

**UNIVERSITY of GUELPH**  
**SCHOOL of LANGUAGES and LITERATURES**  
**FALL 2021**  
**COURSE OUTLINE**

**LAT\*1100: Preliminary Latin I (0.5 credits)**

**Restrictions: This course may not be taken by anyone who has Grade 12 Latin.**

Instructor: Dr Jay Oliver (he/they)

Lectures: M 12.30-1.20pm, RICH 2529; W/F 12.30-1.20pm, via Zoom

Exam: Dec 6, 2021; 8.30am-10.30am (in person)

**NB: The course will be entirely online until September 28<sup>th</sup> (synchronously, via Zoom), or until further notice. Following September 28<sup>th</sup>, delivery will be in a hybrid format. Monday lectures will be face-to-face, and Wednesday and Friday lectures will be delivered via online synchronous sessions. This format is subject to change according to public health metrics.**

Office: MCKN 258

Office Hours: M/W 11.30am-12.30pm **(via Zoom; no in-person office hours until further notice)**

Email: [jolive18@uoguelph.ca](mailto:jolive18@uoguelph.ca)

Email policy: Whenever possible on business days, emails will be answered within 48 hours. Students should not expect an immediate response, particularly on weekends or holidays. Please use your UoG email address; emails from other domains may be flagged as spam. Inquiries about assessments/extensions should be sent as far in advance as possible; I cannot guarantee I will be able to help you if you contact me too close to a due date. If I haven't gotten back to you within 48 hours, feel free to resend your message as a reminder!

Graduate TA: Mitchell Wilson, [mwilso25@uoguelph.ca](mailto:mwilso25@uoguelph.ca)

Calendar description:

A beginning course in Latin providing the fundamentals of structure and grammar.

Course description:

This course will introduce students (without prior knowledge) to the Latin language. They will learn some of the essentials of Latin grammar and vocabulary, as well as developing their knowledge of Roman culture as it is illuminated through the Latin language. The course provides a foundation for further study of Latin, or a self-contained, basic introduction to the Latin language.

Learning outcomes:

By the end of this course, you should be able to:

- identify and analyze the essential forms, grammar, and syntax of the Latin language including:
  - the use of cases and parts of speech
  - declension of nouns and adjectives
  - conjugation of verbs in the present, imperfect, and future tenses
- construct an introductory Latin vocabulary (approx. 1000 words)
- translate passages of Latin prose into idiomatic English (and vice versa) with some vocabulary aid
- infer the meaning of English words using your knowledge of Latin vocabulary
- demonstrate knowledge of some aspects of Roman civilization, using adapted written texts

Course materials (required):

- Frederick M. Wheelock; Richard A. LaFleur, *Wheelock's Latin*, 7<sup>th</sup> ed (Collins Reference, 2011).
- Paul Comeau; Richard LaFleur, *Workbook for Wheelock's Latin*, 3<sup>rd</sup> ed (Collins Reference, 2000).
- **Please ensure you have the correct edition of these books! Second-hand is fine, but make sure it's the 7<sup>th</sup> edition of the textbook and the 3<sup>rd</sup> edition of the workbook.**

Assessment:

- 20% take-home assignments (x2)
  - Each assignment is worth 10% of your grade. Assignments are due on Fridays and must be submitted via Courselink (by 11.59pm, although I strongly encourage you to submit earlier in the day than this to avoid last-minute complications).
  - Assignments will be posted on Courselink the Friday before they are due.
  - Assignments will entail aspects such as English-Latin or Latin-English translation, commentary on Latin texts, and grammatical questions.
- 40% term tests (x4)
  - Tests will involve grammatical questions and Latin-English/English-Latin translation. Tests will be administered during class, for 50 minutes.
- 40% final exam
  - The format of the exam will follow the format of in-class tests, only on a slightly larger scale. Detailed information and practice will be given throughout the semester.

Policy on late work:

- In the absence of an extension, take-home assignments will be deducted 5% (out of 100) for each 24 hours of lateness.
- Given the difficult circumstances at present, I will not require documentation for any requests for extensions. All I ask is that you please contact me as far in advance as possible if you will need an extension – I cannot grant them at the last minute. The best thing you can do if you are having trouble keeping up is to stay in touch; provided you keep me informed, we will be able to find a solution.

**Tentative schedule of classes**

**The intention for this class is that we complete the first 15 chapters of Wheelock, with chapters 16-30 being completed in LAT1110. The pace at which we do this may vary; this schedule is tentative.**

1	Sept 10	Introduction
2	Sept 13	Chapter 1
	Sept 15	Chapter 1
	Sept 17	Chapter 1
3	Sept 20	Chapter 2
	Sept 22	Chapter 2
	Sept 24	Chapter 2
4	Sept 27	Chapter 3

	Sept 29	Chapter 3
	Oct 1	Chapter 4
5	Oct 4	<b>Test 1</b>
	Oct 6 <b>Assignment 1 posted</b>	Chapter 5
	Oct 8	Chapter 5
Oct 9-12: Break		
6	Oct 13 <b>Assignment 1 due</b>	Chapter 6
	Oct 15	Chapter 6
7	Oct 18	<b>Test 2</b>
	Oct 20	Chapter 7
	Oct 22	Chapter 7
8	Oct 25	Chapter 8
	Oct 27	Chapter 8
	Oct 29	Chapter 8
9	Nov 1	<b>Test 3</b>
	Nov 3	Chapter 9
	Nov 5 <b>Assignment 2 posted</b>	Chapter 10
10	Nov 8	Chapter 10
	Nov 10	Chapter 11
	Nov 12 <b>Assignment 2 due</b>	Chapter 11
11	Nov 15	Chapter 12
	Nov 17	Chapter 12
	Nov 19	Chapter 12
12	Nov 22	<b>Test 4</b>
	Nov 24	Chapter 13
	Nov 26	Chapter 14
13	Nov 29	Chapter 14
	Dec 1	Chapter 15
	Dec 3	Chapter 15

## **University Statements**

### **1. Email Communication**

As per university regulations, all students are required to check their e-mail account regularly: e-mail is the official route of communication between the University and its students.

### **2. When You Cannot Meet a Course Requirement**

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. The grounds for Academic Consideration are detailed in the Undergraduate and Graduate Calendars.

Undergraduate Calendar - Academic Consideration and Appeals

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml>

Graduate Calendar - Grounds for Academic Consideration

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml>

Associate Diploma Calendar - Academic Consideration, Appeals and Petitions

<https://www.uoguelph.ca/registrar/calendars/diploma/current/index.shtml>

### **3. Drop Date**

Students will have until the last day of classes to drop courses without academic penalty. The deadline to drop two-semester courses will be the last day of classes in the second semester. This applies to all students (undergraduate, graduate and diploma) except for Doctor of Veterinary Medicine and Associate Diploma in Veterinary Technology (conventional and alternative delivery) students. The regulations and procedures for course registration are available in their respective Academic Calendars.

Undergraduate Calendar - Dropping Courses

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml>

Graduate Calendar - Registration Changes

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/genreg-reg-regchg.shtml>

Associate Diploma Calendar - Dropping Courses

<https://www.uoguelph.ca/registrar/calendars/diploma/current/c08/c08-drop.shtml>

### **4. Copies of Out-of-class Assignments**

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

### **5. Accessibility**

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required; however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to book their exams at least 7 days in advance and not later than the 40th Class Day.

For Guelph students, information can be found on the SAS website

<https://www.uoguelph.ca/sas>

For Ridgetown students, information can be found on the Ridgetown SAS website

<https://www.ridgetownc.com/services/accessibilityservices.cfm>

## **6. Academic Integrity**

The University of Guelph is committed to upholding the highest standards of academic integrity, and it is the responsibility of all members of the University community-faculty, staff, and students-to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff, and students have the responsibility of supporting an environment that encourages academic integrity. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

Undergraduate Calendar - Academic Misconduct

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml>

Graduate Calendar - Academic Misconduct

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml>

## **7. Recording of Materials**

Presentations that are made in relation to course work - including lectures - cannot be recorded or copied without the permission of the presenter, whether the instructor, a student, or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

## **8. Resources**

The Academic Calendars are the source of information about the University of Guelph's procedures, policies, and regulations that apply to undergraduate, graduate, and diploma programs.

Academic Calendars

<https://www.uoguelph.ca/academics/calendars>

## **9. Disclaimer**

Please note that the ongoing COVID-19 pandemic may necessitate a revision of the format of course offerings, changes in classroom protocols, and academic schedules. Any such changes will be announced via CourseLink and/or class email.

This includes on-campus scheduling during the semester, mid-terms and final examination schedules.

All University-wide decisions will be posted on the COVID-19 website

(<https://news.uoguelph.ca/2019-novel-coronavirus-information/>) and circulated by email.

## **10. Illness**

Medical notes will not normally be required for singular instances of academic consideration, although students may be required to provide supporting documentation for multiple missed assessments or when involving a large part of a course (e.g.. final exam or major assignment).

## **11. Covid-19 Safety Protocols**

For information on current safety protocols, follow these links:

- <https://news.uoguelph.ca/return-to-campus/how-u-of-g-is-preparing-for-your-safe-return/>
- <https://news.uoguelph.ca/return-to-campus/spaces/#ClassroomSpaces>

Please note, these guidelines may be updated as required in response to evolving University, Public Health or government directives.