



SPAN*2000 Intermediate Spanish I

Fall 2020

Section(s): C01

School of Languages & Literatures

Credit Weight: 0.50

1 Course Details

1.1 Calendar Description

This course is for students who have completed either first year University Spanish or 4U Spanish as well as for those who are heritage speakers. This course examines cultural topics and grammatical structures in greater depth while focusing on vocabulary acquisition, and development of oral, written, and listening skills.

Equates: HISP*2000

1.2 Course Description

SPAN*2000 is intended for students who have successfully completed SPAN*1110, students who have successfully completed Grade 12 Spanish or its equivalent, and native speakers of Spanish who wish to improve their understanding of Spanish grammar and their writing skills in Spanish. The course is designed to increase your reading, comprehension, writing, and speaking skills in Spanish. Classroom activities in the lectures and labs will include the introduction, discussion, and application of new vocabulary and grammar constructs of the language, as well as review and practice of grammar topics previously studied. Cultural content related to the Hispanic world will also be discussed.

It is critical that you be prepared to complete out of classroom activities in support of those scheduled for class meetings. You will work independently as well as in small groups in and out of the classroom to achieve the learning objectives of the course. Course work for evaluation will include oral and written assessments in the lecture and lab. You are encouraged to seek assistance from the professor and the lab instructor as needed during listed office hours. We are here to help you achieve the learning outcomes of the course as well as your personal learning objectives.

1.3 Timetable

Timetable is subject to change. Please see WebAdvisor for the latest information.

1.4 Final Exam

Exam time and location are subject to change. Please see WebAdvisor for the latest information.

2 Instructional Support

2.1 Instructional Support Team

Instructor:	Lee L'Clerc PhD
Email:	llclerc@uoguelph.ca
Telephone:	+1-519-824-4120 x53182
Office:	MCKN 256
Office Hours:	Mon: 12:30 - 1:20 p.m.
	Wed: 12:30- 1:20 p.m.
	Fri: 12:30 - 1:20 p.m.

2.2 Teaching Assistants

Teaching Assistant:	Cristina Navarrate Soria
Email:	cnavsori@uoguelph.ca
Telephone:	+1-519-824-4120
Office:	MCKN 241
Labs:	

(0101) Mon. 12:30 – 1:20 p.m. in MCKN 034A

(0102) Tue. 12:30-1:20 p.m. in MCKN 059

(0103) Thur. 10:30 – 11:20 p.m. in MCKN 521

3 Learning Resources

3.1 Required Resources

Exploraciones curso intermedio (Textbook)

Blitt Mary Ann, M. Casas and M. T. Copple. *Exploraciones curso intermedio*.

Package includes text book and access code to digital content on the iLrn Language Learning Center.

Required.

4 Learning Outcomes

4.1 Course Learning Outcomes

By the end of this course, you should be able to:

1. Demonstrate increased oral fluency in Spanish using a wide array of vocabulary.
2. Demonstrate improved reading, writing, listening & comprehension skills in Spanish.
3. Apply the grammatical structures studied to all forms of self-expression in Spanish.
4. Formulate, express and support opinions on literary, social and cultural course content related to the Hispanic world.

5 Teaching and Learning Activities

Programa del curso

Sigue abajo el programa detallado del semestre. Este horario está sujeto a cambios menores. No obstante, las fechas de las actividades evaluadas están fijas. Las páginas mencionadas se refieren al libro de texto, *Exploraciones curso intermedio*

5.1 Lecture

Mon, Jan 6 - Fri, Jan 10

Topics:

Topic: En clase

Introducción al curso

pp. 2-7 Vocabulario, lección 1 y actividades seleccionadas

pp. 10-13 Pretérito & imperfecto I

En laboratorios: No hay laboratorios esta semana

Mon, Jan 13 - Fri, Jan 17

Topics:

Topic: En clase

p. 15 De generación en generación

pp. 16-19 Verbos pronominales

pp. 22-25 Verbos recíprocos

En laboratorios

Introducción al laboratorio

p. 27 Los ancianos y su papel en la familia

p. 33 Actividad 1.28 Avancemos más

Mon, Jan 20 - Fri, Jan 24

Topics:

Topic: En clase

pp. 36-41 Vocabulario, lección 2 y actividades

seleccionadas

pp. 44-48 El imperativo

pp. 51-53 El subjuntivo con expresiones impersonales

En laboratorios

Práctica adicional del pretérito contrastado con el imperfecto

pp. 42-43 España: ¿el ocaso de los matrimonios?

Mon, Jan 27 - Fri, Jan 31

Topics:

Topic: En clase

p. 49 La lengua como parte fundamental de una cultura

pp. 56-59 El subjuntivo con verbos de deseo e influencia

El viernes, 31 de enero: Evaluación escrita en clase (9%)

En laboratorios

p. 50 Los apellidos: tradición y cultura

pp. 49-pp. 68-69 Enlaces

Mon, Feb 3 - Fri, Feb 7

Topics:

Topic: En clase

pp. 72-77 Vocabulario, lección 3 y actividades seleccionadas

pp. 80-83 Ser, estar, hay

pp. 84-85 Antes de leer

En laboratorios

Practica adicional del subjuntivo

p. 78 Nutrición: el secreto de la mejor dieta

Dictado 1

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Mon, Feb 10 - Fri, Feb 14

Topics:

Topic: En clase

pp. 86-89 El subjuntivo con expresiones de duda

pp. 92-95 El subjuntivo con expresiones de emoción

pp. 98-99 Cortometraje: La suerte de la fea a la bonita no le importa

En laboratorios

pp. 90-91 Cultura y comunidad

Mon, Feb 24 - Fri, Feb 28

Topics:

Topic: En clase

Rodeo de temas estudiados. Repaso para el examen parcial

pp. 102-13 Vocabulario, lección 4 y actividades seleccionadas

El viernes, 28 de febrero: examen parcial en clase (20%)

En laboratorios

pp. 100-101 El poema Sobrecitos de azúcar

Mon, Mar 2 - Fri, Mar 6

Topics:

Topic: En clase

pp. 106-111 Vocabulario, lección 4 y actividades seleccionadas

pp. 114-117 El pretérito y el imperfecto II

p. 119 La Malinche

En laboratorios

112-113 Video: El Salvador no olvida a Romero

Mon, Mar 9 - Fri, Mar 13

Topics:

Topic: En clase

pp. 120-123 El imperfecto del subjuntivo

pp. 126-129 El subjuntivo con cláusulas adjetivales

pp. 136, Enlaces

En laboratorios

pp. 132-133 Cortometraje: Lo importante

Dictado 2

Mon, Mar 16 - Fri, Mar 20

Topics:

Topic: En clase

El lunes, 16 de marzo: Evaluación escrita II en clase (9%)

pp. 140-145 Vocabulario, lección 5 y actividades seleccionadas

pp. 148-151 El presente perfecto

En laboratorios

pp. 134-5 La honda de David

Mon, Mar 23 - Fri, Mar 27

Topics:

Topic: En clase

p. 153 Las redes sociales en Hispanoamérica

pp. 154-157 El presente perfecto del subjuntivo

pp. 160-163 El subjuntivo con cláusula adjetivales

En laboratorios

p. 152 Los migrantes y las nuevas generaciones

Mon, Mar 30 - Fri, Apr 3

Topics:

Topic: En clase

Resumen del curso y repaso

6 Assessments

Course activities:

- Lectures and discussion of grammar with practical application through readings, oral and written exercises, conversation, composition and translation
- Reading and discussion of cultural, literary and artistic selections in the textbook

6.1 Assessment Details

Actividades en clase y tareas asignadas (12%)

Cada semana

Writing assessments (18%)

Date: En clase

2 evaluaciones escritas (9 each)

Evaluación escrita 1: el 31 de enero

Evaluación escrita 2: el 16 de marzo

Examen parcial (20%)

Date: Fri, Feb 28, En clase

Lab activities and assignments (20%)

Cada semana

Examen final (30%)

Lugar por anunciar

7 Course Statements

7.1 B.A. Program in Spanish Studies

Students may select a major or minor in the Honors program in Hispanic/Spanish Studies, and are encouraged to combine their program in Spanish with a major or minor in such disciplines as natural sciences, social sciences (i.e: International Development), agriculture and arts. Spanish, with over 450 million native speakers, is among the five most widely spoken languages in the world. It is the language of Spain, Mexico, most of Central, South America, and some Caribbean islands and the African nation of Equatorial New Guinea. There are also over 30 million Spanish speakers living in the USA and another half a million in Canada.

Career Opportunities: Graduates may pursue careers in teaching at high school and university levels, translation, tourism, the hospitality industry, banking, business, journalism, international relations, and all related areas of their other major/minor.

8 University Statements

8.1 Email Communication

As per university regulations, all students are required to check their e-mail account regularly: e-mail is the official route of communication between the University and its students.

8.2 When You Cannot Meet a Course Requirement

When you find yourself unable to meet an in-course requirement because of illness or

compassionate reasons please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. The grounds for Academic Consideration are detailed in the Undergraduate and Graduate Calendars.

Undergraduate Calendar - Academic Consideration and Appeals

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml>

Graduate Calendar - Grounds for Academic Consideration

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml>

Associate Diploma Calendar - Academic Consideration, Appeals and Petitions

<https://www.uoguelph.ca/registrar/calendars/diploma/current/index.shtml>

8.3 Drop Date

Students will have until the last day of classes to drop courses without academic penalty. The deadline to drop two-semester courses will be the last day of classes in the second semester. This applies to all students (undergraduate, graduate and diploma) except for Doctor of Veterinary Medicine and Associate Diploma in Veterinary Technology (conventional and alternative delivery) students. The regulations and procedures for course registration are available in their respective Academic Calendars.

Undergraduate Calendar - Dropping Courses

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml>

Graduate Calendar - Registration Changes

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/genreg-reg-regchg.shtml>

Associate Diploma Calendar - Dropping Courses

<https://www.uoguelph.ca/registrar/calendars/diploma/current/c08/c08-drop.shtml>

8.4 Copies of Out-of-class Assignments

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

8.5 Accessibility

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required; however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to book their exams at least 7 days in advance and not later than the 40th Class Day.

For Guelph students, information can be found on the SAS website
<https://www.uoguelph.ca/sas>

For Ridgetown students, information can be found on the Ridgetown SAS website
<https://www.ridgetownc.com/services/accessibilityservices.cfm>

8.6 Academic Integrity

The University of Guelph is committed to upholding the highest standards of academic integrity, and it is the responsibility of all members of the University community—faculty, staff, and students—to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff, and students have the responsibility of supporting an environment that encourages academic integrity. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

Undergraduate Calendar - Academic Misconduct
<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml>

Graduate Calendar - Academic Misconduct
<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml>

8.7 Recording of Materials

Presentations that are made in relation to course work - including lectures - cannot be recorded or copied without the permission of the presenter, whether the instructor, a student, or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

8.8 Resources

The Academic Calendars are the source of information about the University of Guelph's procedures, policies, and regulations that apply to undergraduate, graduate, and diploma programs.

Academic Calendars
<https://www.uoguelph.ca/academics/calendars>

