16, 2025- via Dropbox
Research Paper	25%	November 27, 2025- via Dropbox
Final Exam	30%	TBA
In-Class Discussions/Group Work	10%	Weeks 2, 5, 7 and 11

Assessment Details

Midterm

20

Midterm

The midterm exam will include a mix of **short answer questions, True/False Questions and Multiple Choice questions**. The midterm exam will be a sit-down exam, and will take place on Thursday, October 9 in the assigned classroom during the class hours. It will be 2 hours in length.

Course Learning Outcomes Assessed: 1, 2

Annotated Bibliography

Bibliography Research

15

The bibliography assignment asks you to find ten (10) high-quality academic sources related to the topic of your research paper. The bibliography should be properly formatted and be an **Annotated Bibliography** according to the Chicago Manual of Style.

Note: Examples of an annotated bibliography will be provided during the first lecture.

Course Learning Outcomes Assessed: 2

Research Paper

Research Paper

25

Each student will pick up a **topic from the course content**, and write an analytical paper about that topic. The deadline to pick your topic is **September 24, 2025**. The topics will be picked **on a first come first serve basis**. The essay will be between 1500-2000 words in Times New Roman, font size 12, double spaced. Footnotes and bibliography will not be included in the word count. You can use the sources in the Annotated Bibliography you submitted, and also add new academic sources that are EITHER books or academic, PEER-REVIEWED journal articles. Please use the Chicago Manual of Style citation method for footnotes and a final works cited bibliography page.

Note: A list of topics will be provided via Courselink during Week 2.

Course Learning Outcomes Assessed: 1, 2, 4

Exam

Final Exam

30

The final exam will include a mix of **short answer questions, True/False Questions, Multiple Choice questions and then 2 longer essay question(s)**. Final exam will be a sit- down exam. All final exams are 2 hours in length and will be scheduled by Registrarial Services. To find out when your final exam is scheduled, visit Final Exam Information on the University of Guelph website.

Course Learning Outcomes Assessed: 1, 2, 4

Discussion

In-Class Group Activities

10

Groups of 20 (a total of 14 groups) will be formed on the Courselink during Week 1. Students are to communicate with their fellow group members regarding their tasks. Groups will receive discussion questions and their tasks in the beginning of Weeks 2, 5, 7 and 11; and they will be ready for in-class discussion as groups on the Thursday lectures of the relevant weeks. Each student will have a certain task, and each student will participate in the discussion on a rolling basis. (5 students from each group during each in-class discussion). Students will be graded according to their in-group communication, distribution of tasks, completion of tasks and research they will conduct for the relevant tasks.

Course Learning Outcomes Assessed: 1, 3, 4

Last Day to Drop Course

The final day to drop Fall 2025 courses without academic penalty is the last day of classes: November 28

After this date, a mark will be recorded, whether course work is completed or not (a zero is assigned for missed tests/assignments). This mark will show on the student's transcript and will be calculated into their average.

Course Grading Policies

Late Assignment

No extensions will be granted for late submission unless deemed absolutely necessary by the instructor. Extensions can only be given at least 5 days before the due date. Requests made on or after the due date will NOT be considered. All late essays will be subject to automatic penalty of 4/100 points for the assignment for each day they are late.

Course Standard Statements

Turnitin

In this course, your instructor will be using Turnitin, integrated with the CourseLink Dropbox tool, to detect possible plagiarism, unauthorized collaboration or copying as part of the ongoing efforts to maintain academic integrity at the University of Guelph.

All submitted assignments will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the Usage Policy posted on the Turnitin.com site.

Artificial Intelligence/ ChatGPT Statement

The use of AI technologies, particularly those that might be used to do the creative work of your writing, or as a substitute for doing your own research, such as ChatGPT and its equivalents, are not allowed in any work submitted for this course, including the essay. These uses of AI will be considered academic misconduct and treated accordingly.

Standard Statements for Undergraduate Courses

Academic Integrity

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

The Academic Misconduct Policy (<https://calendar.uoguelph.ca/undergraduate-calendar/undergraduate-degree-regulations-procedures/academic-misconduct/>) is outlined in the Undergraduate Calendar.

Accessibility

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required; however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability. Use of the SAS Exam Centre requires students to make a booking at least 10 days in advance, and no later than the first business day in November, March or July as appropriate for the semester. Similarly, new or changed accommodations for online quizzes, tests and exams must be approved at least a week ahead of time. For students at the Guelph campus, information can be found on the SAS website. (<https://www.uoguelph.ca/sas/>)

Accommodation of Religious Obligations

If you are unable to meet an in-course requirement due to religious obligations, please email the course instructor within two weeks of the start of the semester to make alternate arrangements.

See the Academic calendar for information on regulations and procedures for Academic Accommodations of Religious Obligations (<https://calendar.uoguelph.ca/undergraduate-calendar/undergraduate-degree-regulations-procedures/academic-accommodation-religious-obligations/>).

Copies of Out-of-class Assignments

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

Drop Date

Students will have until the last day of classes to drop courses without academic penalty. The deadline to drop two-semester courses will be the last day of classes in the second semester. This applies to all undergraduate students except for Doctor of Veterinary Medicine and Associate Diploma in Veterinary Technology (conventional and alternative delivery) students. The regulations and procedures for course registration are available in the Undergraduate Calendar - Dropping Courses (<https://calendar.uoguelph.ca/undergraduate-calendar/undergraduate-degree-regulations-procedures/dropping-courses/>).

Email Communication

As per university regulations, all students are required to check their <uoguelph.ca> e-mail account regularly: e-mail is the official route of communication between the University and its students.

Health and Wellbeing

The University of Guelph provides a wide range of health and wellbeing services at the Vaccarino Centre for Student Wellness (<https://wellness.uoguelph.ca/>). If you are concerned about your mental health and not sure where to start, connect with a Student Wellness Navigator (<https://wellness.uoguelph.ca/navigators/>) who can help develop a plan to manage and support your mental health or check out our mental wellbeing resources (<https://wellness.uoguelph.ca/shine-this-year/>). The Student Wellness team are here to help and welcome the opportunity to connect with you.

Illness

Medical notes will not normally be required for singular instances of academic consideration, although students may be required to provide supporting documentation for multiple missed assessments or when involving a large part of a course (e.g., final exam or major assignment).

Recording of Materials

Presentations that are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, a student, or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

Resources

The Academic Calendars (<http://www.uoguelph.ca/registrar/calendars/?index>) are the source of information about the University of Guelph's procedures, policies and regulations which apply to undergraduate, graduate and diploma programs.

When You Cannot Meet a Course Requirement

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. See the Undergraduate Calendar for information on regulations and procedures for Academic Consideration. (<https://calendar.uoguelph.ca/undergraduate-calendar/undergraduate-degree-regulations-procedures/academic-consideration-appeals-petitions/>)