#  UNIVERSITY OF GUELPH

# SCHOOL OF LANGUAGES AND LITERATURES

# FALL 2021

## COURSE TITLE: GERM\*2010 Intermediate Language Practice (0.5cr)

**Instructor**: Paola Mayer

**Email**: pmayer@uoguelph.ca

**TA:** Mareike Meents

**Email**: mmeents@uoguelph.ca

## COURSE OUTLINE

**Course objectives:**

This course provides further practice in the four skills and in the application of grammatical concepts. Students will also learn about different aspects of German culture.

**Learning outcomes:**

Given that students will invest the time and effort necessary, at the end of this course they should be able to:

* function at a A2+ level of proficiency, which means:
	+ Listening: understand the main points of clear standard speech on familiar topics that uses high-frequency vocabulary; understand the main points in messages and announcements on a wider spectrum of topics
* Speaking: communicate in routine tasks and situations involving familiar topics, including situations likely to arise when travelling in an area where German is spoken
* Reading: read short texts of moderate complexity on a variety of familiar topics
* Writing: write short connected texts on familiar topics, applying concepts of basic grammar (all basic concepts of German grammar have been introduced by the end of GERM\*2490), and thus involving some complex sentences
* discuss various aspects of life, social organization and culture in German-speaking countries
* apply basic German grammatical concepts in speech and writing

**Corequisite:**

GERM\*2490

### Required materials:

Sevin and Sevin. *Wie geht’s.* 10th Ed. Thomson Heinle. Textbook.

A selection of texts and materials from the internet or posted on Courselink

### Method of Presentation:

Hybrid:

* weekly meeting with faculty instructor on Mondays, 11:30-12:30 will be remote, synchronous, via Teams
* weekly meeting with the German Intern on Thursdays 12:30-1:20 will be in person
* students are expected to meet remotely 1 additional hour to work on their presentations

**Office Hours** will be online, via Teams, by appointment only.

### Method of Evaluation:

Group presentations – 2X15=30%

Response Paper to a text – 2X15=30%

In-class reports on readings/videos – 20%

Participation in discussions and class activities – 20%

**Presentations:** short, creative presentations on a topic of your choice; these could be an interview, skit, report or similar. You may submit your script ahead of time to the instructor or TA, who will indicate the type of errors for you to correct. Presentations should be about 10 minutes in length. They should be recorded (video or audio).

Presentation 1: week 5 (Thursday, Oct. 15)

Presentation 2: week 11 (Thurs. Nov. 25)

**Response Papers**: two papers of 300-400 words on a text of your choice (of those read in the course), briefly outlining the content and presenting your opinion (with arguments giving its reasons and supporting it). Each paper will be submitted twice: on the first version the errors will be marked but no grade will be assigned. In the second version you will correct the errors and will receive a grade based on: a) content and quality of arguments, b) quality of language, including how well you corrected the mistakes. For mistakes marked with “explain” in the first draft, you will need to add a footnote explaining why it was wrong and how you fixed it.

You must submit the first version with my corrections on it along with the second.

Paper 1 - First submission: Oct. 4

 - Second submission: Oct. 18

Paper 2 – First submission: Nov. 1

 - Second submission: Nov. 15

**In-class reports on reading/viewing materials:** students must prepare these to be delivered orally in class. Reports should include: a brief summary of contents and/or answers to discussion questions; specific questions about anything you did not understand; your opinion on the topic of the material.

**Participation** is an indispensable and integral part of any language course. It involves coming to class prepared (i.e., having done work assigned, especially having listened to/read the assigned material), carrying out any research activities assigned, and participating actively in classroom activities.

**Academic Misconduct**

Note: all work submitted must be entirely the work of the student. You may not use Google Translate or any other translation program. You may use an online dictionary for Schreibaufgaben or other graded work, but only for looking up individual words, not for whole phrases or sentences.

**Policy on presentations:**

the presentations will be video (either a live video or a power point with voiceover) recordings and must be posted on Courselink by the due date. After that, a penalty of 5% per day late will apply.

**Policy on late assignments:**

5% will be deducted for each day past the due date.

Online Behaviour

Inappropriate online behaviour will not be tolerated. Examples of inappropriate online behaviour include:

·         Posting inflammatory messages about your instructor or fellow students

·         Using obscene or offensive language online

·         Copying or presenting someone else's work as your own

·         Adapting information from the Internet without using proper citations or references

·         Buying or selling term papers or assignments

·         Posting or selling course materials to course notes websites

·         Having someone else complete your quiz or completing a quiz for/with another student

·         Stating false claims about lost quiz answers or other assignment submissions

·         Threatening or harassing a student or instructor online

·         Discriminating against fellow students, instructors and/or TAs

·         Using the course website to promote profit-driven products or services

·         Attempting to compromise the security or functionality of the learning management system

·         Sharing your user name and password

·         Recording lectures without the permission of the instructor

**Recording of Coursework**

By enrolling in a course, unless explicitly stated and brought forward to their instructor, it is assumed that students agree to being recorded during course activities. Please note: an oral component is essential to a language course, so that alternative arrangements will only be considered in the case of particular circumstances (e.g. medical reasons).

In this course, you will be required to record yourself for two presentations that will be graded.

**University Statements**

1. **Email Communication**

As per university regulations, all students are required to check their e-mail account regularly: e-mail is the official route of communication between the University and its students.

1. **When You Cannot Meet a Course Requirement**

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. The grounds for Academic Consideration are detailed in the Undergraduate and Graduate Calendars.

Undergraduate Calendar - Academic Consideration and Appeals
https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml

Graduate Calendar - Grounds for Academic Consideration
https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml

Associate Diploma Calendar - Academic Consideration, Appeals and Petitions
https://www.uoguelph.ca/registrar/calendars/diploma/current/index.shtml

1. **Drop Date**

Students will have until the last day of classes to drop courses without academic penalty. The deadline to drop two-semester courses will be the last day of classes in the second semester. This applies to all students (undergraduate, graduate and diploma) except for Doctor of Veterinary Medicine and Associate Diploma in Veterinary Technology (conventional and alternative delivery) students. The regulations and procedures for course registration are available in their respective Academic Calendars.

Undergraduate Calendar - Dropping Courses
https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml

Graduate Calendar - Registration Changes
https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/genreg-reg-regchg.shtml

Associate Diploma Calendar - Dropping Courses
https://www.uoguelph.ca/registrar/calendars/diploma/current/c08/c08-drop.shtml

1. **Copies of Out-of-class Assignments**

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

1. **Accessibility**

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required; however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to book their exams at least 7 days in advance and not later than the 40th Class Day.

For Guelph students, information can be found on the SAS website
https://www.uoguelph.ca/sas

For Ridgetown students, information can be found on the Ridgetown SAS website
https://www.ridgetownc.com/services/accessibilityservices.cfm

1. **Academic Integrity**

The University of Guelph is committed to upholding the highest standards of academic integrity, and it is the responsibility of all members of the University community-faculty, staff, and students-to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff, and students have the responsibility of supporting an environment that encourages academic integrity. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

Undergraduate Calendar - Academic Misconduct
https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml

Graduate Calendar - Academic Misconduct
https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml

1. **Recording of Materials**

Presentations that are made in relation to course work - including lectures - cannot be recorded or copied without the permission of the presenter, whether the instructor, a student, or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

1. **Resources**

The Academic Calendars are the source of information about the University of Guelph’s procedures, policies, and regulations that apply to undergraduate, graduate, and diploma programs.

Academic Calendars
https://www.uoguelph.ca/academics/calendars

1. **Disclaimer**

Please note that the ongoing COVID-19 pandemic may necessitate a revision of the format of course offerings, changes in classroom protocols, and academic schedules. Any such changes will be announced via CourseLink and/or class email.

This includes on-campus scheduling during the semester, mid-terms and final examination schedules. All University-wide decisions will be posted on the COVID-19 website (https://news.uoguelph.ca/2019-novel-coronavirus-information/) and circulated by email.

1. **Illness**

Medical notes will not normally be required for singular instances of academic consideration, although students may be required to provide supporting documentation for multiple missed assessments or when involving a large part of a course (e.g.. final exam or major assignment).

1. **Covid-19 Safety Protocols**

For information on current safety protocols, follow these links:

* https://news.uoguelph.ca/return-to-campuses/how-u-of-g-is-preparing-for-your-safe-return/
* https://news.uoguelph.ca/return-to-campuses/spaces/#ClassroomSpaces

Please note, these guidelines may be updated as required in response to evolving University, Public Health or government directives.