



## PHIL\*6940 Selected Topics II

Winter 2020

Section(s): C01

Department of Philosophy

Credit Weight: 0.50

Version 2.00 - December 20, 2019

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### 1 Course Details

#### 1.1 Calendar Description

Topics in this course will vary from offering to offering.

#### 1.2 Course Description

Globalization has shrunk the distance between different communities and increased contact among people, making state boundaries more and more insufficient to govern claims of justice exclusively. Along these lines we are witnessing the rise of transnational and cosmopolitan political agencies and actors. In this course we will be examining the history of the nation-state and its development in order to see whether in confronting the pressures of globalization it can survive or will be replaced by "postnational" regimes. In doing so we will start with Kant's *Political Writing* to situate the founding moment of the republican state and its association with other states at the international level toward the end of cosmopolitan order. We will follow this discussion with Habermas' *Inclusion of the Other* to see if the nation-state has exhausted its potentials.

#### 1.3 Timetable

Class schedule with assigned readings will be prepared in the first class.

Timetable is subject to change. Please see WebAdvisor for the latest information.

#### 1.4 Final Exam

There will be no final exam.

Instead there will be a final paper.

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## 2 Instructional Support

### 2.1 Instructor's contact information

Professor: Omid Payrow Shabani

Office: MCKN 327

Extension: 53207

Email: oshabani@uoguelph.ca

Office hour: M & W: 12:00-1:00

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## 3 Learning Resources

### 3.1 Required texts

Kant, *Political Writing*, ed. H.S. Reiss, Cambridge University Press, 1970-1991

Jürgen Habermas, *The Inclusion of the Other*, MIT Press, 1996

-----, *Postnational Constellation*, MIT Press, 2001

-----, *Europe: The Faltering Project* (London: Polity, 2008)

Kalypso Nicolaidis, "The Idea of European Democracy," (London: Oxford University Press, 2012)

Omid Payrow Shabani, "Constitutional Patriotism as the model of Postnational Political

Association: The Case of the EU," Philosophy and Social Criticism, vol. 32, no. 6, pp. 699-718.

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## **4 Learning Outcomes**

### **4.1 objectives**

By the end of the course the students should be able to:

1-Have better communication skills.

2-Write clearly and cogently on complex problems in philosophy.

3-Have better reading and writing skills.

4-Have good grasp of the history and theory of nation-state building.

5-Identify and critically analyze the impact of globalization on the boundary and jurisdiction of nation-state.

6-Formulate their own thoughts on the future of political communities after globalization.

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## **5 Teaching and Learning Activities**

### **5.1 Assignments**

The course's activities consist of three assignments: 1) Presentations, 2) Critical Summaries, and 3) A final paper.

In the first class the schedule of readings and presentations will be determined.

## 6 Assessments

### 6.1 Marking Schemes & Distributions

1) Presentations (numbers to be determined in the first class):	50%
2) Critical Summary:	20%
3) Final paper:	30%

## 7 University Statements

### 7.1 Email Communication

As per university regulations, all students are required to check their e-mail account regularly: e-mail is the official route of communication between the University and its students.

### 7.2 When You Cannot Meet a Course Requirement

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. The grounds for Academic Consideration are detailed in the Undergraduate and Graduate Calendars.

Undergraduate Calendar - Academic Consideration and Appeals

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml>

Graduate Calendar - Grounds for Academic Consideration

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml>

Associate Diploma Calendar - Academic Consideration, Appeals and Petitions

<https://www.uoguelph.ca/registrar/calendars/diploma/current/index.shtml>

### 7.3 Drop Date

Students will have until the last day of classes to drop courses without academic penalty. The deadline to drop two-semester courses will be the last day of classes in the second semester. This applies to all students (undergraduate, graduate and diploma) except for Doctor of Veterinary Medicine and Associate Diploma in Veterinary Technology (conventional and alternative delivery) students. The regulations and procedures for course registration are available in their respective Academic Calendars.

Undergraduate Calendar - Dropping Courses

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml>

Graduate Calendar - Registration Changes

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/genreg-reg-regchg.shtml>

Associate Diploma Calendar - Dropping Courses

<https://www.uoguelph.ca/registrar/calendars/diploma/current/c08/c08-drop.shtml>

### 7.4 Copies of Out-of-class Assignments

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

### 7.5 Accessibility

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required; however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to book their exams at least 7 days in advance and not later than the 40th Class Day.

For Guelph students, information can be found on the SAS website

<https://www.uoguelph.ca/sas>

For Ridgetown students, information can be found on the Ridgetown SAS website

<https://www.ridgetownc.com/services/accessibilityservices.cfm>

### 7.6 Academic Integrity

The University of Guelph is committed to upholding the highest standards of academic integrity, and it is the responsibility of all members of the University community-faculty, staff, and students-to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff, and students have the responsibility of supporting an environment that encourages academic integrity. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

Undergraduate Calendar - Academic Misconduct

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml>

Graduate Calendar - Academic Misconduct

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml>

## **7.7 Recording of Materials**

Presentations that are made in relation to course work - including lectures - cannot be recorded or copied without the permission of the presenter, whether the instructor, a student, or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

## **7.8 Resources**

The Academic Calendars are the source of information about the University of Guelph's procedures, policies, and regulations that apply to undergraduate, graduate, and diploma programs.

Academic Calendars

<https://www.uoguelph.ca/academics/calendars>

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