



# PHIL\*6600 Social and Political Philosophy

Winter 2020

Section(s): C01

Department of Philosophy

Credit Weight: 0.50

Version 1.00 - January 05, 2020

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## 1 Course Details

### 1.1 Calendar Description

A critical examination of some selected contemporary works or central problems in the field of social philosophy.

### 1.2 Course Description

#### **PHIL 6600 Social & Political Philosophy: *The Ethics of Migration***

This seminar examines ethical and normative questions surrounding human migration, particularly in relation to the current global migrant crisis. We will take up debates in contemporary moral and political theory about the justifiability of sovereignty and closed borders; duties to assist 'distant others'/non-compatriots; and ethical claims surrounding territory and place.

### 1.3 Timetable

Timetable is subject to change. Please see WebAdvisor for the latest information.

### 1.4 Final Exam

Exam time and location is subject to change. Please see WebAdvisor for the latest information.

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## 2 Instructional Support

## 2.1 Instructional Support Team

<b>Instructor:</b>	Monique Deveaux
<b>Email:</b>	mdeveaux@uoguelph.ca
<b>Telephone:</b>	+1-519-824-4120 x53233
<b>Office:</b>	MCKN 356
<b>Office Hours:</b>	Tuesdays and Thursdays 11:30-12:30

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## 3 Learning Resources

### 3.1 Required Resources

#### Required textbooks (Textbook)

Many of our readings will be available through ARES e-reserve, but please purchase the following books (these should be available at the campus bookstore):

*Migration in Political Theory*, edited by Sara Fine & Lea Ypi (Oxford University Press, 2016)

*The Ethics of Immigration*, by Joseph Carens (Oxford University Press, 2013)

For a schedule of weekly reading assignments, please see the full course outline/syllabus.

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## 4 Learning Outcomes

As this is a graduate seminar, you are expected to do the readings and participate in discussions – every class. The seminars are a time for you to develop your capacity for critical analysis and argument, but listening carefully to others in the seminar is also part of this. For your oral presentation and the two papers in the course, you are encouraged to develop your own insights and critical assess (and revise) your arguments.

### 4.1 Course Learning Outcomes

By the end of this course, you should be able to:

1. 1. *Orally Articulate and Defend* a position on a philosophical topic, either in class discussion or in a formal presentation, that is clear, accurate and well-reasoned.
2. 2. *Develop* research methods for gathering a wide range of primary and secondary source materials, and synthesize these materials and evaluate their credibility.

3. 3. *Demonstrate Independence* in articulating an original approach to a significant philosophical topic.
  4. 4. *Write* clearly and cogently on complex problems in philosophy.
  5. 5. *Read* extensively and systematically in a specialized area of philosophical research.
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## 5 Teaching and Learning Activities

This is a discussion-based graduate seminar, not a lecture course. At the start of class, I will briefly frame that day's topic and the perspectives/contributions of the authors to be discussed. I may link the topic/questions to our previous class or discussions. Then we will have a Roundtable, in which everyone present (except me) offers an insight (makes an observation, objection, criticism, suggestion, etc.). Together, my opening framing remarks and the roundtable may take around half an hour. Then we move to open discussion, or else to the oral presentation scheduled for that day.

You are required to attend all our class meetings, and to participate actively in class discussion (including our opening roundtables). A 1-pg reflection, in which you reflect critically on some aspect of that day's reading, is due before each class, uploaded to our CourseLink site. At our first class we'll decide whether we want these to be accessible to everyone in the class.

There are two essays/papers: a 2000-word essay and a final research paper of 7000-8000 words. If you miss any readings due to absence, make sure to catch up; our seminar discussions will build on material covered in prior classes, and gaps are noticeable.

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## 6 Assessments

### 6.1 Marking Schemes & Distributions

My expectation is that you will attend all our class meetings and participate actively in class discussions (including our opening roundtables). A 1-pg reflection, in which you reflect critically on some aspect of that day's reading, is due before each class. There are two longer written assignments: a 2000-word writeup of your in-class oral presentation and a final research paper of 7000-8000 words.

#### **More details:**

Oral expression (in class discussions\*): 15%

10 short written reflections pieces\*\* (due before class): 15%

Oral presentation + written version\*\*\* (2000 words/5-6 pages): 25%

Final research paper (7000-8000 words, or 17-20 pp.): 45% (due mid-April)

\*This component is not just attendance; it is about how well you convey your ideas verbally in class, and engage in discussion with others as a constructive interlocutor. Oral expression includes the roundtable at the beginning of class.

\*\*1-pg (300 words max) response pieces should engage with one (or more) of the readings for that day. They will be graded together as a dossier at the end of the course; I will give you written feedback only on your first one, but if you would benefit from comments on

subsequent ones, please ask me for feedback. You can submit these for any of our classes, even the day of your oral presentation.

\*\*\*this is an extended critical analysis (\*not\* summary) of the course readings for that day. To be submitted day after your oral presentation.

## 7 University Statements

### 7.1 Email Communication

As per university regulations, all students are required to check their e-mail account regularly: e-mail is the official route of communication between the University and its students.

### 7.2 When You Cannot Meet a Course Requirement

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. The grounds for Academic Consideration are detailed in the Undergraduate and Graduate Calendars.

Undergraduate Calendar - Academic Consideration and Appeals

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml>

Graduate Calendar - Grounds for Academic Consideration

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml>

Associate Diploma Calendar - Academic Consideration, Appeals and Petitions

<https://www.uoguelph.ca/registrar/calendars/diploma/current/index.shtml>

### 7.3 Drop Date

Students will have until the last day of classes to drop courses without academic penalty. The deadline to drop two-semester courses will be the last day of classes in the second semester. This applies to all students (undergraduate, graduate and diploma) except for Doctor of Veterinary Medicine and Associate Diploma in Veterinary Technology (conventional and alternative delivery) students. The regulations and procedures for course registration are available in their respective Academic Calendars.

Undergraduate Calendar - Dropping Courses

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml>

Graduate Calendar - Registration Changes

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/genreg-reg->

regchg.shtml

Associate Diploma Calendar - Dropping Courses

<https://www.uoguelph.ca/registrar/calendars/diploma/current/c08/c08-drop.shtml>

## 7.4 Copies of Out-of-class Assignments

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

## 7.5 Accessibility

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required; however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to book their exams at least 7 days in advance and not later than the 40th Class Day.

For Guelph students, information can be found on the SAS website

<https://www.uoguelph.ca/sas>

For Ridgetown students, information can be found on the Ridgetown SAS website

<https://www.ridgetownc.com/services/accessibilityservices.cfm>

## 7.6 Academic Integrity

The University of Guelph is committed to upholding the highest standards of academic integrity, and it is the responsibility of all members of the University community—faculty, staff, and students—to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff, and students have the responsibility of supporting an environment that encourages academic integrity. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

Undergraduate Calendar - Academic Misconduct

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml>

Graduate Calendar - Academic Misconduct

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml>

## **7.7 Recording of Materials**

Presentations that are made in relation to course work - including lectures - cannot be recorded or copied without the permission of the presenter, whether the instructor, a student, or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

## **7.8 Resources**

The Academic Calendars are the source of information about the University of Guelph's procedures, policies, and regulations that apply to undergraduate, graduate, and diploma programs.

Academic Calendars

<https://www.uoguelph.ca/academics/calendars>

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