

UNIVERSITY of GUELPH

College of Arts
History Department
WINTER 2026

HIST*2850: *Ancient Greece and Rome* (0.5 credits)

LEC T/Th 11:30 AM–12:50 PM [REDACTED]

Instructor: [REDACTED]

Office: [REDACTED]

Office Hours:¹ Jan. 5–April 6 (Mon. 8:30–9:30 am, and Fri. 8:30–9:30 am)

Instructor email:² [REDACTED]

COURSE OUTLINE

Prerequisites:

2.00 credits must be completed prior to taking this course.

Restrictions:

None

Calendar Description:

The history of the Mediterranean World from prehistoric Greece through Classical Greece and Rome to the legalization of Christianity in the Roman Empire in the 4th century will be covered in this course.

Overview:

The course examines the history of Ancient Greece and Rome from the Bronze Age to the collapse of the Roman Empire. Topics will include: Minoan-Mycenaean Civilizations, Homer and the Trojan War, Greek colonization, the rise of the city-state, the Persian Wars, the Athenian democracy and empire, the Peloponnesian War, Alexander the Great, the Hellenistic world, the foundation of Rome, the Etruscans and early Rome, Rome's rise to the dominant Mediterranean power, the fall of the Roman Republic, Augustus and the Founding of the Roman Empire, Rome's major Emperors, and the collapse of the Roman Empire.

Learning Outcomes:

By the end of this course, you should be able to:

1. analyze, critique, and evaluate a range of ancient and scholarly source material;
2. appraise literary and historical sources of ancient Greek and Roman culture;
3. integrate literary and historical sources with other genres of ancient sources, such as archaeological, numismatic, and epigraphic material, to synthesize a comprehensive understanding of Graeco-Roman antiquity;

¹If the scheduled office hours for this course conflict with your class schedule, [REDACTED]

[REDACTED] to make arrangements and schedule an alternative meeting time with the instructor. Office Hours will not be maintained during Winter Break.

²**ALL** communication regarding this course must be sent to the designated email address (i.e. [REDACTED]) provided in this Course Outline. Messages sent to any other email accounts may not receive a response. To ensure your inquiries are addressed promptly and effectively, please use the specified email address for all course-related correspondence. **All aspects of this course (including communication and use of Office Hours) are always understood to be in accordance with any individual student's SAS accommodation agreement and needs. Students registered with SAS are encouraged to discuss course related SAS matters and accommodation requirements with their instructor and/or Advisor as early as possible.**

4. describe and assess methods used by historians and archaeologists in the craft of historical study, and
5. express a critical understanding of the historical experience of ancient Greek and Roman societies.

Required Learning Resources:³

Sarah B. Pomeroy et al., *A Brief History of Ancient Greece: Politics, Society and Culture*. 4th ed. New York: Oxford University Press, 2019. (print price: \$93.99)

Mary T. Boatwright, Daniel J. Gargola and Richard Talbert, *A Brief History of the Romans*. 2nd ed. New York: Oxford University Press, 2014. (print price: \$130.99)

Method of Evaluation:

| Evaluation | Date(s)/Location⁴ | Weight |
|---------------------|--|--------------------|
| Weekly Quizzes | Weeks 1–12/online (Courselink) | 10% |
| Term Test | Thurs. Jan. 22/in-class | 15% |
| Midterm Examination | Tues. Feb. 24/in-class | 25% |
| Final Examination | F 2:30 PM - 4:30 PM 4/17/2026 - 4/17/2026 | 50% |
| <u>Total</u> | | <u>100%</u> |

Missed in-semester (i.e. Term Test, Midterms, Quizzes) Evaluations:

For the purposes of evaluation, students are responsible for **ALL** assigned textbook readings and **ALL** content discussed in lectures. **ALL** obligation to catch up on missed material resides *solely* with the student. Students who miss lecture/s may use **scheduled Office Hours** to meet with the instructor if they wish to discuss any matters arising from their absence/s. Students who miss significant portions of the semester are advised to consult the [Undergraduate Calendar](#) and seek guidance and support from their Program Counsellor. **ALL ARRANGEMENTS CONCERNING MISSED TERM TESTS, MIDTERMS, OR RESEARCH ASSIGNMENTS MUST BE DISCUSSED DURING SCHEDULED OFFICE HOURS: email will not be used for this purpose.** Students who miss in-semester evaluations due to medical or other compelling reasons must come and see the instructor during Office Hours upon their return to school to arrange accommodations. **Notes from medical practitioners or other third parties are not required for missed in-semester evaluations or assignments in this course.** PLEASE NOTE THAT REGULATIONS GOVERNING FINAL EXAMINATIONS CAN BE FOUND IN THE [UNDERGRADUATE CALENDAR](#).

Weekly Quizzes (1–5 and 7–11) will open in Courselink on **Fridays (Jan. 9–Feb 13 and Feb. 27–March 28 respectively)** at **4:30pm** and close the following **Wednesday at 6:00pm**. Students will be quizzed on their knowledge and understanding of lecture information and

³All chapter and page references in this course are based on the print editions of the required texts specified in the course outline. Students who opt to use alternative texts or resources are fully responsible for addressing any discrepancies or challenges that may arise. The instructor will assume that all students are using the designated editions and will not accommodate issues stemming from the use of alternate materials. The listed print prices are taken from [OUP Canada](#).

⁴The Term Test and Midterm for this course are scheduled to be conducted in person in the designated lecture room during the assigned lecture times. The location of the Final Examination will be determined and announced by the Registrar's Office. Students are advised to check Webadvisor updates regularly for this information.

assigned textbook readings from the Week the test opens. For example, **Quiz 1** will cover material from lecture and assigned textbook readings from **Jan. 5–9**. **Quiz 1** will open **Friday, Jan. 9 at 4:30pm** and close **Wednesday, Jan. 14 at 6:00pm**. **Quiz 2** will cover material from lecture and assigned textbook readings from **Jan. 12–16**, and **Quiz 3** from **19–23**, and so on. Note the following TWO (2) exceptions to this pattern:

- **Quiz 6 will open Friday February 13 (4:30 pm) and close Wednesday February 25 (6:00 pm).**
- **Quiz 12 will open Thursday April 2 (4:30pm) and close Monday April 6 (6:00 pm).**

See Courselink *s.v.* “Quizzes” in “Content” for additional information. Each Quiz is worth 1%. The lowest TWO (2) Quiz grades will be dropped at the end of the semester. Thus, for this purpose, missed quizzes will be counted as ‘zero’. **No Make-up Quizzes will be available. THESE QUIZZES ARE TO BE COMPLETED INDEPENDENTLY AND WITHOUT THE USE OF ANY AIDS, NOTES, WEBSITES, AI SYSTEMS, OR ONLINE TOOLS OF ANY KIND.** The purpose of these weekly assessments is to strengthen your learning: they are designed to reinforce core concepts, build cumulative mastery, and help you gauge your progress honestly and accurately so that later assessments do not overwhelm you. **All aspects of this course (including Late Policies and Evaluations) are always understood to be in accordance with any individual student’s SAS accommodation agreement.**

The Term Test will examine the student on their knowledge of: (1) **ALL** assigned textbook readings, and (2) **ALL** lecture material and in-class discussion from **Jan. 5–Jan. 21** inclusively. The format of all tests and examinations will be discussed in lecture. The Term Test is **60 minutes** in duration (**11:35 AM–12:35 PM**). The Term Test will be conducted in-person in the assigned lecture room during the regularly scheduled lecture time. **See Courselink *s.v.* “Term Test” in “Content” for additional information.** All aspects of this course (including Late Policies and Evaluations) are always understood to be interpreted in alignment with any individual student’s SAS accommodation agreement. Students with SAS accommodations may make a booking with the SAS Exam Centre to arrange an alternate location and extended time. If you do not attend the **TERM TEST** due to medical or other compelling reasons, refer to “Missed In-Semester Evaluations” and see the instructor in scheduled Office Hours to discuss making alternate arrangements. **NO THIRD-PARTY DOCUMENTATION IS SOUGHT OR REQUIRED TO VALIDATE IN-SEMESTER ABSENCES AND/OR MISSED EVALUATIONS. PLEASE NOTE THAT REGULATIONS GOVERNING FINAL EXAMINATIONS CAN BE FOUND IN THE [UNDERGRADUATE CALENDAR](#).**

The Midterm Examination will examine the student on their knowledge of: (1) **ALL** assigned textbook readings, and (2) **ALL** lecture material and in-class discussion from **Jan. 5–Feb. 13** inclusively. Special emphasis will be given to material covered from **Jan. 28–Feb. 11**. The format of all tests and examinations will be discussed in lecture. The Midterm Examination is **80 minutes** in duration (**11:30 AM–12:50 PM**). **See Courselink *s.v.* “Midterm Examination” in “Content” for additional information.** The Term Test will be conducted in-person in the assigned lecture room during the regularly scheduled lecture time. All aspects of this course (including Late Policies and Evaluations) are always understood to be interpreted in alignment with any individual student’s SAS accommodation agreement. Students with SAS accommodations may make a booking with the SAS Exam Centre to arrange an alternate location and extended time. If you do not attend the **MIDTERM EXAMINATION** due to medical or other compelling reasons, refer to “Missed In-Semester Evaluations” and see the instructor in scheduled Office Hours to discuss making alternate arrangements. **NO THIRD-PARTY DOCUMENTATION IS SOUGHT OR REQUIRED**

TO VALIDATE IN-SEMESTER ABSENCES AND/OR MISSED EVALUATIONS. PLEASE NOTE THAT REGULATIONS PERTAINING TO FINAL EXAMINATIONS CAN BE FOUND IN THE [UNDERGRADUATE CALENDAR](#).

The Final Examination is cumulative and will examine the student on their knowledge of: (1) **ALL** assigned textbook readings, (2) **ALL** lecture material and in-class discussion from Units I **and** II. Special emphasis will be given to material covered in Unit II. The format of all tests and examinations will be discussed in lecture. The Final Examination is 2 hours in duration. Students are encouraged to consult **ALL** [Undergraduate Degree Regulations and Procedures](#) and policies governing Final Examinations. **See also Courselink s.v. “Final Examination” in “Content” for additional information. The Final Examination will be conducted in-person. The time and date of the Final Examination are given within this Outline and in Webadvisor—the location will be determined by the Registrar’s Office and made available by the University.** All aspects of this course (including Late Policies and Evaluations) are always understood to be interpreted in alignment with any individual student’s SAS accommodation agreement. Students with SAS accommodations may make a booking with the SAS Exam Centre to arrange an alternate location and extended time.

Standard Statements - Undergraduate Courses

Academic Integrity

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

The [Academic Misconduct Policy](#) is outlined in the Undergraduate Calendar.

Accessibility

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required, however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to make a booking at least 10 business days in advance, and no later than the first business day in November, March or July as appropriate for the semester. Similarly, new or changed accommodations for online quizzes, tests and exams must be approved at least a week ahead of time.

More information: www.uoguelph.ca/sas.

Accommodation of Religious Obligations

If you are unable to meet an in-course requirement due to religious obligations, please email the course instructor within two weeks of the start of the semester to make alternate arrangements.

See the Academic calendar for information on regulations and procedures for [Academic Accommodation of Religious Obligations](#).

Copies of Out-Of-Class Assignments

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

Drop Date

Courses that are one semester long must be dropped by the end of the last day of classes; two-semester courses must be dropped by the last day of classes in the second semester. The regulations and procedures for [Dropping Courses](#) are available in the Undergraduate Calendar.

Email Communication

As per university regulations, all students are required to check their <uoguelph.ca> e-mail account regularly: e-mail is the official route of communication between the University and its students.

Health and Wellbeing

The University of Guelph provides a wide range of health and wellbeing services at the [Vaccarino Centre for Student Wellness](#). If you are concerned about your mental health and not sure where to start, connect with a [Student Wellness Navigator](#) who can help develop a plan to manage and support your mental health or check out our [mental wellbeing resources](#). The Student Wellness team are here to help and welcome the opportunity to connect with you.

Illness

Medical notes will not normally be required for singular instances of academic consideration, although students may be required to provide supporting documentation for multiple missed assessments or when involving a large part of a course (e.g., final exam or major assignment).

Recording of Materials

Presentations which are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, a classmate or guest lecturer. Material

recorded with permission is restricted to use for that course unless further permission is granted.

Resources

The [Academic Calendars](#) are the source of information about the University of Guelph's procedures, policies and regulations which apply to undergraduate, graduate and diploma programs.

When You Cannot Meet a Course Requirement

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons, please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. See the Undergraduate Calendar for information on regulations and procedures for [Academic Consideration](#).