



ENGG*1210 Engineering Mechanics I

Fall 2018

Section(s): C01

School of Engineering

Credit Weight: 0.50

Version 1.00 - September 05, 2018

1 Course Details

1.1 Calendar Description

The fundamental principles of Newtonian mechanics; statics of particles in 2-D space; equilibrium of rigid bodies in 2-D; distributed forces; friction, linear and angular momentum of rigid bodies; conservation of energy; principles of impulse and momentum; and, plane motion of rigid bodies.

1.2 Timetable

Lectures:

All Tue. 02:30PM - 03:50PM RICH Room 2520

All Thu. 02:30PM - 03:50PM RICH Room 2520

Tutorials:

Sec 01 Mon. 03:30PM - 04:20PM MCKN, Room 317

Sec 02 Tue. 10:30AM - 11:20AM MCKN, Room 316

Sec 03 Wed. 12:30PM - 01:20PM MCKN, Room 317

Sec 04 Wed. 01:30PM - 02:20PM MCKN, Room 317

Sec 05 Thu. 10:30AM - 11:20AM MCKN, Room 317

Sec 06 Thu. 11:30AM - 12:20PM MCKN, Room 317

1.3 Final Exam

Tue, Dec 11, 2:30 PM - 4:30 PM,

Location: To Be Determined

2 Instructional Support

2.1 Instructor(s)

Amir A. Aliabadi Ph.D., P.Eng.

Email: aaliabad@uoguelph.ca

Telephone: +1-519-824-4120 x54862

Office: RICH 2515

Office Hours: To Be Announced In Class (TBAIC)

Website: <http://www.aaa-scientists.com>

2.2 Teaching Assistant(s)

Teaching Assistant: Taylor Livingston
Email: tlivin04@uoguelph.ca
Office: THRN 2129
Office Hours: To Be Announced In Class (TBAIC)

Teaching Assistant: Amin Azarkhish
Email: aazarkhi@uoguelph.ca
Office: THRN 2129
Office Hours: To Be Announced In Class (TBAIC)

Teaching Assistant: Osama Elbanhawy
Email: oelbanha@uoguelph.ca
Office: THRN 2129
Office Hours: To Be Announced In Class (TBAIC)

Teaching Assistant: Arash Yoosefdoost
Email: arashyd@uoguelph.ca
Office: THRN 2129
Office Hours: To Be Announced In Class (TBAIC)

3 Learning Resources

3.1 Required Resource(s)

Course Website (Website)

<http://courselink.uoguelph.ca>

Course material, news, announcements, and grades will be regularly posted to the ENGG*1210 CourseLink site. You are responsible for checking the site regularly.

Russell C. Hibbeler. 2016. Engineering Mechanics: Statics & Dynamics, 14th edition, Prentice Hall. (Textbook)

3.2 Additional Resource(s)

Lecture material (Notes)

Students are required to download and print lecture material according to the schedule given in this outline from CourseLink before every lecture and bring to class.

Assignments (Notes)

Students are required to download and print the assignments according to the schedule given in this outline from CourseLink before every tutorial and bring to tutorial. Students are expected to try these assignment before they are attempted in the tutorials. All the solutions will be posted as indicated.

Review Problems (Notes)

Students are required to download and print the review problems according to the schedule given in this outline. These review problems may be attempted in tutorials. Students are expected to try these review problems before they are attempted in the tutorials. All the solutions will be posted as indicated.

Miscellaneous Information (Other)

Other information related to Engineering Mechanics will be posted on the course website.

4 Learning Outcomes

This course is to introduce the basic principles of engineering mechanics with emphasis on their analysis and application to practical engineering problems.

This course will focus on the most basic branch of mechanics: rigid-body mechanics. It is essential for the design and analysis of many types of structural members, mechanical components, or electrical devices encountered in engineering. It also forms the basis for future studies in mechanics, including deformable-body mechanics and fluid mechanics. Hopefully, by the end of the semester, you will have a better understanding of what mechanics means, and how this branch of science is useful for engineers.

4.1 Course Learning Outcomes

By the end of this course, you should be able to:

1. Describe the motions and forces associated with the static and dynamic behaviour of point objects and rigid bodies
2. Clearly articulate and differentiate the main concepts of Newtonian mechanics including forces, moments, distributed forces, friction, linear and angular momentum, impulse, energy, power, efficiency and equilibrium.
3. Model and solve engineering mechanics problems with stated assumptions, using clearly communicated solutions complete with Free Body Diagrams, dimensional homogeneity, and correct use of significant digits.
4. Describe the force and moment distribution throughout structures and mechanisms.
5. Describe the motion of a particle or rigid body in terms of its position, velocity, and acceleration in different frames of reference.

4.2 Engineers Canada - Graduate Attributes (2018)

Successfully completing this course will contribute to the following:

#	Outcome Set Name	Course Learning Outcome
1	Knowledge Base	1, 2, 3, 4, 5
1.1	Recall, describe and apply fundamental mathematical principles and concepts	3
1.3	Recall, describe and apply fundamental engineering principles and concepts	1, 2, 3, 4, 5
2	Problem Analysis	3
2.1	Formulate a problem statement in engineering and non-engineering terminology	3
2.2	Identify, organize and justify appropriate information, including assumptions	3
2.3	Construct a conceptual framework and select an appropriate solution approach	3
2.4	Execute an engineering solution	3

5 Teaching and Learning Activities

5.1 Lecture Schedule (Approximate)

Week	Topic	Reference	Learning Objective
0	Introduction, Force Vectors	Ch. 1,2	1,2,3
1	Equilibrium of a Particle	Ch. 3	1,2
2	Rigid Body Force Systems	Ch. 4	1,2
3	Equilibrium of a Rigid Body	Ch. 5	1,2
4	Analysis of Structures	Ch. 6	1,4
5	Forces in Beams	Ch. 7	1,2,4
6	Friction	Ch. 8	1

7	First Moments & Centroids	Ch. 9	1
8	Particle Kinematics	Ch. 12	1,2,5
9	Kinetics of a Particle: Force & Acceleration	Ch. 13	1,2,5
10	Kinetics of a Particle: Work & Energy	Ch. 14	1,2,5
11	Kinetics of a Particle: Impulse & Momentum	Ch. 15	1,2,5
12	Course Review	-	-

5.2 Important Dates (Undergraduate Calendar)

Thursday, September 6: Classes commence

Friday, September 14: Add period ends

Monday, October 8: Holiday--NO CLASSES SCHEDULED -- classes rescheduled to Friday, November 30

Tuesday, October 9: Fall Study Break Day - NO CLASSES SCHEDULED -- classes rescheduled to Thursday, November 29

Friday, November 2: Fortieth class day--Last day to drop one semester courses

Wednesday, November 28: Last day for regularly scheduled classes

Thursday, November 29: Classes rescheduled from Tuesday, October 9, Tuesday schedule in effect

Friday, November 30: Classes rescheduled from Monday, October 8, Monday schedule in effect

6 Assessments

6.1 Assessment Details

Assignments (10 unmarked) (0%)

Weeks of: Sep. 10, 17, 24, Oct. 1, 15, 22, 29, Nov. 5, 12, 19

In-tutorial Quizzes (5) (20%)

Weeks of: Sep. 17, 30, Oct. 15, 29, Nov. 12

Test 1 (20%)

Date: Thu, Oct 11, In Class

Test 2 (20%)

Date: Thu, Nov 22, In Class

Final Exam (40%)

Date: Tue, Dec 11, 2:30 PM - 4:30 PM, TBD

7 Course Statements

7.1 Course Grading Policies

Academic Consideration: If you are unable to meet an in-course requirement due to medical, psychological, or compassionate reasons, please email the course instructor. See the undergraduate calendar for information on regulations and procedures for Academic Consideration: <http://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml>

Accommodation of Religious Obligations: If you are unable to meet an in-course requirement due to religious obligations, please email the course instructor within two weeks of the start of the semester to make alternate arrangements. See the undergraduate calendar for information on regulations and procedures for Academic Consideration of Religious Obligations: <http://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-accomrelig.shtml>

Passing Grade: The passing grade is 50%.

Missed Quizzes and Term Tests: If you miss a quiz or term test due to grounds for granting academic consideration or religious accommodation, the weight of any missed assessment will be added to the final exam weight. There will be no makeup quizzes or tests.

Questions Concerning Grades: All requests for re-marking must be made to the person who marked the quiz or test and accompanied by a completed re-marking request form (found on CourseLink). Any item that is re-marked will be re-marked entirely. Therefore, it is strongly suggested that you thoroughly review your entire document before making a re-marking request. Pencil-written works will not be re-marked. Re-marking requests will not be honoured more than one week after the document has been returned to the students in the first place.

8 School of Engineering Statements

8.1 Instructor's Role and Responsibility to Students

The instructor's role is to develop and deliver course material in ways that facilitate learning for a variety of students. Selected lecture notes will be made available to students on CourseLink but these are not intended to be stand-alone course notes. Some written lecture notes will be presented only in class. During lectures, the instructor will expand and explain the content of notes and provide example problems that supplement posted notes. Scheduled classes will be the principal venue to provide information and feedback for tests and labs.

8.2 Students' Learning Responsibilities

Students are expected to take advantage of the learning opportunities provided during lectures and lab sessions. Students, especially those having difficulty with the course content, should

also make use of other resources recommended by the instructor. Students who do (or may) fall behind due to illness, work, or extra-curricular activities are advised to keep the instructor informed. This will allow the instructor to recommend extra resources in a timely manner and/or provide consideration if appropriate.

8.3 Lab Safety

Safety is critically important to the School and is the responsibility of all members of the School: faculty, staff and students. As a student in a lab course you are responsible for taking all reasonable safety precautions and following the lab safety rules specific to the lab you are working in. In addition, you are responsible for reporting all safety issues to the laboratory supervisor, GTA or faculty responsible.

9 University Statements

9.1 Email Communication

As per university regulations, all students are required to check their e-mail account regularly: e-mail is the official route of communication between the University and its students.

9.2 When You Cannot Meet a Course Requirement

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. The regulations and procedures for [Academic Consideration](#) are detailed in the Undergraduate Calendar.

9.3 Drop Date

Courses that are one semester long must be dropped by the end of the fortieth class day; two-semester courses must be dropped by the last day of the add period in the second semester. The regulations and procedures for [Dropping Courses](#) are available in the Undergraduate Calendar.

9.4 Copies of Out-of-class Assignments

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

9.5 Accessibility

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required, however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to book their exams at least 7 days in advance, and not later than the 40th Class Day.

9.6 Academic Misconduct

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

The [Academic Misconduct Policy](#) is detailed in the Undergraduate Calendar.

9.7 Recording of Materials

Presentations which are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, a classmate or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

9.8 Resources

The [Academic Calendars](#) are the source of information about the University of Guelph's procedures, policies and regulations which apply to undergraduate, graduate and diploma programs.
