College of Biological Science

Student Evaluation of Graduate Teaching Assistant								
	Distance Education Version							
Course: Semester:								
Graduat	e Teaching Assistant:							
The College of Biological Science requires student assessment of all courses taught by the Departments of Human Health and Nutritional Sciences, Integrative Biology and Molecular and Cellular Biology. These assessments provide essential feedback to the department and to the graduate teaching assistant by identifying both strengths and possible areas of improvement. In addition, student assessment of teaching skills forms part of the information used by the department in evaluating the graduate teaching assistant's successful completion of a graduate teaching assistantship.								
The College's graduate teaching assistant questionnaire invites student response both through numerically quantifiable data, and written student comments. In conformity with the Canadian Union of Public Employees, Local 3913 - Unit #1 collective agreement, departments only consider comments signed by students (choosing "I agree" in question 16). Your TA will see all signed and unsigned comments AFTER final grades are submitted. Written student comments may also be used in support of a nomination for internal and external graduate student awards.								
NOTE: Evaluations will NOT be passed on to the TA until after final grades have been submitted								
Questions marked with a * are required.								
	Please respond to the following questions using the scale below							
NA = n	ot applicable 1 = strongly disagree 2 = disagree 3 = neither disagree nor agree 4 = agr	ee	;	5 = s	tron	gly a	gree)
	bility, Communication and Teaching Skills		NA	1	2	3	4	5
2	The TA was regularly accessible and available online throughout the course The TA treated the students respectfully		NA	1	2	3	4	5
3	·	r	NA	1	2	3	4	5
4	The TA was available and responsive to queries in a responsible amount of time.	1	NA	1	2	3	4	5
5	The TA was available and responsive to queries in a reasonable amount of time		NA	1	2	3	4	5
6	The TA was able to clearly and effectively answer questions about course activities and assignments When requested to do so, the TA was able to clarify and simplify course content		NA	1	2	3	4	5
7	The TA was able to maintain an atmosphere that was conducive to working and learning		NA	1	2	3	4	5
Grading								
8	The TA graded student assignments accurately and consistently		NA	1	2	3	4	5
9	The TA was available to email, or online, to answer questions regarding grading		NA	1	2	3	4	5
10	The TA included constructive comments for consideration/discussion on graded assignments		NA	1	2	3	4	5
Overall								
11	The TA was approachable, enthusiastic and stimulated interested in the course material		NA	1	2	3	4	5
12	In the future, you would recommend that this person TA this course again		NA	1	2	3	4	5
	You are encouraged to make comments below.							
	TA's will have access to all comments but NOT until after final grades have been sul	mitted						
	Only "signed" comments are used by the department as part of the evaluation of the							
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*16	By signing this evaluation (choosing I agree), you agree to allow your comments to be used by University committees evaluating the instructor's teaching responsibilities.	I A	gree		I	Dis	agre	е
	Student Signature Student ID	_						