

UNIVERSITY of GUELPH
SCHOOL of LANGUAGES and LITERATURES
FALL 2022
COURSE OUTLINE

LAT*2000: Latin Literature (0.5 credits)
Prerequisites: Grade 12 Latin or LAT*1110

Instructor: Dr Jay Oliver (he/they)

Lectures: M/W/F 1.30-2.20pm, MCKN 308. **Please note, the class will be blended in format, with Monday lectures in person and Wed/Fri lectures held remotely, via Zoom.**

Office: MCKN 258

Office Hours: M/W 10.30-11.30am (via Zoom; no in-person office hours)

<https://zoom.us/j/4296655577?pwd=OFIzdFEzSEJJWFhRU1hEWFZSL0Q3dz09>

Email: jolive18@uoguelph.ca

Email policy: Whenever possible on business days, emails will be answered within 48 hours. Students should not expect an immediate response, particularly on weekends or holidays. Please use your UoG email address. Inquiries about assessments/extensions should be sent as far in advance as possible; I cannot guarantee I will be able to help you if you contact me too close to a due date. If I haven't gotten back to you within 48 hours, feel free to resend your message as a reminder!

Calendar description:

A course in Latin literature based on relevant texts.

Course description:

A continuation of instruction in the reading of the Latin language through the use of relevant Latin texts. This course builds upon the introduction to Latin from LAT*1100 and *1110 (or equivalents) and is designed to enable students to read with fluency Latin texts written over more than two millennia.

Learning outcomes:

By the end of this course, students will:

- consolidate and utilize their knowledge of the essential forms, grammar, and syntax of the Latin language including:
 - the use of cases and parts of speech
 - declension of nouns and adjectives
 - pronouns
 - conjugation of verbs in all tenses, moods and voices
- construct an intermediate Latin vocabulary
- translate passages of intermediate Latin prose into idiomatic English with limited vocabulary aid
- translate short passages of English prose into Latin with limited vocabulary aid
- demonstrate knowledge of Roman civilization and culture, using adapted written texts

Course materials (required):

- Frederick M. Wheelock; Richard A. LaFleur, *Wheelock's Latin*, 7th ed (Collins Reference, 2011).

Assessment:

- 40% in-class tests (x4)
 - Tests will involve grammatical questions and Latin-English/English-Latin translation.
- 20% take-home assignments (x2)
 - Each assignment is worth 10% of your grade. Assignments are due on Fridays and must be submitted via Courselink (by 11.59pm, although I strongly encourage you to submit earlier in the day than this to avoid last-minute complications).
 - Assignments will be posted on Courselink.
 - Assignments will entail aspects such as English-Latin or Latin-English translation, commentary on Latin texts, and grammatical questions.
- 10% preparation & participation
 - This is a small class, and I expect every student to participate as fully as they are able, for the benefit of everyone. I do not, however, expect every student to have all the answers, or to get everything right – making mistakes is an essential part of learning! I ask that you prepare all homework to the best of your ability, and give translating in class your best shot. This grade is not based entirely on how often you speak; it also takes into account attendance, preparation, and general engagement in the course.
- 30% final examination (Dec 16, 8.30-10.30am)
 - The format of the exam will follow the format of in-class tests, only on a slightly larger scale. Detailed information and practice will be given throughout the semester.

Policy on late work:

- In the absence of an extension, take-home assignments will be deducted 5% (out of 100) for each 24 hours of lateness.
- Given the difficult circumstances at present, I will not require documentation for any requests for extensions. All I ask is that you please contact me as far in advance as possible if you will need an extension – I cannot grant them at the last minute. The best thing you can do if you are having trouble keeping up is to stay in touch; provided you keep me informed, we will be able to find a solution.

Tentative schedule of classes

This course will begin with chapter 25 of Wheelock, after a period of revision. Subsequently we will attempt to get through as much of the remainder of the book as possible. I have not, therefore, given a detailed class-by-class schedule, but simply indicated the dates for assessments.

1	Sept 9	
2	Sept 12	
	Sept 14	
	Sept 16	
3	Sept 19	Test 1
	Sept 21	
	Sept 23	
4	Sept 26	
	Sept 28	
	Sept 30	
5	Oct 3	Test 2
	Oct 5	
	Oct 7	
6	Oct 10	No class; Thanksgiving
	Oct 12	
	Oct 14	Assignment 1 due
7	Oct 17	
	Oct 19	
	Oct 21	
8	Oct 24	Test 3
	Oct 26	
	Oct 28	
9	Oct 31	
	Nov 2	
	Nov 4	
10	Nov 7	Test 4
	Nov 9	
	Nov 11	
11	Nov 14	
	Nov 16	

	Nov 18	
12	Nov 21	
	Nov 23	
	Nov 25	Assignment 2 due
13	Nov 28	
	Nov 30	
	Dec 2	

University Statements

Email Communication

As per university regulations, all students are required to check their e-mail account regularly: e-mail is the official route of communication between the University and its students.

When You Cannot Meet a Course Requirement

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. The grounds for Academic Consideration are detailed in the Undergraduate and Graduate Calendars.

Undergraduate Calendar - Academic Consideration and Appeals

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml>

Graduate Calendar - Grounds for Academic Consideration

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml>

Associate Diploma Calendar - Academic Consideration, Appeals and Petitions

<https://www.uoguelph.ca/registrar/calendars/diploma/current/index.shtml>

Drop Date

Students will have until the last day of classes to drop courses without academic penalty. The deadline to drop two-semester courses will be the last day of classes in the second semester. This applies to all students (undergraduate, graduate and diploma) except for Doctor of Veterinary Medicine and Associate Diploma in Veterinary Technology (conventional and alternative delivery) students. The regulations and procedures for course registration are available in their respective Academic Calendars.

Undergraduate Calendar - Dropping Courses

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml>

Graduate Calendar - Registration Changes

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/genreg-reg-regchg.shtml>

Associate Diploma Calendar - Dropping Courses

<https://www.uoguelph.ca/registrar/calendars/diploma/current/c08/c08-drop.shtml>

Copies of Out-of-class Assignments

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

Accessibility

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required; however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to make a booking at least 14 days in advance, and no later than November 1 (fall), March 1 (winter) or July 1 (summer). Similarly, new or changed accommodations for online quizzes, tests and exams must be approved at least a week ahead of time.

For Guelph students, information can be found on the SAS website

<https://www.uoguelph.ca/sas>

For Ridgetown students, information can be found on the Ridgetown SAS website

<https://www.ridgetownc.com/services/accessibilityservices.cfm>

Academic Integrity

The University of Guelph is committed to upholding the highest standards of academic integrity, and it is the responsibility of all members of the University community-faculty, staff, and students-to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff, and students have the responsibility of supporting an environment that encourages academic integrity. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

Undergraduate Calendar - Academic Misconduct

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml>

Graduate Calendar - Academic Misconduct

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml>

Recording of Materials

Presentations that are made in relation to course work - including lectures - cannot be recorded or copied without the permission of the presenter, whether the instructor, a student, or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

Resources

The Academic Calendars are the source of information about the University of Guelph's procedures, policies, and regulations that apply to undergraduate, graduate, and diploma programs.

Academic Calendars

<https://www.uoguelph.ca/academics/calendars>

Disclaimer

Please note that the ongoing COVID-19 pandemic may necessitate a revision of the format of course offerings, changes in classroom protocols, and academic schedules. Any such changes will be announced via CourseLink and/or class email.

This includes on-campus scheduling during the semester, mid-terms and final examination schedules. All University-wide decisions will be posted on the COVID-19 website (<https://news.uoguelph.ca/2019-novel-coronavirus-information/>) and circulated by email.

Illness

Medical notes will not normally be required for singular instances of academic consideration, although students may be required to provide supporting documentation for multiple missed assessments or when involving a large part of a course (e.g.. final exam or major assignment).

Covid-19 Safety Protocols

For information on current safety protocols, follow these links:

- <https://news.uoguelph.ca/return-to-campus/how-u-of-g-is-preparing-for-your-safe-return/>
- <https://news.uoguelph.ca/return-to-campus/spaces/#ClassroomSpaces>

Please note, these guidelines may be updated as required in response to evolving University, Public Health or government directives.