

**UNIVERSITY OF GUELPH
SCHOOL OF LANGUAGES AND LITERATURES
WINTER 2022 COURSE OUTLINE**

COURSE TITLE:	SPAN*1100 Introductory Spanish I, Section 01 (0.5cr)
Instructor:	Denise R. Mohan (dmohan@uoguelph.ca)
Time and place of lectures:	Monday and Wednesday, 12:30 - 1:20 p.m. in MCKN 029
Time and place of labs:	Consult WebAdvisor lab schedule
Professor's Office hours:	Mon. 10:45 a.m. -12:00 p.m.; Wed. 2:00 – 3:00 p.m.; Fri. 8:30 – 9:20 a.m. in MCKN 251 or by appointment on Microsoft Teams.
TAs' office hours:	A list of office hours for all TAs will be uploaded to CourseLink Content before the end of week 2 of the semester.

NOTE: In W22, this course will be offered synchronously on campus. All class meetings and in-class assessments will be completed in the classroom.

Prerequisites: None

- This course is for students who are beginning their study of Spanish. Students with extended previous exposure to Spanish through courses taken, living experience in Spanish speaking countries or those who are native speakers of Spanish may not register for this course.
Note: During the first week of classes each student must submit to the CourseLink Dropbox a completed **Declaration of Suitability** form available in CourseLink Content, to confirm his or her suitability to receive credit for this course.

Text (Required):

- Jarvis, Lebrede, Mena-Ayllón, Rowinsky-Geurts, Stewart: *¡Hola, amigos!* 4th Canadian Edition. Textbook package is available in two formats at on-campus bookstores:
 - *¡Hola Amigos!* printed package: Textbook and Student Activities Manual
 - *¡Hola Amigos!* eBook with access code to content on the MindTap online platform

Method of Presentation:

- Two 50 min. classes per week for 12 weeks
- Two 50 min. labs per week for 12 weeks

Learning outcomes:

By the end of the course, students should be able to:

- Converse in basic Spanish about themselves, their interests and everyday life.
- Write simple sentences leading up to short paragraphs as responses to questions posed in basic Spanish about everyday life, activities and preferences.
- Read, comprehend and comment on simple texts written in Spanish.
- Demonstrate control of appropriate grammatical structures.
- Apply appropriate pronunciation in Spanish.
- Identify a variety of cultural elements of the Hispanic world, as presented in the classroom.

Method of Evaluation:

In class:

- Assignments & in-class activities (8 x 1.5% each) 12%
- Midterm exam (in-class) 18%

In lab:

- Lab activities (8 out of 10 x 1.5% each) 12%
- Group oral presentation 08%

On CourseLink:

- CourseLink quizzes (best 5 out of 6 x 3% each) 15%

Final Exam:

- 2-hour on-campus final exam 35%

Late Policy:

If you choose to submit your assessments late, the full allocated mark will be reduced by 5% per day after the date of the assessment up to a maximum limit of six days. After this period, further work will be accepted for grading.

Notes:

- There is no option for late submission of the in-class and in-lab activities, the group oral presentation or the final exam.
- Extensions will be considered for medical reasons or other extenuating circumstances. If you require an extension, discuss this with the instructor as soon as possible and as early as possible before the due date. Barring exceptional circumstances, extensions will not be granted once the final submission date has passed. These rules are not designed to be arbitrary, nor are they inflexible. They are designed to keep you organized, to ensure that all students have the same amount of time to work on assignments, and to help to return marked materials to you in the shortest possible time.

Winter 2020 - SPAN*1100 syllabus and schedule of important dates. Classes and labs begin on Monday, January 10th.

Please note: The following proposed schedule is subject to minor changes during the semester. Assessment dates will not change.

Week	Dates	IN CLASS (Mon. & Wed. schedule) <i>Activities principally from the text book</i> The 12% in-class grade for assignments and in-class activities is based on your timely completion of assignments for the lectures and completion of weekly in-class activities in the lectures. It is not based on any extra tests in the lecture.	IN LAB (Tuesday or Thursday & Friday) <i>Activities from textbook, student activities manual (SAM), and external resources</i> The 12% in-lab grade is based on your timely completion of assignments for the lab and completion of weekly activities completed in the labs. It is not based on any extra tests in the lab.	ONLINE quizzes on CourseLink (15%)
1	Mon. Jan. 10 Lección preliminar	Intro to course & review course outline pp. 1-2: Lección preliminar – saludos y despedidas	Lab 1: Introduction to lab Practice greetings & vocabulario p. 3: el alfabeto	
	Wed. Jan. 12 Lección 1	pp. 12-13: Gender and number of nouns & practice exercises pp. 13-15: Definite & indefinite articles & practice	Lab 2: pp. 8-11: lección 1, vocabulario y prácticas p. 11: pronunciation of vowels	
2	Mon. Jan. 17	pp. 16-17: Subject pronouns pp. 17-18: The verb <i>ser</i> p. 19: ¿qué? & ¿cuál? with <i>ser</i>	Lab 1: pp. 22-23: Números de 0-40 y prácticas Mundo Hispano: countries and capitals of the Hispanic world	
	Wed. Jan. 19	pp. 19-20: Adjectives, nouns and articles: forms and agreement	Lab 2: pp. 6-7: lección 1, diálogos & prácticas	

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3	Mon. Jan. 24 Lección 2	pp. 34-5: Present indicative of verbs ending in –ar pp. 36-38: Interrogative and negative sentences	Lab 1: pp. 28-33: lección 2, vocabulario & prácticas	Quiz 1 (lección 1) Open Jan. 24-30
	Wed. Jan. 26	pp. 39-40: possessive adjectives	Lab 2: p. 41: gender of nouns pt. II pp. 42-43: números 41-200 & prácticas	
4	Mon. Jan. 31	pp. 47-49: days, months, seasons, dates	Lab 1: pp. 44-46: telling time	
	Wed. Feb. 2 Lección 3	pp. 68-69: present indicative of verbs ending in -er & -ir	Lab 2: pp. 60-67: lección 3, vocabulario & prácticas pp. 70-71: el caso posesivo	Quiz 2 (lección 2) Open Feb. 2 - 13
5	Mon. Feb. 7	pp. 72-73: the verbs <i>tener</i> & <i>venir</i> pp. 74-75: expressions with <i>tener</i>	Lab 1: p. 67: The consonants <i>b</i> & <i>v</i> pp. 79-81: números 300-200.000	
	Wed. Feb. 9	pp. 76-79: demonstrative adjectives & pronouns	Lab 2: pp. 62-63: lección 3, diálogos & prácticas	

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6	Mon. Feb. 14	Review for midterm examination	Lab 1: p. 82-83: p. 82: ¡Conversemos! p. 83 Vamos a leer	Quiz 3 (lección 3) Open Feb. 14- Mar. 6 (extended due to winter break)
	Wed. Feb. 16	Midterm examination in regular class time (18%)	Lab 2: pp. 88-91: lección 4, vocabulario y prácticas	
7	Mon. Feb. 28 Lección 4	p. 92: verbs with irregular <i>yo</i> form p. 93: the verbs <i>saber & conocer</i>	Lab 1: Actividad sobre la familia p. 97: irregular verbs <i>dar, ir, estar</i>	
	Wed. Mar. 2	p. 94: a personal pp. 95-96: <i>al & del</i> pp. 98 - 99: <i>ir a + infinitivo</i>	Lab 2: pp. 86-87: lección 4, diálogos & prácticas pp. 100-101 <i>Entre nosotros</i>	
8	Mon. Mar. 7 Lección 5	pp. 120-121: <i>estar</i> + el gerundio pp.122-124: usos de <i>ser & estar</i>	Lab 1: Select oral presentation dates Usos de <i>ser & estar</i> : más prácticas	Quiz 4 (lección 4) Open Mar. 7 - 13

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	Wed. Mar. 9	pp. 125-126: verbs with stem change <i>e>ie</i>	Lab 2: pp. 116-118: lección 5 vocabulario & prácticas p. 119: consonants <i>g, j & h</i> Actividad cultural	
9	Mon. Mar. 14	pp.127-129: comparative & superlative of adjectives, adverbs and nouns	Lab 1:	
	Wed. Mar. 16	pp. 127-129: comparative & superlative of adjectives, adverbs and nouns (cont'd)	Lab 2: pp. 114-115: lección 5, diálogos pp. 132-133: Entre nosotros	
10	Mon. Mar. 21 Lección 6	pp. 130: Pronouns as objects of prepositions pp. 142-145: verbs with stem changes <i>o>ue & e>i</i>	Lab 1: Group oral presentations begin Práctica de verbos y vocabulario de lecciones 1-5	Quiz 5 (lección 5) Open Mar. 21-27
	Wed. Mar. 23	pp. 145-148: direct object pronouns	Lab 2: Group oral presentations continue pp. 138-140: lección 6 vocabulario & prácticas	

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11	Mon. Mar. 28	pp. 149 - 151: affirmative & negative expressions	Lab 1: Group oral presentations continue Direct object pronouns: practice activities	
	Wed. Mar. 30	pp. 149-151: <i>hace... que</i> + present indicative	Lab 2: Group oral presentations continue pp. 136-137: lección 6, diálogos y prácticas	Quiz 6 (lección 6) Open Mar. 30-Apr. 3
12	Mon. Apr. 4	Course wrap up	Lab 1: Group oral presentations continue pp. 160-161: El mundo hispánico	
	Wed. Apr. 6	Prácticas para el examen final	Lab 2: Prácticas para el examen final	

University Statements

Email Communication

As per university regulations, all students are required to check their <uoguelph.ca> e-mail account regularly: e-mail is the official route of communication between the University and its students.

When You Cannot Meet a Course Requirement

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons, please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. See the Undergraduate Calendar for information on regulations and procedures for [Academic Consideration](#).

Drop Date

Courses that are one semester long must be dropped by the end of the last day of classes; two-semester courses must be dropped by the last day of classes in the second semester. The regulations and procedures for [Dropping Courses](#) are available in the Undergraduate Calendar.

Copies of Out-Of-Class Assignments

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

Accessibility

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required, however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to make a booking at least 14 days in advance, and no later than November 1 (fall), March 1 (winter) or July 1 (summer). Similarly, new or changed accommodations for online quizzes, tests and exams must be approved at least a week ahead of time. More information: www.uoguelph.ca/sas

Academic Misconduct

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on

academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

The [Academic Misconduct Policy](#) is outlined in the Undergraduate Calendar.

Recording of Materials

Presentations which are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, a classmate or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

Resources

The [Academic Calendars](#) are the source of information about the University of Guelph's procedures, policies and regulations which apply to undergraduate, graduate and diploma programs.

Disclaimer

Please note that the ongoing COVID-19 pandemic may necessitate a revision of the format of course offerings, changes in classroom protocols, and academic schedules. Any such changes will be announced via CourseLink and/or class email. This includes on-campus scheduling during the semester, mid-terms and final examination schedules. All University-wide decisions will be posted on the COVID-19 website (<https://news.uoguelph.ca/2019-novel-coronavirus-information/>) and circulated by email.

Illness

Medical notes will not normally be required for singular instances of academic consideration, although students may be required to provide supporting documentation for multiple missed assessments or when involving a large part of a course (e.g., final exam or major assignment).

COVID-19 Safety Protocols

For information on current safety protocols, follow these links:

- <https://news.uoguelph.ca/return-to-campuses/how-u-of-g-is-preparing-for-your-safe-return/>
- <https://news.uoguelph.ca/return-to-campuses/spaces/#ClassroomSpaces>

Please note that these guidelines may be updated as required in response to evolving University, Public Health or government directives.