

**SPAN\*2000\*01 Intermediate Spanish I**

Winter 2022

Section(s): C01

School of Languages & Literatures Credit Weight: 0.50

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# Course Details

## Calendar Description

This course is for students who have completed either first year University Spanish or 4U Spanish as well as for those who are heritage speakers. This course examines cultural topics and grammatical structures in greater depth while focusing on vocabulary acquisition, and development of oral, written, and listening skills.

* 1. **Course Description**

SPAN\*2000 is intended for students who have successfully completed SPAN\*1110, students who have successfully completed Grade 12 Spanish or its equivalent, and native speakers of Spanish who wish to improve their understanding of Spanish grammar and their writing skills in Spanish. The course is designed to increase reading, comprehension, writing, and speaking skills in Spanish. Teaching and learning methods will include explanation, discussion, and application of new vocabulary and grammar constructs. Cultural content related to the Hispanic world will also be discussed. Students will work independently as well as in small groups in and out of the classroom to achieve the learning objectives of the course.

* 1. **Timetable**

LEC Mon, Wed, Fri, 11:30AM - 12:20PM ANNU, Room 204

Timetable is subject to change. Please see WebAdvisor for the latest information.

**1.4 Course Specific Standard Statements**

Late Policy

If you choose to submit your individual assignments late, the full allocated mark will be reduced by 5% per day after the deadline for the submission of the assignment to a limit of six days.

Extensions will be considered for medical reasons or other extenuating circumstances.

If you require an extension, discuss this with the instructor as soon as possible and well before the due date.

**1.5 Final Exam**

Exam time and location are subject to change. Please see WebAdvisor for the latest

information.

1. **Instructional Support**

**2.1 Instructional Support Team**

Instructor: Dr. Lee L’Clerc

Email: llclerc@uoguelph.ca

Office: MCKN 248

Telephone: ext. 54246

Office hours: Mon., Wed., Fri., 12:30 - 1:20 PM or by appointment.

2.2 Teaching Assistants

Teaching Assistant: Pilar Rodriguez Mata

Email: rodrigup@uoguelph.ca

Telephone: ext. 53176

Office: MCKN 287

Labs:

(0101) Mon. 01:30PM - 02:20PM, MCKN, Room 119

(0102) Tue. 03:30PM - 04:20PM, MCKN, Room 307

(0103) Thur 10:30AM - 11:20AM, MCKN, Room 342

# Learning Resources

**3.1 Required Resources**

Blitt Mary Ann, M. Casas and M. T. Copple. *Exploraciones curso intermedio* (2nd ed.).

Package includes Mind Tap and ebook.

**4 Learning Outcomes**

**4.1 Course Learning Outcomes**

By the end of this course, you should be able to:

Demonstrate increased oral fluency in Spanish using a wide array of vocabulary.

Demonstrate improved reading, writing, listening & comprehension skills in Spanish.

Apply the grammatical structures studied to all forms of self-expression in Spanish.

Formulate, express and support opinions on literary, social and cultural course content related to the Hispanic world.

# 5 Teaching and Learning Activities

# A week-by-week detailed schedule will be provided at the beginning of the semester.

# 6 Assessments

Course activities:

Lectures and discussion of grammar with practical application through readings, oral and written exercises, conversation, composition, and translation.

Reading and discussion of cultural, literary, and artistic selections in the textbook and online

**6.1 Assessment Details**

2 assignments / reading and comprehension of cultural, literary, and artistic selections in the textbook (5% each = 10 %)

2 quizzes (10% each = 20%)

Midterm examination (20%)

Seminar oral participation and writing assignments (20%

Final examination (30%)

# 7 Course Statements

## a. B.A. Program in Spanish Studies

Students may select a minor in the Honors program in Hispanic/Spanish Studies and are encouraged to combine their program in Spanish with a major or minor in such disciplines as natural sciences, social sciences (i.e: International Development), agriculture and arts. Spanish, with over 450 million native speakers, is among the five most widely spoken languages in the world. It is the language of Spain, Mexico, most of Central, South America, and some Caribbean islands and the African nation of Equatorial New Guinea.

There are also over 30 million Spanish speakers living in the USA and another half a million in Canada.

**Career Opportunities:** Graduates may pursue careers in teaching at high school and university levels, translation, tourism, the hospitality industry, banking, business, journalism, international relations, and all related areas of their other major/minor.

# 8 University Statements

# Email Communication

# As per university regulations, all students are required to check their <uoguelph.ca> e-mail account regularly: e-mail is the official route of communication between the University and its students.

# When You Cannot Meet a Course Requirement

# When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons, please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. See the Undergraduate Calendar for information on regulations and procedures for Academic Consideration.

# Drop Date

# Courses that are one semester long must be dropped by the end of the last day of classes; two-semester courses must be dropped by the last day of classes in the second semester. The regulations and procedures for Dropping Courses are available in the Undergraduate Calendar.

# Copies of Out-Of-Class Assignments

# Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

# Accessibility

# The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

# When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required, however, interim accommodations may be possible while that process is underway.

# Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.

# Use of the SAS Exam Centre requires students to make a booking at least 14 days in advance, and no later than November 1 (fall), March 1 (winter) or July 1 (summer). Similarly, new or changed accommodations for online quizzes, tests and exams must be approved at least a week ahead of time.

# More information: [www.uoguelph.ca/sas](http://www.uoguelph.ca/sas)

# Academic Misconduct

# The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

# Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

# The Academic Misconduct Policy is outlined in the Undergraduate Calendar.

# Recording of Materials

# Presentations which are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, a classmate or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

# Resources

# The Academic Calendars are the source of information about the University of Guelph’s procedures, policies and regulations which apply to undergraduate, graduate and diploma programs.

# Disclaimer

# Please note that the ongoing COVID-19 pandemic may necessitate a revision of the format of course offerings, changes in classroom protocols, and academic schedules. Any such changes will be announced via Courselink and/or class email.

# This includes on-campus scheduling during the semester, mid-terms and final examination schedules. All University-wide decisions will be posted on the COVID-19 website (https://news.uoguelph.ca/2019-novel-coronavirus-information/) and circulated by email.

# Illness

# Medical notes will not normally be required for singular instances of academic consideration, although students may be required to provide supporting documentation for multiple missed assessments or when involving a large part of a course (e.g., final exam or major assignment).

# COVID-19 Safety Protocols

# For information on current safety protocols, follow these links:

# • https://news.uoguelph.ca/return-to-campuses/how-u-of-g-is-preparing-for-your-safe-return/

# • https://news.uoguelph.ca/return-to-campuses/spaces/#ClassroomSpaces

# Please note, that these guidelines may be updated as required in response to evolving University, Public Health or government directives.