

**SPANISH & HISPANIC STUDIES
UNIVERSITY OF GUELPH
WINTER 2022
COURSE OUTLINE**

COURSE TITLE: SPAN*2010 INTERMEDIATE SPANISH II (0.5 credit)

NOTE: In W22, this course will be offered synchronously on campus. All class meetings and in-class assessments will be completed in the classroom.

Lecture times: MWF 9:30 - 10:20 a.m. (*location TBA*)

Lab times: Mon. 3:30 – 4:20 p.m. in MCKN 261

Thu. 2:30 – 3:20 p.m. in MCKN 304

Instructor: D. R. Mohan (dmohan@uoguelph.ca)

Lab instructor: Pilar Rodríguez Mata (rodrigup@uoguelph.ca)

Office hours: Mon. 10:45 a.m. -12:00 p.m.; Wed. 2:00 – 3:00 p.m.; Fri. 8:30 – 9:20 a.m. in MCKN 251 or by appointment on Microsoft Teams.

Calendar Description:

Students will acquire and apply improved skills in reading, writing, and conversation through further study of grammar and culture. The course encourages students to enhance their analytical and linguistic skills through the use of appropriate structures as they formulate and support opinions in writing and orally.

Detailed Description:

SPAN*2010 is a continuation of SPAN*2000. The course is designed to increase your reading, writing, comprehension and oral communication skills in Spanish. In W22, all class meetings and assessments will be synchronous and in-class. Class activities will include review, discussion, study and application of grammar constructs of the language, and discussion of cultural content as we work towards achieving the learning objectives of the course as well as your personal learning objectives. It is critical that you prepare assigned topics and activities in advance of class meetings, and complete follow-up activities to solidify mastery of the course content and to progress towards achieving the learning outcomes. Course work for evaluation in-class and in-lab will include oral and written assessments as well as discussions on culture-related content. Online assessments will be completed on MindTap, the digital platform accompanying the textbook.

Prerequisite:

- SPAN*2000 or equivalent, with permission of the Instructor or the Head of Spanish and Hispanic Studies.

Learning Outcomes:

By the end of the semester, you should be able to:

- demonstrate increased oral fluency in Spanish using a wide array of vocabulary acquired through participation in discussions and assignments in the lectures and labs.
- demonstrate improved reading, writing, listening & comprehension skills in Spanish.
- apply correct grammatical structures to all forms of self-expression in Spanish by applying the key communicative strategies developed during the semester.
- formulate, express and support opinions on Hispanic literature, cinema, culture, and social traditions, as explored in course materials and activities.

Required text:

- Blitt, Casas and Copple. *Exploraciones curso intermedio, 2nd ed.* Package includes textbook and access code to digital content on the MindTap learning platform.

Assessment:

- Preparation and in-class engagement 20%
- 4 in-class mini-assessments 20%
- MindTap assignments 15%
- Lab preparation and engagement 20%
- Final exam 25%

Late Policy:

If you choose to submit your assessments late, the full allocated mark will be reduced by 5% per day after the date of the assessment up to a maximum limit of six days. After this period, further work will be accepted for grading.

Notes:

- There is no option for late submission of the in-class and in-lab activities or the final exam.
- Extensions will be considered for medical reasons or other extenuating circumstances. If you require an extension, discuss this with the instructor as soon as possible and as early as possible before the due date. Barring exceptional circumstances, extensions will not be granted once the final submission date has passed. These rules are not designed to be arbitrary, nor are they inflexible. They are designed to keep you organized, to ensure that all students have the same amount of time to work on assignments, and to help to return marked materials to you in the shortest possible time.

SPAN*2010 – invierno del 2021
HORARIO Y ACTIVIDADES DE LA CLASE

Semana	Actividades y actividades evaluadas en clase
Semana 1 10-14 de enero	<ul style="list-style-type: none"> ◆ introducción y orientación al curso ◆ actividades de repaso: temas del SPAN*2000
Semana 2 17-24 de enero	<ul style="list-style-type: none"> ◆ capítulo 5: orientación al tema del capítulo y el vocabulario activo ◆ el presente perfecto ◆ el presente perfecto del subjuntivo
Semana 3 24-28 de enero	<ul style="list-style-type: none"> ◆ el subjuntivo con cláusulas adverbiales ◆ lecturas y videos seleccionados ◆ el 26 de enero: evaluación escrita 1 en clase
Semana 4 31 de enero – 04 de febrero	<ul style="list-style-type: none"> ◆ capítulo 6: orientación al tema del capítulo y el vocabulario activo ◆ el pluscuamperfecto ◆ lecturas y videos seleccionados
Semana 5 07-11 de febrero	<ul style="list-style-type: none"> ◆ el pluscuamperfecto del subjuntivo ◆ lecturas y videos seleccionados ◆ el 09 de febrero: evaluación escrita 2 en clase
Semana 6 14-18 de febrero	<ul style="list-style-type: none"> ◆ estilo indirecto ◆ lecturas y videos seleccionados
21-25 de febrero	Semana de descanso – no hay clases
Semana 7 28 de febrero – -04 de marzo	<ul style="list-style-type: none"> ◆ capítulo 7: orientación al tema del capítulo y el vocabulario activo ◆ el futuro ◆ el condicional ◆ lecturas y videos seleccionados ◆ el 02 de marzo: evaluación escrita 3 en clase
Semana 8 07-11 de marzo	<ul style="list-style-type: none"> ◆ el futuro perfecto ◆ lecturas y videos seleccionados
Semana 9 14-18 de marzo	<ul style="list-style-type: none"> ◆ el condicional perfecto ◆ lecturas y videos seleccionados

Semana 10 21-25 de marzo	<ul style="list-style-type: none"> ◆ capítulo 8: orientación al tema del capítulo y el vocabulario activo ◆ lecturas y videos seleccionados ◆ el 23 de marzo: evaluación escrita 4 en clase
Semana 11 28 de marzo- 01 de abril	<ul style="list-style-type: none"> ◆ cláusulas <i>si</i> (actuales o posibles) ◆ lecturas y videos seleccionados ◆ el 31 de marzo: entrega del trabajo oral: texto y grabación
Semana 12 04-08 de abril	<ul style="list-style-type: none"> ◆ cláusulas <i>si</i> (hipotéticas) ◆ lecturas y videos seleccionados ◆ actividades de repaso

University Statements

Email Communication

As per university regulations, all students are required to check their <uoguelph.ca> e-mail account regularly: e-mail is the official route of communication between the University and its students.

When You Cannot Meet a Course Requirement

Drop Date

Courses that are one semester long must be dropped by the end of the last day of classes; two-semester courses must be dropped by the last day of classes in the second semester. The regulations and procedures for [Dropping Courses](#) are available in the Undergraduate Calendar.

Copies of Out-Of-Class Assignments

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

Accessibility

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required, however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to make a booking at least 14 days in advance, and no later than November 1 (fall), March 1 (winter) or July 1 (summer). Similarly, new or changed accommodations for online quizzes, tests and exams must be approved at least a week ahead of time. More information: www.uoguelph.ca/sas

Academic Misconduct

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

The [Academic Misconduct Policy](#) is outlined in the Undergraduate Calendar.

Recording of Materials

Presentations which are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, a classmate or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

Resources

The [Academic Calendars](#) are the source of information about the University of Guelph's procedures, policies and regulations which apply to undergraduate, graduate and diploma programs.

Disclaimer

Please note that the ongoing COVID-19 pandemic may necessitate a revision of the format of course offerings, changes in classroom protocols, and academic schedules. Any such changes will be announced via CourseLink and/or class email. This includes on-campus scheduling during the semester, mid-terms and final examination schedules. All University-wide decisions will be posted on the COVID-19 website (<https://news.uoguelph.ca/2019-novel-coronavirus-information/>) and circulated by email.

Illness

Medical notes will not normally be required for singular instances of academic consideration, although students may be required to provide supporting documentation for multiple missed assessments or when involving a large part of a course (e.g., final exam or major assignment).

COVID-19 Safety Protocols

For information on current safety protocols, follow these links:

- <https://news.uoguelph.ca/return-to-campuses/how-u-of-g-is-preparing-for-your-safe-return/>
- <https://news.uoguelph.ca/return-to-campuses/spaces/#ClassroomSpaces>

Please note that these guidelines may be updated as required in response to evolving University, Public Health or government directives.