



Department of Economics and Finance

ECON*2410
Intermediate Macroeconomics
Fall 2013



Instructor: Mei Li
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Office Hours: M, W, 2:30PM-4:00PM or by appointment
Lectures: M, W, F, 10:30AM-11:20AM, MACK120
Labs: 1. T, 8:30AM - 09:20AM, MACN118
2. M, 3:30PM - 04:20PM, MACK236
3. F, 9:30AM - 10:20AM, MACK236

It is your responsibility as a student to be aware of and to abide by the University's policies regarding academic misconduct, e-mail communication, maintaining copies of out-of class assignments, what to do when you cannot meet a course requirement, and the drop date for the semester. To better understand these policies, visit:

<http://www.uoguelph.ca/economics/node/1115>

Course Outline

Course Objectives:

This course aims at explaining how the macro-economy works in the in the short, medium, and long run. The fundamental concepts and basic theoretical models in Macroeconomics are introduced. Students are expected to gain basic knowledge about Macroeconomics and to develop an understanding of current macroeconomic events.

Prerequisites: ECON*1050, ECON*1100

Note: It is your responsibility to ensure that you do not have a conflict with the final exam time in order to sign up for this course.

Required Textbook:

Macroeconomics Plus New MyEconLab with Pearson eText – Access Card Package, 6/E

Publisher: Prentice Hall; 6th edition

Authors: Olivier Blanchard and David R. Johnson

Hardcover: 624 pages

Publisher: Prentice Hall; 6th edition (July 29, 2012)

Language: English

ISBN-10: 0133061639

ISBN-13: 978-0133061635

Online Textbook Info.:

<http://catalogue.pearsoned.ca/educator/product/Macroeconomics-Plus-NEW-MyEconLab-with-Pearson-eText-Access-Card-Package/9780133103069.page>

Course Requirements:

My Econ Lab (best 10 of 12)	10%
Lab Quizzes (weeks 3, 5, 9, and 11– best 3 of 4)	15%
Midterm: Oct 19 th (Saturday from 9:30-11:30 am), MacN105	30%
Final Exam: 2:30PM - 4:30PM, Dec 3 rd (Tuesday), location TBA	45%

Notes:

1. A student should inform the instructor within the first two weeks of the semester about his or her intention of not purchasing the MyEconLab access code. The instruction about MyEconLab registration is attached at the end of the course outline. If a student does not have the access to MyEconLab, then the weighting scheme becomes: Lab quizzes: 20%, Midterm: 35%, Final: 45% or Lab quizzes: 20%, Midterm: 30%, Final: 50%. The scheme that yields a higher final mark will be chosen.
2. Your best 10 of the 12 MyEconLabs (MEL for Chapters 20 will be given but will not be used for your MEL grade) are used to determine your MyEconLab grade. Your MEL assignments will be open three weeks before their due date. Any missed MEL assignments will NOT be reopened. Since all the assignments will be posted around 3 weeks before they are due, and only your best 10 of 12 assignments will be chosen, any missed MEL assignment will be given a zero mark.

MEL assignments are due by 4pm on Thursdays of the week following the reading assignment for the chapter. A MEL schedule is given below.

3. If you miss the midterm exam because of health or compassionate reasons with documentation such as doctor's note available, you can attend a makeup exam offered the following week.
4. If you miss one lab quiz, the remaining three quizzes will be used for your quiz mark. The weight of a quiz missed before the midterm will be moved to the midterm. The weight of a quiz missed after the midterm will be moved to the final.

5. The final covers all the course materials with a focus on the material after the midterm (around 80%).

Weekly Labs:

Weekly labs are for problem discussions and the four quizzes. Each student should attend the lab in which he or she is enrolled and must write quizzes in the sections in which he or she is enrolled. Quizzes will consist of multiple choice questions, true or false questions, or short answer questions.

Calculator Use on exams:

Only basic calculators (basic arithmetic, square roots, squares, and reciprocals, single memory) are allowed. Scientific, business, or programmable calculators are NOT allowed (NO EXCEPTIONS). Smartphone/ music players with calculators are not allowed.

Schedule of Coursework:

Week	Chapter	MEL's Due Thursdays at 4pm	Exams
1(Sept 9)	1 and 2		
2(Sept 16)	3	MEL 2	
3 (Sept 23)	4	MEL 3	Quiz 1 (lab)
4(Sept 30)	5	MEL 4	
5(Oct 7)	6	MEL 5	Quiz 2 (lab)
6(Oct 14)	7	MEL 6	Oct 19th Midterm (chapters 1-6)
7(Oct 21)	8	MEL 7	
8(Oct 28)	9	MEL 8 (Oct 31st is the last day to drop a course)	
9(Nov 4)	10 and 11	MEL 9	Quiz 3 (lab)
10(Nov 11)	18	MEL 10 and MEL 11	
11(Nov 18)	19	MEL 18	Quiz 4 (lab)
12(Nov 25)	20	MEL 19 MEL 20 is ungraded	FINAL Dec. 3 rd , 2:30-4:30 pm

Note: The class starts on Friday, Sept 6th, 2013. The weeks are counted without the first class included.

Course Help:

If you have difficulties with any course materials or MyEconLab questions, please see the TA or me during office hours.

Course Evaluation:

You will be asked to complete an evaluation of this course at some time during the last two weeks of the semester. **The course evaluation for this course will be completed in class.** The Department of Economics policy regarding the conduct and use of these evaluations will be found at:

<http://www.uoguelph.ca/economics/academics/courses/course-evaluation>

The Department of Economics and Finance *Learning Objectives (skills and knowledge competencies)* for this course:

Skills:

- 1) ***Numerical Problem Solving:*** Students will learn how to calculate some important macroeconomic variables, such as GDP, inflation rates, unemployment rates, economic growth rates, and Balance of Payments. Students will also learn how to solve the equilibrium in both the goods and money markets simultaneously to find the equilibrium interest rate and output level. They will also study wage determination and money multiplier calculation. We will cover these topics in quizzes, the midterm and final.
- 2) ***Analytical Problem Solving:*** Throughout the course, we will introduce economic models using graphs and equations. For example, we will introduce the IS-LM model in both closed and open economies. Students are asked to find the analytical solutions to the equilibrium interest rate and output level. They are also asked to use graphs to illustrate their analytical solutions. Similarly, they will study the Phillips Curve and economic growth model, which will all involve analytical and graphic analysis. in the in the short, medium, and long run.
- 3) ***Problem solving in a Real World Context:*** Students will be asked to apply course materials to understanding historical and current macroeconomic events around the world. These events include the Great Depression in the 1930s, the recent subprime mortgage crisis, the Canadian and U.S. economic situation and outlook, and so on. We will cover these topics in quizzes and two exams.

Knowledge:

- 1) ***Economic Modeling:*** This course introduces basic macroeconomic models to explain how the macro-economy works in the in the short, medium, and long run. For example, we will introduce the IS-LM model to explain the short-run economic performance, the AS-AD model to explain the medium-run economic performance, and the growth model to explain the long-run economic performance.
- 2) ***Understanding of Specific Markets:*** In the IS-LM model in both closed and open economies, we will analyze the equilibrium in both the goods market and money market, and how monetary and fiscal policy will affect these markets. How the exchange rate is determined in the foreign exchange market will be studied too.
- 3) ***Historical context:*** We will introduce the great depression in the 1930s and relate it to the recent subprime mortgage crisis. Economic growth of various countries over time will also be studies.
- 4) ***Economic Policy and Regulation:*** Students will study three major government policies: fiscal policy, monetary policy, and exchange rate policy. Students are asked to understand how these policies will affect a country's economic performance.