



College of  
**Business +  
Economics**

**ECON\*3730** Europe

**Europe and the World Economy to 1914**

**Fall 2015**

**0.5**

## General Course Information

**Instructor:** Robert Ankli, Office Rm. 743 x53473

**Email:** rankli@uoguelph.ca

**Office Hours:** 17:00–18:50 Monday, and by appointment

**Class hours:** Monday 19:00–21:50 pm, MacK 117

It is your responsibility as a student to be aware of and to abide by the University policies regarding academic misconduct, e-mail communication, maintaining copies of out-of-class assignments, what to do when you cannot meet a course requirement and the drop date for this semester. To better understand these policies, visit: <http://www.uoguelph.ca/economics/node/1115>

### Course Description

This course will examine the major changes that took place in the European and world economies to the 19th century. The focus will be upon Western Europe and its relationship to the rest of the world. Included will be discussions of the major changes in world trade patterns, changes in demographic structure, rapid urbanization; changes in technology and organization of production and changes in patterns of consumption. Attention will also be given to international trade, capital flows, and migration.

### Course Objectives

By the end of this course, you should be able to:

- Understand the evolution and development of the Western European economy in the global context.
- Appreciate the historical developments that led to different trajectories of economic development among European and Asian nations.

### **Student Responsibilities**

Students are expected to prepare for lectures by studying the assigned readings, taking notes during lectures, and keeping abreast of information posted on the course website (see “CourseLink” below).

The text is: **Rondo Cameron and Larry Neal, *A Concise Economic History of the World***, 4th ed. Oxford.

### **Evaluation:**

Students will be evaluated with one midterm, two assignments, and one final exam. Instructions for assignments and guidelines for the exam will be given in class.

Written assignment #1

Due date October 05 (Monday ) at 19:00 15 percent

Midterm #1

October 26 in class. 30 percent

Written assignment #2

Due date November 23 (Monday) at 19:00 15 percent

Final Exam December 16 (Wednesday) 14:30-16:30 40 percent

The course website is located on CourseLink and will serve as a repository for information pertinent to required readings, exams, lectures, and the like, as well as provide a forum for discussion and commentary on course material.

Course and Instructor Evaluation You will be asked to complete an evaluation of this course at some time during the last two weeks of the semester. The

# University Policies

## Academic Consideration

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons, please advise the course instructor in writing, with your name, id#, and e-mail contact. See the academic calendar for information on regulations and procedures for

Academic Consideration: <http://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml>

## Academic Misconduct

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community, faculty, staff, and students to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring.

University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection. Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

The Academic Misconduct Policy is detailed in the Undergraduate Calendar:

<https://www.uoguelph.ca/registrar/calendars/undergraduate/2015-2016/>

## Accessibility

The University of Guelph is committed to creating a barrier-free environment. Providing services for students is a shared responsibility among students, faculty and administrators. This relationship is based on respect of individual rights, the dignity of the individual and the University community's shared commitment to an open and supportive learning environment. Students requiring service or accommodation, whether due to an identified, ongoing disability or a short-term disability should contact Student Accessibility Services as soon as possible.

For more information, contact SAS at 519-824-4120 ext. 56208 or email [csd@uoguelph.ca](mailto:csd@uoguelph.ca) or see the website:

<http://www.uoguelph.ca/csd/>

## Course Evaluation Information

Please refer to: <https://www.uoguelph.ca/economics/course-evaluation>

## Drop date

The last date to drop one-semester courses, without academic penalty, is November 6, 2015. For regulations and procedures for Dropping Courses, see the Academic Calendar:

<https://www.uoguelph.ca/registrar/calendars/undergraduate/2015-2016/>

## Learning Outcomes

In keeping with the University's Learning Outcomes, the Department of Economics and Finance Learning Outcomes (skills and knowledge competencies) for this course are:

### Skills:

- 1) Written Communication:** There are three exam assignments that will be graded with the usual prose writing criteria. Midterm#2 will ask you to describe and evaluate historical arguments.
- 2) Historical Problem Solving:** Students will be expected to describe and analyze historical outcomes of economic problems, and be evaluated on the exams.
- 3) Professional and ethical awareness and conduct.** Students will show academic integrity for written exams.

### Knowledge:

- 1) Historical and Global context:** Students will be expected to understand and analyze the macroeconomic fundamentals undergirding European historical change, along with social context.
- 2) Understanding of Specific Markets:** Students will understand the particular trajectory of Western European economic development and compare it to other markers (esp. early modern Asia).
- 3) Economic Policy and Regulation:** The role of state action in the economy is crucial and students will understand and demonstrate understanding of the monetary

Sept. 21 Ch 1-2 Introduction: Economic History and Economic Development

Sept 28 Ch 3 Economic Development in Medieval Europe

Oct 5 Ch 4 Non-Western Economies on the Eve of Western Expansion

**Oct 5 Paper #1 due at 19:00**

Oct 19 Ch 5 Europe's Second Logistic

**Oct 26 Mid-term Chs 1-5 and videos**

Nov 2 Ch 6 Economic Nationalism

Nov 9 Ch 7 The Dawn of Modern Industry

Nov 16 Ch 8 Economic Developments in the 19th Century: Basic Determinants

Nov 23 Ch 9 Patterns of Development: The Early Industrializers

**Nov 27 Paper #2 Due at 19:00**

Nov 30 Ch 10 Patterns of Development: Latecomers and No-Shows

Dec 4 Ch 11 Strategic Sectors