



Department of Economics and Finance

ECON*4710 Advanced Topics in Microeconomics

ECON*6500 Microeconomic Theory MA

Fall 2026

0.5 Credits

General Course Information

Instructor: Asha Sadanand

Email asadanand@uoguelph.ca

Office Location MCKN 717 or if announced in courselink Remote (Zoom)

Office Hours MW 3:00 -4:20

Department/School Economics

Class Schedule: MW 1:00-2:20

Pre-requisites: For undergraduates Econ*3710 Advanced Microeconomics

For graduate students complete undergraduate sequence of microeconomic theory

Course Description

This course begins with a review of classical microeconomic theory, with an emphasis on Consumer Decisionmaking. This is followed by an indepth treatment of modern microeconomics, choice under uncertainty, information economics and game theory.

Course Learning Outcomes

Upon successfully completing this course, you will:

L1: Have a firm grounding in classical microeconomic theory

L2: Be introduced to modern developments in microeconomic theory

L3: Have some facility with analytic tools for modern microeconomics for numerical and analytical problem solving

Knowledge and Understanding:

Modern microeconomic theory and methods of analysis

Discipline/Professional and Transferable Skills:

Develop skills to analyse complex environments using modern microeconomic methods

Attitudes and Values

Understanding the precision needed for mathematical analysis of economic situations

Summary of Course Content and Materials

Aim of this course is to introduce and develop the analytic tools of microeconomics at an advanced level with special emphasis on mathematical models and intuitive interpretations of economic results, provide methods for optimization in economics and establish a firm grounding in both classical and modern microeconomic theory.

Course Assessment

			Associated Learning Outcomes	Due Date/ location
Assessment 1:	40%	Bi-weekly quizzes (except in homework weeks)	LO 1 - 3	<i>In class on Wednesday of: Weeks 2, 6, 8, and 12</i>
Assessment 2:	20%	Homework	LO 1 - 3	<i>Due at the beginning of class Oct 7, Nov 18 (handed out 1 week in advance)</i>
Assessment 3:	40%	Final exam	LO 1 - 3	<i>TBD and I reserve the option to have the final during the last day of class</i>
Total	100%			

Quizzes, Homework and the Final Exam for graduate students may have extra questions, or slightly different questions.

Teaching and Learning Practices

Lectures

The main method of in-class teaching will be lectures. It is imperative that you have a complete set of notes. They will not be available on Courselink. **The lectures are very important.**

Course Resources

Required Text: Advanced Microeconomic Theory, Geoffrey Jehle and Philip Reny, Pearson; 3rd edition

New: \$131.00 Used: \$98.25 Ebook: may be available

Supplementary Texts: Microeconomic Analysis, Hal Varian, W. W. Norton & Company; 3rd edition

New: \$126.00 Used: approx \$15.00

The Structure of Economics: A Mathematical Analysis, Eugene Silverberg and

Wing Suen, McGraw Hill; 3rd edition

Used: \$8.00- \$20.00

You may find free copies online. These books are usually difficult for the average student to understand without instruction. The goal of the lectures is to explain the material in these books at a level that will make the material accessible.

Course Policies

General Policies

Students are required to visit Courselink daily: Announcements will be posted there.

Communication and Office hours

Unless a change has been made through an announcement on Courselink, I am available for students during my office hours, you do not need to ask whether you can see me. In case of time conflicts or urgent matters, you may also email me for help outside these hours. I shall endeavour to respond promptly. If it is a matter of time conflict, we will schedule a separate time to meet: **I do not discuss course content by email, no exceptions. This is not a distance education course; detailed technical and mathematical arguments cannot be sent or discussed by email.**

I do not accept, read, or answer emails that do not come from a *uoguelph* account and do not have "Econ*4710" or "Econ*6500" in the subject line.

Grading Policies

Unless you have discussed an extension well ahead of the due date with the instructor, late penalties of 10% of the total grade earned per day (including weekends) will be assigned to any assessment (i.e. deducted from the total mark). Extensions will only be granted on the basis of valid medical or personal reasons, and need to be requested via email to the instructor as soon as possible. Late assignments will not be accepted once graded assignments have been returned officially to the class at large, or solutions posted to Courselink unless there are very unusual circumstances and alternative arrangements have been made at least a week in advance.

Students who find themselves unable to meet course requirements by the deadlines or the criteria expected because of medical or personal reasons, should review the regulations on academic consideration in the Academic Calendar and discuss their situation with the instructor, program counselor or other academic counselor as appropriate.

<http://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-grds.shtml>

Missed Assignments:

A grade of zero will be assigned if you fail to submit an assignment, unless you are ill or have other compassionate reasons. Please read your Undergraduate Calendar for the regulations regarding illness and compassionate grounds. Please note, vacation travel, moving house, or outside work commitments will not be accepted as valid reasons for missing deadlines.

If you have religious observances which conflict with the course schedule or if you are registered with Student Accessibility Services, please contact the course instructor in order to make arrangements for your assessment within the first week of classes.

Equity, Diversity, and Inclusion Statement

At the Lang School of Business and Economics, we are committed to developing leaders with a social conscience, an environmental sensibility, and a commitment to their communities. A core tenet within this vision is that diversity is a strength with which we can experience greater connection and understanding.

As such, we affirm the importance and shared responsibility of our students, faculty, and staff creating and promoting equity and inclusion within our learning spaces. Creating these kinds of learning cultures is a process, not a destination; it requires ongoing willingness on the part of each person to thoughtfully and critically listen, unlearn, learn, and engage as they are exposed to a multitude of perspectives and lived experiences. We encourage dialogues between students and instructors to address and advance opportunities for fostering greater diversity and inclusion in the learning environment. Openness to conversations with each other enables us to reflect and grow as we learn from one another respectfully and holistically.

As a department that is training the professionals of the future, we expect our learning spaces to abide by all institutional policies and guidelines, in particular those outlined by the Office of Diversity and Human Rights and the [University of Guelph Human Rights Policy](#). Discrimination and harassment, as defined by our policies, will not be tolerated. Individuals should inform the appropriate party as per University policies if they experience any such behaviours.

University Policies

Academic Consideration

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons, please advise the course instructor in writing, with your name, id#, and e-mail contact. See the academic calendar for information on regulations and procedures for Academic Consideration:

<http://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml>

Academic Misconduct

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community, faculty, staff, and students to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring.

University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection. Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

The Academic Misconduct Policy is detailed in the Undergraduate Calendar:

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml>

Accessibility

The University of Guelph is committed to creating a barrier-free environment. Providing services for students is a shared responsibility among students, faculty and administrators. This relationship is based on respect of individual rights, the dignity of the individual and the University community's shared commitment to an open and supportive learning environment. Students requiring service or accommodation, whether due to an identified, ongoing disability or a short-term disability should contact Student Accessibility Services as soon as possible.

For more information, contact SAS at 519-824-4120 ext. 56208 or email sas@uoguelph.ca or see the website: <https://wellness.uoguelph.ca/accessibility/>

Course Evaluation Information

Please refer to the [Blue by Explorance system](#).

Recording of Materials

Presentations which are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, a classmate or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

Drop date

The last date to drop one-semester courses, without academic penalty, is **Friday, December 04, 2026**. For regulations and procedures for Dropping Courses, see the Academic Calendar:

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml>