



SART*4330 Sculpture IV

Fall 2022

Section(s): C01

School of Fine Art and Music

Credit Weight: 1.00

Version 1.00 - July 04, 2022

1 Course Details

1.1 Calendar Description

In this capstone course contemporary issues in sculpture will be addressed through independent projects, readings, research and critique. Students will study various material and conceptual methodologies associated with contemporary art in an environment which stresses production, independent research and group interaction. Interdisciplinary and collaborative projects based on the students' own research are encouraged.

Pre-Requisites:

SART*4300

Restrictions:

Registration is limited to students registered in the Art History or Studio Art specializations with an average of 70% in all ARTH and SART course attempts. This is a Priority Access Course. Some restrictions may apply during some time periods.

1.2 Course Description

This course is designed for students who have completed basic training in sculpture and who seek to develop their practical and conceptual skills. Students will explore various material and methodological approaches in sculpture and will be challenged to think in non-traditional ways about the study of sculpture and art in general.

For the 2022 Fall Semester, students in Sculpture IV will focus on individual production in close consultation with the instructor. Students wishing to pursue collaborative projects must meet with the instructor before each assignment to discuss the details of their project.

Areas for research are determined by the student in consultation with the instructor at the start of the semester. Some possibilities for exploration include public and private sculpture, social sculpture, wearable and performance-based sculpture, time-based, durational or process-based sculpture, formal and material explorations in sculpture, sculpture in the digital realm, as model, prototype, and interdisciplinary explorations with sculpture. The importance of photography and other documentary techniques, an essential part of some of

these different sculptural modes, will become an important aspect of the student's conceptual and technical development.

Along with studio production, visual literacy is a fundamental concern of this course. Students will develop a good working knowledge of art and artists from post-minimalism (1970) to the present. Directions for textual and visual research will be determined on an ongoing basis in both individual and group discussion. Students, however, are expected to conduct independent art historical research in work relevant to the subjects and forms they are exploring in their individual projects. Individual and group reading interests will be discussed at the beginning of the semester.

Students should be developing a strong sense of how their work relates to contemporary sculpture in Canada and abroad during the semester. It is expected that students will pursue independent research into the visual, material, and cultural reference points related to their work and to the local and global contemporary art communities that they identify with. Scheduled individual presentations during the semester will provide a supportive environment in which to communicate this research to the class.

All classes will be conducted in-person, including critiques, lectures, tutorials, reading discussions and work periods. A Microsoft Teams for Sculpture III will provide a collaborative space for asynchronous class discussions and a portal for accessing a variety of related video tutorials in addition to an ongoing selection of art references.

NOTE: This is a 0.5 credit course. Each week, students are expected to spend approximately 6 – 8 hours outside of class on related course work.

1.3 Timetable

Timetable is subject to change. Please see WebAdvisor for the latest information.

1.4 Final Exam

In lieu of a final exam, there will be a final critique on the last day of class, Friday, December 2, 2022

2 Instructional Support

2.1 Instructional Support Team

Instructor:	Nestor Kruger
Email:	krugern@uoguelph.ca
Telephone:	+1-519-824-4120 x56852
Office:	ZAV 414
Office Hours:	By Appointment
Lab Technician:	Paul Lovell

Email: plovell@uoguelph.ca
Telephone: +1-519-824-4120 x56110
Office: ZAV 112A
Office Hours: 9am - 5pm or by appointment

3 Learning Resources

Students in Sculpture III for F22 will use a variety of technologies in the course including:

- **Courselink** for accessing course syllabus, assignments and reading outlines, announcements and drop box for submitting reading responses.
- **Microsoft Teams** for asynchronous discussions, sharing of resources and news.
- **Autodesk Fusion 360**, Education edition for 3D design
- **YouTube** and **Microsoft Streams** for tutorials and related content.

Some basic computer experience is recommended.

3.1 Recommended Resources

Autodesk Fusion 360 (Software)

Education licenses will be provided at the beginning of the class but you may install the hobby license of the software for your own use. The personal hobby license contains a number of non-critical limitations. The student edition is the full version.

The free hobby license to Autodesk Fusion 360 can be found here:

<https://www.autodesk.ca/en/products/fusion-360/personal>

Please review the minimum software and hardware requirements for Autodesk Fusion 360 here:

<https://knowledge.autodesk.com/support/fusion-360/troubleshooting/caas/sfdcarticles/sfdcarticles/System-requirements-for-Autodesk-Fusion-360.html>

4 Learning Outcomes

4.1 Course Learning Outcomes

By the end of this course, you should be able to:

1. identify and apply various material and conceptual methodologies used in the production

- of contemporary sculpture
2. conceive, formulate and articulate in writing and speech a personalized approach to the creation of 3-dimensional art
 3. initiate and develop self-directed creative research
 4. identify and articulate the critical issues in sculpture and contemporary art
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5 Teaching and Learning Activities

6 Assessments

The requirements for the course include:

- All assignments, group exercises and reading responses handed in on time.
- Prompt and regular attendance and participation in all classes
- Timely and thorough preparation for class discussions (written notes)
- Professional presentation of work for critiques
- Willingness to engage in productive discussions and to tackle a variety of technical and conceptual challenges

Grades will be assigned according to university grading procedures from the 2021-2022 Academic Calendar found here:

<https://calendar.uoguelph.ca/undergraduate-calendar/undergraduate-degree-regulations-procedures/grades/>

6.1 Assessment Details

E01: The Cube (10%)

Date: Week 3

Learning Outcome: 1, 3, 4

A more detailed description of the assignment will be distributed at the first class.

IP01: Independent Project (30%)

Date: Week 7

Learning Outcome: 1, 2, 3, 4

A more detailed description of the assignment will be distributed at the first class.

IP02: Independent Project (30%)

Date: Week 12

Learning Outcome: 1, 2, 3, 4

A more detailed description of the assignment will be distributed at the first class.

P01: Independent Project Presentation (5%)

Date: Week 2

Learning Outcome: 2, 3, 4

A more detailed description of the assignment will be distributed at the first class.

P02: Independent Project Presentation (5%)

Date: Week 8

Learning Outcome: 2, 3, 4

A more detailed description of the assignment will be distributed at the first class.

READING RESPONSES (10%) (10%)

Date: Ongoing

(5) Readings & Reviews

A selection of critical and creative texts to further our understanding of contemporary sculpture

A more detailed description of the reading responses will be distributed during the first class.

Participation (10%)

Date: Week 12

Learning Outcome: 2, 4

The full participation of each student in this course is integral to its success. Engaged participation contributes to the rich diversity of ideas and perspectives in the class, the reflective interpretation of works and the effective communication of intentions. Good communication is critical in creating connections to shared ideas and for re-evaluating our own biases and habits that can help in moving the work forward. The necessity of participation is most evident in the critiques at the end of each assignment. Critiques are an essential part of the creative process that divides time in the studio between creation and judgment. They help us develop the necessary skills to uncover what we value in the work and to effectively communicate these discoveries and assessments to our peers in a productive manner.

Each critique functions as an exam.

Projects must be complete before the critique due dates.

Attendance is Mandatory.

6.2 Grading Criteria

Grades are assigned using the following criteria:

- The artwork and preparatory work demonstrate experimentation with materials and processes and meets professional standards.
- The artwork meets or exceeds the challenges posed by the assignment criteria

and student objectives of the project.

- The artwork demonstrates relevant links between the aesthetic and the conceptual objectives of the project.
- The student presents evidence of research and preparatory work.
- The artwork demonstrates an innovative use of materials and processes and a novel interpretation of the assignment criteria.
- The artwork and preparatory work demonstrate the development of technical skills.

Participation will be based on the following criteria:

- The student regularly attends and participates in formal and informal critiques and discussions.
 - The student shows active participation in class by arriving on time, arriving prepared and ready to work during class time, and fostering a community that is respectful of different opinions and values
 - The student participates or conducts a discussion in a fair and considerate manner.
 - The student participates in fostering a creative and dynamic class environment.
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7 Course Statements

7.1 Course Expectations

- Each student will complete a thematic project focused on a particular technology and process and one major self-directed project with accompanying presentation for the semester.
- Each project will be thoroughly researched.
- Sculpture III is a studio focused course scheduled twice a week, three hours each class. A range of information from image presentations, material demonstrations to discussions (both formal and informal) will take place in each class making regular attendance necessary. In addition to in-class time, students are expected to devote 6 – 8 hours outside of class in order to adequately realize projects.

- Contributing to a supportive, dynamic studio is essential. This includes active participation in class discussions and critiques, arriving on time and remaining productively involved for each studio class. Participation and practice are essential for the effective study of technical skills.
- Students will participate in group critiques and discussions with a thoughtful, supportive and critical mind.
- Projects must be complete before the critique due dates.

7.2 LAB FEES

A compulsory materials fee of \$75.00 will be charged for materials and services provided in support of required course projects. The amount will be invoiced by the Office of the Bursar and paid directly with your tuition payment – no additional payment is necessary.

Group and individual orders for specific materials may be facilitated in conversation with the sculpture technician and the instructor. Students are encouraged to submit their orders as soon as possible.

Items Provided by Lab Fee:

- (1) 4' X 8' sheet of cardboard
- Limited supply of 3D printing filament
- Limited supply of metal and metal shop materials
- Limited supply of Carpenter's Glue
- Limited supply of available Sculpture studio hardware

PLEASE NOTE: Under no circumstances should a student be required to pay any additional monies for supplies needed to complete course assignments – excluding items listed under "Items Provided by the Student". All supplies are to be paid for using Lab Fee monies. If you are being charged additional monies, please report to Nicola Ferguson (nifergus@uoguelph.ca) in the main office (Zavitz Hall rm. 201) immediately.

8 University Statements

8.1 Email Communication

As per university regulations, all students are required to check their e-mail account regularly: e-mail is the official route of communication between the University and its students.

8.2 When You Cannot Meet a Course Requirement

When you find yourself unable to meet an in-course requirement because of illness or

compassionate reasons please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. The grounds for Academic Consideration are detailed in the Undergraduate and Graduate Calendars.

Undergraduate Calendar - Academic Consideration and Appeals

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml>

Graduate Calendar - Grounds for Academic Consideration

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml>

Associate Diploma Calendar - Academic Consideration, Appeals and Petitions

<https://www.uoguelph.ca/registrar/calendars/diploma/current/index.shtml>

8.3 Drop Date

Students will have until the last day of classes to drop courses without academic penalty. The deadline to drop two-semester courses will be the last day of classes in the second semester. This applies to all students (undergraduate, graduate and diploma) except for Doctor of Veterinary Medicine and Associate Diploma in Veterinary Technology (conventional and alternative delivery) students. The regulations and procedures for course registration are available in their respective Academic Calendars.

Undergraduate Calendar - Dropping Courses

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml>

Graduate Calendar - Registration Changes

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/genreg-reg-regchg.shtml>

Associate Diploma Calendar - Dropping Courses

<https://www.uoguelph.ca/registrar/calendars/diploma/current/c08/c08-drop.shtml>

8.4 Copies of Out-of-class Assignments

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

8.5 Accessibility

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required; however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to make a booking at least 14 days in advance, and no later than November 1 (fall), March 1 (winter) or July 1 (summer). Similarly, new or changed accommodations for online quizzes, tests and exams must be approved at least a week ahead of time.

For Guelph students, information can be found on the SAS website
<https://www.uoguelph.ca/sas>

For Ridgetown students, information can be found on the Ridgetown SAS website
<https://www.ridgetownc.com/services/accessibilityservices.cfm>

8.6 Academic Integrity

The University of Guelph is committed to upholding the highest standards of academic integrity, and it is the responsibility of all members of the University community-faculty, staff, and students-to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff, and students have the responsibility of supporting an environment that encourages academic integrity. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

Undergraduate Calendar - Academic Misconduct
<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml>

Graduate Calendar - Academic Misconduct
<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml>

8.7 Recording of Materials

Presentations that are made in relation to course work - including lectures - cannot be recorded or copied without the permission of the presenter, whether the instructor, a student, or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

8.8 Resources

The Academic Calendars are the source of information about the University of Guelph's procedures, policies, and regulations that apply to undergraduate, graduate, and diploma programs.

Academic Calendars
<https://www.uoguelph.ca/academics/calendars>

8.9 Disclaimer

Please note that the ongoing COVID-19 pandemic may necessitate a revision of the format of course offerings, changes in classroom protocols, and academic schedules. Any such changes will be announced via CourseLink and/or class email.

This includes on-campus scheduling during the semester, mid-terms and final examination schedules. All University-wide decisions will be posted on the COVID-19 website (<https://news.uoguelph.ca/2019-novel-coronavirus-information/>) and circulated by email.

8.10 Illness

Medical notes will not normally be required for singular instances of academic consideration, although students may be required to provide supporting documentation for multiple missed assessments or when involving a large part of a course (e.g.. final exam or major assignment).

8.11 Covid-19 Safety Protocols

For information on current safety protocols, follow these links:

- <https://news.uoguelph.ca/return-to-campusess/how-u-of-g-is-preparing-for-your-safe-return/>
- <https://news.uoguelph.ca/return-to-campusess/spaces/#ClassroomSpaces>

Please note, these guidelines may be updated as required in response to evolving University, Public Health or government directives.
