**UNIVERSITY OF GUELPH**

**SCHOOL OF LANGUAGES AND LITERATURES Fall 2021 COURSE OUTLINE**

**COURSE TITLE: SPAN\*1100 Introductory Spanish I (0.5cr) Course Coordinator:** Prof. Dorothy Odartey-Wellington

**Office hours:** A list of office hours for professor and all graduate teaching assistants will be uploaded to Courselink Content by the end of week 2 of the semester.

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| **Section** | **Professor’s Contact Information** | **Lecture times and location** | **Laboratory times and locations** |
| **01** | D. Odartey-Wellington  Office: MCKN 276  Tel: 53179  [dodartey@uoguelph.ca](mailto:dodartey@uoguelph.ca) | M&W  09:30am – 10:20am  MCKN, Room 120 | Consult your  WebAdvisor Schedule |

**Prerequisites: None**

* Students with extended previous exposure to Spanish through courses, living experience in Spanish speaking countries or those who are native speakers of Spanish may not register for this course. At the first lab meeting, each student must submit a completed **Declaration of Suitability** form available in Courselink Content, to confirm his or her suitability to receive credit for this course.

**Text (Required):**

* Jarvis, Lebredo, Mena-Ayllón, Rowinsky-Geurts, Stewart: *¡Hola, amigos!* **4th Canadian Edition** in one of two formats:

*¡Hola Amigos!* (eBook) + Student Activity Manual (eBook)

*¡Hola Amigos!* (Paperback) + Student Activity Manual (Paperback)

**Purchasing options:** <https://www.cengage.com/coursepages/SPAN1100>

**Mode of Delivery**: In-Person

**Method of Presentation:**

* Two 50 min. classes per week for 12 weeks
* Two 50 min. labs per week for 12 weeks

**Learning outcomes:**

By the end of the semester, successful students will be able to:

* Communicate in basic Spanish, through participation in oral activities in class and in an end of semester oral presentation in the lab.
* Read, comprehend and comment on simple texts written in Spanish, through regular reading comprehension activities, assignments and tests
* Write in Spanish about everyday life, activities and preferences, through regular writing assignments and tests
* Identify a variety of cultural elements of the Hispanic world, as presented in the classroom

**Method of Evaluation:**

* **In class:**

o Assignments & class activities (8 of 10 x 1.5% each)……...................... 12%

o Midterm ………………………………………………………………...................…….... 18%

* **In lab:**
* Graded activities (8 of 10 x 1.5% each) ……….…………......................…….. 12%
* Group oral presentation ……………………..……………….…….....................….. 08%
  + **On Courselink:**
    - Courselink quizzes (best 5 out of 6 x 2% each) ………..........................……. 10%
  + **Final exam:**

2 hour final exam (Tues 11:30AM - 01:30PM [2021/12/14])…. ……………. 40%

**FALL 2021 - SPAN\*1100 syllabus and schedule of important dates. Classes and labs begin on MONDAY, September 13th.**

**This proposed schedule is subject to minor changes. However, assessment dates are fixed.**

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| **Week** | **Dates** | **IN CLASS (Mon. & Wed.**  **schedule)**  *Activities principally from the text book*  The 12% grade for assignments and in-class activities is based on your timely completion of assigned work and regular in-class activities in the lecture section of the course. It is **not** based on any extra tests in the  lecture. | **IN LAB (Friday + 1 other day)** *Activities from text book, student activities manual (SAM), and external resources*  The 12% grade for assignments and in-class activities is based on your timely completion of assigned work and regular in-class activities in the lab section of the course. It is **not** based on any extra tests in the lab. | **ONLINE**  **quizzes on Courselink (10%)** |
| 1 | Mon. Sept. 13 **Lección preliminar** | Intro to course & review course outline  p. 1-2: Lección preliminar  – saludos y despedidas  p. 4-5: Unit 1, los estudiantes universitarios | **Tue lab Sept. 14**  Introduction to lab  SAM p.3-4: practice of greetings & vocabulario  p. 3: the alphabet |  |
|  | Wed. Sept. 15  **Lección 1** | p. 12-13: Gender and number of nouns &  practice exercises  p. 13-15: Definite and  indefinite articles & practice exercises | **Fri. lab Sept. 17**  p. 8-11: introduce and practice vocabulary  p. 11: pronunciation of vowel  Mundo Hispano: Countries and capitals of the Hispanic world |  |
| 2 | Mon. Sept. 20 | p. 16-17: Subject pronouns  p. 17-18: The verb *ser*  p. 19: ¿qué? & ¿cuál? with *ser* | **Tue lab Sept. 21**  p. 6-7Lesson 1 Diálogos & Hablemos.  p. 22-23: Numbers 0-40 and practice  SAM p. 6 Practice of the verb SER |  |

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|  | Wed. Sept. 22 | p. 19-20: Adjectives, nouns and articles: forms and agreement | **Fri. Lab Sept. 24**  p. 24-27: selected exercises from *Entre nosotros* & *Así somos* | |  |
| 3 | Mon. Sept 27  **Lección 2** | p. 34-35: Present indicative of –ar verbs & practice  p. 36-38: Interrogative and negative sentences | **Tue lab Sept. 28**  p. 28-33: dialogues, vocabulary & practice. | | Quiz 1  (lesson 1)  Sept. 27-Oct. 4 |
|  | Wed. Sept. 29 | p. 39-41: possessive adjectives and practice | **Fri. lab Oct. 01**  p. 41: gender of nouns part. II  p. 42-43: numbers 41-200 & practice | |  |
| 4 | Mon. Oct. 04 | p. 47-49: days, months, seasons, dates and practice | **Tue. lab Oct. 05**  p. 44-46: telling time  -P. 54-55 El mundo hispánico | |  |
|  | Wed. Oct. 6  **Lesson 3** | p. 68-69: present indicative of - er & -ir verbs | **Fri. lab Oct.8**  p. 60-67: lesson 3 dialogues, vocabulary and practice | | Quiz 2  (lesson 2)  Oct. 06-Oct. 13 |
| 5 | Mon. Oct. 11 | No Classes Scheduled | | **Tue. Lab Oct. 12**  **No Labs Scheduled** |  |
|  | Wed. Oct. 13 | p. 72-73: tener & venir  p. 74-75: expressions with  *tener* | **Fri. lab Oct. 15**  p. 70-71: possession with de  p. 67: The consonants *b* & *v*  P. 82 Vamos a escuchar, ¿Qué hacemos? | |  |

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| 6 | Mon. Oct. 18 | **Review for midterm** | **Tue lab Oct. 19**  p. 79-81: numbers 300-2.000.000 |  |
|  | Wed. Oct. 20 | **Midterm examination in regular class time (18%)** | **Fri. lab Oct. 22)**  p. 82-83: *Entre nosotros: Conversemos;* Así somos: Vamos a leer. |  |
| 7 | Mon. Oct. 25 | p. 76-79: demonstrative adjectives & pronouns | **Tue. lab Oct. 26**  88-91: lesson 4 vocabulary and practice  El mundo hispánico |  |
|  | Wed. Oct. 27  **Lesson 4** | p. 92: verbs with irregular *yo* form  p. 93: *saber & conocer*  (Lección 4) | **Fri. lab Oct. 29**  **p. 89-91- Vocabulario sobre la familia**  p.97-98: irregular verbs *dar, ir, estar* | Quiz 3  (lesson 3) Oct.27-Nov. 03 |
| 8 | Mon. Nov. 01 | p. 94: a personal  p. 95-96: al & del  p. 98 - 99: *ir a* + infinitive | **Tue. lab Nov. 02**  p. 86-87: Lesson 4 dialogues  p. 100-101. Así somos p. 102-103. *Entre nosotros*  -Selection of presentation dates. |  |
|  | Wed. Nov. 03  **Lesson 5** | p. 120-121: Estar + el gerundio  p.122-124: Usos de *ser & estar* | **(Fri. Nov. 05)**  lesson 5 vocabulary and practice p. 112-119:  El mundo hispánico p.112-113 | Quiz 4  (lesson 4)  Nov. 03-Nov. 10 |

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| 9 | Mon. Nov. 08 | p. 120-124: Uses of *ser & estar*  (Cont’d) | **Tue. lab Nov. 09**  Practice on uses of *ser* & *estar*  p. 119: consonants *g, j & h* |  |
|  | Wed. Nov. 10 | p. 125-126: verbs with stem change *e>ie*  127-129: comparative & superlative | **Fri. lab Nov. 12**  p. 114-116 Lesson 5 dialogues  Practice exercises: stem changing verbs e>ie SAM p. 43, D |  |
| 10 | Mon. Nov. 15 | 127-129: comparative & superlative (cont’d)  p. 130-131: Pronouns as objects of prepositions | **Tue. Nov. 16**  **Group oral presentations begin**  p. 115: Hablemos  P. 134: Así somos. Ej. B  El mundo hispánico |  |
|  | Wed. Nov. 17  **Lesson 6** | p. 142-145: verbs with stem changes *o>ue & e>i* & practice | **Fri. Lab. Nov. 19**  **Group oral presentations continue**  p. 138-140: lesson 6  vocabulary and practice | Quiz 5  (lesson 5)  Wed. Nov.17-Nov. 24 |
| 11 | Mon. Nov. 22 | p. 145-148: direct object pronouns & practice | **Tue. Lab Nov. 23**  **Group oral presentations continue**  Direct object pronouns: practice activities  p. 141: consonants ll & ñ |  |

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| course. It is **not** based on  any extra tests in the  lecture. | any extra tests in the lab. |
|  | Wed. Nov. 24  **Lesson 6 contd.** | p. 149 - 151: affirmative & negative expressions and practice | **Fri. lab. Nov. 26**  **Group oral presentations continue**  p. 136-137: lesson 6  dialogues and practice of affirmative/Negative expressions SAM p. 53, Ejercicio E |  | |
| 12 | Mon. Nov. 29 | p. 151-153: *hace… que* + present indicative | **Tue. Lab Nov. 30**  **Group oral presentations continue**  p. 160-161 El mundo hispánico  Practice of present indicative (Lessons 1-5) |  | |
|  | Wed. Dec. 01 | Course Wrap up | **Fri. Lab Dec. 03**  No Friday Labs  Attend lecture with your professor at the usual lecture time, 09:30am -10:30am on Friday, Dec 03 | Quiz 6  (lesson 6)  Dec. 01-Dec. 08 | |
|  | Fri Dec. 3  Classes rescheduled from Monday, October 11, Monday schedule in effect | Course review Practice for final exam |  |  | |

**Late/missed work policy**

1) All course work is due on the date and at the time specified in the course outline or syllabus.

2) There are **no alternate dates** available for any of the course requirements.

3) Work not completed by the due date will receive a mark of zero, unless exceptional circumstances apply.

4) Should exceptional circumstances apply, inform your professor as soon as possible. It is preferable that you do so **BEFORE** the date of the work in question. At the latest, you **MUST** do so within 48 hours after the due date/time.

5) You will be advised of any supporting documentation you might need to substantiate your exceptional circumstances.

6) If permission is granted for late submission of work due to exceptional circumstances, you will be advised whether points will be deducted from the value, depending on the specific situation.

**University Statements**

1. **Email Communication**

As per university regulations, all students are required to check their e-mail account regularly: e-mail is the official route of communication between the University and its students.

1. **When You Cannot Meet a Course Requirement**

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. The grounds for Academic Consideration are detailed in the Undergraduate and Graduate Calendars.

Undergraduate Calendar - Academic Consideration and Appeals  
https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml

Graduate Calendar - Grounds for Academic Consideration  
https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml

Associate Diploma Calendar - Academic Consideration, Appeals and Petitions  
https://www.uoguelph.ca/registrar/calendars/diploma/current/index.shtml

1. **Drop Date**

Students will have until the last day of classes to drop courses without academic penalty. The deadline to drop two-semester courses will be the last day of classes in the second semester. This applies to all students (undergraduate, graduate and diploma) except for Doctor of Veterinary Medicine and Associate Diploma in Veterinary Technology (conventional and alternative delivery) students. The regulations and procedures for course registration are available in their respective Academic Calendars.

Undergraduate Calendar - Dropping Courses  
https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml

Graduate Calendar - Registration Changes  
https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/genreg-reg-regchg.shtml

Associate Diploma Calendar - Dropping Courses  
https://www.uoguelph.ca/registrar/calendars/diploma/current/c08/c08-drop.shtml

1. **Copies of Out-of-class Assignments**

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

1. **Accessibility**

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required; however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to book their exams at least 7 days in advance and not later than the 40th Class Day.

For Guelph students, information can be found on the SAS website  
https://www.uoguelph.ca/sas

For Ridgetown students, information can be found on the Ridgetown SAS website  
https://www.ridgetownc.com/services/accessibilityservices.cfm

1. **Academic Integrity**

The University of Guelph is committed to upholding the highest standards of academic integrity, and it is the responsibility of all members of the University community-faculty, staff, and students-to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff, and students have the responsibility of supporting an environment that encourages academic integrity. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

Undergraduate Calendar - Academic Misconduct  
https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml

Graduate Calendar - Academic Misconduct  
https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml

1. **Recording of Materials**

Presentations that are made in relation to course work - including lectures - cannot be recorded or copied without the permission of the presenter, whether the instructor, a student, or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

1. **Resources**

The Academic Calendars are the source of information about the University of Guelph’s procedures, policies, and regulations that apply to undergraduate, graduate, and diploma programs.

Academic Calendars  
https://www.uoguelph.ca/academics/calendars

1. **Disclaimer**

Please note that the ongoing COVID-19 pandemic may necessitate a revision of the format of course offerings, changes in classroom protocols, and academic schedules. Any such changes will be announced via CourseLink and/or class email.

This includes on-campus scheduling during the semester, mid-terms and final examination schedules. All University-wide decisions will be posted on the COVID-19 website (https://news.uoguelph.ca/2019-novel-coronavirus-information/) and circulated by email.

1. **Illness**

Medical notes will not normally be required for singular instances of academic consideration, although students may be required to provide supporting documentation for multiple missed assessments or when involving a large part of a course (e.g.. final exam or major assignment).

1. **Covid-19 Safety Protocols**

For information on current safety protocols, follow these links:

* https://news.uoguelph.ca/return-to-campuses/how-u-of-g-is-preparing-for-your-safe-return/
* https://news.uoguelph.ca/return-to-campuses/spaces/#ClassroomSpaces

Please note, these guidelines may be updated as required in response to evolving University, Public Health or government directives.