1 Course Details

1.1 Calendar Description

This course is an introduction to contemporary sculptural concerns through projects, readings and visual research. Sculptural principles of form and space will be addressed through hands-on engagement with a variety of materials and methods. Readings provide an overview of Modernist sculpture and basic critical theory.

Pre-Requisites: (1 of ARTH*1220, ARTH*1510, ARTH*1520, ARTH*2220), SART*1050, SART*1060
Co-Requisites: SART*1050 can be taken as co-requisite
Restrictions: This is a Priority Access Course. Enrolment may be restricted to particular programs, specializations, majors or semester levels during certain periods. Please see the department for more information.

1.2 Course Description

Sculpture One provides students with a serious introduction to the sculptural concerns of Modernism through an animated participation with these concerns. Students learn to think, work, and communicate spatially. The course provides access to sophisticated ideas through an approach to creation that stresses process and discovery.

Assignments and readings will acquaint students with the basics of modern and contemporary art history, including: Constructivism, Cubism, Formalism, Surrealism, Assemblage, Pop, Minimalism, Conceptual art, and Installation.

Materially, students will be required to use a variety of resources. Foremost of these is the 'stuff' of everyday life. From found objects to personal fetishes to the fabrics of the life-world, students will be encouraged to expand traditional notions of material possibility.

Technical skills will be approached as a basic concern of this course, but from a standpoint of exploration, not mastery. Students will become familiar with basic hand tools and various
methods of construction and assembly. Basic computer training will utilize 2D software to enhance the possibilities for planning and automated fabrication.

Conceptually, this course considers the sculptural object as archetype, prototype, artifact, and as a vehicle for personal and social meaning. We will consider how art objects shape our knowledge of human history; and how “artless” objects constitute our most immediate connection to daily life.

NOTE: This is a 0.5 credit course. Each week, students are expected to spend approximately 4–6 hours outside of class on related course work.

1.3 Timetable

Timetable is subject to change. Please see WebAdvisor for the latest information.

1.4 Final Exam

Exam time and location is subject to change. Please see WebAdvisor for the latest information.

2 Instructional Support

2.1 Instructional Support Team

Instructor: James Carl
Email: jcarl@uoguelph.ca
Telephone: +1-519-824-4120 x58970
Office: ZAV 410
Office Hours: by appointment

Lab Technician: Paul Lovell
Email: plovell@uoguelph.ca
Telephone: +1-519-824-4120 x56110
Office: ZAV 112A

3 Learning Resources

RESEARCH AND READINGS:
Readings and films will introduce students to critical ideas in historical and contemporary sculpture. Students will be required to write reviews and summaries and to gather related visual information from the internet and the library. Reading and writing will be considered as complementary adjuncts to our sculptural work.

3.1 Required Resources

none (Textbook)
3.2 DIGITAL RESOURCES

Digital resources in the Sculpture Area continue to expand and take their place alongside the many other tools at students’ disposal. Basic instruction in 2D computer planning will be a part of the semester’s course work.

4 Learning Outcomes

4.1 Course Learning Outcomes

By the end of this course, you should be able to:
1. The student will leave this course with a serious foundation in the sculptural concerns of modern and contemporary art. They will learn to think, work, and communicate spatially. They will be prepared for the technical demands of Sculpture 2. And they will have completed several sculptures.

5 Teaching and Learning Activities

6 Assessments

6.1 Marking Schemes & Distributions

Participation

This course will be taught face-to-face in Winter 2022. The most fundamental criteria in student evaluation for Sculpture One is participation. Participation is essential first of all for the efficient study of technical skills. Technical lessons will not be repeated. Hence, the necessity for punctuality and attendance. Class critiques and discussions will be complemented by a final critique at the end of the semester. Critiques function as exams. Attendance at critiques is mandatory.

This class is about communication: between ourselves and our work, between our work and that of our fellow students, between the studio and the outside world. In the studio assignments, in the class discussions and critiques, and in the development of a ‘studio community’, your contributions are of the utmost importance.

6.2 Assessment Details

Participation (20%)

Completion of 3 Assignments (60%)
Completion of written assignments and blog contributions (20%)

7 Course Statements

7.1 LAB FEE:
A compulsory materials fee of $110.00 will be charged for materials and services provided in support of required course projects. The amount will be invoiced by the Office of the Bursar and paid directly with your tuition payment – no additional payment is necessary.

THE LAB FEE WILL NOT BE REFUNDED AFTER THE THIRD WEEK OF CLASSES.

Items Provided by Lab Fee:
A variety of tools and materials will be supplied to students during the semester. Details in class.

PLEASE NOTE: Under no circumstances should a student be required to pay any additional monies for supplies needed to complete course assignments – excluding items listed under “Items Provided by the Student”. All supplies are to be paid for using Lab Fee monies.

7.2 SAFETY:
Safety in the studio is a priority at all times. In order to ensure the safety of all participants, the safety procedures/guidelines provided by the instructor must be followed. It is your responsibility to attend any safety orientation that is provided. It is imperative that students follow all health and safety procedures and always use the appropriate safety equipment. If you are unsure of the proper use or maintenance of equipment, or if you note any faults in the functioning of the equipment, check with the studio technician or an instructor.

8 University Statements

8.1 Email Communication
As per university regulations, all students are required to check their e-mail account regularly: e-mail is the official route of communication between the University and its students.

8.2 When You Cannot Meet a Course Requirement
When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. The grounds for Academic Consideration are detailed in the Undergraduate and Graduate Calendars.

Undergraduate Calendar - Academic Consideration and Appeals
https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml

Graduate Calendar - Grounds for Academic Consideration
8.3 Drop Date

Students will have until the last day of classes to drop courses without academic penalty. The
deadline to drop two-semester courses will be the last day of classes in the second semester.
This applies to all students (undergraduate, graduate and diploma) except for Doctor of
Veterinary Medicine and Associate Diploma in Veterinary Technology (conventional and
alternative delivery) students. The regulations and procedures for course registration are
available in their respective Academic Calendars.

Undergraduate Calendar - Dropping Courses
https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml

Graduate Calendar - Registration Changes
https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/genreg-reg-regchg.shtml

Associate Diploma Calendar - Dropping Courses
https://www.uoguelph.ca/registrar/calendars/diploma/current/c08/c08-drop.shtml

8.4 Copies of Out-of-class Assignments

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be
asked to resubmit work at any time.

8.5 Accessibility

The University promotes the full participation of students who experience disabilities in their
academic programs. To that end, the provision of academic accommodation is a shared
responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student
Accessibility Services (SAS). Documentation to substantiate the existence of a disability is
required; however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be
noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to book their exams at least 7 days in advance
and not later than the 40th Class Day.

For Guelph students, information can be found on the SAS website
https://www.uoguelph.ca/sas

For Ridgetown students, information can be found on the Ridgetown SAS website
8.6 Academic Integrity

The University of Guelph is committed to upholding the highest standards of academic integrity, and it is the responsibility of all members of the University community—faculty, staff, and students—to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University’s policy on academic misconduct regardless of their location of study; faculty, staff, and students have the responsibility of supporting an environment that encourages academic integrity. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

Undergraduate Calendar - Academic Misconduct
https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml

Graduate Calendar - Academic Misconduct
https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml

8.7 Recording of Materials

Presentations that are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, a student, or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

8.8 Resources

The Academic Calendars are the source of information about the University of Guelph’s procedures, policies, and regulations that apply to undergraduate, graduate, and diploma programs.

Academic Calendars
https://www.uoguelph.ca/academics/calendars

8.9 Disclaimer

Please note that the ongoing COVID-19 pandemic may necessitate a revision of the format of course offerings, changes in classroom protocols, and academic schedules. Any such changes will be announced via CourseLink and/or class email.
This includes on-campus scheduling during the semester, mid-terms and final examination schedules. All University-wide decisions will be posted on the COVID-19 website (https://news.uoguelph.ca/2019-novel-coronavirus-information/) and circulated by email.

8.10 Illness

Medical notes will not normally be required for singular instances of academic consideration, although students may be required to provide supporting documentation for multiple missed assessments or when involving a large part of a course (e.g., final exam or major assignment).

8.11 Covid-19 Safety Protocols

For information on current safety protocols, follow these links:

- https://news.uoguelph.ca/return-to-campuses/how-u-of-g-is-preparing-for-your-safe-return/
- https://news.uoguelph.ca/return-to-campuses/spaces/#ClassroomSpaces

Please note, these guidelines may be updated as required in response to evolving University, Public Health or government directives.