



General Course Information

Instructor: K.E. Inwood
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Office Location Office Rm. 716 (tel. x53536)
Office Hours 15:30–16:20 Mondays and Wednesdays, and by appointment
Department/School Department of Economics and Finance

TA's TBA
Email TBA
Office Location TBA
Office Hours TBA

Class Schedule: 14:30-15:20, MWF, THRN 1307

Pre-requisites: ECON*1050, (ECON*1100 or HIST*2450)

Co-requisites:

Course Description

This course examines the evolution of the Canadian economy with particular emphasis on the later nineteenth and early twentieth centuries. The main focus is to understand long-term patterns in an international context using relevant theories of economic change.

Course Objectives

By the end of this course, students should be able to:

- Understand the evolution and development of the Canadian economy in the global context.
- Appreciate historical developments that led to different trajectories of economic change in different regions and in different periods.
- Appreciate somewhat how it is possible to advance research about the economic past.

Student Responsibilities

Students are expected to prepare for lectures by studying the assigned readings, taking notes during lectures, and keeping abreast of information posted on the course website (see “CourseLink” below).

Course Resources

Required Course Textbook:

The primary text is: Kenneth Norrie, Douglas Owram and J.C. Herbert Emery, A History of the Canadian Economy (Thomson, 2008, 4th edition).

Course Assessment

Students will be evaluated with two midterms Feb. 9 and March 18 and final exam, OR one mid-term March 18, one research essay due March 30 and final exam. Instructions for each element will be given in class.

Mid-term exam	25%	in class, Mon. Feb. 9
OR Research essay	25%	due Mon. March 30
Mid-term exam	25%	in class, Wed. March 18
Final exam	50%	Tuesday April 7

Other Information

Courselink

The course website is located on Courselink and will serve as a repository for information pertinent to required readings, exams, lectures, and the like, as well as provide a forum for discussion and commentary on course material.

Weekly Schedule

Monday January 5	lecture: Introduction and course organization
Wednesday January 7	lecture: Approaches to Cdn economic history
Friday January 9	lecture: The Atlantic World to 1763, chapter 1-2
Monday January 12	lecture: New France, chapter 3
Wednesday January 14	lecture: library resources
Friday January 16	lecture: Atlantic region, chapter 4
Monday January 19	lecture: Quebec/Lower Canada, chapter 5
Wednesday January 21	lecture: Upper Canada, chapter 6
Friday January 23	lecture: Fur trade and the West, chapter 7
Monday January 26	lecture: International context c1860, chapter 8
Wednesday January 28	lecture: The first railway boom, chapter 9
Friday January 30	lecture: Political Union in 1867, chapter 10
Monday February 2	lecture: Agriculture, east and west, chapter 11
Wednesday February 4	lecture: Industrialization and tariffs, chapter 12
Friday February 6	lecture: tba
Monday February 9	in-class test, essay outline is due
Wednesday February 11	discussion of independent research assignments
Friday February 13	no class
Monday February 23	lecture: Impact of the wheat boom
Wednesday February 25	lecture: Services, utilities and gov't, chapter 13
Friday February 27	lecture: WWI, Chapter 14
Monday March 2	lecture: Post-WWI and the 1920s, Chapter 15
Wednesday March 4	lecture: tba
Friday March 6	no class
Monday March 9	lecture: Regional Patterns, Chapter 16
Wednesday March 11	lecture: Great Depression, Chapter 17
Friday March 13	lecture: tba
Monday March 16	lecture: transition post-WWII and international economy
Wednesday March 18	in-class test
Friday March 20	discussion of independent research assignments
Monday March 23	lecture: post-WWII, text Part 6
Wednesday March 25	lecture: post-WWII, text Part 6
Friday March 27	lecture: tba
Monday March 30	lecture: Long-term Cdn population and labour market
Wednesday April 1	review
Friday April 3	no class

Course Policies

Grading Policies

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-grds-proc.shtml>

University Policies

Academic Consideration

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons, please advise the course instructor in writing, with your name, id#, and e-mail contact. See the academic calendar for information on regulations and procedures for

Academic Consideration: <http://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml>

Academic Misconduct

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community, faculty, staff, and students to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring.

University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection. Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

The Academic Misconduct Policy is detailed in the Undergraduate Calendar:

<https://www.uoguelph.ca/registrar/calendars/undergraduate/2014-2015/>

Accessibility

The University of Guelph is committed to creating a barrier-free environment. Providing services for students is a shared responsibility among students, faculty and administrators. This relationship is based on respect of individual rights, the dignity of the individual and the University community's shared commitment to an open and supportive learning environment. Students requiring service or accommodation, whether due to an identified, ongoing disability or a short-term disability should contact Student Accessibility Services as soon as possible.

For more information, contact SAS at 519-824-4120 ext. 56208 or email csd@uoguelph.ca or see the website: <http://www.csd.uoguelph.ca/csd/>

Course Evaluation Information

Please refer to <https://www.uoguelph.ca/economics/course-evaluation>

Drop date

The last date to drop one-semester courses, without academic penalty, is March 6th, 2015. For regulations and procedures for Dropping Courses, see the Academic Calendar:

<https://www.uoguelph.ca/registrar/calendars/undergraduate/2014-2015/>

Course Learning Outcomes

Skills

- 1) Written Communication: There are three exam assignments and a small term assignment that will be graded with the usual prose writing criteria. They will require students to describe and evaluate historical arguments using economic analysis.
- 2) Historical Problem Solving: Students will be expected to describe and analyze historical outcomes of economic problems, and be evaluated on the exams.
- 3) Professional and ethical awareness and conduct. Students will show academic integrity on written exams and assignments.

Knowledge

- 1) Historical and Global context: Students will be expected to understand and analyze the macroeconomic fundamentals undergirding historical change, along with social context.
- 2) Understanding of Specific Markets: Students will understand the particular trajectory of Canadian economic development and compare it to other markets.
- 3) Economic Policy and Regulation: The role of state action in the economy is crucial and students will understand and demonstrate understanding of aspects of the monetary, fiscal, and structural component of economic growth.
- 4) Financial Asset Pricing: Some understanding of the role of asset pricing and exchanges in the Great Depression will be gained by students.