

ECON*2310 Intermediate Microeconomics Sections 02 and 03 Fall 2014 0.50 Credit weight

General Course Information

Instructor: Henry Thille

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Office Location MacKinnon 702
Office Hours Fri. 13:30-15:00

Department/School Economics and Finance

TA's

Pre-requisites: ECON*1100, (ECON*1050, or FARE*1040), (1 of MATH*1000, MATH*1030,

MATH*1080, MATH*1200)

Course Description

This course will provide students with a more rigorous analysis of consumer and producer behaviour than is taught in introductory courses. It will focus on the determinants of consumer demand and producer supply in a perfectly competitive context. The problem of monopoly power will be analysed along with that of externalities.

Content

We will cover the following topics in the order listed. The relevant textbook chapters are indicated.

Introduction/Review: Chapters 1-3 Consumer behaviour: Chapters 4-5 Producer behaviour: Chapters 6-7 Perfect competition: Chapter 8

Monopoly: Chapter 9

Market power and pricing strategies: Chapter 10

Investment and Time: Chapter 13.1-13.2

General Equilibrium: Chapter 14

Externalities and Public Goods: Chapter 16 (time permitting)

More detailed information regarding reading will be announced week by week via Courselink.

Course Assessment

Quizzes	20%	Two quizzes worth 10% each will be conducted in labs.	Due Date/ location Week of Sept.29 Week of Nov. 3
Midterm exam	40%		Sat. Oct. 18, 6-8pm Location TBA
Final Exam	40%		08:30AM - 10:30AM (2014/12/09) Location TBA
Total	100%		

Labs

Labs will be used to work through problems associated with the topics being covered in lectures. Further elaboration and discussion of the topics will be possible in the labs also. Lab attendance is not mandatory, with the exception of quizzes administered in the labs. You must write the quizzes in the lab for which you are registered unless you have the explicit permission of the lab instructor.

Course Resources

Required Texts: Goolsbee, Levitt, and Syverson. *Microeconomics*. 1St ed. New York: Worth Publishers. 2013.

All reading and lab questions will be assigned from this text.

Courselink:

Discussion groups will be enabled on the Courselink site to allow students to discuss course material amongst themselves. They will not be actively monitored.

Any necessary announcements will be made through the Courselink site and/or mass email to students' University of Guelph email accounts. Students should monitor these regularly.

Brief listings of lecture coverage will be posted as we got. Detailed notes will not be available.

Course Policies

Grading Policies

Students missing a quiz or midterm with a documented medical or compassionate reason will have an opportunity to write a make-up test. Failure to write the make-up test with a documented reason will result in the weight of that item transferred to the final exam.

Email communication

Email should be limited to questions of an administrative nature only and is not a substitute for office hours.

Course Policy regarding use of electronic devices and recording of lectures

Electronic recording of classes is expressly forbidden without consent of the instructor. When recordings are permitted they are solely for the use of the authorized student and may not be reproduced, or transmitted to others, without the express written consent of the instructor.

University Policies

Academic Consideration

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons, please advise the course instructor in writing, with your name, id#, and e-mail contact. See the academic calendar for information on regulations and procedures for

Academic Consideration: http://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml

Academic Misconduct

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community, faculty, staff, and students to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring.

University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection. Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

The Academic Misconduct Policy is detailed in the Undergraduate Calendar:

https://www.uoguelph.ca/registrar/calendars/undergraduate/2014-2015/

Accessibility

The University of Guelph is committed to creating a barrier-free environment. Providing services for students is a shared responsibility among students, faculty and administrators. This relationship is based on respect of individual rights, the dignity of the individual and the University community's shared commitment to an open and supportive learning environment. Students requiring service or accommodation, whether due to an identified, ongoing disability or a short-term disability should contact the Centre for Students with Disabilities as soon as possible.

For more information, contact CSD at 519-824-4120 ext. 56208 or email csd@uoguelph.ca or see the website: http://www.csd.uoguelph.ca/csd/

Course Evaluation Information

Please refer to: https://www.uoguelph.ca/economics/course-evaluation

Drop date

The last date to drop one-semester courses, without academic penalty, is October 31st, 2014. For regulations and procedures for Dropping Courses, see the Academic Calendar:

https://www.uoguelph.ca/registrar/calendars/undergraduate/2014-2015/

Course Learning Outcomes

Skills:

- Numerical Problem Solving
- Analytical Problem Solving

Knowledge:

 Microeconomic Modeling: Understanding the behaviour underlying the concepts of supply and demand; the competitive market model; limitations of the competitive market model due to market power and externalities; basic principles of general equilibrium.