# UNIVERSITY OF GUELPH

# SCHOOL OF LANGUAGES AND LITERATURES

# FALL 2021

## COURSE TITLE: GERM\*2490 Intermediate German (0.5cr)

**Instructor**: Paola Mayer

**Email**: [pmayer@uoguelph.ca](mailto:pmayer@uoguelph.ca)

**TA:** Ileana Wetter

**Email:** iwetter@uoguelph.ca

## COURSE OUTLINE

**Course objectives:**

This is an intermediate course in German, which introduces all remaining grammar concepts. Students will continue practicing and refining all four language skills (listening, speaking, reading and writing). They will also learn about different aspects of German culture.

Learning outcomes:

Given that students will invest the time and effort necessary, at the end of this course they should:

* Be conversant with all basic German grammatical concepts.
* Be able to discuss various aspects of everyday life and culture in German-speaking countries.
* Be able to demonstrate a level of proficiency at what the Common European Framework of Reference for Languages calls “Basic User” (A2), according to the following standards:
  + Listening: understand phrases and high-frequency vocabulary on topics of immediate personal relevance (e.g. situations of everyday life); understand the main point in short, simple messages and announcements.
  + Speaking: engage in simple and direct exchanges of information on familiar topics and activities; handle short social exchanges.
  + Reading: understand short texts of moderate complexity and find specific information in everyday materials (e.g. advertisements, personal letters, timetables).
  + Writing: write short connected texts on familiar topics, applying grammar learned during the course, and thus involving some complex sentences.

**Prerequisites:**

GERM\*1110 or permission of instructor

**Text:**

**Required: Sevin and Sevin. Wie geht’s. 10th Ed. Thomson Heinle. Textbook.**

**Method of Presentation:**

Hybrid. For the Lecture component, there will be:

* two remote, synchronous meetings per week, Mondays and Fridays at 1:30-2:20, via Teams
* one in-person meeting per week, Wednesdays at 1:30-2:20 (starting on Sept. 29, remote until then)
* one in-person seminar per week, Thursdays 2:30-3:20
* coursework to be carried out remotely via Courselink

Courselink will play an essential role in the course, some materials the students will need to access are on the internet, and assignments will be submitted through Dropbox. It is thus essential that students have internet access and access to Courselink.

**Office Hours:** the instructor’s office hours will be online, via Teams, by appointment only; the TA’s office hours will be in person; times are posted on Courselink.

**Method of Evaluation:**

Homework, group work on textbook exercises and class discussion of such exercises – 15%

Schreibaufgaben – 15%

Seminar – 20%

Group presentation – 10%

Online Quizzes – 20%

Final Exam – 20%

**Policy on late term work:**

For Schreibaufgaben, 5% per day of lateness will be subtracted from the grade. Smaller assignments must be submitted on time or they will not be accepted.

**Policy on missed quizzes:**

Quizzes will be online and available for 5 business days. There will be no make up quizzes under any circumstances whatsoever. The lowest 1 out of 4 quizzes will be discounted.

**Policy on group****presentation**:

the presentations can either be a video (either a live video or a power point with voiceover) or an audio recording and must be posted on Courselink by the due date. After that, a penalty of 5% per day late will apply.

**Academic Misconduct**

Note: all work submitted must be entirely the work of the student. You may not use Google Translate or any other translation program. You may use an online dictionary for Schreibaufgaben or other graded work, but only for looking up individual words, not for whole phrases or sentences.

For online quizzes you must turn off your spell check and you may not consult any resources – that includes the textbook, online translation tools and online dictionaries.

**Schreibaufgaben**:

There will be 4 compositions (150-200 words), double spaced, submitted through Dropbox. there will be two submissions for each: your initial composition, *which must be entirely your own unaided work (see above under Academic Misconduct),* and a second submission involving error correction and explanation of your decisions. It is expected that your first submission will include errors; the instructor will point these out and ask you to explain what the error is as well as correct it in your second submission. If your first submission contains none or very few errors, the feedback will ask you to explain some of your grammatical or vocabulary choices (i.e. why a certain grammatical structure is correct and how you arrived at it). The grade you receive for the assignment will be based on: the number of errors in your first submission, how well you apply the vocabulary and grammar learned in this course, the quality of your analysis and error correction in the second submission. Each of these rubrics will have equal weight.

**Please write the word count on your composition**.

**Please be sure to hand in the original version with my corrections along with the final one.**

**Homework** from the textbook will be assigned regularly; some of it will be individual work, some will be for group work. Group work will mainly take place online, on Mondays and Fridays. Answer keys are posted on Courselink.

Group presentation. (see above). Topics will be posted on Courselink. As a first stage, students must submit the script of their presentation to the instructor. After receiving feedback on their script, students will correct it and record/film their presentation, then post it on Courselink. Presentations will be graded according to the following rubrics: 1. how well new vocabulary and grammar from the course are applied (note: there is no benefit to using vocabulary or grammar structures not included in the textbook; the emphasis is on applying what you are learning); 2. accuracy of grammar; 3. pronunciation and clarity of diction; 4. quality of content.

Seminar: regular, active participation in seminars is mandatory. The Teaching Assistant will assign preparation for the seminar meetings and activities to be carried out during the meetings. The grade will be based on: preparation, quality and quantity of participation during classroom activities.

Online Behaviour

Inappropriate online behaviour will not be tolerated. Examples of inappropriate online behaviour include:

·         Posting inflammatory messages about your instructor or fellow students

·         Using obscene or offensive language online

·         Copying or presenting someone else's work as your own

·         Adapting information from the Internet without using proper citations or references

·         Buying or selling term papers or assignments

·         Posting or selling course materials to course notes websites

·         Having someone else complete your quiz or completing a quiz for/with another student

·         Stating false claims about lost quiz answers or other assignment submissions

·         Threatening or harassing a student or instructor online

·         Discriminating against fellow students, instructors and/or TAs

·         Using the course website to promote profit-driven products or services

·         Attempting to compromise the security or functionality of the learning management system

·         Sharing your user name and password

·         Recording lectures without the permission of the instructor

**Recording of Coursework**

By enrolling in a course, unless explicitly stated and brought forward to their instructor, it is assumed that students agree to being recorded during course activities. Please note: an oral component is essential to a language course, so that alternative arrangements will only be considered in the case of particular circumstances (e.g. medical reasons).

In this course, you will be required to record yourself for your presentation.

**Syllabus**

*Please note: Modules (one per textbook chapter) are set up on Courselink; each contains detailed instructions as to what assignments to complete when. Please complete assigned exercises before the class for which they are assigned. An exception to this is group work on Fridays, since this work can only be carried on in class. For the seminar, the TA will specify what is homework, what will be done in class.*

Chapter 11 – Sept. 13-27

Chapter 12 – Sept. 29-Oct. 13

Chapter 13 – Oct. 14-Nov. 1

Chapter 14 – Nov. 3-Nov. 17

Chapter 15 – Nov. 18-Dec. 3

**Schreibaufgaben – Themen und Termine**

***Please note: ignore length indications in the textbook and go with the length requirements given in the description of Schreibaufgaben here above.***

#1 –

Termin: Oct. 4

Thema: Übung I, # 1 *oder* 2, S. 324.

Zu beachten: Benutzen Sie mindestens 5 Verben im Imperfekt und die Konjunktionen „als“ „wann“ und „wenn“ mindestens einmal; benutzen Sie auch mindestens 3 Adjektive aus diesem Kapitel.

#2 –

Termin: Oct. 18

Thema: Übung 3a, S. 365

Zu beachten: Benutzen Sie mindestens je zwei Komparative und Superlative, und zwei Verben im Futur.

#3 –

Termin: Nov. 5

Thema: “Das wäre schrecklich.” Beschreiben Sie eine Situation oder ein Ereignis, das passieren könnte, wenn Sie im Ausland studieren, und das Sie schrecklich finden würden.

Zu beachten: Benutzen Sie mindestens vier Verben im Konjunktiv (zusätzlich zu würde + Infinitiv), und mindestens einmal das Imperfekt vom Konjunktiv.

#4 –

Termin: Nov. 22

Thema: Beschreiben Sie Ihre ideale Wohnsituation (Stadt, Lage, Haus usw.).

Zu beachten: Benutzen Sie mindestens fünf Relativpronomen, sowohl im Plural wie im Singular und in allen Kasus.

**Quizzes**

See Courselink under Quizzes tab

**Presentation**

Post by Nov. 19

**Coursework and smaller assignments**

See Courselink, the instructions in each module.

**University Statements**

1. **Email Communication**

As per university regulations, all students are required to check their e-mail account regularly: e-mail is the official route of communication between the University and its students.

1. **When You Cannot Meet a Course Requirement**

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. The grounds for Academic Consideration are detailed in the Undergraduate and Graduate Calendars.

Undergraduate Calendar - Academic Consideration and Appeals  
https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml

Graduate Calendar - Grounds for Academic Consideration  
https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml

Associate Diploma Calendar - Academic Consideration, Appeals and Petitions  
https://www.uoguelph.ca/registrar/calendars/diploma/current/index.shtml

1. **Drop Date**

Students will have until the last day of classes to drop courses without academic penalty. The deadline to drop two-semester courses will be the last day of classes in the second semester. This applies to all students (undergraduate, graduate and diploma) except for Doctor of Veterinary Medicine and Associate Diploma in Veterinary Technology (conventional and alternative delivery) students. The regulations and procedures for course registration are available in their respective Academic Calendars.

Undergraduate Calendar - Dropping Courses  
https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml

Graduate Calendar - Registration Changes  
https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/genreg-reg-regchg.shtml

Associate Diploma Calendar - Dropping Courses  
https://www.uoguelph.ca/registrar/calendars/diploma/current/c08/c08-drop.shtml

1. **Copies of Out-of-class Assignments**

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

1. **Accessibility**

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required; however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to book their exams at least 7 days in advance and not later than the 40th Class Day.

For Guelph students, information can be found on the SAS website  
https://www.uoguelph.ca/sas

For Ridgetown students, information can be found on the Ridgetown SAS website  
https://www.ridgetownc.com/services/accessibilityservices.cfm

1. **Academic Integrity**

The University of Guelph is committed to upholding the highest standards of academic integrity, and it is the responsibility of all members of the University community-faculty, staff, and students-to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff, and students have the responsibility of supporting an environment that encourages academic integrity. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

Undergraduate Calendar - Academic Misconduct  
https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml

Graduate Calendar - Academic Misconduct  
https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml

1. **Recording of Materials**

Presentations that are made in relation to course work - including lectures - cannot be recorded or copied without the permission of the presenter, whether the instructor, a student, or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

1. **Resources**

The Academic Calendars are the source of information about the University of Guelph’s procedures, policies, and regulations that apply to undergraduate, graduate, and diploma programs.

Academic Calendars  
https://www.uoguelph.ca/academics/calendars

1. **Disclaimer**

Please note that the ongoing COVID-19 pandemic may necessitate a revision of the format of course offerings, changes in classroom protocols, and academic schedules. Any such changes will be announced via CourseLink and/or class email.

This includes on-campus scheduling during the semester, mid-terms and final examination schedules. All University-wide decisions will be posted on the COVID-19 website (https://news.uoguelph.ca/2019-novel-coronavirus-information/) and circulated by email.

1. **Illness**

Medical notes will not normally be required for singular instances of academic consideration, although students may be required to provide supporting documentation for multiple missed assessments or when involving a large part of a course (e.g.. final exam or major assignment).

1. **Covid-19 Safety Protocols**

For information on current safety protocols, follow these links:

* https://news.uoguelph.ca/return-to-campuses/how-u-of-g-is-preparing-for-your-safe-return/
* https://news.uoguelph.ca/return-to-campuses/spaces/#ClassroomSpaces

Please note, these guidelines may be updated as required in response to evolving University, Public Health or government directives.