

SART*2610 Photography I

Winter 2022 Section(s): C01

School of Fine Art and Music Credit Weight: 0.50 Version 1.00 - January 05, 2022

1 Course Details

1.1 Calendar Description

This course is an introduction to the historic, conceptual, and material nature of photography in contemporary art. Course content will include basic digital, analogue and studio techniques, and an exploration of historic techniques such as the Photogram and Camera Obscura. Readings, discussions, and assignments will forge connections between historic and contemporary modes of image making, and will encourage students to experiment with innovative ways of utilizing the photographic medium.

Pre-Requisites: (1 of ARTH*1220, ARTH*1510, ARTH*1520), SART*1050,

SART*1060

Co-Requisites: SART*1060 can be taken as co-requisite

Restrictions: This is a Priority Access Course. Enrolment may be restricted

to particular programs, specializations, majors or semester levels during certain periods. Please see the department for

more information.

1.2 Course Description

Students do not need any previous photographic experience to take this course. Students will use a film camera (supplied), a digital camera, the darkroom, imaging software, and printers. Students will be introduced to historic techniques, such as the camera obscura, film processing, and photograms, and also to digital cameras and image editing software. All production materials will be supplied under the lab fee. Students are encouraged to have their own digital camera, but short term camera loans can be arranged when necessary. Students will be encouraged to experiment and innovate using the skills that they learn.

A weekly plan and any homework requirements will be posted once a week on the

announcement page on Courselink. Classes take the form of lectures, technical demonstrations, reading discussions, work classes and critiques. We will also share and comment on work over the course blog.

1.3 Timetable

A detailed week-by-week timetable will be posted on CourseLink. Every week details will be posted on the Courselink announcement page.

1.4 Final Exam

Critiques take the place of exams. They are scheduled at regular intervals during class time, in person and/or on WordPress.

2 Instructional Support

Course Instructor: Jackson Klie.

Photo technician Richelle Forsey provides technical assistance, health and safety advice, equipment sign-out, and printing services.

Technician Support: Technician hours are Mo - Fri 9:30 a.m. - 5:30 p.m.

Office: Zavitz 406B

Phone: 519-824-4120 x53736 **Email:** rforsey@uoguelph.ca

Extra Facility Access:

The labs will be open on some evenings and on Saturdays, usually beginning around the third week of the semester. An undergraduate photo monitor or a graduate student will supervise the space during these times. Exact times will be posted on the Courselink announcement page each week. Access ends after the last scheduled class.

3 Learning Resources

4 Learning Outcomes

4.1 Course Learning Outcomes

By the end of this course, you should be able to:

1.

- use the basic functions of the camera, such as f-stop and shutter speed, and apply these functions creatively to projects.
- compose interesting images that effectively employ the photographic frame.
- recall and analyze the work of a range of contemporary and historical lensbased artists.
- evaluate the quality and direction of light.
- Identify and use historical precursors to the DSLR, such as the camera obscura and the film camera.
- organize and adjust images using Bridge and Photoshop. Acquired skills include image management, RAW conversion, image sizing, contact sheets, and basic image adjustment using curves.
- 2. The five approved outcomes, both undergraduate and graduate are:
 - 1. Critical and Creative Thinking
 - 2. Literacy
 - 3. Global Understanding
 - 4. Communicating
 - 5. Professional and Ethical Behaviour

These five Senate-approved learning outcomes serve as the basis from which to guide the development of degree programs, specializations and courses; as a framework to ensure outcomes are clear to students and to support their achievement; and to inform the process of assessment of outcomes through

institutional quality reviews of programs and departments.

5 Teaching and Learning Activities

6 Assessments

Assignments will be graded on ambition, originality, technique, and composition. Critiques and course blog participation are mandatory. They take the place of exams and are factored into each assignment grade. A late deduction of 5% per day applies to late assignments.

6.1 Assessment Details

Assignment #1: How Photography Works (30%)

Due: TBA

Students will use a 35mm film camera, and make a camera obscura as well as a cyanotype print.

Assignment #2: How The Camera Works (30%)

Due: TBA

This assignment deals with the creative aspects of digital single reflex camera control (depth of field, shutter speed, focal length, creative applications). This assignment also includes a Photoshop component. Students will learn how to organize files on Bridge and convert files from RAW mode, as well as the basics of image sizing, image adjustment, and digital contact sheets.

Assignment #3: How Light Works (20%)

Due: TBA

This assignment will explore the direction and diffusion of light using a variety of light sources.

Reading Response (10%)

Due: TBA

Students will be asked to read and discuss two assigned readings.

Participation In Critiques (on course blog and in person) (10%)

7 Course Statements

7.1 FACILITIES:

The Fine Art Department has photography facilities on the third and fourth floors which include: a photographic classroom (412), studio (320), communal darkroom (304), non silver darkroom (303), film developing closet (305), and a dry-room (302), as well as a digital lab (406). Storage for student supplies and materials consists of shared lockers.

The use of facilities, equipment, and the studio (320), are on a sign-up basis. Keys and/or equipment can be obtained from the photo technician (room 406B, ext. ext. 53736).

7.2 SAFETY:

It is the responsibility of each student to attend all safety orientation sessions that are provided and read all safety instructions.

7.3 Lab Fee

A compulsory materials fee of \$120.00 will be charged for materials provided in support of required course projects. The amount will be invoiced by the Office of the Bursar and paid directly with your tuition payment – no additional payment is necessary. The lab fee will not be refunded after the third week of classes.

The Lab fee covers the following:

Foam core to construct a small case for assignment storage.

Assignment #1: 1 roll 35mm film; 1 film sleeve; 8x10 black and white darkroom paper.

Assignment #2: Inkjet paper and ink Assignment #3: Inkjet paper and ink

Notes: Please discuss extra print requests with the technician. The technician will discuss any extra costs in advance and provide a written quote via email from digital@uoquelph.ca

for any extra charges. Students will be issued a receipt for any payment made.

7.4 Supplies

RECOMMENDED STUDENT SUPPLIES:

- Manual DSLR camera (highly recommended, but the department has a limited number for student sign out)
- Spare camera batteries and camera manual (manuals can often be found online)
- Skylight or UV filter to protect your camera lens.
- Tripod (the department has a limited supply available for sign out)
- Materials to clean your lens (3 options): anti-static cloth, lens cleaner and tissue, lens pen.
- Cable release (if possible)
- USB key to back up your work at least 16 GB
- Other useful supplies: Scissors, pen, pencil, masking tape.
- **Please note:** Email the technician for advice if you are planning to purchase or borrow a camera. Richelle Forsey rforsey@uoguelph.ca.

7.5 Area Coordinator

Any issues in the photography department should be reported to the photo area coordinator.

Susan Dobson: sdobson@uoguelph.ca

8 University Statements

8.1 Email Communication

As per university regulations, all students are required to check their e-mail account regularly: e-mail is the official route of communication between the University and its students.

8.2 When You Cannot Meet a Course Requirement

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. The grounds for Academic Consideration are detailed in the Undergraduate and Graduate Calendars.

Undergraduate Calendar - Academic Consideration and Appeals

https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml

Graduate Calendar - Grounds for Academic Consideration https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml

Associate Diploma Calendar - Academic Consideration, Appeals and Petitions https://www.uoguelph.ca/registrar/calendars/diploma/current/index.shtml

8.3 Drop Date

Students will have until the last day of classes to drop courses without academic penalty. The deadline to drop two-semester courses will be the last day of classes in the second semester. This applies to all students (undergraduate, graduate and diploma) except for Doctor of Veterinary Medicine and Associate Diploma in Veterinary Technology (conventional and alternative delivery) students. The regulations and procedures for course registration are available in their respective Academic Calendars.

Undergraduate Calendar - Dropping Courses https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml

Graduate Calendar - Registration Changes https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/genreg-reg-regchg.shtml

Associate Diploma Calendar - Dropping Courses https://www.uoguelph.ca/registrar/calendars/diploma/current/c08/c08-drop.shtml

8.4 Copies of Out-of-class Assignments

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

8.5 Accessibility

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required; however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to make a booking at least 14 days in advance, and no later than November 1 (fall), March 1 (winter) or July 1 (summer). Similarly, new or changed accommodations for online quizzes, tests and exams must be approved at least a week ahead of time.

For Guelph students, information can be found on the SAS website https://www.uoguelph.ca/sas

For Ridgetown students, information can be found on the Ridgetown SAS website https://www.ridgetownc.com/services/accessibilityservices.cfm

8.6 Academic Integrity

The University of Guelph is committed to upholding the highest standards of academic integrity, and it is the responsibility of all members of the University community-faculty, staff, and students-to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff, and students have the responsibility of supporting an environment that encourages academic integrity. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

Undergraduate Calendar - Academic Misconduct https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml

Graduate Calendar - Academic Misconduct https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml

8.7 Recording of Materials

Presentations that are made in relation to course work - including lectures - cannot be recorded or copied without the permission of the presenter, whether the instructor, a student, or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

8.8 Resources

The Academic Calendars are the source of information about the University of Guelph's procedures, policies, and regulations that apply to undergraduate, graduate, and diploma programs.

Academic Calendars https://www.uoguelph.ca/academics/calendars

8.9 Disclaimer

Please note that the ongoing COVID-19 pandemic may necessitate a revision of the format of course offerings, changes in classroom protocols, and academic schedules. Any such changes will be announced via CourseLink and/or class email.

This includes on-campus scheduling during the semester, mid-terms and final examination schedules. All University-wide decisions will be posted on the COVID-19 website (https://news.uoguelph.ca/2019-novel-coronavirus-information/) and circulated by email.

8.10 Illness

Medical notes will not normally be required for singular instances of academic consideration, although students may be required to provide supporting documentation for multiple missed assessments or when involving a large part of a course (e.g., final exam or major assignment).

8.11 Covid-19 Safety Protocols

For information on current safety protocols, follow these links:

- https://news.uoguelph.ca/return-to-campuses/how-u-of-g-is-preparing-for-your-safe-return/
- https://news.uoguelph.ca/return-to-campuses/spaces/#ClassroomSpaces

Please note, these guidelines may be updated as required in response to evolving University, Public Health or government directives.