University of Guelph

PHIL*3040 Philosophy of Law

Fall 2023

Section: DE01

Department of Philosophy

Credit Weight: 0.50

Course Details

Calendar Description

This course is an introduction to the main topics in the philosophy of law. It aims to give students a philosophical grounding in such issues as the purpose and nature of law, the relationship between law and individual freedom and the question of international law. Thinkers studied may include St. Thomas Aquinas, John Stuart Mill and H.L.A. Hart. The course may also include an examination of the way in which controversial ethical and social issues are treated under the Canadian Charter of Rights and Freedoms.

Pre-Requisite(s): 1.50 credits in Philosophy or 7.50 credits or PHIL*2120

Co-Requisite(s): None

Restriction(s): None

Method of Delivery: Distance Education (asynchronous online)

Final Exam

Date: Friday, December 8, 2023

Time: 8:30 am to 10:30 am ET

Note: Please read the important information about exam timing in the **Assessment Description** section under **Final Exam** in this Outline.

Location: Online via the **Quizzes** tool in CourseLink using Respondus LockDown Browser and Monitor.

Instructional Support

Instructor : Please see Web Advisor for this information.

Email:
Telephone: (519) 824-4120 Ext. 53211
Office:

Office Hours via **Microsoft Teams:** Students may also book office hours by appointment. Please note that further details will be posted in the **Announcements**. See also **Communicating with Your Instructor.**

Teaching Assistant(s)

Name: Kyle Barbour
Email: kbarbour@uoguelph.ca

Name: Roderick MacNeill
Email: rmacne02@uoguelph.ca

Learning Resources

Required Textbook

There is no textbook for this course. Rather, all course materials will be provided by the instructor, which can be accessed through **Ares** (see below).

Course Website

CourseLink (powered by D2L's Brightspace) is the course website and will act as your classroom. It is recommended that you log in to your course website every day to check for announcements, access course materials, and review the weekly schedule and assignment requirements.

https://courselink.uoguelph.ca

Ares

For this course, you will be required to access course reserve materials through the University of Guelph McLaughlin Library. To access these items, select **Ares** on the navbar in CourseLink. Note that you will need your Central Login ID and password in order to access items on reserve.

For further instructions on accessing reserve resources, visit [How to Get Course Reserve Materials](#).

If at any point during the course you have difficulty accessing reserve materials, please contact the e-Learning Operations and Reserve Services staff at:

Tel: 519-824-4120 ext. 53621
Email: libres2@uoguelph.ca
Location: McLaughlin Library, First Floor, University of Guelph

https://www.lib.uoguelph.ca/find/course-reserves-ares

Learning Outcomes

Course Learning Outcomes

This course is an introduction to the major themes and topics in the Philosophy of Law. Through an examination of classical and contemporary readings, we will address such issues as the scope and nature of law, the relationship between law and individual freedom, and justifications for judicial punishment. As the course progresses students will acquire the tools that are necessary to think critically about the foregoing topics. Authors will include Thomas Aquinas, John Stuart Mill, Immanuel Kant and Patricia Smith.

By the end of this course, you will be able to:

1. Analyze and evaluate major historical and/or conceptual developments in the Philosophy of Law.

2. Identify and critically evaluate the practical significance of some of the major themes in the Philosophy of Law.

3. Read and comprehend complex original source materials in the history and problems of philosophy.

4. Write clearly and cogently on the central issues in the Philosophy of Law.

5. Demonstrate some of the skills necessary for rational persuasion, including analysis of texts and arguments, and the balanced judgement of conflicting interpretations.

Teaching and Learning Activities

Method of Learning

Students will meet their learning outcomes by reading the primary sources for each week along with the units that are relevant to these readings. Since the primary sources usually

deal with foundational issues in the Philosophy of Law, they are often quite abstract in nature and therefore challenging. It is therefore important that students keep up with the weekly readings so as not to become overwhelmed. With the aid of the units, however, which explain the background to each reading and analyze the content in ways that will make the readings more accessible, students should have little difficulty mastering the sources, assuming they are willing to put in the effort.

Although reading and comprehending the course materials is an important way to learn their content, an equally important method for learning is to write about the topics that are relevant to the course. Students will have ample opportunity to do this through the various written assignments for the course and, in particular, through the term paper.

Course Structure

The course consists of **12 units** in total:

Unit 01: Legal Positivism

Unit 02: The Separation Thesis

Unit 03: Classical Natural Law Theory: The Essence of Law

Unit 04: Classical Natural Law Theory: The Contents of Morality

Unit 05: Natural Law and Natural Rights

Unit 06: The Law and Individual Freedom

Unit 07: Legal Paternalism

Unit 08: Responsibility

Unit 09: Judicial Punishment

Unit 10: Feminist Theories of Jurisprudence

Unit 11: Indigenous Rights

Unit 12: International Law

What to Expect for Each Unit

Each unit consists of several pages in a single module. Every unit begins with a section that introduces students to the topic under consideration and describes the anticipated learning outcomes. Between 4 and 7 content pages follow the Introductory section, which provide background information to the assigned reading(s) along with commentary and analysis of their content. Finally, each unit contains a Conclusion, which summarizes the unit's key learnings.

Schedule

It is strongly recommended that you follow the course schedule provided below. The schedule outlines what you should be working on each week of the course and lists the

important due dates for the assessments. By following the schedule, you will be better prepared to complete the assessments and succeed in this course.

Unit 01: Legal Positivism

Week 1 – Thursday, September 7 to Sunday, September 17

Note: Your first assignment (Comparative Assignment 1) will not be due until week 06. In addition to keeping up with the weekly readings, then, it would also be prudent to use the period between weeks 01-06 to also start thinking about the topic of the term paper.

Although the term paper is not due until week 10, you will not want to leave this until the last minute since, in addition to Comparative Assignment 1 being due during week 06, Comparative Assignment 2 will be due soon after, i.e., during week 8. It would be wise, then, to organize your time in such a way that you will not be left scrambling to get the paper done between weeks 8 and 10.

Readings

- Excerpts from John Austin's *The Province of Jurisprudence Determined* (available in Ares)

Activities

- Familiarize yourself with the course website by selecting **Start Here** on the navbar.

- Review **Outline** and **Assessments** on the course website to learn about course expectations, assessments, and due dates.

- Confirm your access to the course reserve materials by selecting **Ares** on the navbar.

- Read excerpts from Austin.

- Read Unit 01 module.

Unit 02: The Separation Thesis

Week 2 – Monday, September 18 to Sunday, September 24

Readings

- H.L.A. Hart, "Positivism and the Separation of Law and Morals," *Harvard Law Review* 71 (1958), 593-629 (NB: We will focus on pp. 593-624).

Activities

- Read Hart's essay.

- Read Unit 02 module.

Unit 03: Classical Natural Law Theory: The Essence of Law

Week 3 – Monday, September 25 to Sunday, October 1

Readings

- Excerpts from Thomas Aquinas's *Treatise on Law,* p. 1-7 (available in Ares)

Activities

- Read Aquinas text.

- Read Unit 03 module.

Unit 04: Classical Natural Law Theory: The Contents of Morality

Week 4 – Monday, October 2 to Friday, October 6

Note: This is a shortened learning week due to the Fall Study break. Please note any due dates carefully.

Readings

- Excerpts from Thomas Aquinas's *Treatise on Law,* p. 7-16 (available in Ares)

Activities

- Read Aquinas text.

- Read Unit 04 module.

Unit 05: Natural Law and Natural Rights

Week 5 – Wednesday, October 11 to Sunday, October 15

Readings

- Excerpts from Thomas Hobbes' classic *Leviathan* (available in Ares)

Activities

- Read Hobbes text.

- Read Unit 05 module.

Unit 06: The Law and Individual Freedom

Week 6 – Monday, October 16 to Sunday, October 22

Readings

- Excerpts from J.S. Mill's *On Liberty* (available in Ares)

- Excerpts from J.S. Mill's *Utilitarianism* (available in Ares)

- Louis Pojman, "Utilitarianism," in *Ethics: Discovering Right and Wrong* (Belmont: Wadsworth Publishing, 1990), 73-90 (available in Ares)

Activities

- Read the Mill texts and the Pojman text.

- Read Unit 06 module.

Assessments

- Complete Comparative Assignment 1
  Due: Sunday, October, 22 by 11:59 PM

Unit 07: Legal Paternalism

Week 7 – Monday, October 23 to Sunday, October 29

Readings

- Gerald Dworkin's "Paternalism" from *Morality, Harm and the Law*, Boulder: Westview Press, 1994 (available in Ares)

Activities

- Read Dworkin text.

- Read Unit 07 module.

Unit 08: Responsibility

Week 8 – Monday, October 30 to Sunday, November 5

Readings

- Excerpts from Book 3 of Aristotle's *Nicomachean Ethics* (available in Ares).

- Keith Culver, "Intentions and Actions" *Readings in the Philosophy of Law* (Peterborough, ON: Broadview Press, 1999) 398-401 (available in Ares)

Activities

- Read Aristotle and Culver.

- Read Unit 08 module.

Assessments

- Complete Comparative Assignment 2
  Due: Sunday, November 5 by 11:59 PM

Unit 09: Judicial Punishment

Week 9 – Monday, November 6 to Sunday, November 12

Readings

- Excerpts from Immanuel Kant's *Philosophy of Law* (available in Ares)

- Excerpts from Immanuel Kant's *Fundamental Principles of the Metaphysics of Morals* in "Good Will, Duty, and the Categorical Imperative," from *Vice and Virtue in Everyday Life: Introductory Readings in Ethics.* Ed. Christina Sommers and Fred Sommers, second ed. (New York: Harcourt Brace, 1985), 123-133 (available in Ares).

- James Fieser and Louis Pojman, "Punishment," in *Introduction to Philosophy: Classical and Contemporary Readings*. 4th ed. (New York: Oxford University Press, 2008), 471-474 (available in Ares)

Activities

- Read Kant texts and Fieser and Pojman text.

Unit 10: Feminist Theories of Jurisprudence

Week 10 – Monday, November 13 to Sunday, November 19

Readings

- Patricia Smith's "Feminist Jurisprudence and the Nature of Law" (available in Ares)

Activities

- Read Smith text

- Read Unit 10 module.

Assessments

- Term Paper Due
  Due: Sunday, November 19 by 11:59 PM

Unit 11: Indigenous Rights

Week 11 – Monday, November 20 to Sunday, November 26

Readings

- Gormley, Daniel J. "Aboriginal Rights as Natural Rights," *The Canadian Journal of Native Studies 4* (1984): 29-49.

- Locke, John. *Second Treatise of Government* (available in Ares)

Activities

- Read Gormley and Locke texts.

- Read Unit 11 module.

Unit 12: International Law

Week 12 – Monday, November 27 to Friday, December 1

Readings

- Hugo Grotius, Prolegomena to *On the Law of War and Peace* (available in Ares)

Activities

- Read Grotius text.

- Read Unit 12 module.

Assessments

The grade determination for this course is indicated in the following table. A brief description of each assessment is provided below. Select **Content** on the navbar to locate **Assessments** in the table of contents panel to review further details of each assessment. Due dates can be found under the Schedule heading of this outline.

Table 1: Course Assessments

Assessment Item	Weight	Learning Outcomes
Comparative Assignment 1	20%	1, 2, 3 and 4
Comparative Assignment 2	20%	1, 2, 3 and 4
Term Paper	30%	1, 2, 3 and 5
Final Exam	30%	1, 2, 3 and 5
Total	**100%**	**1, 2, 3, 4 and 5**

Assessment Descriptions

Comparative Assignment 1

A comparative assignment is a type of essay with a thesis statement and several paragraphs in which the student explains the ways in which two subjects or philosophers are similar and the ways in which they are different. **Comparative Assignment 1** will be based on two readings that you will have encountered in **Units 01-05**. You will get a question on a specific topic related to these readings which you will then have to answer using the compare-and-contrast method. You will receive the

question and the instructions for completing the assignment a week before the due date (see course **Outline**).

Comparative Assignment 2

A comparative assignment is a type of essay with a thesis statement and several paragraphs in which the student explains the ways in which two subjects or philosophers are similar and the ways in which they are different. **Comparative Assignment 2** will be based on two readings that you will have encountered in **Units 06-07**. You will get a question on a specific topic related to these readings which you will then have to answer using the compare-and-contrast method. You will receive the question and the instructions for completing the assignment a week before the due date (see course **Outline**).

Term Paper

What distinguishes a philosophy term paper from other forms of academic writing is its focus on supplying arguments that are supported by sound reasoning. In short, there are no right or wrong answers in philosophy. Rather, there are just opinions that are either well supported by reason and evidence or not.

In the term paper for this course students will be asked to look at two different sides of the pornography debate. For your paper, you will be provided with three or four sources which you will have to evaluate on the question of whether the state or, if not the state, then Big Tech should limit or even ban access to internet pornography. In other words, in your paper, you will be required to formulate and defend a thesis. Note that this assignment is not intended to be a research paper in which you will be required to find and assess your own sources. Rather, it is intended to be an analytical or argumentative, the sources for which, as mentioned above, will be provided by the instructor.

Final Exam

This course requires the use of Respondus LockDown Browser and Monitor (webcam) to proctor your online final exam within CourseLink. Use of Lockdown Browser with a webcam has been implemented to maintain the academic integrity of the final exam. You must [download and install LockDown Browser and Monitor](#) to complete the practice test and final exam. While writing the practice test and final exam, you must show your university issued identification card during the Respondus Startup Sequence.

The final exam is cumulative, and its purpose is to test your knowledge of the topics that you studied throughout the term (I.e., from Units 01 through 12). It will consist of a combination of true/false, multiple-choice, short-answer and long answer questions. Please note that the short- and long-answer questions will not be comparative, that is, you will not be required to compare one philosopher to another as you did with the other assignments in the course. Rather, the short- and long-answer questions will be straightforward, and each will be limited to a specific thinker (e.g., "Philosopher x is famous for his theory of y. In 700-800 words, provide a sketch of this theory, making

sure to include such relevant details of the theory as a, b. and c.") You will be tested primarily on the readings and the relevant supplementary information from each Unit.

The final exam will be delivered via the **Quizzes** tool. The exam is 2 hours in length and will be held on **Friday, December 8, 2023**.

To accommodate students who may be located in various time zones, the exam will be available beginning at **8:30 am** until **9:30 am** Eastern Time (ET). You can enter the exam at any point during this window of time but will only have 2 hours to complete it from when you start writing. For example, if you start writing the exam by **9:00 am**, you will have until **11:00 am** to complete it. After **9:30 am** ET you will no longer be able to enter the exam environment.

Similar to a sit-down exam where you must arrive prior to the start of the exam, it is highly recommended that you enter the online exam environment in Respondus at least 20-30 minutes before the end of the available window to allow enough time for you to complete the Respondus Startup Sequence and ensure that you have the full two hours for the exam.

Please be sure to review the Using Respondus Lockdown Browser and Monitor instructions by selecting **Content** on the navbar to locate **Assessments** in the table of contents panel.

Important Note: There is a mandatory practice test that you are required to take before the online exam. The purpose of the practice test is to ensure that Respondus LockDown Browser and Monitor is set up properly and that you are comfortable using the software.

If you have any questions regarding the use of Respondus Lockdown Browser and Monitor or if you encounter any technical issues during the practice test or final exam, please contact CourseLink Support at courselink@uoguelph.ca or 519-824-4120 ext. 56939.

Please Note: if a student does not wish to write the final exam remotely using Respondus Lockdown Browser and Monitor, they will be permitted the opportunity to write the exam in-person, at a location on campus that has been arranged through U of G Scheduling Services. Those who wish to exercise this option, however, must inform me of their intent to do so by the end of the first week of classes.

University of Guelph degree and associate diploma students as well as Open Learning program students must check [WebAdvisor](https://www.uoguelph.ca/webadvisor/) for their examination schedule.

https://www.uoguelph.ca/webadvisor/

http://www.respondus.com/lockdown/download.php?id=273932365

Course Technologies and Technical Support

CourseLink System Requirements

You are responsible for ensuring that your computer system meets the necessary system requirements. Use the browser check tool to ensure your browser settings are compatible and up to date. (Results will be displayed in a new browser window).

https://opened.uoguelph.ca/student-resources/system-and-software-requirements

https://courselink.uoguelph.ca/d2l/systemCheck

Respondus LockDown Browser and Monitor Requirements

Respondus LockDown Browser is a locked browser for taking quizzes in CourseLink. It prevents you from printing and copying; using other operating software; using search engines (e.g., going to another URL); communicating via instant messaging; and it blocks non-web-related software (e.g., Adobe PDF, Microsoft Word).

Respondus Monitor is a companion application for LockDown Browser that uses webcam and video technology to ensure academic integrity during online exams. The software captures video during the exam and allows the instructor to review the video once the exam is completed.

In order to use Respondus LockDown Browser and Monitor, your computer system must meet the following system and software requirements.

If you have any questions about the system and software requirements, contact CourseLink Support.

https://opened.uoguelph.ca/student-resources/system-and-software-requirements#Respondus-LockDown-Browser-and-Monitor

https://support.opened.uoguelph.ca/contact

Technical Skills

As part of your online experience, you are expected to use a variety of technology as part of your learning:

- Manage files and folders on your computer (e.g., save, name, copy, backup, rename, delete, and check properties);

- Install software, security, and virus protection;

- Use office applications (e.g., Word, PowerPoint, Excel, or similar) to create documents;

- Be comfortable uploading and downloading saved files;

- Communicate using email (e.g., create, receive, reply, print, send, download, and open attachments);

- Navigate the CourseLink learning environment and use the essential tools, such as **Dropbox**, **Quizzes**, **Discussions**, and **Grades** (the instructions for this are given in your course);

- Access, navigate, and search the Internet using a web browser (e.g., Firefox, Chrome); and

Technical Support

If you need any assistance with the software tools or the CourseLink website, contact CourseLink Support.

CourseLink Support
University of Guelph
Day Hall, Room 211
Email: courselink@uoguelph.ca
Tel: 519-824-4120 ext. 56939
Toll-Free (CAN/USA): 1-866-275-1478

Walk-In Hours (Eastern Time):
Monday thru Friday: 8:30 am–4:30 pm

Phone/Email Hours (Eastern Time):
Monday thru Friday: 8:30 am–8:30 pm
Saturday: 10:00 am–4:00 pm
Sunday: 12:00 pm–6:00 pm

Course Specific Standard Statements

Acceptable Use

The University of Guelph has an Acceptable Use Policy, which you are expected to adhere to.

https://www.uoguelph.ca/ccs/infosec/aup

Communicating with Your Instructor

During the course, your instructor will interact with you on various course matters on the course website using the following ways of communication:

- **Announcements:** The instructor will use **Announcements** on the Course Home page to provide you with course reminders and updates. Please check this section frequently for course updates from your instructor.

- **Ask Your Instructor Discussion:** Use this discussion forum to ask questions of your instructor about content or course-related issues with which you are unfamiliar. If you encounter difficulties, the instructor is here to help you. Please post general course-related questions to the discussion forum so that all students

have an opportunity to review the response. To access this discussion forum, select **Discussions** from the **Tools** dropdown menu.

- **Email:** If you have a conflict that prevents you from completing course requirements, or have a question concerning a personal matter, you can send your instructor a private message by email. The instructor will respond to your email within 48 to 72 hours.

- **Online meeting:** If you have a complex question you would like to discuss with your instructor, you may book an online meeting. Online meetings depend on the availability of you and the instructor and are booked on a first come first served basis.

Netiquette Expectations

For distance education courses, the course website is considered the classroom and the same protections, expectations, guidelines, and regulations used in face-to-face settings apply, plus other policies and considerations that come into play specifically because these courses are online.

Inappropriate online behavior will not be tolerated. Examples of inappropriate online behavior include:

- Posting inflammatory messages about your instructor or fellow students;

- Using obscene or offensive language online;

- Copying or presenting someone else's work as your own;

- Adapting information from the Internet without using proper citations or references;

- Buying or selling term papers or assignments;

- Posting or selling course materials to course notes websites;

- Having someone else complete your quiz or completing a quiz for/with another student;

- Stating false claims about lost quiz answers or other assignment submissions;

- Threatening or harassing a student or instructor online;

- Discriminating against fellow students, instructors, and/or TAs;

- Using the course website to promote profit-driven products or services;

- Attempting to compromise the security or functionality of the learning management system;

- Sharing your username and password; and

- Recording lectures without the permission of the instructor.

Submission of Assignments to Dropbox

Three of the four assignments for this course (Comparative Assignments 1 and 2 and the Term Paper) must be submitted electronically via the online **Dropbox** tool. When submitting your assignments using the **Dropbox** tool, do not leave the page until your assignment has successfully uploaded. To verify that your submission was complete, you can view the submission history immediately after the upload to see which files uploaded successfully. The system will also email you a receipt. Save this email receipt as proof of submission.

Be sure to keep a back-up copy of all of your assignments in the event that they are lost in transition. In order to avoid any last-minute computer problems, your instructor strongly recommends that you save your assignments to a cloud-based file storage (e.g., Google Docs), or send to your email account, so that should something happen to your computer, the assignment could still be submitted on time or re-submitted.

It is your responsibility to submit your assignments on time as specified on the Schedule. Be sure to check the technical requirements and make sure you have the proper computer, that you have a supported browser, and that you have reliable Internet access. Remember that **technical difficulty is not an excuse not to turn in your assignment on time.** Don't wait until the last minute as you may get behind in your work.

If, for some reason, you have a technical difficulty when submitting your assignment electronically, please contact your instructor or [Courselink Support](https://support.opened.uoguelph.ca/contact).

https://support.opened.uoguelph.ca/contact

Late Policy

If you choose to submit your individual assignments to the **Dropbox** tool late, the full allocated mark will be reduced by 2% per day after the deadline for the submission of the assignment to a limit of 7 days.

For late final exam submissions to the **Quizzes** tool, your attempt will be flagged as late, and you will be prevented from making further changes to your attempt once your time ends. Make sure you save all your responses to the exam questions. For details on how long you have to complete the quiz or exam, please see the instructions in **Assessments** on CourseLink. The **Quizzes** tool counts down your time in the upper-left hand corner. Please pay close attention to this countdown and save your answers frequently.

Extensions will be considered for medical reasons or other extenuating circumstances. If you require an extension, discuss this with the instructor as soon as possible and well before the due date. Barring exceptional circumstances, extensions will not be granted once the due date has passed. These rules are not designed to be arbitrary, nor are they inflexible. They are designed to keep you organized, to ensure that all students have the same amount of time to work on assignments, and to help to return marked materials to you in the shortest possible time.

Obtaining Grades and Feedback

Unofficial assessment marks will be available in the **Grades** tool of the course website.

Your instructor will have grades posted online within 2 weeks of the submission deadline, if the assignment was submitted on time. Once your assignments are marked you can view your grades on the course website by selecting **Grades** from the **Tools** dropdown menu on the navbar. Your course will remain open to you for seven days following the last day of the final exam period.

Final grades will be available at the end of the semester. Students can access their final grade by logging into [WebAdvisor](https://www.uoguelph.ca/webadvisor) (using your U of G central ID).

Open Learning program students should log in to the [OpenEd Student Portal](https://courses.opened.uoguelph.ca/portal/logon.do?method=load) to view their final grade (using the same username and password you have been using for your courses).

https://www.uoguelph.ca/webadvisor

https://courses.opened.uoguelph.ca/portal/logon.do?method=load

Rights and Responsibilities When Learning Online

For distance education (DE) courses, the course website is considered the classroom and the same protections, expectations, guidelines, and regulations used in face-to-face settings apply, plus other policies and considerations that come into play specifically because these courses are online.

For more information on your rights and responsibilities when learning in the online environment, visit [Rights and Responsibilities](http://opened.uoguelph.ca/student-resources/rights-and-responsibilities).

http://opened.uoguelph.ca/student-resources/rights-and-responsibilities

Turnitin Originality Check

In this course, your instructor will be using Turnitin, integrated with the CourseLink **Dropbox** tool, to detect possible plagiarism, unauthorized collaboration or copying as part of the ongoing efforts to maintain academic integrity at the University of Guelph.

All individual assignments submitted to the **Dropbox** tool will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the Usage Policy posted on the Turnitin.com site.

University Standard Statements

University of Guelph: Undergraduate Policies

As a student of the University of Guelph, it is important for you to understand your rights and responsibilities and the academic rules and regulations that you must abide by.

If you are a registered **University of Guelph Degree Student**, consult the Undergraduate Calendar for the rules, regulations, curricula, programs and fees for current and previous academic years.

If you are an **Open Learning Program Student**, consult the Open Learning Program Calendar for information about University of Guelph administrative policies, procedures and services.

https://www.uoguelph.ca/registrar/calendars/undergraduate/current/

http://opened.uoguelph.ca/student-resources/open-learning-program-calendar

Email Communication

As per university regulations, all students are required to check their uoguelph.ca e-mail account regularly: e-mail is the official route of communication between the University and its students.

When You Cannot Meet Course Requirements

When you find yourself unable to meet an in-course requirement due to illness or compassionate reasons, please advise your course instructor **in writing**, with your name, ID number and email contact.

University of Guelph Degree Students

Consult the Undergraduate Calendar for information on regulations and procedures for Academic Consideration.

https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml

Open Learning Program Students

Please refer to the Open Learning Program Calendar for information on regulations and procedures for requesting Academic Consideration.

http://opened.uoguelph.ca/student-resources/open-learning-program-calendar

Drop Date

University of Guelph Degree Students

Students will have until the last day of classes to drop courses without academic penalty. Review the Undergraduate Calendar for regulations and procedures for Dropping Courses.

https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml

Open Learning Program Students

Please refer to the Open Learning Program Calendar.

http://opened.uoguelph.ca/student-resources/open-learning-program-calendar

Copies of Assignments

Keep paper and/or other reliable back-up copies of all assignments: you may be asked to resubmit work at any time.

Accessibility

University of Guelph Degree Students

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required; however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to make a booking at least 14 days in advance, and no later than November 1 (fall), March 1 (winter) or July 1 (summer). Similarly, new or changed accommodations for online quizzes, tests and exams must be approved at least a week ahead of time.

For more information, contact Accessibility Services at 519-824-4120 ext. 56208, email Accessibility Services or visit the Accessibility Services website.

mailto:accessibility@uoguelph.ca

https://wellness.uoguelph.ca/accessibility/

Open Learning Program Students

If you are an Open Learning program student who requires academic accommodation, please contact the Open Learning program Counsellor. Please ensure that you contact us before the end of the first week of your course (every semester) in order to avoid any delays in support. Documentation from a health professional is required for all academic accommodations. Please note that all information provided will be held in confidence.

If you require textbooks produced in an alternate format (e.g., DAISY, Braille, large print or eText), please contact the Open Learning program Counsellor at least two months prior to the course start date. If contact is not made within the suggested time frame, support may be delayed. It is recommended that you refer to the course outline before beginning your course in order to determine the required readings.

The provision of academic accommodation is a shared responsibility between OpenEd and the student requesting accommodation. It is recognized that academic accommodations are intended to "level the playing field" for students with disabilities.

counsellor@OpenEd.uoguelph.ca

Academic Misconduct

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

The [Academic Misconduct Policy](#) is detailed in the Undergraduate Calendar.

https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml

Copyright Notice

Content within this course is copyright protected. Third party copyrighted materials (such as book chapters and articles) have either been licensed for use in this course, or have been copied under an exception or limitation in Canadian Copyright law.

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Students who upload to CourseLink copyrighted materials such as book chapters, journal articles, or materials taken from the Internet, must ensure that they comply with Canadian Copyright law or with the terms of the University's electronic resource licenses.

For more information about students' rights and obligations with respect to copyrighted works, review [Fair Dealing Guidance for Students](#).

https://www.lib.uoguelph.ca/about/policies/fair-dealing-policy

Plagiarism Detection Software

Students should be aware that faculty have the right to use software to aid in the detection of plagiarism or copying and to examine students orally on submitted work. For students found guilty of academic misconduct, serious penalties, up to and including suspension or expulsion from the University can be imposed.

Recording of Materials

Presentations which are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, a classmate or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

Disclaimer

Please note that the ongoing COVID-19 pandemic may necessitate a revision of the format of course offerings, changes in classroom protocols, and academic schedules. Any such changes will be announced via CourseLink and/or class email.

This includes on-campus scheduling during the semester, mid-terms and final examination schedules. All University-wide decisions will be posted on the COVID-19 website and circulated by email.

https://news.uoguelph.ca/2019-novel-coronavirus-information/

Illness

Medical notes will not normally be required for singular instances of academic consideration, although students may be required to provide supporting documentation for multiple missed assessments or when involving a large part of a course (e.g., final exam or major assignment).

Covid-19 Safety Protocols

For information on current safety protocols, follow these links:

How U of G Is Preparing for Your Safe Return

Guidelines to Safely Navigate U of G Spaces

Please note, these guidelines may be updated as required in response to evolving University, Public Health or government directives.

https://news.uoguelph.ca/return-to-campuses/how-u-of-g-is-preparing-for-your-safe-return/

https://news.uoguelph.ca/return-to-campuses/spaces/#ClassroomSpaces