

UNIVERSITY of GUELPH
SCHOOL of LANGUAGES and LITERATURES
WINTER 2022
COURSE OUTLINE

LAT*1110: Preliminary Latin II (0.5 credits)
Prerequisites: LAT*1100 or Grade 12 Latin

Instructor: Dr Jay Oliver (he/they)

Lectures: M/W/F 12.30-1.20pm, M ROZH 106, W/F remote

NB: All classes will be held remotely and synchronously, via Zoom, until further notice. If a return to in-person classes is required, Monday classes will be in-person and WF remote. If classes return to in-person delivery, tests will be held in-person; if not, they will be administered synchronously via Courselink.

Office: MCKN 258

Office Hours: M/W 11.30am-12.30pm (via Zoom; no in-person office hours)

Email: jolive18@uoguelph.ca

Email policy: Whenever possible on business days, emails will be answered within 48 hours. Students should not expect an immediate response, particularly on weekends or holidays. Please use your UoG email address; emails from other domains may be flagged as spam. Inquiries about assessments/extensions should be sent as far in advance as possible; I cannot guarantee I will be able to help you if you contact me too close to a due date. If I haven't gotten back to you within 48 hours, feel free to resend your message as a reminder!

Course description:

This course will build upon LAT*1100 in order to further develop students' knowledge of basic Latin grammar, vocabulary, and syntax.

Learning outcomes:

1. To further students' knowledge of the Latin language, building upon what was learned in LAT*1100 to enable them to read with fluency Latin texts written over more than two millennia once the upper Latin courses are completed.
2. To continue to identify and analyze the essential forms, grammar, and syntax of the Latin language including:
 1. the use of cases and parts of speech
 2. declension of nouns and adjectives
 3. conjugation of verbs in the present, imperfect, perfect, pluperfect, future perfect and future tenses in both active and passive voices.
3. To continue to construct an introductory Latin vocabulary
4. To translate passages of Latin prose into idiomatic English with some vocabulary aid
5. To infer the meaning of English words using knowledge of Latin vocabulary
6. To demonstrate knowledge of some aspects of Roman civilisation, using adapted written texts

Course materials (required):

- Frederick M. Wheelock; Richard A. LaFleur, *Wheelock's Latin*, 7th ed (Collins Reference, 2011).

Assessment:

- 40% term tests (x4)
- 20% assignments (x2)
- 40% final exam

Policy on late work:

- In the absence of an extension, assignments will be deducted 5% (out of 100) for each 24 hours of lateness.
- Given the difficult circumstances at present, I will not require documentation for any requests for extensions. All I ask is that you please contact me as far in advance as possible if you will need an extension – I cannot grant them at the last minute. The best thing you can do if you are having trouble keeping up is to stay in touch; provided you keep me informed, we will be able to find a solution.

Schedule of classes

Please note: this schedule is preliminary and subject to change. The intention is to complete all 40 chapters of Wheelock by the end of LAT*2000, so our pace will vary depending on how the class is progressing.

1	Jan 10	Intro, revision
	Jan 12	Ch 11
	Jan 14	Ch 11
2	Jan 17	Ch 12
	Jan 19	Ch 12
	Jan 21	Ch 12
3	Jan 24	Ch 13
	Jan 26	Ch 13
	Jan 28	Ch 14
4	Jan 31	Test 1
	Feb 2	Ch 15
	Feb 4	Ch 15
5	Feb 7	Ch 15
	Feb 9	Ch 16
	Feb 11	Ch 16
6	Feb 14	Ch 17
	Feb 16	Ch 17
	Feb 18	Ch 18 Assignment 1 due
READING WEEK, FEB 19-27		
7	Feb 28	Ch 18
	Mar 2	Ch 19
	Mar 4	Ch 19
8	Mar 7	Test 2
	Mar 9	Ch 20
	Mar 11	Ch 20
9	Mar 14	Ch 21
	Mar 16	Ch 21
	Mar 18	Ch 22
10	Mar 21	Test 3

	Mar 23	Ch 23
	Mar 25	Ch 23
11	Mar 28	Ch 24
	Mar 30	Ch 24
	Apr 1	Ch 25
12	Apr 4	Test 4
	Apr 6	Ch 25
	Apr 8	Revision; assignment 2 due

University standard statements

Email Communication

As per university regulations, all students are required to check their <uoguelph.ca> e-mail account regularly: e-mail is the official route of communication between the University and its students.

When You Cannot Meet a Course Requirement

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons, please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. See the Undergraduate Calendar for information on regulations and procedures for [Academic Consideration](#).

Drop Date

Courses that are one semester long must be dropped by the end of the last day of classes; two-semester courses must be dropped by the last day of classes in the second semester. The regulations and procedures for [Dropping Courses](#) are available in the Undergraduate Calendar.

Copies of Out-Of-Class Assignments

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

Accessibility

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required, however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to make a booking at least 14 days in advance, and no later than November 1 (fall), March 1 (winter) or July 1 (summer). Similarly, new or changed accommodations for online quizzes, tests and exams must be approved at least a week ahead of time.

More information: www.uoguelph.ca/sas

Academic Misconduct

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

The [Academic Misconduct Policy](#) is outlined in the Undergraduate Calendar.

Recording of Materials

Presentations which are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, a classmate or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

Resources

The [Academic Calendars](#) are the source of information about the University of Guelph's procedures, policies and regulations which apply to undergraduate, graduate and diploma programs.

Disclaimer

Please note that the ongoing COVID-19 pandemic may necessitate a revision of the format of course offerings, changes in classroom protocols, and academic schedules. Any such changes will be announced via Courselink and/or class email.

This includes on-campus scheduling during the semester, mid-terms and final examination schedules. All University-wide decisions will be posted on the COVID-19 website (<https://news.uoguelph.ca/2019-novel-coronavirus-information/>) and circulated by email.

Illness

Medical notes will not normally be required for singular instances of academic consideration, although students may be required to provide supporting documentation for multiple missed assessments or when involving a large part of a course (e.g., final exam or major assignment).

COVID-19 Safety Protocols

For information on current safety protocols, follow these links:

- <https://news.uoguelph.ca/return-to-campus/how-u-of-g-is-preparing-for-your-safe-return/>
- <https://news.uoguelph.ca/return-to-campus/spaces/#ClassroomSpaces>

Please note, that these guidelines may be updated as required in response to evolving University, Public Health or government directives.