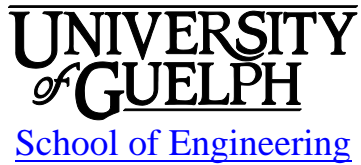


ENGG*3510 Electromechanical Devices

Fall 2013



(Revision 0: September 4, 2013)

1 INSTRUCTIONAL SUPPORT

1.1 Instructor

Instructor: Mohammad Biglarbegan, Ph.D., P.Eng.
Office: THRN 2339, ext. 56248
Email: mbiglarb at uoguelph.ca
Office hours: By appointment

1.2 Lab Technician

Technician: Barry Verspagen
Office: THRN 1175, ext. 58821
Email: baverspa@uoguelph.ca

1.3 Teaching Assistants

GTA	Email	Office Hours
John Cloutier	jcloutie@uoguelph.ca	TBA
Mohammadhossein Hajian	mhajiyan@uoguelph.ca	TBA

2 LEARNING RESOURCES

2.1 Course Website

Course material, news, announcements, and grades will be regularly posted to the ENGG*3510Courselink site. You are responsible for checking the site regularly.

2.2 Required Resources

Students are **required** and expected to attend all the lectures. Students are **responsible** for whatever material taught in the class. Note that the textbook may not have all the material taught in the class.

The textbook for the course is available at the bookstore and is selected chapters from the following sources:

1. “Principles and Applications of Electrical Engineering”, by G. Rizzoni, McGraw-Hill, 5th edition, 2007 (we only cover chapters 18-20)
2. “Electric Machinery Fundamental”, by S. J. Chapman, McGraw-Hill, 5th edition, 2011 (we only cover chapters 8-10)

* Purchase of the textbook is optional.

2.3 Recommended Resources

“Electrical Engineering: Principles and Applications”, by Hambley, Pearson, 5th edition, Prentice Hall, 2011

2.4 Additional Resources

Lecture Information: some part of the lectures notes are posted on the web page (week #1-#12). The reason is to ensure that students attend the classes to learn the material. Note that the posted lectures on the webpage **may NOT** have all the material taught in the class. Students should attend the classes and make their own notes.

Lab Information: The handouts for all the lab sessions are within the lab section. All types of resources regarding tutorials, links to web pages can be found in this section.

Assignments: Download the assignments according to the schedule given in this handout. All the solutions will be posted as indicated.

Miscellaneous Information: Other information related to Electromechanical Devices are also posted on the web page.

2.5 Communications & Email Policy

Please use lectures and lab help sessions as your main opportunity to ask questions about the course. Major announcements will be posted to the course website. **It is your responsibility to check the course website regularly.** As per university regulations, all students are required to check their

<uoguelph.ca> e-mail account regularly: e-mail is the official route of communication between the University and its student.

3 ASSESSMENT

3.1 Dates and Distribution

Quizzes: 10% (2 quizzes)

Wednesday Oct 2, in tutorial

Wednesday Nov 13, in tutorial

Labs: 25%

See section 5.3 below for due dates

Midterm test: 30%

Thursday Oct 24, 19:00-19:30, Room TBA on Courselink

Final Exam: 35%

(2013/12/06), 2:30PM - 4:30PM, Room TBA on Webadvisor

Important Note regarding exams: Both midterm and final exams have questions and problems. Questions are related to the fundamental understanding of the concepts taught in class. For both exams you are allowed to bring your own **only one-page** aid sheet (double-side) which can **only** have formulas (**No** solved problems, no derivations, no description, no explanation, no figures, no diagrams, no graphs, no curves, no tables, etc.) **Any deviations from this** will result in 40% deduction of your exam mark.

Important Note: while you are encouraged to discuss with other classmates problems in the assignment or labs, there is zero tolerance for plagiarism or copying. A grade of 0 will be assigned to any assignment or lab report if they are copied or plagiarism is done by any means.

3.2 Course Grading Policies

Missed Assessments: If you are unable to meet an in-course requirement due to medical, psychological, or compassionate reasons, please email the course instructor. See the undergraduate calendar for information on regulations and procedures for Academic Consideration:

<http://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml>

Accommodation of Religious Obligations: If you are unable to meet an in-course requirement due to religious obligations, please email the course instructor at the start of the semester to make alternate arrangements. See the undergraduate calendar for information on regulations and procedures for Academic Accommodation of Religious Obligations:

<http://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-accomrelig.shtml>

Passing grade: In order to pass the course, you must obtain a grade of 50% or higher in total.

Missed quizzes: If you miss a quiz due to grounds for granting academic consideration or religious accommodation, the weight of the missed quiz will be added to the final exam. **There will be no makeup quizzes.**

Missed midterm tests: If you miss a test due to grounds for granting academic consideration or religious accommodation, the weight of the missed test will be added to the final exam. **There will be no makeup midterm tests.**

Lab Work: You must attend and complete all laboratories. If you miss a laboratory due to grounds for granting academic consideration or religious accommodation, arrangements must be made with the teaching assistant to complete a makeup lab.

Late Lab Reports: Late submissions of lab reports will **not** be accepted.

4 AIMS, OBJECTIVES & GRADUATE ATTRIBUTES

4.1 Calendar Description

The aim of this course is to develop an understanding of the electrical and electromechanical principles and their applications as devices used in engineering. The course covers magnetic fields of currents and coils; magnetic materials; magnetic circuits; induced, electric and magnetic fields (EMF), inductance, transformers magnetic forces, permanent magnets and electromagnets. The course examines the principles of variable-reluctance devices, stepper motors, moving-coil devices, direct current (DC) and alternating current (AC) motors. Semiconductors materials and devices, diodes, and transistors; principles of modern electronic devices and their applications in circuits; as well as operational amplifiers and digital logics are also studied.

Prerequisite(s): ENGG*2450, PHYS*1010

4.2 Course Aims

Electromechanical systems are used everywhere ranging from basic home devices to advanced machines used in industry. As a mechanical engineer, one should have a general understanding on these devices. The course covers magnetic material, permanent magnets, magnetic circuits and related topics such as EMF, MMF, inductance, etc. It also covers transformers, electric machines (motors and generators) both DC and AC, special motors such as stepper, servo, as well as speed control of motors. You will learn how the fundamental laws of magnetism are used in electromechanical systems such as transformers, electromotors, or generators. By the end of the term, you should have a good understanding of such devices.

4.3 Learning Objectives

At the successful completion of this course, the student will have demonstrated the ability to:

1. Apply the fundamental laws of physics and electromagnetism to electromechanical devices.
2. Learn about the magnetic material, their properties and the B-H curve.
3. Learn, understand, analyze and synthesize magnetic circuits to be able to understand the underlying principles of many electromechanical devices, transformers, etc.
4. Learn and understand transformers and utilize the knowledge of magnetic circuits to be able to analyze them. Design of simple transformers.
5. Utilize the knowledge of electromagnetism to understand, analyze, and design Linear DC machines: DC motors and generators.
6. Learn, understand, and be able to analyze the principles as well as applications of rotary DC machines: both DC motors and DC generators.
7. Learn the techniques used for speed control of DC motors: advantages and limitations.
8. Learn, understand, and be able to analyze the principles as well as applications of rotary AC machines: both AC motors and AC generators.
9. Learn and understand special purpose motors, how they operate, and their applications.
10. Perform experiments with several electromechanical devices and concisely and articulately communicate the results through formal reports.

4.4 Graduate Attributes

Successfully completing this course will contribute to the following CEAB Graduate Attributes:

Graduate Attribute	Learning Objectives	Assessment
1. Knowledge Base for Engineering	1, 2, 4, 5	Quizzes, Exams, Assignments
2. Problem Analysis	2,3,4,5,6,7,8,9	Quizzes, Exams, Assignments
3. Investigation	10	Labs
4. Design	3, 4, 5	Quizzes, Exams, Assignments
5. Use of Engineering Tools	-	Labs, Assignments
6. Communication	10	Labs
7. Individual and Teamwork	-	Labs
8. Professionalism	-	-
9. Impact of Engineering on Society and the Environment	-	-
10. Ethics and Equity	-	Labs
11. Environment, Society, Business, & Project Management	-	-
12. Life-Long Learning	1,2,3,4,5,9,10	-

4.5 Instructor's Role and Responsibility to Students

The instructor's role is to develop and deliver course material in ways that facilitate learning for a variety of students. Selected lecture notes will be made available to students on CourseLink/D2L but these are not intended to be stand-alone course notes. During lectures, the instructor will expand and explain the content of notes and provide example problems that supplement posted notes. Scheduled classes will be the principal venue to provide information and feedback for tests and project.

4.6 Students' Learning Responsibilities

Students are expected to take advantage of the learning opportunities provided during lectures and tutorials. Students, especially those having difficulty with the course content, should also make use of other resources recommended by the instructor. Students who do (or may) fall behind due to illness, work, or extra-curricular activities are advised to keep the instructor informed. This will allow the instructor to recommend extra resources in a timely manner and/or provide consideration if appropriate.

4.7 Relationships with other Courses & Labs

Previous Courses:

ENGG*2450: Fundamentals of DC and AC circuits, KVL, KLC

PHYS*1010: Fundamental laws of electromagnetism

Follow-on Courses:

ENGG*3490: Introduction to Mechatronics System Design

ENGG*4030: Manufacturing System Design

ENGG*4480: Advanced Mechatronic Systems Design

5 TEACHING AND LEARNING ACTIVITIES

5.1 Timetable

Lectures:

Tuesday	8:30am – 9:50am	ROZH 102
Thursday	8:30am – 9:50am	ROZH 102

Tutorials:

Wednesday	Sec 01	2:30pm – 3:20pm	MACS 209
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Laboratory:

Tuesday	Sec 01	2:30pm - 4:20pm	THRN 1007
Wednesday	Sec 02	3:30pm - 5:20pm	THRN 1007
Wednesday	Sec 03	11:30pm -1:20pm	THRN 1007
Friday	Sec 04	9:30am -11:20am	THRN 1007
Friday	Sec 05	3:30pm - 5:20pm	THRN 1007

5.2 Lecture Schedule

Lectures	Lecture Topics	References(*)	Learning Objectives
1	Background and Review of Physics Circuits	-	1
1-2	Fundamentals of Electromagnetism	Chapter 18 & Class lectures	1,2
3	Magnetic Materials	Chapter 18	1,2
3-5	Magnetic Circuits	Chapter 18	1,2,3
6	Applications of Electromechanical Devices	Chapter 18 & Class lectures	2,3
6-7	Transformers	Chapter 5 & Class lectures	4
8-9	Linear DC Machines	Class lectures	5
10-12	Rotary DC Motors and Generators	Chapter 7, 19	5,6
13	Speed Control of DC Motors	Chapter 7	7
13-14	Three phase circuits	Class lectures	8
14-15	Concept of Rotating Magnetic Field	Chapter 3	8
15-17	AC Motors and Generators	Chapter 8	8
18	Special Purpose Motors	Class lectures	9

* **Note:** The chapters mentioned here are only used as a reference. The instructor may not necessarily follow exactly the material covered in the chapters. Students are responsible for **whatever is taught** in the class.

5.3 Lab Schedule

Week	Topic	Due
2	Introduction to Lab Equipment and Safety Training, and Grouping	
3	Answers to questions about the course, labs, material	
4	Faraday's Law	Week 5
5	Answers & questions about the course, labs, material	
6	Transformers	Week 7
7	Answers to questions about the course, labs, material	
8	Electromotors	Week 9
9	Energy Conversion	Week 10
10	Motor Control	Week 11
11	Demonstrations, answers to Questions about the course, labs, material	
12	Answers to Questions about the course, labs, material, other presentations	

5.4 Other Important Dates

Thursday, 5 September 2013: First class

Monday, 14 October 2013: Thanks giving holiday

Thursday, 31 October 2013: drop date – 40th class

Thursday, 28 November 2013: last class (Monday Schedule in effect)

6 LAB SAFETY

Safety is critically important to the School and is the responsibility of all members of the School: faculty, staff and students. As a student in a lab course you are responsible for taking all reasonable safety precautions and following the lab safety rules specific to the lab you are working in. In addition, you are responsible for reporting all safety issues to the laboratory supervisor, GTA or faculty responsible.

7 ACADEMIC MISCONDUCT

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community faculty, staff, and students to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member.

7.1 Resources

The Academic Misconduct Policy is detailed in the Undergraduate Calendar:

<http://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml>

A tutorial on Academic Misconduct produced by the Learning Commons can be found at:

<http://www.academicintegrity.uoguelph.ca/>

Please also review the section on Academic Misconduct in your [Engineering Program Guide](#).

The School of Engineering has adopted a Code of Ethics that can be found at:

<http://www.uoguelph.ca/engineering/undergrad-counselling-ethics>

8 ACCESSIBILITY

The University of Guelph is committed to creating a barrier-free environment. Providing services for students is a shared responsibility among students, faculty and administrators. This relationship is based on respect of individual rights, the dignity of the individual and the University community's shared commitment to an open and supportive learning environment. Students requiring service or accommodation, whether due to an identified, ongoing disability for a short-term disability should contact the Centre for Students with Disabilities as soon as possible.

For more information, contact CSD at [519-824-4120](tel:519-824-4120) ext. 56208 or email csd@uoguelph.ca or see the website: <http://www.csd.uoguelph.ca/csd/>