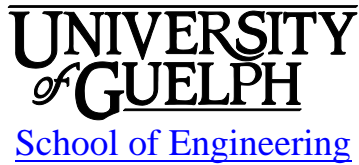


ENGG\*4030 Manufacturing System Design W (3-3) [0.75]  
Winter 2015



(Revision 0: December 03, 2014)

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## 1 INSTRUCTIONAL SUPPORT

### 1.1 Instructor

Instructor: Dr. Ibrahim Deiab, Ph.D., P.Eng.

Office: THRN 2415, ext. 58391

Email: [ideiab@uoguelph.ca](mailto:ideiab@uoguelph.ca)

Office hours: Tuesday and Thursday 10:15 – 11:00, Wednesday 9 -10:30, via email or by appointment

### 1.2 Lab Technician

Technician: Barry Verspagen

Office: THRN 1138, ext. 58821

Email: [baverspa@uoguelph.ca](mailto:baverspa@uoguelph.ca)

Teaching Assistants

Ms amatulraham Al-Abassi [aalaba01@uoguelph.ca](mailto:aalaba01@uoguelph.ca)

**Check course link for TA office hours and location**

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## 2 EARNING RESOURCES

### 2.1 Course Website

Course material, news, announcements, and grades will be regularly posted to the ENGG\*4030 Courselink site. You are responsible for checking the site regularly.

## 2.2 Required Resources

1. M Mikell P. Groover, Principles of Modern manufacturing, 5<sup>th</sup> edition, SI version, Wiley
2. Handouts, Check Courselink regularly.

## 2.3 Recommended Resources

## 2.4 Additional Resources

**Lecture Information:** All the lecture notes will be posted on the web page

**Lab Information:** The handouts for all the lab sessions are within the lab section. All types of resources regarding tutorials, links to web pages can be found in this section.

**Assignments:** Assignments handouts and due dates will be posted on Courselink.

**Exams:**

**Miscellaneous Information:**

## 2.5 Communication & Email Policy

Please use lectures and lab help sessions as your main opportunity to ask questions about the course. Major announcements will be posted to the course website. **It is your responsibility to check the course website regularly.** As per university regulations, all students are required to check their <mail.uoguelph.ca> e-mail account regularly: e-mail is the official route of communication between the University and its students.

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# 3 ASSESSMENT

## 3.1 Dates and Distribution

**Quizzes:** (15%) Thursday Jan 22 2015 & Tuesday March 10th 2015

**Home works:** (5%)

**Labs:** (10%)  
See section 5.3

**Project:** (25%) (Group meeting with instructor every other week or when called by instructor)

Submission 1: proposal, Jan 22

Submission 2: Progress report Feb 5<sup>th</sup>

Log book: record of meetings and progress to be submitted as appendix to final report

Final Report and project poster: Tuesday March 24 2015

**Presentation and/or oral exam 5 % during lab sessions or class time, will be tentatively scheduled in the last week**

**Note:** Both paper and electronic copies are to be submitted

**Midterm Exam(s):** 40% ( 20% each)

Thursday Feb. 5 2015 and Tuesday March 17 2015

**The instructor, at his discretion, may entertain requests by the class to adjust assessment dates, except final exam, with the unanimous approval of the class.**

**Please note:** project and lab groups will be formed by the instructor, as much as possible students' preferences will be entertained.

### **3.2 Course Grading Policies**

**Missed Assessments:** If you are unable to meet an in-course requirement due to medical, psychological, or compassionate reasons, please email the course instructor. See the undergraduate calendar for information on regulations and procedures for Academic Consideration: <http://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml>

**Accommodation of Religious Obligations:** If you are unable to meet an in-course requirement due to religious obligations, please email the course instructor at the start of the semester to make alternate arrangements. See the undergraduate calendar for information on regulations and procedures for Academic Accommodation of Religious Obligations: <http://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-accomrelig.shtml>

**Passing grade:** In order to pass the course, Student must obtain a grade of 50% or higher on the exam portion (midterms and quizzes) of the course in order for the laboratory write-up portion of the course to count towards the final grade. If you fail exam portion your final grade will be 45% or less.

**Missed midterm tests:** If you miss a test due to grounds for granting academic consideration or religious accommodation, the weight of the missed test will be added to the final exam and/or other exams at the discretion of the instructor. There will be no makeup midterm tests or exams.

**Lab Work:** You must attend and complete all laboratories no make up for missed labs. If you are to miss a laboratory due to grounds for granting academic consideration, or if you are to miss a lab for religious accommodation, arrangements must be made with the teaching assistant apriori.

**Late Lab Reports:** Late submissions of lab reports will not be accepted.

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## **4 AIMS, OBJECTIVES & GRADUATE ATTRIBUTES**

### **4.1 Calendar Description**

Students work in groups to design a manufacturing system to produce a specific product. Choices must be made about the materials to be used, the methods to manufacture each part of the product and the final assembly and/or packaging process. Attention is paid to economics and efficiency of the overall manufacturing system.

Prerequisite(s): ENGG\*3070, ENGG\*3120, ENGG\*3510, ENGG\*4460

Co-requisite(s): ENGG\*4050, ENGG\*4280

## 4.2 Course Aims

This course aims to introduce the students to manufacturing systems design. The main goals of the course are (1) to teach students the fundamental concepts in manufacturing systems, (2) teach the students the principles of material selection and basics of different manufacturing processes (3) illustrate the material and process selection (4) understand the economic and environmental implications of the selection decision.

### Learning Objectives

At the successful completion of this course, the student will have demonstrated the ability to:

1. Understand the basics of manufacturing systems design
2. Apply knowledge to select the proper material and manufacturing process for a given product
3. Design a manufacturing system for a given product.
4. Evaluate and select different types/schemes of manufacturing systems
5. Communicate effectively to present the solution to the given project problem
6. Function and be part of a team.
7. Demonstrate knowledge of relevant contemporary issues
8. Understand of professional and ethical responsibility
9. Understand the impact of the proposed engineering solutions in a global, economic, environmental, and societal context

## 4.3 Graduate Attributes

Successfully completing this course will contribute to the following CEAB Graduate Attributes:

<b>Graduate Attribute</b>	<b>Learning Objectives</b>	<b>Assessment</b>
1. Knowledge Base for Engineering	1, 2, 4, 5	Quizzes, Exams
2. Problem Analysis	-	Quizzes, Exams, Project
3. Investigation	3, 4, 5	Labs
4. Design	2, 3, 4, 5	Project
5. Use of Engineering Tools	2, 3, 4	Labs, Project
6. Communication	3, 4, 5	Labs, Project
7. Individual and Teamwork	-	Labs
8. Professionalism	-	-
9. Impact of Engineering on Society and the Environment	3, 4, 5	Project
10. Ethics and Equity	-	-
11. Environment, Society, Business, & Project Management	3, 4, 5	Project
12. Life-Long Learning	5	-

#### **4.4 Instructor's Role and Responsibility to Students**

The instructor's role is to develop and deliver course material in ways that facilitate learning for a variety of students. Selected lecture notes will be made available to students on CourseLink/D2L but these are not intended to be stand-alone course notes. During lectures, the instructor will expand and explain the content of notes and provide example problems that supplement posted notes. Scheduled classes will be the principal venue to provide information and feedback for tests and project.

#### **4.5 Students' Learning Responsibilities**

Students are expected to take advantage of the learning opportunities provided during lectures and tutorials. Students, especially those having difficulty with the course content, should also make use of other resources recommended by the instructor. Students who do (or may) fall behind due to illness, work, or extra-curricular activities are advised to keep the instructor informed. This will allow the instructor to recommend extra resources in a timely manner and/or provide consideration if appropriate.

#### **4.6 Relationships with other Courses & Labs**

**Previous Courses:**

**Follow-on Courses:**

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## 5 TEACHING AND LEARNING ACTIVITIES

### 5.1 Timetable

**Lectures:** MCKN, Room 309

Tuesday and Thursday 13:00:- 14:20

**Laboratory:**

Thursday 08:30AM - 11:20AM THRN 1009

### 5.2 Lecture Schedule\*

<b>Lectures</b>	<b>Lecture Topics</b>	<b>References</b>	<b>Learning Objectives</b>
1-2	Introduction to Manufacturing	Chapter 1,	1
3-5	Overview of Engineering Materials	Chapter 5	1,2
6-8	Manufacturing processes	Chapters ,7,8,15,17,18,20	1,2
9-11	Economic and product design considerations	Chapter 20	2,3,5
12-16	Automated technologies for manufacturing systems	Chapter 34	2,3,5
17-19	Integrated manufacturing systems	Chapter 35	3
20-22	Process planning and production control	Chapter 36	3,4,5
23-26	Quality control and inspection	Chapter 37	2,3,4,5

\*Tentative, length of coverage and order of topics may be changed, Check course link for covered sections of each chapter.

### 5.3 Lab Schedule

Week	Topic*	Due
1	Introduction to Lab Equipment and Safety Training	

Lab sessions will be designed to cover topics needed for the students' project. It may include tutorials on software and use of different pieces of equipment related to the course. Experiments will be presented as mini projects where students work on designing and conducting the experiments. Labs are used for group meetings and meeting with instructor and GTA. Lab experiments and project may be integrated together.

### 5.4 Other Important Dates

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## 6 LAB SAFETY

There is zero tolerance for violating lab safety rules.

Please refer to Safety information tab on ENGG4030 course link page.

For casting experiment review also [ASTM E2349 - 12](#)

(Standard Practice for Safety Requirements in Metal Casting Operations: Sand Preparation, Molding, and Core Making; Melting and Pouring; and Cleaning and Finishing)

This is in addition to SOE lab manual and lab specific safety instructions.

**In case of doubt, always ask.**

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## 7 ACADEMIC MISCONDUCT

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community faculty, staff, and students to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member.

### 7.1 Resources

The Academic Misconduct Policy is detailed in the Undergraduate Calendar:

<http://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml>

A tutorial on Academic Misconduct produced by the Learning Commons can be found at:

<http://www.academicintegrity.uoguelph.ca/>

Please also review the section on Academic Misconduct in your [Engineering Program Guide](#).

The School of Engineering has adopted a Code of Ethics that can be found at:

<http://www.uoguelph.ca/engineering/undergrad-counselling-ethics>

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## 8 ACCESSIBILITY

The University of Guelph is committed to creating a barrier-free environment. Providing services for students is a shared responsibility among students, faculty and administrators. This relationship is based on respect of individual rights, the dignity of the individual and the University community's shared commitment to an open and supportive learning environment. Students requiring service or accommodation, whether due to an identified, ongoing disability for a short-term disability should contact the Centre for Students with Disabilities as soon as possible

For more information, contact CSD at [519-824-4120](tel:519-824-4120) ext. 56208 or email [csd@uoguelph.ca](mailto:csd@uoguelph.ca) or see the website: <http://www.uoguelph.ca/csd/>



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## 9 RECORDING OF MATERIALS

Presentations which are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, classmate or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

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## 10 RESOURCES

The Academic Calendars are the source of information about the University of Guelph's procedures, policies and regulations which apply to undergraduate, graduate and diploma programs:

<http://www.uoguelph.ca/registrar/calendars/index.cfm?index>