1 Course Details

1.1 Calendar Description

This course encourages visual problem solving and analytical skills within an experimental and exploratory studio arts practice. Course material is presented through lectures, labs, and critiques to engage with the form, content and technical attributes of the medium. Scale, electronic flash lighting, medium format photography, and darkroom printing will be covered. In-class discussions, readings and seminars are designed to provide students with a critical and historical understanding of the art-making process.

Pre-Requisites: SART*2610
Restrictions: Registration is limited to students registered in the Art History or Studio Art specializations with an average of 70% in all ARTH and SART course attempts.

1.2 Course Description

Due to COVID-19, the course content differs from the calendar description, in order to accommodate remote learning. The focus of this course will be to further develop students’ photographic skills and to explore various approaches to historical and contemporary modes of photography, with an emphasis on experimental, material-based and hybrid approaches to the medium.

This course will be taught remotely and will make use of Zoom, Courselink, and a WordPress blog. There is no requirement for in-person class attendance. Materials will be available for pick up during the first week of classes or will be shipped to students if necessary. A weekly plan with Zoom links and weekly goal setting will be posted every Sunday on the announcement page on Courselink, to keep everyone organized and motivated. Typically, each week will consist of one or two short Zoom meetings, which may include a lecture, a
class check in, assignment introduction, reading discussion, or assignment recap. Individual meetings with the instructor and technical support will also be arranged over Zoom. Readings, links to technical demonstrations, instructional videos and supplemental material (podcasts, virtual exhibitions, etc.) will be posted on Courselink. Students will post, share, and comment on artwork and assignments on the course blog.

**Note that due to COVID-19, course content may be subject to change.**

1.3 Timetable

A detailed week-by-week timetable will be posted on CourseLink.

1.4 Final Exam

Critiques take the place of exams. They are scheduled at regular intervals during class time over Zoom or WordPress, and are listed on the detailed week-by-week schedule on CourseLink.

2 Instructional Support

2.1 Instructional Support Team

- **Instructor:** Susan Dobson
- **Email:** sdobson@uoguelph.ca
- **Telephone:** +1-519-824-4120 x56112
- **Office:** ZAV 409

2.2 Instructor Support

You can see me for extra help during scheduled drop-in sessions on Zoom. Links will be provided on Courselink.

2.3 Technician Support
Technical support information can also be found on the announcement page on CourseLink.

Technician Laura Findlay will supply remote technical support on Monday and Wednesday each week. Email: TBA

Technician Monika Hauck will provide on campus support. Email: mhauck@uoguelph.ca

Technician Nathan Saliwonchyk can help with the course blog. Email: nsaliwon@uoguelph.ca

### 2.4 Photography Area Head Support

Any issues in the photography department should be reported to the photo area coordinator Susan Dobson via email to sdobson@uoguelph.ca.

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### 3 Learning Resources

#### 3.1 Online Tutorials via LinkedIn Learning

https://www.linkedinlearning.com/

University of Guelph students have free access to this resource. Click here: https://www.uoguelph.ca/ccs/service/linkedin-learning for instructions on how to login to linkedinlearning for the first time. After that, any tutorials that I post on CourseLink will work for you automatically.
4 Learning Outcomes

4.1 Course Learning Outcomes

By the end of this course, you should be able to:

1. **LEARNING OUTCOMES:** Students will learn:

   - To research experimental and non-traditional forms of image-making, to innovate, and to source and test new materials using items in their immediate surroundings.
   - To see colour and use white balance as a creative tool.
   - To explore the intersections between photography and sculpture.
   - To make use of electronic space as a method of display.
   - To think and write critically.
   - To conduct independent visual and textual research. A private course blog will allow students to share what they learn through their research.
   - Digital montage skills and colour correction using Photoshop.

**UNIVERSITY LEARNING OUTCOMES:**

The five approved outcomes, both undergraduate and graduate are:

1. Critical and Creative Thinking
2. Literacy
3. Global Understanding
4. Communicating
5. Professional and Ethical Behaviour

These five Senate-approved learning outcomes serve as the basis from which to guide the development of degree programs, specializations and courses; as a framework to ensure outcomes are clear to students and to support their achievement; and to inform the process of assessment of outcomes through
institutional quality reviews of programs and departments.

5 Teaching and Learning Activities

A detailed week-by-week timetable will be posted on CourseLink.

6 Assessments

Please see the folders titled "demystifying grades" and "rubrics" on Courselink for the exact method of evaluation. A deduction of 5% per day applies to late assignments.

Assignments will be graded on thoroughness and originality of thought. This means a successful demonstration of intent, appropriate use and control of materials in terms of intent, and consideration of presentation and format. Critiques are mandatory. They take the place of exams and are factored into each assignment grade. Demonstrations are mandatory, as they cannot be repeated. Late assignments will be marked down by 10% per day.

Assignments are to be completed on time and must be submitted in a clearly labelled envelope. Assignments will be graded on thoroughness and originality of thought. This means a successful demonstration of intent, appropriate use and control of materials in terms of intent, and consideration of presentation and format. Critiques are mandatory. They take the place of exams and are factored into each assignment grade. Demonstrations are mandatory, as they cannot be repeated. Late assignments will be marked down by 10% per day.

6.1 Assessment Details

Assignment #1: Colour and White Balance (10%)
   Due: TBA

Assignment #2: Photography and Sculpture (30%)
   Due: TBA

Assignment #3. Self Portraiture and the Domestic Interior (30%)
   Due: TBA

Assignment #4: Garbage and the Problem with Plastic (30%)
   Due: TBA
7 Course Statements

7.1 Safety

Safety in the studios and processing areas is a priority at all times. In order to insure the safety of all participants, the safety guidelines and technical procedures provided by the instructor and the technician must be followed without exception. It is the responsibility of each student to attend all safety orientation sessions that are provided. Students with sensitive skin and/or respiratory ailments should check the posted Material Safety Data sheets and consult with the technician.

7.2 Lab Fees

A compulsory materials fee of $100.00 will be charged for materials provided in support of required course projects. The amount will be invoiced by the Office of the Bursar and paid directly with your tuition payment – no additional payment is necessary. The lab fee will not be refunded after the third week of classes.

Note: If you have picked up or been sent a materials kit and you drop the course, it is your responsibility to ship back the unused materials (at your expense) or drop them off. Left over materials will then be assessed for the value of a partial return of your lab fee.

SUPPLIED MATERIALS

A materials package can be picked up or will be shipped to you at the beginning of the term, and you will receive a semester software licence for Photoshop and Bridge. Specifically, the lab fee covers:

- Solarfast cyanotype emulsion
- 50 sheets double-sided matte paper double-sided
- Acrylic Transfer materials (Gel medium, brush)
• Some printing, as conditions allow
• Zavitz pick up or one-way shipping for materials package, if required

7.3 Supplies Provided by the Student

**REQUIRED STUDENT SUPPLIES:**

- Internet connection
- A computer or tablet or phone (Mac or PC) with video and audio for Zoom meetings
- A laptop or desktop computer (Mac or PC) that can run Photoshop (note that Chromebooks cannot download software so will not work – for required specifications see https://helpx.adobe.com/ca/photoshop/system-requirements.html).
- Digital camera with manual settings. Ideally your camera should have the capability of shooting on RAW mode.
- Memory card for camera.

**RECOMMENDED STUDENT SUPPLIES:**

- Spare camera batteries
- Skylight or UV filter to protect your camera lens
- Tripod (highly recommended)
- Cable release or remote
- Digital storage, such as a USB flash drive

8 University Statements

8.1 Email Communication

As per university regulations, all students are required to check their e-mail account regularly: e-mail is the official route of communication between the University and its students.

8.2 When You Cannot Meet a Course Requirement
When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. The grounds for Academic Consideration are detailed in the Undergraduate and Graduate Calendars.

Undergraduate Calendar - Academic Consideration and Appeals
https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml

Graduate Calendar - Grounds for Academic Consideration
https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml

Associate Diploma Calendar - Academic Consideration, Appeals and Petitions
https://www.uoguelph.ca/registrar/calendars/diploma/current/index.shtml

8.3 Drop Date

Students will have until the last day of classes to drop courses without academic penalty. The deadline to drop two-semester courses will be the last day of classes in the second semester. This applies to all students (undergraduate, graduate and diploma) except for Doctor of Veterinary Medicine and Associate Diploma in Veterinary Technology (conventional and alternative delivery) students. The regulations and procedures for course registration are available in their respective Academic Calendars.

Undergraduate Calendar - Dropping Courses
https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml

Graduate Calendar - Registration Changes
https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/genreg-reg-chg.shtml

Associate Diploma Calendar - Dropping Courses
https://www.uoguelph.ca/registrar/calendars/diploma/current/c08/c08-drop.shtml

8.4 Copies of Out-of-class Assignments

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

8.5 Accessibility

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required; however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be
noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to book their exams at least 7 days in advance and not later than the 40th Class Day.

For Guelph students, information can be found on the SAS website https://www.uoguelph.ca/sas

For Ridgetown students, information can be found on the Ridgetown SAS website https://www.ridgetownc.com/services/accessibilityservices.cfm

8.6 Academic Integrity

The University of Guelph is committed to upholding the highest standards of academic integrity, and it is the responsibility of all members of the University community - faculty, staff, and students - to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff, and students have the responsibility of supporting an environment that encourages academic integrity. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

Undergraduate Calendar - Academic Misconduct
https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml

Graduate Calendar - Academic Misconduct
https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml

8.7 Recording of Materials

Presentations that are made in relation to course work - including lectures - cannot be recorded or copied without the permission of the presenter, whether the instructor, a student, or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

8.8 Resources

The Academic Calendars are the source of information about the University of Guelph’s procedures, policies, and regulations that apply to undergraduate, graduate, and diploma programs.

Academic Calendars
8.9 Disclaimer

Please note that the ongoing COVID-19 pandemic may necessitate a revision of the format of course offerings and academic schedules. Any such changes will be announced via CourseLink and/or class email. All University-wide decisions will be posted on the COVID-19 website (https://news.uoguelph.ca/2019-novel-coronavirus-information/) and circulated by email.

8.10 Illness

The University will not normally require verification of illness (doctor’s notes) for fall 2020 or winter 2021 semester courses. However, requests for Academic Consideration may still require medical documentation as appropriate.