



HIST*2070 World Religions

Summer 2025

Section: DE01

Department of History

Credit Weight: 0.50

Course Details

Calendar Description

A wide-ranging look at the diverse religions of the world including Hinduism, Buddhism, Judaism, Christianity, and Islam. The course focuses on each faith's social context and interactions from their beginnings to the present day.

Pre-Requisite(s): 2.00 credits

Co-Requisite(s): None

Restriction(s): None

Method of Delivery: Distance Education (asynchronous online)

Final Exam

Take-Home Final Exam

Release Date and Time: Monday, July 28 by 11:59 pm ET

Submission Due Date and Time: Sunday, August 9 by 11:59 pm ET

Location: Take-home final exam to be submitted via the **Dropbox** tool in CourseLink

Instructional Support

Office Hours: Via **Skype, Teams, Facetime:** email to arrange a time, usually available 8 am to midnight seven days a week, but you must arrange a time because the normal course of life means there are points in this period where I cannot meet. See also

Communicating with Your Instructor

Learning Resources

Required Textbook

There is no required textbook for this course.

Supplementary Textbook

Title: The World's Religions

Author(s): Ninian Smart

Edition / Year: Second Edition / 1998

Publisher: Cambridge University Press

ISBN: 9780521637480

You may purchase the textbook at the [Guelph Campus Co-op Bookstore](https://bookstore.coop/) or the [University of Guelph Bookstore](http://www.bookstore.uoguelph.ca/). Please note that DE textbooks are located in the Distance Education section of the University of Guelph Bookstore.

<https://bookstore.coop/>

<http://www.bookstore.uoguelph.ca/>

Supplementary Materials

This course includes supplementary materials. These materials are meant to supplement the required readings and course content. You can explore the materials at your own pace. To access these materials, select **Content** on the navbar to locate **Supplementary Materials** in the table of contents panel.

Cost of Textbook and Learning Resources

The cost of the supplementary textbook for this course, *The World's Religions* 2nd ed., is \$40.46 at Amazon.ca. Students are welcome to use second-hand copies of the textbook or purchase the textbook from alternate locations. The prices in other locations may differ and prices are subject to change.

Course Website

[CourseLink](https://courselink.uoguelph.ca) (powered by D2L's Brightspace) is the course website and will act as your classroom. It is recommended that you log in to your course website every day to check for announcements, access course materials, and review the weekly schedule and assignment requirements.

<https://courselink.uoguelph.ca>

Ares

For this course, you may be required to access course reserve materials through the University of Guelph McLaughlin Library. To access these items, select **Ares** on the

navbar in CourseLink. Note that you will need your Central Login ID and password in order to access items on reserve.

For further instructions on accessing reserve resources, visit [How to Get Course Reserve Materials](#).

If at any point during the course you have difficulty accessing reserve materials, please contact the Course Material and Reserve Services staff at:

Tel: 519-824-4120 ext. 53621

Email: libres2@uoguelph.ca

Location: McLaughlin Library, First Floor, University of Guelph

<https://www.lib.uoguelph.ca/find/course-reserves-ares>

Learning Outcomes

Course Learning Outcomes

This course introduces you to the comparative study of religion in history and the interaction of religion with general social and cultural traits over time. A focus on the cultural roots of specific traditions, and religion as a metaphor, will account for the spread of these diverse traditions across social and national boundaries.

The course will consider primal religions, eastern religions, “Peoples of the Book” (Judaism, Christianity and Islam considered together), and “New Religious Movements” (a category considering religions and para-religions produced by modernity). Special attention will be paid to religion as practiced by its adherents, as much as to formal doctrines and their development over time.

This course operates on two levels:

1. understanding the nature of religious belief and
2. considering how it is integrated into broad cultural patterns.

By the end of this course, you should be able to:

1. Recall certain basic facts of religious doctrine and historical development in a manner which allows you to define themes and basic concepts which cut across boundaries;
2. Consider the facts you have memorized in supporting your remarks in frequent discussion within a comparative context;
3. Discuss concepts and events with your peers;
4. Respond to ‘loaded’ questions posed by me (your instructor);

5. Articulate your ideas in essays based on and evaluated through the form invented by Montesquieu (hypotheses supported by specific evidence from history or thematically oriented);
 6. Develop competence in combining and developing an understanding of basic themes through a knowledge of historical development; and
 7. Evaluate the usefulness of these themes in understanding the nature of the complex relationship between religion and society.
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Teaching and Learning Activities

Method of Learning

This is an interactive online course, which differs from traditional courses in that it requires more structure and pacing. To successfully complete this course, it is essential that you begin work **as of the first week of classes** and participate regularly throughout the semester.

You will be required to keep abreast of notices posted on the **Announcements** page on the course website. Throughout the semester you will be provided with the opportunity to participate in discussions with others taking the course.

You are responsible for all announcements, assignments and class material distributed online throughout the semester. This course requires five to six hours of online access per week.

Course Structure

The central organizing concept for this course is geographical as much as chronological. Consequently, some religions will occur more than once. In general, though, we can say that the content is organized into 12 units of study, each lasting one week of the semester, predominantly as listed below:

- Unit 01: The Study of Religion in History
- Unit 02: Primal Religions
- Unit 03: Hinduism
- Unit 04: Buddhism
- Unit 05: China and Japan
- Unit 06: Zoroastrianism and the Baha'i Faith
- Unit 07: Judaism
- Unit 08: Christianity
- Unit 09: Islam

- Unit 10: New Religious Movements
- Unit 11: Humanism
- Unit 12: The Modern World and Final Thoughts

Schedule

It is strongly recommended that you follow the course schedule provided below. The schedule outlines what you should be working on each week of the course and lists the important due dates for the assessments. By following the schedule, you will be better prepared to complete the assessments and succeed in this course.

Unit 01: The Study of Religion in History

Week 1 – Thursday, May 8 to Sunday, May 18

Readings

- Unit 01 website content

Activities

- Familiarize yourself with the course website and online learning by reviewing **Help & Resources** on the navbar.
- Review **Outline** and **Assessments** on the course website to learn about course expectations, assessments, and due dates.
- Introduce yourself in the Introductions **Discussions**.

Unit 02: Animism or Primal Religions

Week 2 – Monday, May 19 to Sunday, May 25

Readings

- Unit 02 website content

Assessments

- **Discussion #1**
Opens: Monday, May 19 at 12:01 am ET
Closes: Sunday, May 25 at 11:59 pm ET
- Start working on **Essay #1**
Due: Sunday, June 1 by 11:59 pm ET

Unit 03: Hinduism

Week 3 – Monday, May 26 to Sunday, June 1

Readings

- Unit 03 website content

Assessments

- Submit **Essay #1** to **Dropbox**
Due: Sunday, June 1 by 11:59 pm ET

Unit 04: Buddhism

Week 4 – Monday, June 2, to Sunday, June 8

Readings

- Unit 04 website content

Assessments

- **Discussion #2**
Opens: Monday, June 2 at 12:01 am ET
Closes: Sunday, June 8 at 11:59 pm ET

Unit 05: China and Japan

Week 5 – Monday, June 9 to Sunday, June 15

Readings

- Unit 05 website content

Assessments

- Start working on **Essay #2**
Due: Sunday, June 22 at 11:59 pm ET

Unit 06: Zoroastrianism and the Baha'i Faith

Week 6 – Monday, June 16 to Sunday, June 22

Readings

- Unit 06 website content

Assessments

- Submit **Essay #2** to **Dropbox**
Due: Sunday, June 22 at 11:59 pm ET

Unit 07: Judaism

Week 7 – Monday, June 23 to Sunday, June 29

Readings

- Unit 07 website content

Unit 08: Christianity

Week 8 – Monday, June 30 to Sunday, July 6

Readings

- Unit 08 website content

Assessments

- **Discussion #3**
Opens: Monday, June 30 at 12:01 am ET
Closes: Sunday, July 13 at 11:59 pm ET

Unit 09: Islam

Week 9 – Monday, July 7 to Sunday, July 13

Readings

- Unit 09 website content

Assessments

- **Discussion #3**
Opens: Monday, June 30 at 12:01 am ET
Closes: Sunday, July 13 at 11:59 pm ET
- Start working on **Essay #3**
Due: Sunday, July 20 at 11:59 pm ET

Unit 10: New Religious Movements

Week 10 – Monday, July 14 to Sunday, July 20

Readings

- Unit 10 website content

Assessments

- Submit **Essay #3** to **Dropbox**
Due: Sunday, July 20 at 11:59 pm ET

Unit 11: Humanism

Week 11 – Monday, July 21 to Sunday, July 27

Readings

- Unit 11 website content

Assessments

- **Discussion #4**
Opens: Monday, July 21 at 12:01 am ET
Closes: Sunday, July 27 at 11:59 pm ET

Unit 12: The Modern World and Final Thoughts

Week 12 – Monday, July 28 to Friday, August 1

Readings

- Unit 12 website content

Assessments

- **Discussion #5**
Opens: Monday, July 28 at 12:01 am ET
Closes: Friday, August 1 at 11:59 pm ET
- **Final Exam**
 - The final exam questions will be posted on CourseLink on Monday, July 28, 2025 and is due in the **Dropbox** on Sunday, August 9, 2025 by 11:59 pm ET.

Assessments

The grade determination for this course is indicated in the following table. A brief description of each assessment is provided below. Select **Content** on the navbar to locate **Assessments** in the table of contents panel to review further details of each assessment. Due dates can be found under the Schedule heading of this outline.

Table 1: Course Assessments

Assessment Item	Weight
Discussions	25%
Essays	40%
Take-home Final Exam	35%
Total	100%

Assessment Descriptions

Discussions

In each of the discussion weeks, a discussion question will be posted in the **Announcements** on the course home page. There will be 5 discussion questions posted throughout the course and they will be designed to elicit discussion on topics related to the course materials and themes, and will incorporate some activities.

Essays

You will write three essays. The first two will be based on an individual religion of your choice, while the third will be comparative.

Final Exam

This course requires you to submit a take-home final exam to the **Dropbox** tool in CourseLink. The final examination will consist of questions covering the entire course. It is broken down into two parts: identification of historical significance and answering two of five essay questions. Select **Content** on the navbar to locate **Assessments** in the table of contents panel to review further details of the final exam.

Technology Requirements and Technical Support

CourseLink System Requirements

You are responsible for ensuring that your computer system meets the necessary [system requirements](#). Use the [browser check](#) tool to ensure your browser settings are compatible and up to date. (Results will be displayed in a new browser window).

<https://opened.uoguelph.ca/student-resources/system-and-software-requirements>

<https://courselink.uoguelph.ca/d2l/systemCheck>

As part of your online experience, you are expected to use a variety of technology as part of your learning:

- Manage files and folders on your computer (e.g., save, name, copy, backup, rename, delete, and check properties);
- Install software, security, and virus protection;
- Use office applications (e.g., Word, PowerPoint, Excel, or similar) to create documents;
- Be comfortable uploading and downloading saved files;
- Communicate using email (e.g., create, receive, reply, print, send, download, and open attachments);
- Navigate the CourseLink learning environment and use the essential tools, such as **Dropbox**, **Discussions**, and **Grades** (the instructions for this are given in your course);
- Access, navigate, and search the Internet using a web browser (e.g., Firefox, Internet Explorer); and
- Perform online research using various search engines (e.g., Google) and library databases.

Technical Support

If you need any assistance with the software tools or the CourseLink website, contact CourseLink Support.

CourseLink Support

University of Guelph

Day Hall, Room 211

Email: courselink@uoguelph.ca

Tel: 519-824-4120 ext. 56939

Toll-Free (CAN/USA): 1-866-275-1478

Walk-In Hours (Eastern Time):

Monday thru Friday: 8:30 am–4:30 pm

Phone/Email Hours (Eastern Time):

Monday thru Friday: 8:30 am–8:30 pm

Saturday: 10:00 am–4:00 pm

Sunday: 12:00 pm–6:00 pm

Standard Statements for Online Courses

Acceptable Use

The University of Guelph has an [Acceptable Use Policy](#), which you are expected to adhere to.

<https://www.uoguelph.ca/ccs/infosec/aup>

Communicating with Your Instructor

During the course, your instructor will interact with you on various course matters on the course website using the following ways of communication:

- **Announcements:** The instructor will use **Announcements** on the Course Home page to provide you with course reminders and updates. Please check this section frequently for course updates from your instructor.
- **Ask Your Instructor Discussion:** Use this discussion forum to ask questions of your instructor about content or course-related issues with which you are unfamiliar. If you encounter difficulties, the instructor is here to help you. Please post general course-related questions to the discussion forum so that all students have an opportunity to review the response. To access this discussion forum, select **Discussions** from the **Tools** dropdown menu.
- **Email:** If you have a conflict that prevents you from completing course requirements, or have a question concerning a personal matter, you can send your instructor a private message by email. The instructor will respond to your email within 72 hours.

- **Online meeting:** If you have a complex question you would like to discuss with your instructor, you may book an online meeting. Online meetings depend on the availability of you and the instructor, and are booked on a first come first served basis.

Netiquette Expectations

For distance education courses, the course website is considered the classroom and the same protections, expectations, guidelines, and regulations used in face-to-face settings apply, plus other policies and considerations that come into play specifically because these courses are online.

Inappropriate online behaviour will not be tolerated. Examples of inappropriate online behaviour include:

- Posting inflammatory messages about your instructor or fellow students;
- Using obscene or offensive language online;
- Copying or presenting someone else's work as your own;
- Adapting information from the Internet without using proper citations or references;
- Buying or selling term papers or assignments;
- Posting or selling course materials to course notes websites;
- Having someone else complete your quiz or completing a quiz for/with another student;
- Stating false claims about lost quiz answers or other assignment submissions;
- Threatening or harassing a student or instructor online;
- Discriminating against fellow students, instructors, and/or TAs;
- Using the course website to promote profit-driven products or services;
- Attempting to compromise the security or functionality of the learning management system;
- Sharing your username and password; and
- Recording lectures without the permission of the instructor.

Submission of Assignments to Dropbox

The three Essays and Take-home Final Exam should be submitted electronically via the online **Dropbox** tool. When submitting your assignments using the **Dropbox** tool, do not leave the page until your assignment has successfully uploaded. To verify that your submission was complete, you can view the submission history immediately after the upload to see which files uploaded successfully. The system will also email you a receipt. Save this email receipt as proof of submission.

Be sure to keep a back-up copy of all of your assignments in the event that they are lost in transition. In order to avoid any last-minute computer problems, your instructor strongly recommend you save your assignments to a cloud-based file storage (e.g., Google Docs), or send to your email account, so that should something happen to your computer, the assignment could still be submitted on time or re-submitted.

It is your responsibility to submit your assignments on time as specified on the Schedule. Be sure to check the technical requirements and make sure you have the proper computer, that you have a supported browser, and that you have reliable Internet access. Remember that **technical difficulty is not an excuse not to turn in your assignment on time**. Don't wait until the last minute as you may get behind in your work.

If, for some reason, you have a technical difficulty when submitting your assignment electronically, please contact your instructor or [CourseLink Support](#).

<https://support.opened.uoguelph.ca/contact>

Late Policy

If you choose to submit your individual assignments to the **Dropbox** tool late, the full allocated mark will be reduced by 10% per day after the deadline for the submission of the assignment to a limit of six days at which time access to the **Dropbox** folder will be closed.

Extensions will be considered for medical reasons or other extenuating circumstances. If you require an extension, discuss this with the instructor as soon as possible and well before the due date. Barring exceptional circumstances, extensions will not be granted once the due date has passed. These rules are not designed to be arbitrary, nor are they inflexible. They are designed to keep you organized, to ensure that all students have the same amount of time to work on assignments, and to help to return marked materials to you in the shortest possible time.

Obtaining Grades and Feedback

Unofficial assessment marks will be available in the **Grades** tool of the course website.

Your instructor will have grades posted online within 2 weeks of the submission deadline if the assignment was submitted on time. Once your assignments are marked you can view your grades on the course website by selecting **Grades** from the **Tools** dropdown menu on the navbar. Your course will remain open to you for seven days following the last day of the final exam period.

University of Guelph degree students can access their final grade by logging into [WebAdvisor](#) (using your U of G central ID). Open Learning program students should log in to the [OpenEd Student Portal](#) to view their final grade (using the same username and password you have been using for your courses).

<https://www.uoguelph.ca/webadvisor>

<https://courses.opened.uoguelph.ca/portal/logon.do?method=load>

Rights and Responsibilities When Learning Online

For distance education (DE) courses, the course website is considered the classroom and the same protections, expectations, guidelines, and regulations used in face-to-face settings apply, plus other policies and considerations that come into play specifically because these courses are online.

For more information on your rights and responsibilities when learning in the online environment, visit [Rights and Responsibilities](#).

<http://opened.uoguelph.ca/student-resources/rights-and-responsibilities>

Turnitin Originality Check

In this course, your instructor will be using Turnitin, integrated with the CourseLink **Dropbox** tool, to detect possible plagiarism, unauthorized collaboration or copying as part of the ongoing efforts to maintain academic integrity at the University of Guelph.

All individual assignments submitted to the **Dropbox** tool will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the Usage Policy posted on the Turnitin.com site.

A major benefit of using Turnitin is that you will be able to educate and empower yourself in preventing academic misconduct. In this course, you may screen your own assignments through Turnitin as many times as you wish before the due date. You will be able to see and print reports that show you exactly where you have properly and improperly referenced the outside sources and materials in your assignment.

Use of Artificial Intelligence

The use of AI in this course must align with academic integrity principles. Students are expected to complete their work independently and showcase their problem-solving abilities. Undeclared and/or unauthorized use of AI tools to produce coursework is considered a form of academic misconduct. Any misuse of AI tools, including submitting AI-generated work, may be considered academic misconduct. For any specific guidelines on acceptable AI use in your course, please see the section for Use of Generative AI tools Prohibited.

Review the [University of Guelph's Statement on Artificial Intelligence Systems, ChatGPT, and Academic Integrity](#) for more information.

<https://news.uoguelph.ca/2023/03/university-of-guelph-statement-on-artificial-intelligence-systems-chatgpt-academic-integrity/>

Use of Generative AI tools Prohibited

Your work should reflect your unique intellectual capacity and demonstrate your use of critical thinking based on evidence. Unauthorized use of generative AI tools (e.g.,

ChatGPT) to complete assignments violates the fundamental purpose of the university and does not demonstrate student achievement of course learning outcomes. Submission of materials completed by generative AI tools constitutes an offence under the University's academic misconduct policies, as a form of plagiarism.

Standard Statements for Open Learning Program Students

Open Learning program (OLp) students are required to follow the same Senate-approved academic regulations as University of Guelph undergraduate students and should consult the [Open Learning Program Calendar](#) or the [Open Learning Program Counsellor](#) for information and guidance on academic and administrative policies, procedures, and services, including academic accommodations and accessibility.

<http://opened.uoguelph.ca/student-resources/open-learning-program-calendar>
counsellor@OpenEd.uoguelph.ca

Standard Statements for Undergraduate Courses

As a student of the University of Guelph, it is important for you to understand your rights and responsibilities and the academic rules and regulations that you must abide by.

If you are a registered **University of Guelph Degree Student**, consult the [Undergraduate Calendar](#) for the rules, regulations, curricula, programs and fees for current and previous academic years.

If you are an **Open Learning Program Student**, consult the [Open Learning Program Calendar](#) for information about University of Guelph administrative policies, procedures and services.

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/>

<http://opened.uoguelph.ca/en/students/open-learning-program-calendar.asp>

Academic Integrity

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

The [Academic Misconduct Policy](#) is outlined in the Undergraduate Calendar.

<https://calendar.uoguelph.ca/undergraduate-calendar/undergraduate-degree-regulations-procedures/academic-misconduct/>

Open Learning Program Students

Please refer to the [Open Learning Program Calendar](#).

<https://opened.uoguelph.ca/student-resources/open-learning-program-calendar#Academic-Misconduct>

Accessibility

University of Guelph Degree Students

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required; however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability. Use of the SAS Exam Centre requires students to make a booking at least 10 days in advance, and no later than the first business day in November, March or July as appropriate for the semester. Similarly, new or changed accommodations for online quizzes, tests and exams must be approved at least a week ahead of time. For students at the Guelph campus, information can be found on the [SAS website](#).

accessibility@uoguelph.ca

<https://wellness.uoguelph.ca/accessibility/>

Open Learning Program Students

If you are an Open Learning program student who requires academic accommodation, please [contact the Open Learning program Counsellor](#). Please ensure that you contact us before the end of the first week of your course (every semester) in order to avoid any delays in support. Documentation from a health professional is required for all academic accommodations. Please note that all information provided will be held in confidence.

If you require textbooks produced in an alternate format (e.g., DAISY, Braille, large print or eText), please [contact the Open Learning program Counsellor](#) at least two months prior to the course start date. If contact is not made within the suggested time frame, support may be delayed. It is recommended that you refer to the course outline before beginning your course in order to determine the required readings.

The provision of academic accommodation is a shared responsibility between OpenEd and the student requesting accommodation. It is recognized that academic accommodations are intended to “level the playing field” for students with disabilities.

counsellor@OpenEd.uoguelph.ca

Accommodation of Religious Obligations

If you are unable to meet an in-course requirement due to religious obligations, please email the course instructor within two weeks of the start of the semester to make alternate arrangements.

See the Academic calendar for information on regulations and procedures for [Academic Accommodations of Religious Obligations](#).

<https://calendar.uoguelph.ca/undergraduate-calendar/undergraduate-degree-regulations-procedures/academic-accommodation-religious-obligations/>

Open Learning Program Students

Please refer to the [Open Learning Program Calendar](#).

<https://opened.uoguelph.ca/student-resources/open-learning-program-calendar#Academic-Accommodation-of-Religious-Obligations>

Copies of Out-of-class Assignments

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

Drop Date

Students will have until the last day of classes to drop courses without academic penalty. The deadline to drop two-semester courses will be the last day of classes in the second semester. This applies to all undergraduate students except for Doctor of Veterinary Medicine and Associate Diploma in Veterinary Technology (conventional and alternative delivery) students. The regulations and procedures for course registration are available in the [Undergraduate Calendar - Dropping Courses](#).

<https://calendar.uoguelph.ca/undergraduate-calendar/undergraduate-degree-regulations-procedures/dropping-courses/>

Open Learning Program Students

Please refer to the [Open Learning Program Calendar](#).

<https://opened.uoguelph.ca/student-resources/open-learning-program-calendar#Dropping-Courses>

Email Communication

As per university regulations, all students are required to check their <uoguelph.ca> e-mail account regularly: e-mail is the official route of communication between the University and its students.

Health and Wellbeing

The University of Guelph provides a wide range of health and wellbeing services at the [Vaccarino Centre for Student Wellness](#). If you are concerned about your mental health and not sure where to start, connect with a [Student Wellness Navigator](#) who can help develop a plan to manage and support your mental health or check out our [mental wellbeing resources](#). The Student Wellness team are here to help and welcome the opportunity to connect with you.

<https://wellness.uoguelph.ca/>

<https://wellness.uoguelph.ca/navigators>

<https://wellness.uoguelph.ca/shine-this-year>

University of Guelph Degree Students

Consult the [Undergraduate Calendar](#) for information on regulations and procedures for Academic Consideration.

<https://calendar.uoguelph.ca/undergraduate-calendar/undergraduate-degree-regulations-procedures/academic-consideration-appeals-petitions/>

Open Learning Program Students

Please refer to the [Open Learning Program Calendar](#) for information on regulations and procedures for requesting Academic Consideration.

<https://opened.uoguelph.ca/student-resources/open-learning-program-calendar#Academic-Consideration-Appeals-and-Petitions>

Illness

Medical notes will not normally be required for singular instances of academic consideration, although students may be required to provide supporting documentation for multiple missed assessments or when involving a large part of a course (e.g., final exam or major assignment).

Plagiarism Detection Software

Students should be aware that faculty have the right to use software to aid in the detection of plagiarism or copying and to examine students orally on submitted work.

For students found guilty of academic misconduct, serious penalties, up to and including suspension or expulsion from the University can be imposed.

Recording of Materials

Presentations that are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, a student, or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

Resources

The [Academic Calendars](#) are the source of information about the University of Guelph's procedures, policies and regulations which apply to undergraduate, graduate and diploma programs.

<http://www.uoguelph.ca/registrar/calendars/>

When You Cannot Meet a Course Requirement

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. See the Undergraduate Calendar for information on regulations and procedures for [Academic Consideration](#).

<https://calendar.uoguelph.ca/undergraduate-calendar/undergraduate-degree-regulations-procedures/academic-consideration-appeals-petitions/>

Copyright Notice

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<https://www.lib.uoguelph.ca/about/policies/fair-dealing-policy>