



SPAN*2000 Intermediate Spanish I

Winter2021
Section(s): C01

School of Languages &
Literatures Credit Weight:
0.50

1 Course Details

1.1 Calendar Description

This course is for students who have completed either first year University Spanish or 4U Spanish as well as for those who are heritage speakers. This course examines cultural topics and grammatical structures in greater depth while focusing on vocabulary acquisition, and development of oral, written, and listening skills.

1.2 Course Description

SPAN*2000 is intended for students who have successfully completed SPAN*1110, students who have successfully completed Grade 12 Spanish or its equivalent, and native speakers of Spanish who wish to improve their understanding of Spanish grammar and their writing skills in Spanish. The course is designed to increase reading, comprehension, writing, and speaking skills in Spanish. Teaching and learning methods will include explanation, discussion, and application of new vocabulary and grammar constructs. Cultural content related to the Hispanic world will also be discussed. Students will work independently as well as in small groups in and out of the classroom to achieve the learning objectives of the course.

IMPORTANT NOTE REGARDING WORK ASSIGNMENTS AND COURSE DELIVERY AS A RESULT OF THE COVID-19 PANDEMIC. The University will continue to offer most of its courses through remote and alternate delivery models for the winter 2021 semester.

1.3 Timetable

This course is planned as an Asynchronous online course. Recording of lectures will be delivered via Course Link, Bongo, Virtual Classroom, on Mondays, Wednesdays, and Fridays. There will NOT be a lab hour.

1.4 Course Specific Standard Statements

Communicating with Your Instructor

During the course, your instructor will interact with you on various course matters on the course website using the following ways of communication:

- **Announcements:** The instructor will use Announcements on the Course Home page to provide you with course reminders and updates. Please check this section frequently for course updates from your instructor.
- **Main Discussion:** Use this discussion forum to ask questions of your instructor about content or course-related issues with which you are unfamiliar. If you encounter difficulties, the instructor is here to help you. Please post general course-related questions to the discussion forum so that all students have an opportunity to review the response. To access this discussion forum, select Discussions from the Tools dropdown menu.
- **Email:** If you have a conflict that prevents you from completing course requirements, or have a question concerning a personal matter, you can send your instructor a private message by email. The instructor will respond to your email within 48 to 72 hours.

Submission of Assignments to Dropbox

When submitting your assignments to using the Dropbox tool, do not leave the page until your assignment has successfully uploaded. To verify that your submission was complete, you can view the submission history immediately after the upload to see which files uploaded successfully. The system will also email you a receipt. Save this email receipt as proof of submission. It is your responsibility to submit your assignments on time as specified on the

Late Policy

If you choose to submit your individual assignments to the Dropbox late, the full allocated mark will be reduced by 5% per day after the deadline for the submission of the assignment to a limit of six days, at which time access to the Dropbox folder will be closed.

Extensions will be considered for medical reasons or other extenuating circumstances. If you require an extension, discuss this with the instructor as soon as possible and well before the due date.

1.5 Final Exam

There will NOT be a final exam in this course.

2 Instructional Support

2.1 Instructional Support Team

Instructor: Lee L'Clerc

Email: llclerc@uoguelph.ca

Telephone: (WhatsApp: (011 39) 327-065 6015

Office hours: Mon., Wed., Fri., 12:30 - 1:20 PM or by appointment.

3 Learning Resources

3.1 Required Resources

Blitt Mary Ann, M. Casas and M. T. Copple. *Exploraciones curso intermedio* (2nd ed.). Package includes Mind Tap and ebook.

4 Learning Outcomes

4.1 Course Learning Outcomes

By the end of this course, you should be able to:

Demonstrate increased oral fluency in Spanish using a wide array of vocabulary.

Demonstrate improved reading, writing, listening & comprehension skills in Spanish.

Apply the grammatical structures studied to all forms of self-expression in Spanish.

Formulate, express and support opinions on literary, social and cultural course content related to the Hispanic world.

5 Teaching and Learning Activities

A week-by-week detailed schedule will be provided at the beginning of the semester.

6 Assessments

Course activities:

Lectures and discussion of grammar with practical application through readings, oral and written exercises, conversation, composition, and translation

Reading and discussion of cultural, literary, and artistic selections in the textbook and online

6.1 Assessment Details

Reading and comprehension of cultural, literary and artistic selections in the textbook (40 %)

2 written compositions (8% + 12% = 20%)

Midterm (20%) (to be written at home during class time)

Final Project: 5-page drama/dialogue script (20%)

7 Course Statements

a. B.A. Program in Spanish Studies

Students may select a minor in the Honors program in Hispanic/Spanish Studies, and are encouraged to combine their program in Spanish with a major or minor in such disciplines as natural sciences, social sciences (i.e: International Development), agriculture and arts. Spanish, with over 450 million native speakers, is among the five most widely spoken languages in the world. It is the language of Spain, Mexico, most of Central, South America, and some Caribbean islands and the African nation of Equatorial New Guinea. There are also over 30 million Spanish speakers living in the USA and another half a million in Canada.

Career Opportunities: Graduates may pursue careers in teaching at high school and university levels, translation, tourism, the hospitality industry, banking, business, journalism, international relations, and all related areas of their other major/minor.

8 University Statements

Email Communication

As per university regulations, all students are required to check their e-mail account regularly: e-mail is the official route of communication between the University and its students.

When You Cannot Meet a Course Requirement

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. The grounds for Academic Consideration are detailed in the Undergraduate and Graduate Calendars.

Undergraduate Calendar - Academic Consideration and Appeals

<https://www.uoquelp.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml>

Graduate Calendar - Grounds for Academic Consideration

<https://www.uoquelp.ca/registrar/calendars/graduate/current/genreg/index.shtml>

Drop Date

Students will have until the last day of classes to drop courses without academic penalty. The deadline to drop two-semester courses will be the last day of classes in the second semester. This applies to all students (undergraduate, graduate and diploma) except for Doctor of Veterinary Medicine and Associate Diploma in Veterinary Technology (conventional and alternative delivery) students. The regulations and procedures for course registration are available in their respective Academic Calendars.

Undergraduate Calendar - Dropping Courses

<https://www.uoquelp.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml>

Graduate Calendar - Registration Changes

<https://www.uoquelp.ca/registrar/calendars/graduate/current/genreg/genreg-reg-regchg.shtml>

Copies of Out-of-class Assignments

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

Accessibility

The University promotes the full participation of students who experience disabilities in

their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required; however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to book their exams at least 7 days in advance and not later than the 40th Class Day.

For Guelph students, information can be found on the SAS website

<https://www.uoguelph.ca/sas>

Academic Integrity

The University of Guelph is committed to upholding the highest standards of academic integrity, and it is the responsibility of all members of the University community-faculty, staff, and students-to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff, and students have the responsibility of supporting an environment that encourages academic integrity. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

Undergraduate Calendar - Academic Misconduct

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml>

Graduate Calendar - Academic Misconduct

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml>

Recording of Materials

Presentations that are made in relation to course work - including lectures - cannot be recorded or copied without the permission of the presenter, whether the instructor, a student, or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

Resources

The Academic Calendars are the source of information about the University of Guelph's procedures, policies, and regulations that apply to undergraduate, graduate, and diploma programs.

Academic Calendars: <https://www.uoguelph.ca/academics/calendars>

Disclaimer

Please note that the ongoing COVID-19 pandemic may necessitate a revision of the format of course offerings and academic schedules. Any such changes will be announced via CourseLink and/or class email. All University-wide decisions will be posted on the COVID-19 website (<https://news.uoguelph.ca/2019-novel-coronavirus-information/>) and circulated by email.

Illness

The University will not normally require verification of illness (doctor's notes) for fall 2020 or winter 2021 semester courses. However, requests for Academic Consideration may still require medical documentation as appropriate.