SPANISH & HISPANIC STUDIES UNIVERSITY OF GUELPH WINTER 2021 COURSE OUTLINE

SPAN*2010 INTERMEDIATE SPANISH II (0.5 credit)

Class meetings:	Mondays and Wednesdays, 12:30 - 1:20 p.m. on Microsoft Teams
Instructional team:	D. R. Mohan (<u>dmohan@uoguelph.ca</u>)
	Pilar Rodríguez Mata (<u>rodrigup@uoguelph.ca</u>)
Office hours:	By appointment on Microsoft Teams

SPAN*2010 is a continuation of SPAN*2000. The course is designed to increase your reading and listening comprehension, writing, and oral communication skills in Spanish. Learning activities before, during and after class meetings will include review, discussion, application, and assessment of grammar constructs and assigned readings. It is critical that you complete out of class assignments in preparation for in-class meetings and to achieve the learning objectives of the course. You are encouraged to seek assistance from the instructional team during class meetings or by requesting a meeting on Microsoft Teams. We are here to help you achieve the learning outcomes of the course as well as your personal learning objectives.

About course delivery mode, tools to be used and course policies:

- In Winter 2021, this course is delivered <u>synchronously</u> via Microsoft Teams on Mondays and Wednesdays, 12:30 – 1:20 p.m.
- Course activities will be based on textbook content and the MindTap platform.
- Assessments will be submitted to the CourseLink Quizzes and Dropbox features, as well as on MindTap.
- Due dates are published in the syllabus and in the CourseLink and MindTap calendars.
- o Grades and feedback on assessments will be posted on CourseLink.
- To discuss any aspect of your performance and progress in the course, contact the professor using your @uoguelph email to pose a question or request a Microsoft Teams meeting.
- All assessments submitted are expected to be that of the student alone. Read the full statement on Academic Integrity below.

Prerequisite:

• SPAN*2000 or equivalent, with permission of the Instructor or the Head of Spanish and Hispanic Studies.

Learning Outcomes:

At the end of the semester, you should be able to:

- demonstrate increased oral fluency in Spanish using a wide array of vocabulary acquired, through participation in discussions and presentation of assignments.
- o demonstrate improved reading, writing, listening & comprehension skills in Spanish.

- apply correct grammatical structures to all forms of self-expression in Spanish by applying the key communicative strategies developed during the semester.
- formulate, express and support opinions on Hispanic society, literature, culture, and traditions, as explored in course materials.

Required text:

 Blitt, Mary Ann, Margarita Casas and Mary T Copple. *Exploraciones curso intermedio:* segunda edición. Package includes code to access the e-textbook and MindTap digital content on Cengage.

Evaluation:

0	In-class activities: (discussion, assignments, quizzes, etc.)	25%
0	4 online discussions	20%
0	MindTap assessments	20%
0	Oral assessment with script	15%
0	Final cumulative quiz	20%

A note about CourseLink:

It is the student's responsibility to read, be aware of and engage with the course information published on CourseLink, including but not limited to:

- Announcements on the course homepage on CourseLink.
- Content to be covered as listed in the course outline and posted under the Content tab.
- The weekly syllabus with due dates for all graded assessments, as posted under Content.
- Weekly assignments to be completed before and after each class, posted under Content.
- Access periods and time allowances for assessments, published in the CourseLink and MindTap calendars.
- Grades and feedback on assessments.

A note about use of email:

To ensure smooth and timely email communications:

- Students will be expected to monitor their @uoguelph.ca email address for course related communications from the instructional team.
- When sending course related email, students must use their @uoguelph.ca account.
- When sending an email to the instructional team, <u>include the course code (SPAN*2010)</u> <u>in the subject line</u>.
- o Emails will be answered within 48 hours, not including weekends.

A note about academic integrity and seeking outside help on course assessments:

 All assessments submitted for grading must be the work of the student and the student alone. This means that students are not to seek unauthorized outside help (which may include help from other students, teachers, private tutors, ghost writers, native speakers, and any other kind of help) either in the preparation of graded assessments or in checking for errors before assessments are submitted.

- Online dictionaries (such as wordreference.com and spanishdict.com and others) and online translators (such as Google translate, MS Word and other similar tools) are to be used for translation of single words or brief phrases. These resources are not to be used for translation of longer word strings, complete sentences, or entire assessments.
- Breaches of this policy will be considered grounds to forward the work to the Associate Dean of the College of Arts for investigation of Academic Misconduct.

A note about assessments submitted after the due date:

- Assessments may be submitted to the Dropbox up to 7 calendar days after the due date and will be subject to a 5% per day deduction in the earned grade. After 7 days the Dropbox folder for each assessment will close to any further submissions.
- There is no option for late submission of the final cumulative quiz.

University Statements

Email Communication

As per university regulations, all students are required to check their e-mail account regularly: e-mail is the official route of communication between the University and its students.

When You Cannot Meet a Course Requirement

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. The grounds for Academic Consideration are detailed in the Undergraduate and Graduate Calendars. Undergraduate Calendar - Academic Consideration and Appeals <u>https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml</u> Graduate Calendar - Grounds for Academic Consideration <u>https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml</u>

Drop Date

Students will have until the last day of classes to drop courses without academic penalty. The deadline to drop two-semester courses will be the last day of classes in the second semester. This applies to all students (undergraduate, graduate and diploma) except for Doctor of Veterinary Medicine and Associate Diploma in Veterinary Technology (conventional and alternative delivery) students. The regulations and procedures for course registration are available in their respective Academic Calendars.

Undergraduate Calendar - Dropping Courses

https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml

Copies of Out-of-class Assignments

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

Accessibility

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required; however, interim accommodations may be possible while that process is underway. Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability. Use of the SAS Exam Centre requires students to book their exams at least 7 days in advance and not later than the 40th Class Day.

For Guelph students, information can be found on the SAS website <u>https://www.uoguelph.ca/sas</u>

Academic Integrity

The University of Guelph is committed to upholding the highest standards of academic integrity, and it is the responsibility of all members of the University community-faculty, staff, and students-to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff, and students have the responsibility of supporting an environment that encourages academic integrity. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection. Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

Undergraduate Calendar - Academic Misconduct

https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08amisconduct.shtml

Graduate Calendar - Academic Misconduct https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml

Recording of Materials

Presentations that are made in relation to course work - including lectures - cannot be recorded or copied without the permission of the presenter, whether the instructor, a student, or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

Resources

The Academic Calendars are the source of information about the University of Guelph's procedures, policies, and regulations that apply to undergraduate, graduate, and diploma programs.

Academic Calendars: <u>https://www.uoguelph.ca/academics/calendars</u>

Disclaimer

Please note that the ongoing COVID-19 pandemic may necessitate a revision of the format of course offerings and academic schedules. Any such changes will be announced via CourseLink and/or class email. All University-wide decisions will be posted on the COVID-19 website (<u>https://news.uoguelph.ca/2019-novel-coronavirus-information/</u>) and circulated by email.

Illness

The University will not normally require verification of illness (doctor's notes) for fall 2020 or winter 2021 semester courses. However, requests for Academic Consideration may still require medical documentation as appropriate.