UNIVERSITY of GUELPH

PHIL*2080 Animals in Philosophy

Fall 2020

Section: DE01

Department of Philosophy

Credit Weight: 0.50

Course Details

Calendar Description

This course will examine the concept of the animal itself, the nature of animal minds, the importance of species membership, and the relationship between human and non-human animals. It will discuss applied issues related to animal welfare, wildlife, agriculture, experimentation, and the environment. It will also explore some of the ethical, social, political and feminist perspectives on animals as they are addressed by philosophers. As such, the course aims to enable students to analyze growing concerns that animals play in our lives.

Pre-Requisite(s): 2.00 Credits or (1 of PHIL*1000, PHIL*1010, PHIL*1050)

Co-Requisite(s): None

Restriction(s): None

Method of Delivery: Online

Final Exam

Date: Thursday, December 17

Time: 2:30pm ET to 4:30pm ET

Location: Online via the **Quizzes** tool in CourseLink using Respondus LockDown Browser

Instructional Support

Instructor

Stefan Linquist

Email: linquist@uoguelph.ca
Telephone: 519-824-4120 x56672
Office: MCKN Rm:358
I have been doing research and teaching classes at the University of Guelph for over ten years. The courses I teach are usually a combination of philosophical and biological topics. My research is also a t the intersection between these two disciplines. For instance, I am working on identifying the reasons that biodiversity is valuable. I am also conducting research on the social behaviour of octopuses and trying to understand how their behaviour and physiology provide clues about their mental lives. Many of these topics will be addressed in this course. I hope that you find the material inspiring and challenging.

Teaching Assistant(s)

Name: TBA
Email: TBA

Learning Resources

Course Website

CourseLink (powered by D2L's Brightspace) is the course website and will act as your classroom. It is recommended that you log in to your course website every day to check for announcements, access course materials, and review the weekly schedule and assignment requirements.

https://courselink.uoguelph.ca

Ares

For this course, you will be required to access course reserve materials through the University of Guelph McLaughlin Library. To access these items, select **Ares** on the navbar in CourseLink. Note that you will need your Central Login ID and password in order to access items on reserve.

For further instructions on accessing reserve resources, visit How to Get Course Reserve Materials.

If at any point during the course you have difficulty accessing reserve materials, please contact the e-Learning Operations and Reserve Services staff at:

Tel: 519-824-4120 ext. 53621
Email: libres2@uoguelph.ca
Location: McLaughlin Library, First Floor, University of Guelph

https://v2.lib.uoguelph.ca/find/course-reserves-ares/how-get-course-reserve-material

Learning Outcomes

Course Learning Outcomes

[Enter the long description of the course]

By the end of this course, you should be able to:

1. Describe and compare ancient and historical views of animals in both Western and non-Western philosophy

2. Identify, explain and understand issues, concepts and arguments related to the study of animal minds, consciousness, self-awareness, beliefs, etc.

3. Explicate and analyze the main arguments of at least two philosophers in short written critiques

4. Examine and critically evaluate the arguments of philosophers on the moral value of animals, social and political views of animals and issues of justice

5. Apply various views on animals to practical issues involving the use of animals in such things as agriculture, experimentation and research

6. Gain an understanding of how philosophical topics related to animals are approached in both analytic and continental traditions

7. The ability to engage in debates about animal welfare, animal ethics and the use of animals in various industries

Teaching and Learning Activities

Method of Learning

In this course students are exposed to a variety of philosophical positions to help them explore the subject of non-human animals. Through assigned readings and course-based materials, students will examine issue from a variety of philosophical positions. Activities and assignments provides students with an opportunity to apply course content and concepts so that they can develop informed positions on the ethical considerations relating to animals.

Course Structure

This course has seven units in total. Unit length varies depending on the range of materials to be covered.

Units 01: Introduction to the History of Animals in Philosophy (two weeks in length)

Unit 02: Animal Minds and Consciousness (three weeks in length)

Unit 03: Species: Definitions, Concepts, Issues (one week in length)

Unit 04: Animality and the Animal Other – Continental Philosophy and Animals (one week in length)

Unit 05: Animals and Feminist Philosophy (two weeks in length)

Unit 06: Animals and Ethics (two weeks in length)

Unit 07: Animals in Social/Political Philosophy (one week in length)

What to Expect for Each Unit

Each unit is one scrolling page.

Every unit begins with an Introduction, which is followed by the Learning Outcomes and Focus Questions. The Focus Questions are there to help guide your thinking when it comes to the assigned readings. It is strongly recommended that you review the Focus Questions before you begin the unit's assigned readings.

The Professor's Commentary section provides an overview of key unit concepts. Further resources are suggested for you in 'Would You Like to Know More?' Boxes. These are supplementary resources that you can use to explore topics of personal interest. They are not considered "assessible" materials.

The Key Concepts, Terms, Theories, and Argument section outlines some of the main take-aways for the unit, while the 'At Issue' section provides you with a prompt to reflect on the impact of those important concepts and ideas.

Each unit ends with a Summary and Checklist. This section summarizes the unit's key learnings and prompts you to revisit the unit learning outcomes as a way for you to check your understanding of the unit's materials.

Schedule

It is strongly recommended that you follow the course schedule provided below. The schedule outlines what you should be working on each week of the course and lists the important due dates for the assessments. By following the schedule, you will be better prepared to complete the assessments and succeed in this course.

Unit 01: Introduction to the History of Animals in Philosophy

Weeks 1 and 2 – Thursday, September 10 to Sunday, September 27

Readings

- Animals and ethics: an overview of the philosophical debate. Chapter Two: From Aristotle to Darwin

- Beyond boundaries: humans and animals. Chapter 4: The Devaluation of Nature

- Asian - Australasian Journal of Animal Sciences. Animal welfare in different human cultures, traditions and religious faiths. (Report)

- International Journal for the Semiotics of Law - Revue internationale de Siotique juridique. Visibility and Invisibility of Animals in Traditional Chinese Philosophy and Law

Activities

- Familiarize yourself with the course website by selecting **Start Here** on the navbar.

- Review **Outline** and **Assessments** on the course website to learn about course expectations, assessments, and due dates.

- Confirm your access to the course reserve materials by selecting **Ares** on the navbar.

- Complete all sections of the unit (including Key Concepts, Terms, Theories, and Arguments and At Issue…)

Assessments

- Quiz #1: Opens Friday, September 25 @ 8:00 AM ET and closes Sunday, September 27 @ 11:59 PM ET

Unit 02: Animal Minds and Consciousness

Weeks 3, 4, and 5 – Monday, September 28 to Sunday, October 18

Readings

- Philosophical Review. What Is It Like to Be a Bat?

- Animal minds and animal ethics: connecting two separate fields. Chapter 2: Animal Minds, Cognitive Ethology, and Ethics

- Animals Like Us. Chapter 1: Do Animals Have Minds?

- Philosophy of Animal Minds. Self-awareness in animals

- Philosophy of Animal Minds. Attributing mental representations to animals

- Animal Mind: An introduction to the Philosophy of Animal Cognition. Chapter 4: Thinking: belief, concepts, and rationality

Activities

- Complete all section of the unit (including Key Concepts, Terms, Theories, and Arguments and At Issue…)

Assessments

- Complete Discussion #1 by Sunday, October 4 @ 11:59 PM ET

- Quiz #2: Opens Friday, October 16 @ 8:00 AM ET and closes Sunday, October 18 @ 11:59 PM ET

Unit 03: Species: Definitions, Concepts, Issues

Week 6 – Monday, October 19 to Sunday, October 25

Readings

- Ethics and Animals: An Introduction. Animals in the wild

- Ethics of Species: An Introduction. Value of species

Activities

- Complete all section of the unit (including Key Concepts, Terms, Theories, and Arguments and At Issue…)

Assessments

- Written Assignment #1 due by Sunday, October 25 @ 11:59 PM ET

Unit 04: Animality and the Animal Other – Continental Philosophy and Animals

Weeks 7 and 8 – Monday, October 26 to Sunday, November 8

Readings

- Animal That Therefore I Am (More to Follow)

- When Species Meet. Chapter 1: When Species Meet: Introductions

- Zoographies: The Question of the Animal from Heidegger to Derrida. Passion of the Animal (Derrida)

Activities

- Complete all section of the unit (including Key Concepts, Terms, Theories, and Arguments and At Issue…)

Assessments

- Complete Discussion #2 by Sunday, November 8 @ 11:59 PM ET

Unit 05: Animals and Feminist Philosophy

Week 9 – Monday, November 9 to Sunday, November 15

Readings

- Ecofeminism: Feminist Intersections with Other Animals and the Earth. Groundwork

- Signs. Feminism and the Treatment of Animals: From Care to Dialogue

Activities

- Complete all section of the unit (including Key Concepts, Terms, Theories, and Arguments and At Issue…)

Assessments

- Quiz #3: Opens Friday, November 13 @ 8:00 AM ET and closes Sunday, November 15 @ 11:59 PM ET

Unit 06: Animals and Ethics

Week 10 and 11 – Monday, November 16 to Sunday, November 29

Readings (july 15-28)

- Environmental Ethics. All animals are equal

- Environmental Ethics. Radical egalitarian case for animal rights

- Entangled Empathy: An Alternative Ethic for our Relationships with Animals. Excerpts [Read pages 15-16, 61-80]

- Osgoode Hall Law Journal. Animal liberation and environmental ethics: bad marriage, quick divorce. (Law and Ecological Ethics Symposium)

- Animal Ethics and Philosophy: Questioning the Orthodoxy.

- Animal agency: What It Is, What it isn't, and how it can be realized

Activities

- Complete all section of the unit (including Key Concepts, Terms, Theories, and Arguments and At Issue…)

Assessments

- Complete Discussion #3 by Sunday, November 22 @ 11:59 PM ET

- Written Assignment #2 due by Sunday, November 29 @ 11:59 PM ET

Unit 07: Animals in Social/Political Philosophy

Week 12 – Monday, November 30 to Friday, December 4

Readings (29-2)

- Animals Reader: The Essential Classic and Contemporary Writings. Moral status of animals

- Animals, Ethics, and Trade: The Challenge of Animal Sentience. Entitling nonhuman animals to fundamental legal rights on the basis of practical autonomy

- Contemporary Political Theory. Animals and democratic theory: Beyond an anthropocentric account

Activities

- Complete all section of the unit (including Key Concepts, Terms, Theories, and Arguments and At Issue…)

Assessments

- Quiz #4: Opens Wednesday, December 2 @ 8:00 AM ET and closes Friday, December 4 @ 11:59 PM ET

Assessments

The grade determination for this course is indicated in the following table. A brief description of each assessment is provided below. Select **Content** on the navbar to locate **Assessments** in the table of contents panel to review further details of each assessment. Due dates can be found under the Schedule heading of this outline.

Table 1: Course Assessments

Assessment Item	Weight	Learning Outcomes
Quizzes (4 @ 5% each)	20%	1, 2, 4, 5, 6

Assessment Item	Weight	Learning Outcomes
Discussion Participation (3 @ 5% each)	15%	1, 2, 4, 5, 6, 7, 8
Written Assignments (2 @ 15% each)	30%	1-6
Final Exam	35%	1-8
Total	**100%**	

Assessment Descriptions

Weekly Quizzes

Each quiz is designed to assess and measure the knowledge you gain from studying the content from specific units. Preparing for each quiz will help you to identify and explain the major concepts, theories, and ideologies covered in the course.]

Discussion Participation

An important aspect of the learning experience in this course is the online discussions which require you to respond to different topic questions. This experience provides you with the opportunity to share the knowledge you gained in the course and to engage in a dialogue with your classmates. There are specific discussion questions to respond to for each week of the course.

Writing Assignments

Throughout this course, you are asked to write two (2) short essays. The short essays are designed to:

- Give you an opportunity to think about and synthesize your knowledge of the materials, drawn from our study over a number of recent units

- Demonstrate your ability to apply one or more of the course concepts, theories, views and arguments to specific issues in relation to animals and philosophy

- Demonstrate all your hard work in keeping up with assigned readings

- Practice writing concisely, accurately and professionally and analytically

Final Exam

This course requires the use of Respondus LockDown Browser to proctor your online final exam within CourseLink. Use of Lockdown Browser has been implemented to

maintain the academic integrity of the final exam. You must [download and install LockDown Browser](#) to complete the practice test and final exam.

The final exam will be cumulative and cover all course material from all the units and all required readings. The exam will be essay-based. The exam will be 2 hours and will occur during the exam period, as scheduled by the university.

More information about the final exam will be posted in the course Announcements closer to the end of the course.

The final exam will be delivered online via the **Quizzes** tool. The exam is 2 hours in length and will be held on **Thursday, December 17**. To accommodate students who may be located in various time zones, the exam will be available beginning at **2:30pm to 3:30pm** Eastern Time (ET). You can enter the exam at any point during this window of time but will only have 2 hours to complete it from when you start writing. For example, if you start writing the exam by 3:00 pm, you will have until 5:00 pm to complete it. After 3:30 pm ET you will no longer be able to enter the exam environment.

Similar to a sit-down exam where you must arrive prior to the start of the exam, it is highly recommended that you enter the online exam environment in Respondus at least 20-30 minutes before the end of the available window to allow enough time for you to complete the Respondus Startup Sequence and ensure that you have the full two hours for the exam.

Please be sure to review the Using Respondus Lockdown Browser instructions by selecting **Content** on the navbar to locate **Assessments** in the table of contents panel.

Important Note: There is a mandatory practice test that you are required to take before the online exam. The purpose of the practice test is to ensure that Respondus LockDown Browser is set up properly and that you are comfortable using the software.

If you have any questions regarding the use of Respondus Lockdown Browser or if you encounter any technical issues during the practice test or final exam, please contact CourseLink Support at courselink@uoguelph.ca or 519-824-4120 ext. 56939.

University of Guelph degree and associate diploma students must check [WebAdvisor](#) for their examination schedule. Open Learning program students must check the [Open Learning Program Final Examination Schedule](#) for their examination schedule.

http://www.respondus.com/lockdown/download.php?id=273932365

https://webadvisor.uoguelph.ca

http://opened.uoguelph.ca/student-resources/Open-Learning-Program-Final-Exam-Schedule

http://opened.uoguelph.ca/student-resources/final-exams

Course Technology Requirements and Technical Support

CourseLink System Requirements

You are responsible for ensuring that your computer system meets the necessary system requirements. Use the browser check tool to ensure your browser settings are compatible and up to date. (Results will be displayed in a new browser window).

http://spaces.uoguelph.ca/ed/system-requirements/

https://courselink.uoguelph.ca/d2l/systemCheck

Respondus LockDown Browser Requirements

Respondus LockDown Browser is a locked browser for taking quizzes in CourseLink. It prevents you from printing and copying; using other operating software; using search engines (e.g., going to another URL); communicating via instant messaging; and it blocks non-web-related software (e.g., Adobe PDF, Microsoft Word).

In order to use Respondus LockDown Browser, you must meet the following technical requirements so that you can take the practice test and final exam:

1. Operating Systems: Windows 10, 8, 7; Mac OS X 10.10 or higher.

2. Memory: Windows 2 GB RAM; Mac 512 MB RAM.

3. For Mac users: Safari must function properly on the computer.

4. Mac users must have Adobe Flash Player installed to Safari, even if a different browser is normally used.

5. A broadband Internet connection. It is recommended that you access the Internet via a wired connection.

If you have any concerns about meeting system requirements, contact CourseLink Support. They will work with you to find alternative solutions or make alternative arrangements.

http://spaces.uoguelph.ca/ed/contact-us/

Technical Skills

As part of your online experience, you are expected to use a variety of technology as part of your learning:

- Manage files and folders on your computer (e.g., save, name, copy, backup, rename, delete, and check properties);

- Install software, security, and virus protection;

- Use office applications (e.g., Word, PowerPoint, Excel, or similar) to create documents;

- Be comfortable uploading and downloading saved files;

- Communicate using email (e.g., create, receive, reply, print, send, download, and open attachments);

- Navigate the CourseLink learning environment and use the essential tools, such as **Dropbox**, **Quizzes**, **Discussions**, and **Grades** (the instructions for this are given in your course);

- Access, navigate, and search the Internet using a web browser (e.g., Firefox, Internet Explorer); and

- Perform online research using various search engines (e.g., Google) and library databases.

Technical Support

If you need any assistance with the software tools or the CourseLink website, contact CourseLink Support.

CourseLink Support
University of Guelph
Day Hall, Room 211
Email: courselink@uoguelph.ca
Tel: 519-824-4120 ext. 56939
Toll-Free (CAN/USA): 1-866-275-1478

Walk-In Hours (Eastern Time):
Monday thru Friday: 8:30 am–4:30 pm

Phone/Email Hours (Eastern Time):
Monday thru Friday: 8:30 am–8:30 pm
Saturday: 10:00 am–4:00 pm
Sunday: 12:00 pm–6:00 pm

Course Specific Standard Statements

Acceptable Use

The University of Guelph has an Acceptable Use Policy, which you are expected to adhere to.

https://www.uoguelph.ca/ccs/infosec/aup

Communicating with Your Instructor

During the course, your instructor will interact with you on various course matters on the course website using the following ways of communication:

- **Announcements:** The instructor will use **Announcements** on the Course Home page to provide you with course reminders and updates. Please check this section frequently for course updates from your instructor.

- **Ask Your Instructor Discussion:** Use this discussion forum to ask questions of your instructor about content or course-related issues with which you are

unfamiliar. If you encounter difficulties, the instructor is here to help you. Please post general course-related questions to the discussion forum so that all students have an opportunity to review the response. To access this discussion forum, select **Discussions** from the **Tools** dropdown menu.

- **Email:** If you have a conflict that prevents you from completing course requirements, or have a question concerning a personal matter, you can send your instructor a private message by email. The instructor will respond to your email within 48 to 72 hours.

- **Zoom:** If you have a complex question you would like to discuss with your instructor, you may book a Zoom meeting (via email). Zoom meetings depend on the availability of you and the instructor, and are booked on a first come first served basis.

Netiquette Expectations

For distance education courses, the course website is considered the classroom and the same protections, expectations, guidelines, and regulations used in face-to-face settings apply, plus other policies and considerations that come into play specifically because these courses are online.

Inappropriate online behaviour will not be tolerated. Examples of inappropriate online behaviour include:

- Posting inflammatory messages about your instructor or fellow students;

- Using obscene or offensive language online;

- Copying or presenting someone else's work as your own;

- Adapting information from the Internet without using proper citations or references;

- Buying or selling term papers or assignments;

- Posting or selling course materials to course notes websites;

- Having someone else complete your quiz or completing a quiz for/with another student;

- Stating false claims about lost quiz answers or other assignment submissions;

- Threatening or harassing a student or instructor online;

- Discriminating against fellow students, instructors, and/or TAs;

- Using the course website to promote profit-driven products or services;

- Attempting to compromise the security or functionality of the learning management system;

- Sharing your username and password; and

- Recording lectures without the permission of the instructor.

Submission of Assignments to Dropbox

All written assignments for this course should be submitted electronically via the online **Dropbox** tool. When submitting your assignments using the **Dropbox** tool, do not leave the page until your assignment has successfully uploaded. To verify that your submission was complete, you can view the submission history immediately after the upload to see which files uploaded successfully. The system will also email you a receipt. Save this email receipt as proof of submission.

Be sure to keep a back-up copy of all of your assignments in the event that they are lost in transition. In order to avoid any last-minute computer problems, your instructor strongly recommend you save your assignments to a cloud-based file storage (e.g., Google Docs), or send to your email account, so that should something happen to your computer, the assignment could still be submitted on time or re-submitted.

It is your responsibility to submit your assignments on time as specified on the Schedule. Be sure to check the technical requirements and make sure you have the proper computer, that you have a supported browser, and that you have reliable Internet access. Remember that **technical difficulty is not an excuse not to turn in your assignment on time.** Don't wait until the last minute as you may get behind in your work.

If, for some reason, you have a technical difficulty when submitting your assignment electronically, please contact your instructor or [CourseLink Support](http://spaces.uoguelph.ca/ed/contact-us/).

http://spaces.uoguelph.ca/ed/contact-us/

Late Policy

If you choose to submit your individual assignments to the **Dropbox** tool late, the full allocated mark will be reduced by 5% per day after the deadline for the submission of the assignment to a limit of six days at which time access to the **Dropbox** folder will be closed.

Extensions will be considered for medical reasons or other extenuating circumstances. If you require an extension, discuss this with the instructor as soon as possible and well before the due date. Barring exceptional circumstances, extensions will not be granted once the due date has passed. These rules are not designed to be arbitrary, nor are they inflexible. They are designed to keep you organized, to ensure that all students have the same amount of time to work on assignments, and to help to return marked materials to you in the shortest possible time.

Obtaining Grades and Feedback

Unofficial assessment marks will be available in the **Grades** tool of the course website.

Your instructor will have grades posted online within 2 weeks of the submission deadline, if the assignment was submitted on time. Once your assignments are marked you can view your grades on the course website by selecting **Grades** from the **Tools**

dropdown menu on the navbar. Your course will remain open to you for seven days following the last day of the final exam period.

University of Guelph degree students can access their final grade by logging into [WebAdvisor](#) (using your U of G central ID). Open Learning program students should log in to the [OpenEd Student Portal](#) to view their final grade (using the same username and password you have been using for your courses).

https://webadvisor.uoguelph.ca

https://courses.opened.uoguelph.ca/portal/logon.do?method=load

Rights and Responsibilities When Learning Online

For distance education (DE) courses, the course website is considered the classroom and the same protections, expectations, guidelines, and regulations used in face-to-face settings apply, plus other policies and considerations that come into play specifically because these courses are online.

For more information on your rights and responsibilities when learning in the online environment, visit [Rights and Responsibilities](#).

http://opened.uoguelph.ca/student-resources/rights-and-responsibilities

Turnitin Originality Check

In this course, your instructor will be using Turnitin, integrated with the CourseLink **Dropbox** tool, to detect possible plagiarism, unauthorized collaboration or copying as part of the ongoing efforts to maintain academic integrity at the University of Guelph.

All individual assignments submitted to the **Dropbox** tool will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the Usage Policy posted on the Turnitin.com site.

A major benefit of using Turnitin is that you will be able to educate and empower yourself in preventing academic misconduct. In this course, you may screen your own assignments through Turnitin as many times as you wish before the due date. You will be able to see and print reports that show you exactly where you have properly and improperly referenced the outside sources and materials in your assignment.

University Standard Statements

University of Guelph: Undergraduate Policies

As a student of the University of Guelph, it is important for you to understand your rights and responsibilities and the academic rules and regulations that you must abide by.

If you are a registered **University of Guelph Degree Student**, consult the [Undergraduate Calendar](#) for the rules, regulations, curricula, programs and fees for current and previous academic years.

If you are an **Open Learning Program Student**, consult the [Open Learning Program Calendar](#) for information about University of Guelph administrative policies, procedures and services.

https://www.uoguelph.ca/registrar/calendars/undergraduate/current/

http://opened.uoguelph.ca/student-resources/open-learning-program-calendar

Email Communication

University of Guelph Degree Students

As per university regulations, all students are required to check their uoguelph.ca e-mail account regularly: e-mail is the official route of communication between the University and its students.

Open Learning Program Students

Check your email account (the account you provided upon registration) regularly for important communications, as this is the primary conduit by which the Open Learning and Educational Support will notify you of events, deadlines, announcements or any other official information.

When You Cannot Meet Course Requirements

When you find yourself unable to meet an in-course requirement due to illness or compassionate reasons, please advise your course instructor **in writing**, with your name, ID number and email contact.

University of Guelph Degree Students

Consult the [Undergraduate Calendar](#) for information on regulations and procedures for Academic Consideration.

https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml

Open Learning Program Students

Please refer to the [Open Learning Program Calendar](#) for information on regulations and procedures for requesting Academic Consideration.

http://opened.uoguelph.ca/student-resources/open-learning-program-calendar

Drop Date

University of Guelph Degree Students

Students will have until the last day of classes to drop courses without academic penalty. [Review the Undergraduate Calendar for regulations and procedures for Dropping Courses](https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml).

https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml

Open Learning Program Students

Please refer to the [Open Learning Program Calendar](http://opened.uoguelph.ca/student-resources/open-learning-program-calendar).

http://opened.uoguelph.ca/student-resources/open-learning-program-calendar

Copies of Assignments

Keep paper and/or other reliable back-up copies of all assignments: you may be asked to resubmit work at any time.

Accessibility

The University of Guelph is committed to creating a barrier-free environment. Providing services for students is a shared responsibility among students, faculty and administrators. This relationship is based on respect of individual rights, the dignity of the individual and the University community's shared commitment to an open and supportive learning environment.

University of Guelph Degree Students

Students requiring service or accommodation, whether due to an identified, ongoing disability or a short-term disability should contact Accessibility Services as soon as possible.

For more information, contact Accessibility Services at 519-824-4120 ext. 56208, [email Accessibility Services](mailto:accessibility@uoguelph.ca) or visit the [Accessibility Services website](https://wellness.uoguelph.ca/accessibility/).

accessibility@uoguelph.ca

https://wellness.uoguelph.ca/accessibility/

Open Learning Program Students

If you are an Open Learning program student who requires academic accommodation, please contact the Academic Assistant to the Director. Please ensure that you contact us before the end of the first week of your course (every semester) in order to avoid any delays in support. Documentation from a health professional is required for all academic accommodations. Please note that all information provided will be held in confidence.

If you require textbooks produced in an alternate format (e.g., DAISY, Braille, large print or eText), please contact the Academic Assistant to the Director at least two months prior to the course start date. If contact is not made within the suggested time frame, support may be delayed. It is recommended that you refer to the course outline before beginning your course in order to determine the required readings.

The provision of academic accommodation is a shared responsibility between OpenEd and the student requesting accommodation. It is recognized that academic accommodations are intended to "level the playing field" for students with disabilities.

jessica.martin@uoguelph.ca

Academic Misconduct

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

The [Academic Misconduct Policy](https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml) is detailed in the Undergraduate Calendar.

https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08-amisconduct.shtml

Copyright Notice

Content within this course is copyright protected. Third party copyrighted materials (such as book chapters and articles) have either been licensed for use in this course, or have been copied under an exception or limitation in Canadian Copyright law.

The fair dealing exemption in Canada's Copyright Act permits students to reproduce short excerpts from copyright-protected materials for purposes such as research, education, private study, criticism and review, with proper attribution. Any other copying, communicating, or distribution of any content provided in this course, except as permitted by law, may be an infringement of copyright if done without proper license or the consent of the copyright owner. Examples of infringing uses of copyrighted works would include uploading materials to a commercial third party web site, or making paper or electronic reproductions of all, or a substantial part, of works such as textbooks for commercial purposes.

Students who upload to CourseLink copyrighted materials such as book chapters, journal articles, or materials taken from the Internet, must ensure that they comply with Canadian Copyright law or with the terms of the University's electronic resource licenses.

For more information about students' rights and obligations with respect to copyrighted works, review Fair Dealing Guidance for Students.

http://www.lib.uoguelph.ca/sites/default/files/fair_dealing_policy_0.pdf

Plagiarism Detection Software

Students should be aware that faculty have the right to use software to aid in the detection of plagiarism or copying and to examine students orally on submitted work. For students found guilty of academic misconduct, serious penalties, up to and including suspension or expulsion from the University can be imposed.

Recording of Materials

Presentations which are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, a classmate or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

Disclaimer

Please note that the ongoing COVID-19 pandemic may necessitate a revision of the format of course offerings and academic schedules. Any such changes will be announced via CourseLink and/or class email. All University-wide decisions will be posted on the COVID-19 website and circulated by email.

https://news.uoguelph.ca/2019-novel-coronavirus-information/

Illness

The University will not require verification of illness (doctor's notes) for the Fall 2020 or Winter 2021 semesters.