

PORT*1100 Introductory Portuguese (Brazilian Culture)

Fall 2021 Section(s): 01

School of Languages & Literatures Credit Weight: 0.50 Version 1.00 - September 06, 2021

1 Course Details

1.1 Calendar Description

This course provides the basics of spoken and written Portuguese. The learning context will be present-day Brazilian culture.

Restrictions:

This course is not intended for students with prior knowledge in Portuguese. Students with previous knowledge in the language must seek advice on course selection from the SOLAL Director and might be assigned to another level of Portuguese.

1.2 Course Description

This course provides the basics of spoken and written Portuguese <u>for students with no previous studies in the language.</u> The learning context will be present-day Brazilian culture. The course will bring together Portuguese grammar and language skills into a useful and practical framework. The basic elements of Portuguese grammar will be studied, with emphasis on group and individual oral practice. Focus will be given to the development of skills in listening, speaking, reading and writing.

1.3 Timetable

Timetable is subject to change. Please see WebAdvisor for the latest information.

Mondays, Wednesdays and Fridays, 10.30-11.20 - MCKN 226

1.4 Final Exam

Exam time and location is subject to change. Please see WebAdvisor for the latest

information.

December 10th, from 11.30am-1.30pm

2 Instructional Support

2.1 Instructional Support Team

Instructor: Naiara Alves Duarte nalvesdu@uoguelph.ca

Office: TBA

2.2 Office hours

TBA

3 Learning Resources

3.1 Required Resources

Novo Avenida Brasil 1 (Textbook)

"Novo Avenida Brasil 1" Curso básico de português para estrangeiros – livro texto com exercícios. Editora Pedagógica e Universitária Ltda. E.P.U., 2008.

3.2 Recommended Resources

Larousse Pocket Dictionary Portuguese-English/English-Portuguese (Textbook)

Larousse Pocket Dictionary Portuguese-English/English-Portuguese. Publisher: Larousse, 2009. (Brazilian Dictionary)

http://www.wordreference.com/enpt/ (Portuguese Dictionary) (Other)

https://www.conjugacao.com.br/ (Portuguese verb conjugation) (Other)

4 Learning Outcomes

4.1 Course Learning Outcomes

By the end of this course, you should be able to:

formulate and express ideas in a variety of situations;

- 2. extract specific information from live or recorded speech;
- 3. organize thoughts and ideas for clear concise written presentation;
- 4. express thoughts and idea orally and participate in discussions;
- 5. · gain appreciation for Brazilian-Portuguese culture through music, movies and art.

5 Teaching and Learning Activities

The course will be conducted mainly in Portuguese. In the three-hour/week classes, students will work to develop their oral and written skills in Portuguese, practicing oral skills through communication activities and discussion of reading materials. Pre-class preparation of assigned materials is crucial. Active student participation is not only expected, but is a vital <u>aspect of learning a language.</u> Please read the *Calendário das Aulas* (course calendar) carefully for detailed explanations of all aspects of the course.

5

5.1 Lecture Week 1		
Topics:		Apresentação do curso
	<u>Tema</u>	
	Lição 1	
Week 2		
Topics:		
	<u>Tema</u>	
	Lição 1	
Week 3		

Topics:	
	<u>Tema</u>
	Lição 1
Week 4	
Topics:	
	<u>Tema</u>
	Lição 2
Week 5	
Topics:	
	<u>Tema</u>
	Lição 2
Week 6	
Topics:	
	<u>Tema</u>
	11 de outubro: NÃO HAVERÁ AULA

	13 de outubro: Produção escrita 1 (Written assigments)
Week 7	
Topics:	
	<u>Tema</u>
	Lição 2
Week 8	
Topics:	<u>Avaliação</u>
	25 de outubro - Prova intermediária (midterm)
	27 de outubro – Avaliação oral (midterm)
Week 9	
Topics:	
	<u>Tema</u>
	Lição 3
Week 10	
Topics:	
	<u>Tema</u>
	Lição 3

Week 11	
Topics:	
	<u>Tema</u>
	Lição 3
	<u>Avaliação</u>
	26 de novembro - Produção escrita 2 (Written assigments)
Week 12	
Topics:	
	<u>Tema</u>
	Revisão
	Avaliação
	Avaliação oral (com hora agendada)

6 Assessments

6.1 Assessment Details

Attendance & Participation (10%)
Written Assignment (20%)
Midterm (20%)
Oral Exam (15%)

Final Exam (35%)

Date: Fri, Dec 10, 11:30 AM - 1:30 PM

7 Course Statements

7.1 Student's responsibilities

Please come to class prepared with your Portuguese book and your homework, ask lots of questions, participate and speak in Portuguese (don't be afraid to make mistakes and try!). Do not use your cell phone during the class and do not arrive late or leave early.

8 University Statements

8.1 Email Communication

As per university regulations, all students are required to check their e-mail account regularly: e-mail is the official route of communication between the University and its students.

8.2 When You Cannot Meet a Course Requirement

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. The grounds for Academic Consideration are detailed in the Undergraduate and Graduate Calendars.

Undergraduate Calendar - Academic Consideration and Appeals https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml

Graduate Calendar - Grounds for Academic Consideration https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml

Associate Diploma Calendar - Academic Consideration, Appeals and Petitions https://www.uoguelph.ca/registrar/calendars/diploma/current/index.shtml

8.3 Drop Date

Students will have until the last day of classes to drop courses without academic penalty. The deadline to drop two-semester courses will be the last day of classes in the second semester. This applies to all students (undergraduate, graduate and diploma) except for Doctor of Veterinary Medicine and Associate Diploma in Veterinary Technology (conventional and alternative delivery) students. The regulations and procedures for course registration are available in their respective Academic Calendars.

Undergraduate Calendar - Dropping Courses https://www.uoquelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml

Graduate Calendar - Registration Changes

https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/genreg-reg-regchg.shtml

Associate Diploma Calendar - Dropping Courses https://www.uoguelph.ca/registrar/calendars/diploma/current/c08/c08-drop.shtml

8.4 Copies of Out-of-class Assignments

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

8.5 Accessibility

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required; however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to book their exams at least 7 days in advance and not later than the 40th Class Day.

For Guelph students, information can be found on the SAS website https://www.uoguelph.ca/sas

For Ridgetown students, information can be found on the Ridgetown SAS website https://www.ridgetownc.com/services/accessibilityservices.cfm

8.6 Academic Integrity

The University of Guelph is committed to upholding the highest standards of academic integrity, and it is the responsibility of all members of the University community-faculty, staff, and students-to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff, and students have the responsibility of supporting an environment that encourages academic integrity. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

Undergraduate Calendar - Academic Misconduct https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml

Graduate Calendar - Academic Misconduct https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml

8.7 Recording of Materials

Presentations that are made in relation to course work - including lectures - cannot be recorded or copied without the permission of the presenter, whether the instructor, a student, or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

8.8 Resources

The Academic Calendars are the source of information about the University of Guelph's procedures, policies, and regulations that apply to undergraduate, graduate, and diploma programs.

Academic Calendars https://www.uoguelph.ca/academics/calendars

8.9 Disclaimer

Please note that the ongoing COVID-19 pandemic may necessitate a revision of the format of course offerings, changes in classroom protocols, and academic schedules. Any such changes will be announced via CourseLink and/or class email.

This includes on-campus scheduling during the semester, mid-terms and final examination schedules. All University-wide decisions will be posted on the COVID-19 website (https://news.uoguelph.ca/2019-novel-coronavirus-information/) and circulated by email.

8.10 Illness

Medical notes will not normally be required for singular instances of academic consideration, although students may be required to provide supporting documentation for multiple missed assessments or when involving a large part of a course (e.g., final exam or major assignment).

8.11 Covid-19 Safety Protocols

For information on current safety protocols, follow these links:

https://news.uoguelph.ca/return-to-campuses/how-u-of-g-is-preparing-for-your-safe-return/

• https://news.uoguelph.ca/return-to-campuses/spaces/#ClassroomSpaces

Please note, these guidelines may be updated as required in response to evolving University, Public Health or government directives.