

**UNIVERSITY OF GUELPH
SCHOOL OF LANGUAGES AND LITERATURES
FALL 2020 COURSE OUTLINE**

Course Title:	SPAN*1110 Introductory Spanish II (0.5cr)
Professor:	Denise R. Mohan (dmohan@uoguelph.ca)
Online office hours:	Monday, 10:30 – 11:30 & Wednesday 3:00 – 4:00 p.m. (other times available by appointment)
Teaching Intern:	Pilar del Carmen Rodríguez Mata (rodrigup@uoguelph.ca)
Teaching Assistant:	Abigail Barrett (abarre05@uoguelph.ca)
Schedule:	Monday & Wednesday, 9:30-10:20 a.m. for optional synchronous class meetings.

NOTE ON COURSE DELIVERY MODE AND TOOLS TO BE USED:

- In Fall 2020, this course is delivered **asynchronously** via CourseLink and Microsoft Teams.
- There are no on campus class meetings or labs.
- On Mondays and Wednesdays every week, the class timeslot from 9:30 – 10:20 a.m. will be used for **optional** synchronous Q&A sessions, **oral and written** practice activities. If needed or when requested, an additional synchronous hour will be offered on Fridays, 9:30 – 10:20 a.m. **All synchronus sessions will be announced in advance and will take place in Microsoft Teams.** Synchronous sessions will be recorded and any discussions that are potentially helpful to the entire class will be posted in CourseLink Content so that all students can access them at a later time.
- All course documents are available directly or via embedded links in CourseLink Content.
- Due dates are published in the syllabus and in the CourseLink calendar.
- Quizzes are delivered via the Quiz tool in CourseLink.
- Topics, instructions and grading rubrics for oral and written assessments will be posted in CourseLink Content.
- Completed assessments will be submitted to the CourseLink Dropbox.
- Feedback on assessments and grades will be delivered via CourseLink Grades.
- Discussions about personal progress and requests for support in the course will take place through @uoguelph email or in a pre-arranged private Microsoft Teams meeting.

Course Description:

Introductory Spanish II is a continuation of Introductory Spanish I and aims to build upon the skills and knowledge you have previously acquired. The course will focus on increasing students' listening, speaking, reading and writing skills in Spanish. Successful students will develop a solid foundation for further courses in Hispanic language, literature and culture.

Learning Outcomes:

By the end of the semester, you should be able to:

- speak in Spanish on topics of personal interest and converse with others on topics of shared interest using a variety of verb tenses.
- integrate new grammatical concepts and vocabulary with those studied in Introductory Spanish I.
- read, comprehend and comment in writing on course topics and themes.
- discuss facets of Hispanic culture as explored in the classroom.
- continue in further studies in the Spanish language and its related literature and cultures.

Prerequisite:

SPAN*1100 or equivalent, with the consent of the Instructor or the Head of Spanish and Hispanic Studies.

Textbook package:

Jarvis, Lebreo, Mena-Ayllón, Rowinsky-Geurts, Stewart: *iHola, amigos!* 3rd Canadian Edition. Package includes textbook, student activities manual and access key to the premium website. Available for purchase at campus bookstores and directly from the publisher's [website](#).

Note: a 4th edition of the textbook was published recently. Therefore, this is the last time the 3rd edition will be used. If purchasing a textbook, it is recommended that you get a used copy.

Class meetings:

Optional class meetings are scheduled every Monday & Wednesday from 9:30 -10:20 a.m. using Microsoft Teams.

Additional **optional** class meetings will be scheduled, as needed, on Fridays from 9:30 -10:20 a.m. using Microsoft Teams.

Method of evaluation:

Writing assessments

- Writing assessment 1 5%
- Writing assessment 2 7%
- Final composition 10%

Oral assessments

- Oral assessment 1 5%
- Oral assessment 2 7%
- Final oral assessment 10%

Discussions on culture

- 3 out of 4 discussions, 5% each 15%

Quizzes

- 5 quizzes (lessons 6-10), 4% each 20%
- Final cumulative quiz 21%

IMPORTANT NOTES:

1. CourseLink:

It is the student's responsibility to read, be aware of and engage with the course information published in Courselink Content, including but not limited to:

- Announcements
- Course outline and weekly syllabus with due dates for all assessments
- Learning activities for each week
- The answer key to practice activities in the Student Activities Manual (SAM)
- Access times and due dates for assessments in the CourseLink calendar.
- Grades and feedback on assessments.
- Policy on work completed late or not at all.

2) Use of email:

To ensure smooth and timely email communications:

- Students will be expected to monitor their @uoguelph.ca email address for course related communications from the instructor and teaching assistant.
- When sending course related email to the instructor or teaching assistant, students must do so using their @uoguelph.ca account.
- When sending an email to the instructor or teaching assistant, include the course code (SPAN*1110) in the subject line.

3) Note on academic integrity and seeking outside help on course assessments

All assessments submitted must be the work of the student and the student alone. This means that students are NOT to seek unauthorized outside help (which may include, but is not limited to, help from other students, teachers, private tutors, ghost writers, native speakers, etc.) either in the preparation of assignments or in checking for errors before assignments are submitted. Students may use online dictionaries such as wordreference.com or spanishdict.com to look up individual words. On-line translators, such as, but not limited to, Google translate, the translators on wordreference.com and spanishdict.com, as well as word-processing translators, such as MS Word, may only be used for individual words or short expressions (no more than 4 words in a row). Indicate your use of online translators for expressions of 4 words or more by including a footnote with the URL of your search results, showing the English expression you searched and the results. Never include verb tenses or expressions you can't explain. Your instructor reserves the right to ask you about your use of phrases and structures that students at your level are unlikely to be familiar with. An inability to answer appropriately or the lack of required footnotes may be grounds to forward the work to the Associate Dean for suspected Academic Misconduct.

SPAN*1110 Fall 2020

Weekly syllabus with completion dates for assessments.

Semana	Fecha	Material del libro de texto Due dates for writing and oral assessments	Due dates for CourseLink Quizzes (20%) and Discussions (15%)
1	10-18 de sept.	Introducción al curso Lección 5: p. 123: verbos con cambios en la raíz (e>ie) p. 125-7: el comparativo y el superlativo	
2	21-25 de sept.	Lección 6: p. 136-8: vocabulario y diálogos p. 140-142: verbos con cambios en la raíz (o>ue) & (e>i)	Discusión 1: Frida Kahlo Fecha de entrega (due date): El 27 de septiembre a las 11:59 p.m.
3	28 de sept.-2 de oct.	Lección 6 (continuación): p. 143: pronombres del objeto directo p. 147: expresiones afirmativas y negativas el 2 de octubre: written assessment I due @ 11:59 p.m.	
4	5-9 de oct.	Lección 7: p. 166-8: vocabulario y diálogos p. 170: el pretérito regular p. 172: el pretérito irregular de 3 verbos - <i>ser, ir & dar</i>	Quiz 6 (lección 6) Fecha de entrega: El 11 de octubre a las 11:59 p.m.

Semana	Fecha	Material del libro de texto Due dates for writing and oral assessments	Due dates for CourseLink Quizzes (20%) and Discussions (15%)
5	12-16 de oct.	Lección 7 (continuación): pp. 173-176: pronombres del objeto indirecto 176-179: el verbo <i>gustar</i>	Discusión 2: Poesía Fecha de entrega: El 18 de octubre a las 11:59 p.m.
6	19-23 de oct.	pp. 179-182: verbos reflexivos Lección 8: L8: p. 190-2: vocabulario y diálogos pp. 194-196: el pretérito de algunos verbos irregulares el 19 de octubre: oral assessment I due @ 11:59 p.m.	Quiz 7 (lección 7) Fecha de entrega: El 25 de octubre a las 11:59 p.m.

Semana	Fecha	Material del libro de texto Due dates for writing and oral assessments	Due dates for CourseLink Quizzes (20%) and Discussions (15%)
7	26-30 de oct.	Lección 8 (continuación): pp. 196-198: dos pronombres de objeto usados juntos pp. 199-200: el pretérito de verbos con cambios en la raíz	
8	2-6 de nov.	pp. 201-203: el imperfecto de indicativo pp. 228-229: el pretérito contrastado con el imperfecto 6 de noviembre: written assessment II due @ 11:59 p.m.	Discusión 3: La Llorona Fecha de entrega: El 8 de noviembre a las 11:59 p.m.
9	9-13 de nov.	Lección 9: pp. 220-222: vocabulario y diálogos pp. 224-228: usos de <i>por</i> y <i>para</i> p. 226: el clima y el tiempo	Quiz 8 (lección 8) Fecha de entrega (due date): El 15 de noviembre a las 11:59 p.m.
10	16-20 de nov.	Lección 10: pp. 242-244: vocabulario y diálogos pp. 246-247: los participios pasados pp. 248-251: el pretérito perfecto 16 de noviembre: oral assessment II due @ 11:59 p.m.	Quiz 9 (lección 9) Fecha de entrega (due date): El 22 de noviembre a las 11:59 p.m.
11	23-27 de nov.	Lección 10, continuación: pp. 252-254: introducción al presente de subjuntivo	Discusión 4: La Navidad y otras celebraciones Fecha de entrega:

		pp. 254-259: el subjuntivo con verbos de voluntad, deseo y emoción 27 de noviembre: composition due @ 11:59 p.m.	el 29 de noviembre a las 11:59 p.m.
12	30 de nov.- 4 de dic.	Lección 11: pp. 274-276 vocabulario y diálogos pp. 278-283: el subjuntivo para expresar duda, negación e incredulidad 2 de diciembre: final oral assessment due @ 11:59 p.m.	Quiz 10 (lección 10) Fecha de entrega (due date): El 4 de diciembre a las 11:59 p.m.

FINAL CUMULATIVE QUIZ (One attempt only)

Fechas de acceso: el 1 de diciembre a las 12:01 a.m. – el 15 de diciembre a las 11:59 p.m.

University Statements

Email Communication

As per university regulations, all students are required to check their e-mail account regularly: e-mail is the official route of communication between the University and its students.

When You Cannot Meet a Course Requirement

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. The grounds for Academic Consideration are detailed in the Undergraduate and Graduate Calendars.

Undergraduate Calendar - Academic Consideration and Appeals

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml>

Graduate Calendar - Grounds for Academic Consideration

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml>

Drop Date

Students will have until the last day of classes to drop courses without academic penalty. The deadline to drop two-semester courses will be the last day of classes in the second semester. This applies to all students (undergraduate, graduate and diploma) except for Doctor of Veterinary Medicine and Associate Diploma in Veterinary Technology (conventional and alternative delivery) students. The regulations and procedures for course registration are available in their respective Academic Calendars.

Undergraduate Calendar - Dropping Courses

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml>

Graduate Calendar - Registration Changes

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/genreg-reg-regchg.shtml>

Copies of Out-of-class Assignments

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

Accessibility

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required; however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to book their exams at least 7 days in advance and not later than the 40th Class Day.

For Guelph students, information can be found on the SAS website

<https://www.uoguelph.ca/sas>

Academic Integrity

The University of Guelph is committed to upholding the highest standards of academic integrity, and it is the responsibility of all members of the University community-faculty, staff, and students-to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff, and students have the responsibility of supporting an environment that encourages academic integrity. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

Undergraduate Calendar - Academic Misconduct

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml>

Graduate Calendar - Academic Misconduct

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml>

Recording of Materials

Presentations that are made in relation to course work - including lectures - cannot be recorded or copied without the permission of the presenter, whether the instructor, a student, or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

Resources

The Academic Calendars are the source of information about the University of Guelph's procedures, policies, and regulations that apply to undergraduate, graduate, and diploma programs.

Academic Calendars: <https://www.uoguelph.ca/academics/calendars>

Disclaimer

Please note that the ongoing COVID-19 pandemic may necessitate a revision of the format of course offerings and academic schedules. Any such changes will be announced via CourseLink and/or class email. All University-wide decisions will be posted on the COVID-19 website (<https://news.uoguelph.ca/2019-novel-coronavirus-information/>) and circulated by email.

Illness

The University will not normally require verification of illness (doctor's notes) for the fall 2020 or winter 2021 semester courses. However, requests for Academic Consideration may still require medical documentation as appropriate"