1 Course Details

1.1 Calendar Description

In this capstone course students will respond to thematic projects that elaborate on issues and practices that are timely and significant in contemporary art, in addition to producing and independent project centered on their own research, in close consultation with the instructor. In a context of critical reading, writing, class exercises and discussion, students are expected to produce professional quality artworks in forms such as video art, audio art, artist book and/or multiple, performance, social practice art, interventions, and other “post-studio” and experimental studio strategies. Students will also develop professional skills including giving presentations on their work, writing artist statements and exhibition proposals

Pre-Requisites: 1 of SART*4660, SART*4670, SART*4810
Restrictions: Registration is limited to students registered in the Studio Art Major with an average of 70% in all ARTH and SART course attempts. This is a Priority Access Course. Some restrictions may apply during some time periods.

1.2 Course Description

SART*4880 Experimental Studio IV W (0-6) [1.00]

Students will respond to thematic projects that elaborate on issues and practices that are timely and significant to the world of contemporary art, in addition to producing an independent project centered on their own research, in close consultation with the instructor. In a context of critical reading, writing, class exercises and discussion, students are expected to produce professional quality artworks in forms such as video art, audio art, artist book and/or multiple, performance, social practice art, interventions, and other “post-studio” and experimental studio strategies. Students will also engage in professional activities common
to the practicing artist that support their production such as giving presentations, and writing artist statements and proposals.

1.3 Timetable
Timetable is subject to change. Please see WebAdvisor for the latest information.

1.4 Final Exam
Exam time and location is subject to change. Please see WebAdvisor for the latest information.

2 Instructional Support

2.1 Instructional Support Team

<table>
<thead>
<tr>
<th>Instructor:</th>
<th>Diane Borsato</th>
</tr>
</thead>
<tbody>
<tr>
<td>Email:</td>
<td><a href="mailto:dborsato@uoguelph.ca">dborsato@uoguelph.ca</a></td>
</tr>
<tr>
<td>Telephone:</td>
<td>+1-519-824-4120 x56851</td>
</tr>
<tr>
<td>Office:</td>
<td>ALEX (AXEL) 374</td>
</tr>
</tbody>
</table>

3 Learning Resources

3.1 Required Resources

Required Resources (Other)

course blog (Other)

https://experimentalstudio.ca/extendedpracticeslevel34/

Course blog: https://experimentalstudio.ca/extendedpracticeslevel34/

4 Learning Outcomes
4.1 Course Learning Outcomes

By the end of this course, you should be able to:

1. Analyze and evaluate examples of historical and contemporary artworks in various artistic media, including the work of peers
2. Use and apply advanced technical tools and software in the production of works in video, audio, and other artistic media
3. Design and apply several appropriate research methodologies and conceptual strategies to making artistic decisions
4. Practice creative thinking and expression in the production of independent and collaborative artworks
5. Communicate concepts and information clearly orally, in writing, and in media including video and audio.
6. Collaborate respectfully with others, individually and in teams
7. Reflect and interpret ideas about a broad range of subjects as they are explored by artists
8. Plan their working process and meet deadlines
9. Compose, construct, and install artworks to a professional standard

5 Teaching and Learning Activities

6 Assessments

*A detailed schedule of confirmed deadlines will be distributed in the first class.
*Students will document and archive all works on the class blog.

Short Assignment 1 ___________________ 10%

Thematic Project: Video or Performance ________________ 20%

Thematic Project: Artist Book __________________________ 20%
Thematic Project: Farm Work Hours and Research  20%

Short Assignment  2  10%

Participation  20%

Note: Students in the double weighted level 4 class have options to follow class thematic projects or to complete independently themed work, with an in class proposal. Students in level 4 are expected a higher level of time and work investment in projects, that are finished and installed to a standard for public exhibition.

6.1 Marking Schemes & Distributions

Short Assignment 1 (10%)

Details of all assignments with references to be distributed in class

Thematic Project: Video or Performance (20%)

Thematic Project: Artist Book (20%)

Thematic Project: Social Practices/Independent project for ES4 (20%)

Short Assignment 2 (10%)
Participation (20%)

7 Course Statements

7.1 LAB FEE

LAB FEE:

A compulsory materials fee of $60 will be charged for materials provided in support of required course projects. The amount will be invoiced by the Office of the Bursar and paid directly with your tuition payment – no additional payment is necessary. **THE LAB FEE WILL NOT BE REFUNDED AFTER THE THIRD WEEK OF CLASSES.**

**Items Provided by Lab Fee:**

- Batteries
- Printer Inks
- Installation supplies (earth magnets, nails, pins)
- Wall paint and repair supplies for installations (Total misc. supplies $15)
- Paper for print projects (up to a limit determined by the technician)

Artist-multiple supplies (button maker materials, disc labels, binding materials, etc.)

**NOTE: ****A Field Trip will be scheduled for the first month of class.**

**Note students will be informed if this date changes well in advance of the scheduled trip.**
One field trip is a mandatory part of this course. Students will be informed of the date of the trip in the first class. Payment details be also be available in the first week of class. Estimated cost of field trip (approximately 6-7 hours including transportation): $40.
**Items Provided by the student:**

Students will provide all other materials relevant to their multi-disciplinary projects, which may include a USB or small hard drive to keep digital files. Any museum admissions will be paid directly by the student.

**PLEASE NOTE:** A student should not be required to pay any additional monies for supplies needed to complete course assignments – excluding items listed under “Items Provided by the Student”. All supplies are to be paid for using Lab Fee monies. If you are being charged additional monies, please report to Nicola Ferguson in the main office (Zavitz Hall rm. 201) immediately.

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**7.2 FACILITIES**

Equipment can be booked through the area technician, Nathan Saliwonchyk, room 318/317, office ext: 53659, lab ext: 54165. e-mail: nsaliwon@uoguelph.ca Weekly sign-up sheets for portable equipment are posted outside room 318. Weekly sign-up sheets for computer stations are posted outside room 318. **If you are more than 15 minutes late for a booking your reservation will be cancelled.**

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**8 University Statements**

**8.1 Email Communication**

As per university regulations, all students are required to check their e-mail account regularly: e-mail is the official route of communication between the University and its students.

**8.2 When You Cannot Meet a Course Requirement**

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. The grounds for Academic Consideration are detailed in the Undergraduate and Graduate Calendars.

Undergraduate Calendar - Academic Consideration and Appeals
8.3 Drop Date

Students will have until the last day of classes to drop courses without academic penalty. The deadline to drop two-semester courses will be the last day of classes in the second semester. This applies to all students (undergraduate, graduate and diploma) except for Doctor of Veterinary Medicine and Associate Diploma in Veterinary Technology (conventional and alternative delivery) students. The regulations and procedures for course registration are available in their respective Academic Calendars.

Undergraduate Calendar - Dropping Courses
https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml

Graduate Calendar - Registration Changes
https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/genreg-regchg.shtml

Associate Diploma Calendar - Dropping Courses
https://www.uoguelph.ca/registrar/calendars/diploma/current/c08/c08-drop.shtml

8.4 Copies of Out-of-class Assignments

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

8.5 Accessibility

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required; however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to book their exams at least 7 days in advance and not later than the 40th Class Day.

For Guelph students, information can be found on the SAS website
https://www.uoguelph.ca/sas

For Ridgetown students, information can be found on the Ridgetown SAS website
https://www.ridgetownc.com/services/accessibilityservices.cfm

8.6 Academic Integrity

The University of Guelph is committed to upholding the highest standards of academic integrity, and it is the responsibility of all members of the University community-faculty, staff, and students-to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University’s policy on academic misconduct regardless of their location of study; faculty, staff, and students have the responsibility of supporting an environment that encourages academic integrity. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

Undergraduate Calendar - Academic Misconduct
https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml

Graduate Calendar - Academic Misconduct
https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml

8.7 Recording of Materials

Presentations that are made in relation to course work - including lectures - cannot be recorded or copied without the permission of the presenter, whether the instructor, a student, or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

8.8 Resources

The Academic Calendars are the source of information about the University of Guelph’s procedures, policies, and regulations that apply to undergraduate, graduate, and diploma programs.

Academic Calendars
https://www.uoguelph.ca/academics/calendars