COURSE TITLE: SPAN*1100 Introductory Spanish I (0.5cr)
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*Please note: This is a preliminary web course description only. The School reserves the right to change without notice any information in this description. The final, binding course outline will be distributed in the first class of the semester.

Due to COVID-19 restrictions, SPAN*1100 will be offered in fall 2020 via Distance Education only. All course content, learning activities and assessments will take place online, within CourseLink. There will be no face to face classes or labs.

Course Description:
This course introduces students to the basics of spoken and written Spanish through the study of grammar, vocabulary, and culture. The course is for students with no previous studies in Spanish.

Prerequisites: None

Students with extended previous exposure to Spanish through courses taken, living experience in Spanish speaking countries or those who are native speakers of Spanish may not register for this course. During the first week of the semester, each student must submit a completed Declaration of Suitability form available in CourseLink, to confirm their suitability to receive credit for this course.

Text (Required):

  
  **Note 1:** the 4th Canadian edition is newly published, and no used copies are available. It is not recommended that you buy a used copy of the 3rd Canadian edition.
  
  **Note 2:** this textbook is also used in the course that follows, SPAN*1110 Introductory Spanish II.

Learning outcomes:
By the end of the course, students should be able to:

- Converse in basic Spanish about themselves, their interests and everyday life.
- Write simple sentences leading up to short paragraphs as responses to questions posed in basic Spanish about everyday life, activities, and preferences.
- Read, comprehend, and comment on simple texts written in Spanish.
- Demonstrate control of appropriate grammatical structures.
- Apply appropriate pronunciation in Spanish.
- Identify a variety of cultural elements of the Hispanic world, as presented in the classroom.
Method of Evaluation:

- Writing assessments ........................................ 15%
- Oral assessments ............................................... 15%
- Chapter quizzes ............................................... 30%
- CourseLink Discussions .................................... 15%
- Final quiz ....................................................... 25%