



ITAL*2090 Intermediate Italian

Fall 2020

Section(s): 01

School of Languages & Literatures

Credit Weight: 0.50

Version 1.00 - September 30, 2020

1 Course Details

1.1 Calendar Description

An intensive language course that continues the grammar begun at the introductory level while introducing additional speaking, listening, and writing practice.

Pre-Requisites: ITAL*1070

1.2 Course Description

Introducing additional exercises which enable speaking, listening, and writing practice, Intermediate Italian (ITAL 2090) reinforces and builds on the grammar begun at the introductory level. Students will be exposed to contemporary Italian texts, films, and culture during five weekly classes (three hrs/with a focus on grammar and practice, two hrs/which are devoted to in-class interaction on cultural aspects and online exercises). This course requires a firm commitment on the part of the student.

Lectures: Monday 9:30-10:20; Tuesday 4:30-5:20; Friday 9:30-10:20

Seminar: Wednesday 9:30-10:20; Thursday 4:30-5:20

Final Exam: Thursday 10th, December 8:30 - 10:30 am

1.3 Timetable

Timetable is subject to change. Please see WebAdvisor for the latest information.

1.4 Final Exam

Exam time and location is subject to change. Please see WebAdvisor for the latest information.

2 Instructional Support

2.1 Instructional Support Team

Instructor:	Alessia Ursella
Email:	aursella@uoguelph.ca
Office Hours:	To support students in this particular circumstances, one of the lectures will be devoted to "walk in clinic" for questions and revision of materials. I am also available through email and willing to set up individualized virtual meetings, as needed.

2.2 Teaching Assistants

Teaching Assistant:	Aurora Cominetti
Email:	ecominet@uoguelph.ca
Office Hours:	By appointment

3 Learning Resources

3.1 Required Resources

New Italian Espresso (Textbook)
New Italian Espresso - TEXTBOOK

Intermediate and Advanced

Alma Edizioni

You can purchase the textbook on line through the almaedizioni.it website.

Make sure you're purchasing the TEXTBOOK (not the workbook) and the INTERMEDIATE AND ADVANCED level (red cover, not the beginners and pre-intermediate one, blue cover)

You will be using this textbook also in ITAL 3060.

3.2 Additional Materials.

Additional material will be provided to the students during class time.

4 Learning Outcomes

4.1 Course Learning Outcomes

By the end of this course, you should be able to:

1. Recognize, interpret, and connect standard inputs in Italian.
2. Communicate in Italian about topics related to the student's environment, background, daily activities, and personal interests at an A2 level. For a comprehensive view of the A2 European Language Level follow this link:
<https://europass.cedefop.europa.eu/resources/european-language-levels-cefr> (Copy and paste in your browser)
3. Correctly read and demonstrate an understanding of short texts in Italian.
4. Write simple texts (of more than one sentence) as well as simple responses to questions in Italian.

5 Teaching and Learning Activities

6 Assessments

6.1 Assessment Details

Weekly oral and written production (20%)

Students will upload (on Courselink) a written or an oral production piece, according to the weekly instructions

Oral Test and Seminar Participation (15%)

Date: Ongoing.

The oral test lasts 10-15 minutes and will be carried out during seminars at the end of the course. A list of students will be circulated through email. Students will select the time slot when they wish to be assessed. During this test the instructor will be showing prompts (pictures, realia etc.) and the student is expected to answer questions and carry out a conversation in Italian for the whole time slot. The instructor will assess the student's mastery of vocabulary, grammar structures and idiomatic expression in Italian. The instructor will also take into consideration the student's effort during seminars.

Homework Exercises (15%)

Students will be provided weekly exercises to reinforce the grammar points studied in class. The exercises will be assigned through Courselink and will be auto-corrected.

Short quizzes (5%)

Date: On oing

These short quizzes will be based on the on line grammar exercises and will focus on specific grammar points.

The quizzes will be on line and auto-corrected.

Blog Entries and Presentations (25%)

There are 2 blog entries and 2 responses to other classmates which have to be created by dates that are clearly scheduled in the course outline. The blog entry (around 350 words) can be about any topic of interest to the student. Blog responses engage in discussion with the blog entry of another classmate and should be around 200 words.

[in order to be able to complete this assignment you will receive training on how to set up a blog during week 2. This is not an optional workshop but constitutes part of the course. You will be assessed on basics of blogging as well as Italian language].

Students will do a 10-minute presentation where they explain their blog entries. The presentations in Italian will be held during class (Dates TBD) Students will also be assessed on their Q&A skills.

Final Exam (20%)

Date: Thu, Dec 10, 8:30 AM - , 10:30 AM

The final exam will take 2 hours. The exam will take place on line using Respondus.

7 Course Statements

7.1 Prerequisites:

ITAL *1060 / instructor's permission.

7.2 Students' responsibilities:

- to come to class prepared
- to participate in class discussions and activities
- to turn in written work on time
- to complete course requirements

7.3 My responsibilities:

- to come to class prepared
- to use class time to help students attain the goals of the class
- to mark and return written work in a timely manner
- to assess all students fairly and equitably

8 University Statements

8.1 Email Communication

As per university regulations, all students are required to check their e-mail account regularly: e-mail is the official route of communication between the University and its students.

8.2 When You Cannot Meet a Course Requirement

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. The grounds for Academic Consideration are detailed in the Undergraduate and Graduate Calendars.

Undergraduate Calendar - Academic Consideration and Appeals

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml>

Graduate Calendar - Grounds for Academic Consideration

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml>

Associate Diploma Calendar - Academic Consideration, Appeals and Petitions

<https://www.uoguelph.ca/registrar/calendars/diploma/current/index.shtml>

8.3 Drop Date

Students will have until the last day of classes to drop courses without academic penalty. The deadline to drop two-semester courses will be the last day of classes in the second semester. This applies to all students (undergraduate, graduate and diploma) except for Doctor of Veterinary Medicine and Associate Diploma in Veterinary Technology (conventional and alternative delivery) students. The regulations and procedures for course registration are available in their respective Academic Calendars.

Undergraduate Calendar - Dropping Courses

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml>

Graduate Calendar - Registration Changes

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/genreg-reg-regchg.shtml>

Associate Diploma Calendar - Dropping Courses

<https://www.uoguelph.ca/registrar/calendars/diploma/current/c08/c08-drop.shtml>

8.4 Copies of Out-of-class Assignments

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

8.5 Accessibility

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required; however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to book their exams at least 7 days in advance and not later than the 40th Class Day.

For Guelph students, information can be found on the SAS website
<https://www.uoguelph.ca/sas>

For Ridgetown students, information can be found on the Ridgetown SAS website
<https://www.ridgetownc.com/services/accessibilityservices.cfm>

8.6 Academic Integrity

The University of Guelph is committed to upholding the highest standards of academic integrity, and it is the responsibility of all members of the University community—faculty, staff, and students—to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff, and students have the responsibility of supporting an environment that encourages academic integrity. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

Undergraduate Calendar - Academic Misconduct
<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml>

Graduate Calendar - Academic Misconduct
<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml>

8.7 Recording of Materials

Presentations that are made in relation to course work - including lectures - cannot be recorded or copied without the permission of the presenter, whether the instructor, a student, or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

8.8 Resources

The Academic Calendars are the source of information about the University of Guelph's procedures, policies, and regulations that apply to undergraduate, graduate, and diploma programs.

Academic Calendars

<https://www.uoguelph.ca/academics/calendars>

8.9 Disclaimer

Please note that the ongoing COVID-19 pandemic may necessitate a revision of the format of course offerings and academic schedules. Any such changes will be announced via CourseLink and/or class email. All University-wide decisions will be posted on the COVID-19 website (<https://news.uoguelph.ca/2019-novel-coronavirus-information/>) and circulated by email.

8.10 Illness

The University will not normally require verification of illness (doctor's notes) for fall 2020 or winter 2021 semester courses. However, requests for Academic Consideration may still require medical documentation as appropriate.
