UNIVERSITY of GUELPH

ITAL*1060 Introductory Italian

Fall 2021

School of Languages and Literatures
Credit Weight: 0.50

Course Details

Calendar Description

This is a beginning course in Italian providing the fundamentals of grammar, structure and idiom. Introduction to aspects of Italian life and culture through audio-visual aids.

Pre-Requisite(s): None

Co-Requisite(s): None

Offering(s): Also offered through Distance Education format.

Restriction(s): Not available to students who have credit for 4U Italian or equivalent.

Method of Delivery: Lectures – Virtual; Seminars – Virtual and/or face-to-face

Final Exam

Date: December 6, 2021
Time: 11:30 am-1:30 pm ET
Location: Online

Instructional Support

Instructor

Enrica Aurora Cominetti

Email: ecominet@uoguelph.ca

Office Hours: Office hours will take place via the Virtual Classroom tool on CourseLink.

Enrica Aurora Cominetti has been a Sessional Lecturer in Italian Studies at University of Guelph since September 2020. She was born in Crema, Italy, in 1990. She received an M.A. in Translation Studies [Dean's List for Academic Excellence] from University College London, London, United Kingdom in 2016. In 2018 she earned an Erasmus Mundus Joint M.A. in Crossways in Cultural Narratives from Université de Perpignan Via Domitia, Perpignan, France, University of Guelph, Guelph, ON Canada, and Universidade NOVA de Lisboa, Lisbon, Portugal. As an International Intern, she taught Italian language and culture at UofG from September 2018 until April 2020. In July 2020, she obtained an M.Ed. in Didactics and Promotion of Italian Language and Culture to Foreigners from Università Ca' Foscari Venezia, Venice, Italy.

Teaching Assistants

Name: Kyra Bates
Email: batesk@uoguelph.ca

Name: Maria Rossi
Email: mrossi05@uoguelph.ca

Learning Resources

Required Textbook

Title: Introductory Italian I (eTextbook)
Author(s): Sandra Parmegiani
Edition / Year: 2019
Publisher: Top Hat
ISBN: 9781774121405

The eTextbook is an exclusively digital book. It may be purchased at
https://app.tophat.com/e/003740

Course Website

CourseLink (powered by D2L's Brightspace) is the course website and will act as your

classroom. It is recommended that you log in to your course website every day to check for announcements, access course materials, and review the weekly schedule and assignment requirements.
https://courselink.uoguelph.ca/shared/login/login.html

Learning Outcomes

Course Learning Outcomes

By the end of this course, you should be able to:

1. Recognize basic spoken Italian;

2. Communicate in basic Italian using familiar everyday expressions related to practical needs;

3. Introduce yourself in Italian;

4. Interpret simple sentences and expressions written in Italian;

5. Write simple sentences in Italian.

Teaching and Learning Activities

Course Structure

This course consists of 9 *Capitoli* (chapters) where each of them focuses on a specific grammar topic. It is important to study the material on a regular basis, as each topic builds upon the previous. It is paramount to devote some time to studying the new concepts every week (three to five times a week).

What to expect from this course

During this course you will interface with and complete the following:

- **eTextbook and its connected activities** which focus on the different language abilities (oral and written).

- **Top Hat Online Exercises** to be completed weekly on the online platform (Top Hat).

- **Short reflections** to reflect on the newly learned topics.

- **Mini-Assignments** to apply your listening, speaking, reading and writing skills in Italian.

Schedule

It is strongly recommended that you follow the course schedule provided below. The schedule outlines what you should be working on each week of the course and lists the important due dates for the assessments. By following the schedule, you will be better prepared to complete the assessments in a timely manner and succeed in this course.

Week 1: Introduzione, Pronuncia, Essere

Monday, Thursday, September 9 to Sunday, September 19

Topics
- Introductory Italian I (eTextbook): Capitolo 1, Capitolo 2: Essere (to be), C'è, Cisono, Numeri (Numbers) 0-10.
- Introductory Italian I (eTextbook): Capitolo 1: Società, Cultura, Curiosità – Dialetto o lingua?
- Language Modules: What is Language? How Do Languages Work?

Activities
- Familiarize yourself with the course website and the [Top Hat learning platform](#).
- Review **Outline** and **Assessments** on the course website (under **Content**) to learn about course expectations, assessments, and due dates.

Assessments
- **Short Reflection 1**
  Opens: Monday, September 13 at 12:01 am
  ET
  Closes: Sunday, September 19 at 11:59 pm
  ET

Week 2: Nomi, Articoli

Monday, September 20 to Sunday, September 26

Topics

- Introductory Italian I (eTextbook): Capitolo 2 Nomi (Nouns), Nomi maschili (Masculine Nouns), Nomi femminili (Feminine Nouns). Articoli indeterminativi (Indefinite Articles), Capitolo 3 Articoli determinativi (Definite Articles).

- Introductory Italian I (eTextbook): Capitolo 2: Società, Cultura, Curiosità.

- Language Modules: Word Formation and Sentence Structure.

Assessments

- **Top Hap Online Exercises**
  Capitoli 1 and 2; Module: What is Language? How Do Languages Work?
  Opens: Monday, September 13 at 12:01 am ET
  Closes: Sunday, September 26 at 11:59 pm ET

Week 3: Avere, Buono e bello

Monday, September 27 to Sunday, October 3

Topics

- Introductory Italian I (eTextbook): Capitolo 3 Avere (to have), Numeri 11-100, A list of common expressions with "avere," Domande (How to ask a polite question in Italian), Ecco, Frasi negative (Negative Sentences), Capitolo 4 Aggettivi, The position of Italian Adjectives, Before or After the Noun?, Buono e Bello.

- Introductory Italian I (eTextbook): Capitolo 3: Società, Cultura, Curiosità – Un appartamento in affitto.

Assessments

- **Short Reflection 2**
  Opens: Monday, September 27 at 11:59 pm
  ET
  Closes: Sunday, October 3 at 11:59 pm ET

- **Top Hat Online Exercises**
  Capitoli 3 (selection) and 4 (selection); Module: Word Formation and Sentence Structure
  Opens: Monday, September 27 at 12:01 am ET
  Closes: Sunday, October 10 at 11:59 pm ET

Week 4: Aggettivi possessivi, Espressioni interrogative

Monday, October 4 to Sunday, October 10

Topics

- Introductory Italian I (eTextbook): Capitolo 4 Aggettivi Possessivi, Capitolo 5 Espressioni Interrogative.
- Introductory Italian I (eTextbook): Capitolo 4: Società, Cultura, Curiosità.
- Language Modules: The Sounds of Language.

Assessments

- **Mini-Assignment 1: The Interview**
  Opens: Monday, October 4 at 12:01 am ET
  Closes: Sunday, October 10 at 11:59 pm ET

- **Top Hat Online Exercises**
  Capitoli 4 (selection) and 5 (selection);
  Module: The Sounds of Language
  Opens: Monday, October 4 at 12:01 am ET
  Closes: Sunday, October 17 at 11:59 pm ET

Week 5: Verbi in –are

Monday, October 11 to Sunday, October 17

Topics

- Introductory Italian I (eTextbook): Capitolo 5 Verbi (Italian verbs: an introduction), Prima coniugazione - Verbi regolari in –are, La concordanza soggetto-verbo.
- Introductory Italian I (eTextbook): Capitolo 5: Società, Cultura, Curiosità – Il calcio.

Assessments

- **Short Reflection 3**
  Opens: Monday, October 11 at 12:01 am ET
  Closes: Sunday, October 17 at 11:59 pm ET

- **Top Hat Online Exercises**
  Capitoli 4 (selection) and 5 (selection);
  Module: The Sounds of Language
  Opens: Monday, October 4 at 12:01 am ET
  Closes: Sunday, October 17 at 11:59 pm ET

Fall Break: Monday, October 11 to Tuesday, October 12

Week 6: Verbi irregolari in –are, Preposizioni

Monday, October 18 to Sunday, October 24

Topics

- Introductory Italian I (eTextbook): Capitolo 5 Verbi irregolari in –are, Capitolo 6 Il verbo "dare," Espressioni con il verbo "fare," Capitolo 4 Preposizioni (Italian Prepositions), Capitolo 5 Preposizioni "in," "a" e il verbo "andare," Capitolo 6 La preposizione "da," La preposizione "con," "su," "per" "tra," Preposizioni articolate, Preposizioni avverbiali.

- Introductory Italian I (eTextbook): Capitolo 6: Società, Cultura, Curiosità.

- Language Modules: Languages in Context

Assessments

- **Mini-Assignment 2: Your Schedule**
  Opens: Monday, October 18 at 12:01 am ET
  Closes: Sunday, October 24 at 11:59 pm ET

- **Top Hat Online Exercises**
  Capitoli 4 (selection), 5 (selection) and 6 (selection);
  Module: Languages in Context

  Opens: Monday, October 18 at 12:01 am ET
  Closes: Sunday, October 31 at 11:59 pm ET

Week 7: Verbi in –ere e –ire

Monday, October 25 to Sunday, October 31

Topics

- Introductory Italian I (eTextbook): Capitolo 7 Seconda coniugazione, Verbi regolari in –ere, Terza coniugazione, Verbi regolari in –ire, Verbi della terza coniugazione in –isc, Il verbo "partire" / Organizzare un viaggio, L'ora, Capitolo 8 Il Partitivo.

- Introductory Italian I (eTextbook): Capitolo 7: Società, Cultura, Curiosità – Il caffè: un rito italiano.

Assessments

- **Short Reflection 4**
  Opens: Monday, October 25 at 12:01 am
  ET
  Closes: Sunday, October 31 at 11:59 pm
  ET

- **Top Hat Online Exercises**
  Capitoli 7 and 8
  Opens: Monday, October 25 at 12:01 am
  ET, Closes: Sunday, November 7 at 11:59
  pm ET

Week 8: Molto, poco, troppo

Monday, November 1 to Sunday, November 7

Topics

- Introductory Italian I (eTextbook): Capitolo 9 Molto, troppo, poco. Aggettivi e avverbi.

- Introductory Italian I (eTextbook): Capitolo 8: Società, Cultura, Curiosità – La piazza: un cuore dell'Italia.

Assessments

- **Mini-Assignment 3: Video Recipe**
  Opens: Monday, November 1 at 12:01 am
  ET
  Closes: Sunday, November 7 at 11:59 pm
  ET

- **Top Hat Online Exercises**
  Capitolo 9 (selection)
  Opens: Monday, November 1 at 12:01 am ET
  Closes: Sunday, November 14 at 11:59 pm ET

Week 9: Verbi irregolari in –ere e –ire

Monday, November 8 to Sunday, November 14

Topics

- Introductory Italian I (eTextbook): Capitolo 8 Sapere e Conoscere, Capitolo 7 Il verbo "bere," Capitolo 8 Verbi irregolari in –ere and –ire.

- Introductory Italian I (eTextbook): Capitolo 9: Società, Cultura, Curiosità.

Assessments

- **Top Hat Online Exercises**
  Capitoli 7 and 8
  Opens: Monday, November 8 at 12:01 am
  ET
  Closes: Sunday, November 21 at 11:59 pm
  ET

Week 10: Pronomi diretti

Monday, November 15 to Sunday, November 21

Topics

- Introductory Italian I (eTextbook): Capitolo 8 L'oggetto diretto (A gentle introduction), Capitolo 7 I mesi, Capitolo 9 'Pronomi Diretti,' 'Pronomi diretti + ecco.

Assessments

- **Mini-Assignment 4: Important Dates in Canada**
Opens: Monday, November 15 at 12:01 am ET
Closes: Sunday, November 21 at 11:59 pm ET

- **Top Hat Online Exercises**
Capitoli 8 (selection) and 9 (selection)
Opens: Monday, November 15 at 12:01 am ET
Closes: Sunday, November 28 at 11:59 pm ET

Week 11: Passato prossimo

Monday, November 22 to Sunday, November 28

Topics

- Introductory Italian I (eTextbook): Capitolo 9 passato prossimo con "avere,"
Participi passati irregolari, Posizione pronomi diretti con il passato prossimo.

Assessments

- **Short Reflection 5**
Opens: Monday, November 22 at 12:01
am ET
Closes: Sunday, November 28 at 11:59
pm ET

- **Top Hat Online Exercises**
Capitolo 9 (selection)
Opens: Monday, November 22 at 12:01 am ET
Closes: Sunday, December 5 at 11:59 pm ET

Week 12: Ripasso

Monday, November 29 to Sunday, December 5

Topics

- Introductory Italian I (eTextbook): Review all chapter readings

Activities

- Review for final exam

Assessments

- **Mini-Assignment 5: Answer the Questions**
Opens: Monday, November 29 at 12:01 am
ET
Closes: Sunday, December 5 at 11:59 pm
ET

- **Top Hat Online Exercises**
  Capitolo 9 (selection)
  Opens: Monday, November 22 at 12:01 am ET
  Closes: Sunday, December 5 at 11:59 pm ET

Assessments

The grade determination for this course is indicated in the following table. A brief description of each assessment is provided below. Select **Content** on the navbar to locate **Assessments** in the table of contents panel to review further details of each assessment. Due dates can be found under the Schedule heading of this outline.

Table 1: Course Assessments

Assessment Item	Weight	Learning Outcomes
Top Hat Online Exercises	35%	1-5
Short Reflections	15%	2, 4
Mini-Assignments	25%	1-5
Final Exam	25%	1-5
Total	**100%**	

Assessment Descriptions

Top Hat Online Exercises

At the beginning of each eTextbook chapter students will be assigned a certain number of exercises accessible through the Top Hat online platform. Students are expected to follow the topics covered in the course to complete the exercises.

Short Reflections

During weeks 1, 3, 5, 7 and 11, students will be asked to complete a series of exercises and/or write a short (100/150-word) reflection in English related to the material covered during that week. The exercises are taken from the Language Modules content (a series of self-study modules on the fundamentals of language). The aim of these short reflections is to discuss the topics studied as well as the related learning process. Students are not required to do research for this assignment: the maintask is to reflect upon the given subject and write a coherent piece that respects the instructions in terms of length and topic**.**

Mini-Assignments

These assignments are less structured activities to test the students' skills in all the required abilities (listening, speaking, reading and writing in Italian).

Final Exam

The final examination will be conducted online. More details about the final exam will be communicated at a later stage.

The exam is 2 hours in length and will be held on December 6,11:30 am-1:30 pm ET.

Course Technology Requirements and Technical Support

CourseLink System Requirements

You are responsible for ensuring that your computer system meets the necessary [system requirements](#). Use the [browser check](#) tool to ensure your browser settings are compatible and up to date. (Results will be displayed in a new browser window).

https://opened.uoguelph.ca/student-resources/system-and-software-requirements

https://courselink.uoguelph.ca/d2l/systemCheck

Virtual Classroom System Requirements

Virtual Classroom is a video conferencing tool used to facilitate synchronous virtual meetings. You are responsible for ensuring that your computer system meets the necessary [system requirements](#). You will need to have a microphone, headset or speakers, and a webcam to participate fully in Virtual Classroom sessions.

Technical Skills

As part of your online experience, you are expected to use a variety of technology as part of your learning:

- Manage files and folders on your computer (e.g., save, name, copy, backup, rename, delete, and check properties);

- Install software, security, and virus protection;

- Use office applications (e.g., Word, PowerPoint, Excel, or similar) to create documents;

- Be comfortable uploading and downloading saved files;

- Communicate using email (e.g., create, receive, reply, print, send, download, and open attachments);

- Navigate the CourseLink learning environment and use the essential tools, such as **Discussions**, **Dropbox**, **Grades**, and **Quizzes** (the instructions for this are given in your course);

- Access, navigate, and search the Internet using a web browser (e.g., Chrome, Firefox, Safari);

- Perform online research using various search engines (e.g., Google) and

librarydatabases.

Technical Support

If you need any assistance with the software tools or the CourseLink website, contact CourseLink Support.

CourseLink Support
University of Guelph
Day Hall, Room 211
Email: courselink@uoguelph.ca
Tel: 519-824-4120 ext. 56939
Toll-Free (CAN/USA): 1-866-275-1478

Walk-In Hours (Eastern Time):
Monday thru Friday: 8:30 am–4:30 pm

Phone/Email Hours (Eastern Time):
Monday thru Friday: 8:30 am–8:30 pm
Saturday: 10:00 am–4:00 pm
Sunday: 12:00 pm–6:00 pm

Course Specific Standard Statements

Acceptable Use

The University of Guelph has an [Acceptable Use Policy](https://www.uoguelph.ca/ccs/infosec/aup), which you are expected to adhere to.

https://www.uoguelph.ca/ccs/infosec/aup

Communicating with Your Instructor

During the course, your instructor will interact with you on various course matters on the course website using the following ways of communication:

- **Announcements:** The instructor will use **Announcements** on the Course Home page to provide you with course reminders and updates. Please check this section frequently for course updates from your instructor.

- **Discussions:** Use this discussion forum to ask questions of your instructor about content or course-related issues with which you are unfamiliar. If you encounter difficulties, the instructor is here to help you. Please post general course-related questions to the discussion forum so that all studentshave an opportunity to review the response. To access this discussion forum, select **Discussions** from the Course Home.

- **Email:** If you have a conflict that prevents you from completing course requirements, or have a question concerning a personal matter, you can send your instructor a private message by email. The instructor will respond to your email within 48 to 72 hours.

- **Virtual Classroom:** If you have a complex question you would like to discuss with your instructor, you may book a Virtual Classroom meeting with your instructor by sending her an email.

Netiquette Expectations

For distance education courses, the course website is considered the classroom and the same protections, expectations, guidelines, and regulations used in face-to-face settings apply, plus other policies and considerations that come into play specifically because these courses are online.

Inappropriate online behaviour will not be tolerated. Examples of inappropriate online behaviour include:

- Posting inflammatory messages about your instructor or fellow students;

- Using obscene or offensive language online;

- Copying or presenting someone else's work as your own;

- Adapting information from the Internet without using proper citations or references;

- Buying or selling term papers or assignments;

- Posting or selling course materials to course notes websites;

- Having someone else complete your quiz or completing a quiz for/with another student;

- Stating false claims about lost quiz answers or other assignment submissions;

- Threatening or harassing a student or instructor online;

- Discriminating against fellow students, instructors, and/or TAs;

- Using the course website to promote profit-driven products or services;

- Attempting to compromise the security or functionality of the learning management system;
- Sharing your username and password; and
- Recording lectures without the permission of the instructor.

Submission of Assignments to Dropbox

The Short Reflections and Mini Assignments should be submitted electronically via the online **Dropbox** tool. When submitting your assignments using the **Dropbox** tool, do not leave the page until your assignment has successfully uploaded. To verify that your submission was complete, you can view the submission history immediately after the upload to see which files uploaded successfully. The system will also email you a receipt. Save this email receipt as proof of submission.

Be sure to keep a back-up copy of all of your assignments in the event that they are lost in transition. In order to avoid any last-minute computer problems, your instructor strongly recommends you save your assignments to a cloud-based file storage (e.g., Google Docs), or send them to your email account, so that, should something happen to your computer, the assignment could still be submitted on time or re-submitted.

It is your responsibility to submit your assignments on time as specified on the Schedule. Be sure to check the technical requirements and make sure you have the proper computer, that you have a supported browser, and that you have reliable Internet access. Remember that **technical difficulty is not an excuse not to turn in your assignment on time.** Don't wait until the last minute as you may get behind in your work.

If, for some reason, you have a technical difficulty when submitting your assignment electronically, please contact your instructor or [CourseLink Support](https://support.opened.uoguelph.ca/contact).

https://support.opened.uoguelph.ca/contact

Late Policy

If you choose to submit your individual assignments to the **Dropbox** tool late, the full allocated mark will be reduced by 5% per day after the deadline for the submission of the assignment to a limit of six days at which time access to the **Dropbox** folder will be closed.

Extensions will be considered for medical reasons or other extenuating circumstances. If you require an extension, discuss this with your instructor as soon as possible and well before the due date. Barring exceptional circumstances, extensions will not be granted once the due date has passed. These rules are not designed to be arbitrary, nor are they inflexible. They are designed to keep you organized, to ensure that all students have the same amount of time to work on assignments, and to help to return marked materials to you in the shortest possible time.

Obtaining Grades and Feedback

Unofficial assessment marks will be available in the **Grades** tool of the course website.

Your instructor will have grades posted online within 2 weeks of the submission deadline, if the assignment was submitted on time. Once your assignments are marked you can view your grades on the course website by selecting **Grades** from the **Tools** dropdown menu on the navbar. Your course will remain open to you for seven days following the last day of the final exam period.

University of Guelph degree students can access their final grade by logging into WebAdvisor (using your U of G central ID). Open Learning program students should log in to the OpenEd Student Portal to view their final grade (using the same username and password you have been using for your courses).

https://webadvisor.uoguelph.ca

https://courses.opened.uoguelph.ca/portal/logon.do?method=load

Rights and Responsibilities When Learning Online

For distance education (DE) courses, the course website is considered the classroom and the same protections, expectations, guidelines, and regulations used in face-to-face settings apply, plus other policies and considerations that come into play specifically because these courses are online.

For more information on your rights and responsibilities when learning in the online environment, visit Rights and Responsibilities.

http://opened.uoguelph.ca/student-resources/rights-and-responsibilities

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University Standard Statements

1. Email Communication

As per university regulations, all students are required to check their e-mail account regularly: e-mail is the official route of communication between the University and its students.

2. When You Cannot Meet a Course Requirement

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. The grounds for Academic Consideration are detailed in the Undergraduate and Graduate Calendars.
Undergraduate Calendar - Academic Consideration and Appeals
https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml
Graduate Calendar - Grounds for Academic Consideration

https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml
Associate Diploma Calendar - Academic Consideration, Appeals and Petitions
https://www.uoguelph.ca/registrar/calendars/diploma/current/index.shtml

3. Drop Date

Students will have until the last day of classes to drop courses without academic penalty. The deadline to drop two-semester courses will be the last day of classes in the second semester. This applies to all students (undergraduate, graduate and diploma) except for Doctor of Veterinary Medicine and Associate Diploma in Veterinary Technology (conventional and alternative delivery) students. The regulations and procedures for course registration are available in their respective Academic Calendars.
Undergraduate Calendar - Dropping Courses
https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml
Graduate Calendar - Registration Changes
https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/genreg-reg-regchg.shtml
Associate Diploma Calendar - Dropping Courses
https://www.uoguelph.ca/registrar/calendars/diploma/current/c08/c08-drop.shtml

4. Copies of Out-of-class Assignments

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

5. Accessibility

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.
When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required; however, interim accommodations may be possible while that process is underway.
Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.
Use of the SAS Exam Centre requires students to book their exams at least 7 days in advance and not later than the 40th Class Day.
For Guelph students, information can be found on the SAS website
https://www.uoguelph.ca/sas
For Ridgetown students, information can be found on the Ridgetown SAS website
https://www.ridgetownc.com/services/accessibilityservices.cfm

6. Academic Integrity

The University of Guelph is committed to upholding the highest standards of academic integrity, and it is the responsibility of all members of the University community-faculty, staff, and students-to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff, and students have the responsibility of supporting an environment that encourages academic integrity. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

Undergraduate Calendar - Academic Misconduct

https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml

Graduate Calendar - Academic Misconduct

https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml

7. Recording of Materials

Presentations that are made in relation to course work - including lectures - cannot be recorded or copied without the permission of the presenter, whether the instructor, a student, or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

8. Resources

The Academic Calendars are the source of information about the University of Guelph's procedures, policies, and regulations that apply to undergraduate, graduate, and diploma programs.

Academic Calendars

https://www.uoguelph.ca/academics/calendars

9. Disclaimer

Please note that the ongoing COVID-19 pandemic may necessitate a revision of the format of course offerings, changes in classroom protocols, and academic schedules. Any such changes will be announced via CourseLink and/or class email.

This includes on-campus scheduling during the semester, mid-terms and final examination

schedules. All University-wide decisions will be posted on the COVID-19 website (https://news.uoguelph.ca/2019-novel-coronavirus-information/) and circulated by email.

10.   Illness

Medical notes will not normally be required for singular instances of academic consideration, although students may be required to provide supporting documentation for multiple missed assessments or when involving a large part of a course (e.g., final exam or major assignment).

11.   Covid-19 Safety Protocols

For information on current safety protocols, follow these links:

- https://news.uoguelph.ca/return-to-campuses/how-u-of-g-is-preparing-for-your-safe-return/
- https://news.uoguelph.ca/return-to-campuses/spaces/#ClassroomSpaces

Please note, these guidelines may be updated as required in response to evolving University, Public Health or government directives.