



# **PHIL\*1010 Introductory Philosophy: Social and Political Issues**

Winter 2020

Section(s): C01

Department of Philosophy

Credit Weight: 0.50

Version 1.00 - January 02, 2020

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## **1 Course Details**

### **1.1 Calendar Description**

This course introduces philosophy through an examination of important issues in politics and society, such as punishment, animal rights, discrimination, war and violence, equality and property. These issues may be introduced through contemporary or historical philosophical writings.

### **1.2 Course Description**

This course is an introduction to philosophy through the study of social and political issues. Our aim will be to become familiar with the central theories in contemporary political philosophy, such as liberalism, communitarianism, feminism and multiculturalism. We will examine these theories in an effort to help us better understand important social and political problems facing us today and to help us explore what it means for governments to show 'equal concern and respect' to their citizens. We will also look for answers to the following questions: How do we balance rights and freedoms? How should we best understand democracy? And what does it mean to be a good citizen?

### **1.3 Timetable**

**Lectures:** M/W 4:30–5:20 Rozanski (ROZH) 101

**Seminars:** See WebAdvisor for weekly seminar time/location.

## 1.4 Final Exam

Wednesday, April 8, 11:30 – 1:30, room TBA

*Exam time and location is subject to change. Please see WebAdvisor for the latest information.*

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## 2 Instructional Support

### 2.1 Instructional Support Team

<b>Instructor:</b>	Karyn Freedman
<b>Email:</b>	karynf@uoguelph.ca
<b>Telephone:</b>	+1-519-824-4120 x53232
<b>Office:</b>	MCKN 354
<b>Office Hours:</b>	Mondays & Wednesdays 3:00 – 4:00, or by appointment

### 2.2 Teaching Assistants

<b>Teaching Assistant:</b>	Jahangir Moazzenzadeh
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<b>Teaching Assistant:</b>	Andrew Freundlich
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## 3 Learning Resources

### 3.1 Required Resources

**Textbook (Textbook)**

Will Kymlicka, *Contemporary Political Philosophy: An Introduction*, 2<sup>nd</sup> Edition, (Oxford

University Press, 2002).

Selected Readings (identified on the syllabus as ARES) will be made available to you on-line through the library's ARES E-Course Reserve System: <https://ares.lib.uoguelph.ca/ares/>

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## 4 Learning Outcomes

### 4.1 Course Learning Outcomes

By the end of this course, you should be able to:

1. *Be introduced to* the use of key tools for sound justification and rational persuasion.
  2. *Be introduced to* one of the main subfields of philosophy, namely social and political philosophy.
  3. *Understand, explain* and assess the significance of basic concepts in philosophy, such as the fact-value distinction, validity and soundness, and so on.
  4. *Present* a philosophical position and engage with others in discussion of the merits of the position.
  5. *Argue* competently for one's own view and be able to identify and critically evaluate patterns of argumentative reasoning in the work of others.
  6. *Compose* a piece of clear philosophical writing in which basic philosophical problems are supported by arguments.
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## 5 Teaching and Learning Activities

### Lectures

We will meet twice a week during Winter 2020 in **Rozanski Hall room 101**. Class time will be divided between lectures and class discussion. In order to be able to follow along with the lectures and contribute to classroom discussion it is imperative that you do the week's reading *prior* to coming to class.

## Tutorials

Additionally, you will meet once a week in small groups of about 25 students for a tutorial session, which will be led by a graduate student from the Philosophy Department (the method of evaluation for these sessions is detailed below).

## CourseLink

The lecture notes will not be posted on CourseLink. In order to get the lecture notes you need to come to class. **Tutorial paper topics** will be posted on CourseLink *prior* to Monday's class on the week they are due.

### 5.1 Date, Topic, Readings

January 6	Class Mechanics; Introduction	Kymlicka, Ch. 1
January 8	Logic Introduction	No assigned reading
<b>Tutorial</b>	Philosophy writing tutorial	<b>(no tutorial paper due this week)</b>
January 13	Utilitarianism	Kymlicka, Ch. 2, p. 10 – 20
January 15	Utilitarianism	Kymlicka, Ch. 2, p. 20 – 37 & 45 – 48
<b>Tutorial</b>	Utilitarianism	Kymlicka, Ch. 2, p. 37 – 45 <b>(TP #1)</b>
January 20	Liberal Equality	Kymlicka, Ch. 3, p. 53 – 60
January 22	Liberal Equality	Kymlicka, Ch. 3, p. 60 – 70 & 88 – 96
<b>Tutorial</b>	Liberal Equality	Kymlicka, Ch. 3, p. 70 – 75 <b>(TP #2)</b>
January 27	Libertarianism	Kymlicka, Ch. 4, p. 100 – 110

January 29	Libertarianism	Kymlicka, Ch. 4, p. 110 – 121 & 154 – 159
<b>Tutorial</b>	Libertarianism	Kymlicka, Ch. 4, p. 121 – 127 <b>(TP #3)</b>
February 3	Marxism	Kymlicka, Ch. 5, p. 166 – 176
February 5	Marxism	Kymlicka, Ch. 5, p. 177 – 195
<b>Tutorial</b>	Marxism	Kymlicka, Ch. 5, p. 195 – 201 <b>(TP #4)</b>
February 10	<b>Mid-Term Test</b>	
February 12	Communitarianism	Kymlicka, Ch. 6, p. 208 – 220
<b>Tutorial</b>	Communitarianism	Kymlicka, Ch. 6, p. 221 – 228 <b>(TP #5)</b>
February 17 & 19	<b>Reading Week – no classes</b>	
February 24	Citizenship Theory	Kymlicka, Ch. 7, p. 284 – 299
February 26	Citizenship Theory	Kymlicka, Ch. 7, p. 299 – 312
<b>Tutorial</b>	Citizenship Theory	Kymlicka, Ch. 7, p. 312 – 315 <b>(TP #6)</b>
March 2	Multiculturalism <b>*essay topic</b>	Kymlicka, Ch. 8, p. 327 – 348
March 4	Multiculturalism	Kymlicka, Ch. 8, p. 348 – 368
<b>Tutorial</b>	Residential Schools: Fred Sasakamoose	Klinkenberg (ARES) <b>(TP #7)</b>

March 9	Citizenship & Reconciliation	Green (ARES) p. 176-188
March 11	Citizenship & Reconciliation	Green (cont'd)
<b>Tutorial</b>	Truth & Reconciliation	TRC Calls to Action ( <b>TP #8</b> )
March 16	Feminism <b>*essay due</b>	Kymlicka, Ch. 9, p. 377 – 386
March 18	Ethics of Care	Kymlicka, Ch. 9, p. 394 – 403
<b>Tutorial</b>	Ethics of Care	Kymlicka, Ch. 9, p. 404 – 420 ( <b>TP #9</b> )
March 23	Capabilities approach	Nussbaum capabilities (ARES), p. 220 – 236
March 25	Capabilities approach	Nussbaum capabilities (ARES), p. 237 – 242
<b>Tutorial</b>	Capabilities: a case study	Ahmed and Ting (ARES) ( <b>TP #10</b> )
March 30	Veiled Threats/Beyond the Veil	Nussbaum Veiled Threats & Beyond the Veil (ARES)
April 1	Final Exam Review	(no assigned reading)
<b>*no tutorials this week*</b>	<b>*no tutorials this week*</b>	<b>*no tutorials this week*</b>

## 6 Assessments

### 6.1 Marking Schemes & Distributions

1. **Tutorial papers (10 x 2 = 20%).** At your first tutorial session, your tutorial leader will teach you how to write a short philosophy paper, and at each subsequent session you will hand in one such paper. There is a specified reading for each of these tutorial sessions, which is indicated on the syllabus, and each week you will be assigned a paper topic related to that reading. These tutorial paper topics will be posted on CourseLink at the start of the week (prior to Monday's class) that they are due. A

tutorial paper should be approximately 1-page (250 words), typewritten and double-spaced.

- **How tutorial papers are graded:** You will receive 1 mark for doing a tutorial paper, which must be handed in at the *end* of the tutorial session in which it is due. There will be no letter or number grade given to your papers; it is a pass/fail assignment, and you will pass so long as it is clear that you have done the reading in question and completed the assignment you were given. You can earn a 2<sup>nd</sup> mark on your paper for actively participating in the tutorial sessions. If you participate (i.e. talk, contribute to the discussion, share your view, etc.), then you should put a checkmark on your paper before handing it in. **[NOTE:** if you think it will be difficult for you to actively participate in your seminar, please come talk to me, or to your tutorial leader, *prior to your second tutorial session.*] All papers handed in at the end of the tutorial class that have a checkmark on them will receive 2 marks; papers without a checkmark will receive 1 mark. You will be encouraged to review your tutorial papers with your TA during their office hour.
  - These marks are like participation marks, and as such there will be no opportunity to make them up – ***if you miss your tutorial, you lose the marks.*** In other words: late assignments will not be accepted.
1. **Short essay (15%).** You will write a 3-page (750 word) short essay (which will essentially be a longer version of a tutorial paper). Essay topics will be handed out 2 weeks in advance of the due date. Unlike your tutorial papers, this is a graded assignment, and you will receive written feedback on it.

- **Note:** Due to fairness considerations, late essays will be penalized 2% per day unless accompanied by a medical certificate.

1. **Mid-term test (30%).** This will be an in-class test and will be on all the material covered up to the date of the test, including material covered in tutorial sessions. The test may include some definitions, true/false questions, short answer and long answer questions.

- **Students who are unable to write the mid-term due to medical reasons must submit a medical certificate.** These students will be given an opportunity to do a rewrite.

1. **Final exam (35%).** This will take place during the Final Exam Period as scheduled by the College of Arts (Wednesday, April 8, 11:30 – 1:30, room TBA). The exam is cumulative and may include some definitions, true/false questions, short answer and long answer questions.



- **Students who are unable to write the final exam due to medical or religious reasons must follow the guidelines set out in Undergraduate calendar.**

## 7 University Statements

### 7.1 Email Communication

As per university regulations, all students are required to check their e-mail account regularly: e-mail is the official route of communication between the University and its students.

### 7.2 When You Cannot Meet a Course Requirement

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. The grounds for Academic Consideration are detailed in the Undergraduate and Graduate Calendars.

Undergraduate Calendar - Academic Consideration and Appeals

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml>

Graduate Calendar - Grounds for Academic Consideration

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml>

Associate Diploma Calendar - Academic Consideration, Appeals and Petitions

<https://www.uoguelph.ca/registrar/calendars/diploma/current/index.shtml>

### 7.3 Drop Date

Students will have until the last day of classes to drop courses without academic penalty. The deadline to drop two-semester courses will be the last day of classes in the second semester. This applies to all students (undergraduate, graduate and diploma) except for Doctor of Veterinary Medicine and Associate Diploma in Veterinary Technology (conventional and alternative delivery) students. The regulations and procedures for course registration are available in their respective Academic Calendars.

Undergraduate Calendar - Dropping Courses

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml>

Graduate Calendar - Registration Changes

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/genreg-reg-regchg.shtml>

Associate Diploma Calendar - Dropping Courses

<https://www.uoguelph.ca/registrar/calendars/diploma/current/c08/c08-drop.shtml>

## 7.4 Copies of Out-of-class Assignments

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

## 7.5 Accessibility

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required; however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to book their exams at least 7 days in advance and not later than the 40th Class Day.

For Guelph students, information can be found on the SAS website  
<https://www.uoguelph.ca/sas>

For Ridgetown students, information can be found on the Ridgetown SAS website  
<https://www.ridgetownc.com/services/accessibilityservices.cfm>

## 7.6 Academic Integrity

The University of Guelph is committed to upholding the highest standards of academic integrity, and it is the responsibility of all members of the University community—faculty, staff, and students—to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff, and students have the responsibility of supporting an environment that encourages academic integrity. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

Undergraduate Calendar - Academic Misconduct  
<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml>

Graduate Calendar - Academic Misconduct

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml>

## **7.7 Recording of Materials**

Presentations that are made in relation to course work - including lectures - cannot be recorded or copied without the permission of the presenter, whether the instructor, a student, or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

## **7.8 Resources**

The Academic Calendars are the source of information about the University of Guelph's procedures, policies, and regulations that apply to undergraduate, graduate, and diploma programs.

Academic Calendars

<https://www.uoguelph.ca/academics/calendars>

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