**UNIVERSITY OF GUELPH**

**SCHOOL OF LANGUAGES AND LITERATURES**

**WINTER 2020**

**Course Title: LING\*2400- PHONETICS (0.5 Cr.)**

Prerequisites: LING1000 or equivalent, or permission of the Instructor

Instructor: Dr. R. Gómez

Extension: 52583

Email: [rogomez@uoguelph.ca](mailto:rogomez@uoguelph.ca)

Office: Mackinnon 279

TA: Marcela Altamira [altamirm@uoguelph.ca](mailto:altamirm@uoguelph.ca)

**LEC Tuesdays and Thursdays**: 1:00 PM to 2:20PM, **Rm MINS 103.**

**Please note that classes will be delivered synchronously via Zoom until further notice. See Zoom link in the course home page in Courselink.**

FINAL EXAM: Wednesday, April 20, 2022. 2:30 to 4:30 pm. ROOM TBA

**Prof. Gomez’ Virtual Office hours: Mondays and Wednesdays, 10:00 – 11:00 am Via Zoom**.

Marcela Altamira’s office hours TBA. Please check the announcements section in courselink.

## COURSE OUTLINE

**Course Description:**

This course studies central concepts in Phonetics such as speech anatomy, acoustics, the articulation, analysis and perception of vowels, consonants and suprasegmentals and there will be in-depth practice with the International Phonetic Alphabet.

**Required Text:**

* Ladefoged Peter and Keith Johnson (2015). *A Course in Phonetics*, 7th Ed., Cengage Learning

**Recommended:**

* Armin Schwegler, J. Kempff (2007). *Fonética y fonología españolas*. 3rd. Ed. Wiley and Sons. (For students in Spanish and Hispanic Studies)
* Beverly Collins, I. M. Mees and P. Carley (2019). *Practical English Phonetics and Phonology: A resource book for students*, 4th Edition. Routledge

**Learning outcomes:**

Upon successful completion of the course, students will:

* Define, Analyze and use concepts that are central to the study of Phonetics
* Perceive, describe and produce vowels, consonants and suprasegmentals, and represent them accurately using the International Phonetic Alphabet
* Identify and analyze various speech sounds of different languages and compare and contrast to those of English
* Develop expertise in the phonetic / phonological system in one language of your choice for the major project
* Study the anatomy and acoustics, motor control and aerodynamics of language production
* Develop remedial exercises based on principles learned in the course
* Investigate the applicability of the study of Phonetics to future career goals, I.e. Speech Language Pathology, Speech synthesis technology, Second Language Instructor, Voice coach, etc.

**Mode of Evaluation:**

Homework assignments throughout course (2% x 10) 20%

Midterm exam (Wednesday of week 7) 20%

Research project \*(week 12) 30%

Final exam 30%

\*Instructions for research project will be posted on Courselink.

Email Communication

As per university regulations, all students are required to check their <uoguelph.ca> e-mail account regularly: e-mail is the official route of communication between the University and its students.

When You Cannot Meet a Course Requirement

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons, please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. See the Undergraduate Calendar for information on regulations and procedures for [Academic Consideration](https://calendar.uoguelph.ca/undergraduate-calendar/undergraduate-degree-regulations-procedures/academic-consideration-appeals-petitions/).

Drop Date

Courses that are one semester long must be dropped by the end of the last day of classes; two-semester courses must be dropped by the last day of classes in the second semester. The regulations and procedures for [Dropping Courses](https://calendar.uoguelph.ca/undergraduate-calendar/undergraduate-degree-regulations-procedures/dropping-courses/) are available in the Undergraduate Calendar.

Copies of Out-Of-Class Assignments

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

Accessibility

The University promotes the full participation of students who experience disabilities in their academic programs.  To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS).  Documentation to substantiate the existence of a disability is required, however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to make a booking at least 14 days in advance, and no later than November 1 (fall), March 1 (winter) or July 1 (summer). Similarly, new or changed accommodations for online quizzes, tests and exams must be approved at least a week ahead of time.

More information: [www.uoguelph.ca/sas](http://www.uoguelph.ca/sas)

Academic Misconduct

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring.  University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct.  Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

The [Academic Misconduct Policy](https://calendar.uoguelph.ca/undergraduate-calendar/undergraduate-degree-regulations-procedures/academic-misconduct/) is outlined in the Undergraduate Calendar.

Recording of Materials

Presentations which are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, a classmate or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

Resources

The [Academic Calendars](http://www.uoguelph.ca/registrar/calendars/index.cfm?index) are the source of information about the University of Guelph’s procedures, policies and regulations which apply to undergraduate, graduate and diploma programs.

Disclaimer

Please note that the ongoing COVID-19 pandemic may necessitate a revision of the format of course offerings, changes in classroom protocols, and academic schedules. Any such changes will be announced via Courselink and/or class email.

This includes on-campus scheduling during the semester, mid-terms and final examination schedules. All University-wide decisions will be posted on the COVID-19 website (<https://news.uoguelph.ca/2019-novel-coronavirus-information/>) and circulated by email.

Illness

Medical notes will not normally be required for singular instances of academic consideration, although students may be required to provide supporting documentation for multiple missed assessments or when involving a large part of a course (e.g., final exam or major assignment).

COVID-19 Safety Protocols

For information on current safety protocols, follow these links:

* <https://news.uoguelph.ca/return-to-campuses/how-u-of-g-is-preparing-for-your-safe-return/>
* <https://news.uoguelph.ca/return-to-campuses/spaces/#ClassroomSpaces>

Please note, that these guidelines may be updated as required in response to evolving University, Public Health or government directives.