

# **SART\*2800 Experimental Studio I**

Winter 2020 Section(s): C01

School of Fine Art and Music Credit Weight: 0.50 Version 1.00 - November 01, 2019

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# 1 Course Details

## 1.1 Calendar Description

This course introduces students to different processes used by the contemporary studio artist, with an emphasis on time-based and interdisciplinary forms of production. Students will be actively engaged in exploring a variety of skills, processes and concepts, in the development of video and audio art, artist multiples, and site-specific interventions. An understanding of the technical, theoretical, and historical concerns of experimental art practices will provide a solid base for upper level courses, where students will develop a stronger capacity to work with media that are appropriate to realize their ideas.

**Pre-Requisites:** (1 of ARTH\*1220, ARTH\*1510, ARTH\*1520, ARTH\*2220),

SART\*1050, SART\*1060

**Co-Requisites:** SART\*1050 can be taken as co-requisite

**Restrictions:** This is a Priority Access Course. Enrolment may be restricted

to particular programs, specializations, majors or semester levels during certain periods. Please see the department for

more information.

# 1.2 Course Description

This course is designed as a site for experimentation in time-based media and other forms of contemporary art practice. Students are actively engaged in exploring a variety of methods, strategies, ideas, and technical skills common to many contemporary artists.

The studio assignments and readings/podcasts are designed to provide students with a stronger understanding of the formative movements and methods rooted in contemporary art practices through an exploration and examination of a variety of avant-garde and conceptual art strategies.

Skills in a variety of media will be investigated: video, audio, artist multiples, the use of everyday objects and actions, alongside experimental and conceptual art methods.

Participation in all studio activities and discussions is critical to learning and producing successful interpretations of assignments.

#### 1.3 Timetable

A class schedule will be distributed in the first class - subject to changes if necessary.

#### 1.4 Final Exam

Critiques and deadlines for assignments will be listed on the class schedule distributed in the first class.

# **2 Instructional Support**

## 2.1 Instructional Support Team

**Instructor:** Nestor Kruger

**Email:** krugern@uoguelph.ca **Telephone:** +1-519-824-4120 x56852

Office: ZAV 414

Office Hours: By Appointment

# 3 Learning Resources

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# **4 Learning Outcomes**

# **4.1 Course Learning Outcomes**

By the end of this course, you should be able to:

- 1. Identify and analyze examples of historical and contemporary artworks in various artistic media, including the work of peers
- 2. Use a variety of technical tools and software in the production of works in video, audio, and in traditional and non-traditional media

- 3. Apply a variety of research methods and conceptual strategies appropriate to their own work and thinking
- Practice creative thinking and expression in the production of independent and/or collaborative artworks
- 5. Communicate clearly concepts and information orally, in writing and in a variety of media including video and audio.
- 6. Learn to collaborate respectfully with others
- 7. Reflect on one's cultural identity and values and the ways they can be expressed in the work of artists
- 8. Manage time effectively and meet deadlines in class

# **5 Teaching and Learning Activities**

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## **6 Assessments**

## 6.1 Marking Schemes & Distributions

Participation marks are based on the student's performance in critiques, in on-going studio conversations, class discussions. The production of time-based work is often a team effort. Thus collaborating with your peers when needed and contributing to a community atmosphere is integral to fostering a thriving contemporary art community.

Studio projects and technical exercises are evaluated on degree of inventiveness, clarity, depth of investigation in synthesizing the ideas with the forms in the project, demonstration of material and technical proficiency and evidence of personal commitment. Be ambitious. Students are expected to come prepared to participate during class critiques and raise questions and/or comments to assigned readings. Group critiques are an integral component of the class structure and for creating a dynamic social community. Students are expected to offer critical feedback that is constructive and considered when discussing the strengths and weaknesses of the the work of their peers. Attendance is mandatory at critiques, as critiques are the equivalent of exams.

**Important note**: <u>Late work will not be accepted</u>. <u>Students are expected to hand in all</u> assignments and have all work ready for critique by the deadline.

#### 6.2 Assessment Details

#### **Conceptual Translation (20%)**

Due: Week 2

A detailed description of the assignment will be distributed at the first class.

### **Audio (20%)**

Due: Week 5

A detailed description of the assignment will be distributed at the first class.

#### Video (20%)

Due: Week 9

A detailed description of the assignment will be distributed at the first class.

#### **Artist Multiple (20%)**

Due: Week 12

A detailed description of the assignment will be distributed at the first class.

#### Written reading responses (10%)

A detailed description of the assignment will be distributed at the first class.

#### Participation (10%)

Participation marks are based on the student's performance in critiques and in on-going studio conversations and class discussions.

# **7 Course Statements**

#### **7.1 LAB FEE:**

#### LAB FEE:

A compulsory materials fee will be charged for materials provided in support of required course projects. The amount will be invoiced by the Office of the Bursar and paid directly with your tuition payment – no additional payment is necessary. **THE LAB FEE WILL NOT BE REFUNDED AFTER THE THIRD WEEK OF CLASSES.** 

#### **Items Provided by Lab Fee: \$40**

Headphones: \$15

MiniDV tapes x 2: \$5CD + DVD + cases: \$5Printing and Ink: \$10

Mounting supplies: \$5

#### FIELD TRIPS: \$30

**NOTE:** \*\*DATE TBA. One field trip is a mandatory part of this course. Students will be informed of the date of the trip in the first class. Payment details will be available in the first week of class. Estimated cost of field trip (approximately 6-7 hours including transportation): \$30.

\*\* Note this date may change - students will be informed well in advance of this date to confirm the field trip details

#### **Items Provided by the student:**

Students will provide all other materials relevant to their mult-disciplinary projects, which may include a USB or small hard drive to keep digital files. Students are also required to obtain the class textbook. Any museum admissions will be paid directly by the student.

#### 7.2 FACILITIES

Equipment can be booked through the area technician, Nathan Saliwonchyk, room 318/317, office ext: 53659, lab ext: 54165. e-mail: <a href="mailto:nsaliwon@uoguelph.ca">nsaliwon@uoguelph.ca</a>
Weekly sign-up sheets for portable equipment are posted outside room 318.
Weekly sign-up sheets for computer stations are posted outside room 318.

If you are more than 15 minutes late for a booking your reservation will be cancelled.

# 7.3 Equipment List

9x MiniDV cameras, 1x Panasonic HVX200 HD camera, 1x Canon 5D Mark II DSLR, 1x Canon 7D DSLR

1x PD170, 1x Canon Rebel DSLR, 1x Canon 30D DSLR, 2x Nikon Coolpix digital cameras, 7x tripods, 4x monopods, 1x moveable grip arm, 2x Figrigs steadicams, 2x Lowell Tota light kits, 1x Fluorescent light kit, 2x reflector kits, 10x microtracks, 10x mBoxes, 1x Sound Design professional portable audio recorder, 1x Audio Technica studio mic, 1x Sennheiser shotgun mic, 1x Boom pole and carriage, 1x hand grip for shotgun mic, 2x Sennheiser wireless laps mics

1x iPad with wall mount, 8x iMacs, Final Cut Studio 3 (Final Cut Pro 7), Photoshop CS4, Illustrator CS4, Pro Tools LE 8

6x media players, 1x dvd player, Many tvs, 1x HD Projector, 1x micro portable projector with tripod, Many speakers

2x iPod nanos, 1x electric drill, Hanging supplies for drawings and wall projects, Various floating shelves to display object-based work

# **8 University Statements**

#### 8.1 Email Communication

As per university regulations, all students are required to check their e-mail account regularly: e-mail is the official route of communication between the University and its students.

### 8.2 When You Cannot Meet a Course Requirement

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. The grounds for Academic Consideration are detailed in the Undergraduate and Graduate Calendars.

Undergraduate Calendar - Academic Consideration and Appeals https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml

Graduate Calendar - Grounds for Academic Consideration https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml

Associate Diploma Calendar - Academic Consideration, Appeals and Petitions https://www.uoquelph.ca/registrar/calendars/diploma/current/index.shtml

# 8.3 Drop Date

Students will have until the last day of classes to drop courses without academic penalty. The deadline to drop two-semester courses will be the last day of classes in the second semester. This applies to all students (undergraduate, graduate and diploma) except for Doctor of Veterinary Medicine and Associate Diploma in Veterinary Technology (conventional and alternative delivery) students. The regulations and procedures for course registration are available in their respective Academic Calendars.

Undergraduate Calendar - Dropping Courses https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml

Graduate Calendar - Registration Changes https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/genreg-reg-regchg.shtml

Associate Diploma Calendar - Dropping Courses https://www.uoguelph.ca/registrar/calendars/diploma/current/c08/c08-drop.shtml

## 8.4 Copies of Out-of-class Assignments

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

## 8.5 Accessibility

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required; however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to book their exams at least 7 days in advance and not later than the 40th Class Day.

For Guelph students, information can be found on the SAS website https://www.uoguelph.ca/sas

For Ridgetown students, information can be found on the Ridgetown SAS website https://www.ridgetownc.com/services/accessibilityservices.cfm

# 8.6 Academic Integrity

The University of Guelph is committed to upholding the highest standards of academic integrity, and it is the responsibility of all members of the University community-faculty, staff, and students-to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff, and students have the responsibility of supporting an environment that encourages academic integrity. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not

relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

Undergraduate Calendar - Academic Misconduct https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml

Graduate Calendar - Academic Misconduct https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml

# 8.7 Recording of Materials

Presentations that are made in relation to course work - including lectures - cannot be recorded or copied without the permission of the presenter, whether the instructor, a student, or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

#### 8.8 Resources

The Academic Calendars are the source of information about the University of Guelph's procedures, policies, and regulations that apply to undergraduate, graduate, and diploma programs.

Academic Calendars https://www.uoguelph.ca/academics/calendars

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