

ENGG*3370 Applied Fluids and Thermodynamics

Winter 2017



(Revision 0: December 17, 2016)

1 INSTRUCTIONAL SUPPORT

1.1 Instructor

Instructor: Syeda Tasnim, Ph.D., E.I.T.
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Office hours: TBA on Courselink or by appointment

1.2 Lab Technician

Technician: Mike Speagle
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1.3 Teaching Assistants

GTA	Email	Office Hours
Hossam Elmaghraby	helmaghr@uoguelph.ca	TBA
Kaswar Al-Ameri	kjamil@uoguelph.ca	TBA
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2 LEARNING RESOURCES

2.1 Course Website

Course material, news, announcements, and grades will be regularly posted to the ENGG*3370 Courselink site. You are responsible for checking the site regularly.

2.2 Required Resources

Thermodynamic Property Table by Y. Cengel and M. Boles

2.3 Recommended Resources

- Y. Cengel and M. Boles, **Thermodynamics: An Engineering Approach**, 8th Ed., McGraw-Hill, 2014.
- F.M. White, **Fluid Mechanics**, 8th Ed., McGraw-Hill, 2015.
- C.P. Arora, **Refrigeration and Air Conditioning**, 3rd Ed., McGraw-Hill, 2008.
- ASHRAE Handbook – Fundamentals (Chapters 17 and 21), American Society of Heating Refrigerating and Air-Conditioning Engineers, 2009.

2.4 Additional Resources

Lecture Information: A summary of the lecture notes will be posted on the courselink.

Lab Information: The lab manuals and lab schedule will be posted on the courselink. You are responsible for printing the lab manuals and having them with you during the laboratory sessions.

Home Assignments: There will be approximately 8 problem sets posted in Courselink during the term. These problem sets will not be marked, but it is recommended that you do each problem set, as practice problems are the best way to learn the course. All the solutions will be posted.

Miscellaneous Information: Other information related to Applied Fluids and Thermodynamics will be posted on the web page.

2.5 Communication & Email Policy

Please use lectures and lab help sessions as your main opportunity to ask questions about the course. Major announcements will be posted to the course website. **It is your responsibility to check the course website regularly.** As per university regulations, all students are required to check their <mail.uoguelph.ca> e-mail account regularly: e-mail is the official route of communication between the University and its student. **You are encouraged to use [ENGG3370] in the subject line while emailing your GTAs and instructor.**

3 ASSESSMENT

3.1 Dates and Distribution

Assignments (0%): Approximately 8 Problem Sets

Cooperative Learning Exercises in Tutorial (10%): Each tutorial is divided into two parts. In the first part (see Sections 5.3.1 and 5.3.2 for details), your GTA will solve multiple problems and discuss. In the second part of your tutorial (see Sections 5.3.1 and 5.3.2 for details) you will be asked to solve problems. You need to make a group of two students (including yourself) for solving the problems in the second part of the tutorial. At the end of each tutorial you must submit your solutions to your GTA for marking. A total 10% mark is allocated for such problem solving activities. You are strongly encouraged to attend your Registered Section of tutorial regularly. 6 out of 7 exercises will be considered for marking.

Tutorial Exercise Schedule:

Week 2- Problem Solving Activity 1
Week 3- Problem Solving Activity 2
Week 4- Problem Solving Activity 3
Week 5- Problem Solving Activity 4
Week 6- Problem Solving Activity 5
Week 11- Problem Solving Activity 6
Week 12- Problem Solving Activity 7

Labs (15%): Applied Fluids and Thermodynamics Lab is located inside the “Sustainable Energy Lab (THRN 3402)”. The detailed schedule will be posted on your courselink. Experiments are designed to cover most of the basic aspects of Applied Fluids and Thermodynamics. The ‘Lab Manual’ will be available in courselink. A total 15% mark is allocated for performing all lab components.

3 in Class Quizzes (30%)

Quiz 1 (10%):

Date: 30th January, 2017 (Monday)
Time: 11:30am to 12:20pm
Location: MCLN 102

Quiz 2 (10%):

Date: 27th February, 2017 (Monday)
Time: 11:30am to 12:20pm
Location: MCLN 102

Quiz 3 (10%):

Date: 24th March, 2017 (Friday)
Time: 11:30am to 12:20pm
Location: MCLN 102

Final Exam (45%): Final Exam

Date: Thursday, 20th April, 2017
Time: 11:30am to 1:30pm
Location: TBA

3.2 Course Grading Policies

Missed Assessments: If you are unable to meet an in-course requirement due to medical, psychological, or compassionate reasons, please email the course instructor. See the undergraduate calendar for information on regulations and procedures for Academic Consideration: <http://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml>

Accommodation of Religious Obligations: If you are unable to meet an in-course requirement due to religious obligations, please email the course instructor within two weeks of the start of the semester to make alternate arrangements. See the undergraduate calendar for information on regulations and procedures for Academic Accommodation of Religious Obligations: <http://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-accomrelig.shtml>

Missed in Class Quizzes: If you miss in class quizzes due to grounds for granting academic consideration or religious accommodation, the weight of the missed quiz will be added to the final exam. **There will be no makeup quizzes.**

Lab Work: You must attend and complete all laboratories in order to pass this course. If you miss a laboratory due to grounds for granting academic consideration or religious accommodation, arrangements must be made with the teaching assistant to complete a makeup lab.

Late Lab Reports: Late submissions of lab reports will not be accepted.

Passing Grades: The passing grade of this course is 50%.

4 AIMS, OBJECTIVES & GRADUATE ATTRIBUTES

4.1 Calendar Description

ENGG*3370 Applied Fluids and Thermodynamics W (3-2) [0.50]: This course builds on the fundamentals of fluid dynamics and thermodynamics introduced in previous courses by looking at relevant applications. Topics to be covered include: heating, ventilation and air conditioning (HVAC); heat engine systems such as the Carnot cycle for refrigeration and heat pumps and the Rankine cycle for vapour power systems; compressible flow, turbomachinery such as pumps, turbines, and propellers; and an introduction to combustion.

Prerequisite(s): ENGG*2230, ENGG*3260

Co-requisite(s): ENGG*3430

4.2 Course Aims

The fundamental knowledge obtained in the introductory Thermodynamics and Fluid Mechanics courses will be utilized to study and design the applied thermofluid systems. For example, power plant, refrigerator, heat pump, gas turbine, compressor, air-conditioning system, hydraulic pump, and hydraulic turbine, internal combustion engine, and jet engine.

4.3 Learning Objectives

On successful completion of this course, you should be able to:

1. Analyze different types of thermodynamic cycles
2. Apply thermodynamic cycles to practical devices
3. Evaluate the performance of ideal and real thermodynamic cycles

4. Differentiate between power generating and power consuming devices
5. Understand the properties of moist air and use the psychrometric chart as a tool to determine the properties of atmospheric air
6. Apply the principles of the conservation of mass and energy to various air-conditioning processes
7. Determine the cooling/heating load for rooms and buildings
8. Apply the conservation of mass to reacting systems to determine balanced reaction equations
9. Calculate the enthalpy of reaction, enthalpy of combustion, and the heating values of fuels
10. Develop the general relations for compressible flows encountered when gases flow at high speeds
11. Develop exergy balance equation and apply it for different thermofluid systems
12. Analyze different types of turbomachines and develop their performance parameters
13. Select an appropriate class of turbomachines for particular applications
14. Conduct Applied Fluids and Thermodynamic laboratory tests through collecting and analyzing data using the appropriate sensors and instruments and write clear, concise and professional laboratory reports
15. Demonstrate effective skills in teamwork during group activities; demonstrate respectful interactions with peers, lab technician, teaching assistants, and instructor, self assessment

4.4 Graduate Attributes

Graduate Attribute	Learning Objectives	Assessment
1. Knowledge Base for Engineering	1, 3, 5, 9	Cooperative Learning, Quizzes, Labs, Exam
2. Problem Analysis	1 to 1 3	Cooperative Learning, Quizzes, Exam
3. Investigation	14	Labs
4. Design	-	-
5. Use of Engineering Tools	14, 15	-
6. Communication	-	-
7. Individual and Teamwork	14, 15	-
8. Professionalism	-	-
9. Impact of Engineering on Society and the Environ.	-	-
10. Ethics and Equity	14, 15	-
11. Environ. Society, Business, & Proj. Management	-	-
12. Life-Long Learning	-	-

4.5 Instructor's Role and Responsibility to Students

The instructor's role is to develop and deliver course material in ways that facilitate learning for a variety of students. Selected lecture notes will be made available to students on Courselink/D2L but these are not intended to be stand-alone course notes. During lectures, the instructor will expand and explain the content of notes and provide example problems that supplement posted notes. Scheduled classes will be the principal venue to provide information and feedback for tests and project.

4.6 Students' Learning Responsibilities

Students are expected to take advantage of the learning opportunities provided during lectures and tutorials. Students, especially those having difficulty with the course content, should also make use of other resources recommended by the instructor. Students who do (or may) fall behind due to illness, work, or extra-curricular activities are advised to keep the instructor informed. This will allow the instructor to recommend extra resources in a timely manner and/or provide consideration if appropriate.

4.7 Relationships with other Courses & Labs

Previous Courses:

ENGG*2230: Steady and unsteady state; 1st law and Bernoulli equation; fluid flow rate and friction; laminar and turbulent flows; non-dimensional parameters (e.g., Reynolds number)

ENGG*2400: Modeling of engineering systems

MATH*2270: Solving differential equations

ENGG*3260: System and control volume; work and heat and their interaction with the boundary and direction; energy efficiency and effectiveness of systems; thermodynamic losses;

Follow-on Courses:

ENGG*3430: Foundation for application of heat transfer in various types of systems

ENGG*3470: Foundations of energy balances, thermal flow, thermal properties; Mass transfer through fluid flows (convection), thermal fluid properties

ENGG*3830: Foundations of heat and mass balance and bioreactor design

ENGG*4230: Foundations for design of energy conversion processes

ENGG*4300: Foundations for design of food engineering process

ENGG*4330: Foundation for performance analysis of combustion systems

5 TEACHING AND LEARNING ACTIVITIES

5.1 Timetable

Lectures (Week 1 to Week 12)

Monday		11:30 am – 12:20 pm	MCLN 102
Wednesday		11:30 am – 12:20 pm	MCLN 102
Friday		11:30 am – 12:20 pm	MCLN 102

Tutorials (Week 2 to Week 6 and Week 11 & 12)

Thursday	Sec 01	3:30PM - 5:20PM	MCKN 305
Tuesday	Sec 02	9:30AM - 11:20AM	MCKN 308
Monday	Sec 03	8:30AM - 10:20AM	MCKN 304
Thursday	Sec 04	12:30PM - 2:20PM	MCKN 311
Friday	Sec 05	2:30PM - 4:20PM	ROZH 109
Thursday	Sec 06	8:30AM - 10:20AM	MCKN 311

Laboratory (Week 1 & Week 7 to Week 10)

Thursday	Sec 01	3:30PM - 5:20PM	THRN 3402
Tuesday	Sec 01	9:30AM - 11:20AM	THRN 3402
Monday	Sec 01	8:30AM - 10:20AM	THRN 3402
Thursday	Sec 01	12:30PM - 2:20PM	THRN 3402
Friday	Sec 01	2:30PM - 4:20PM	THRN 3402
Thursday	Sec 01	8:30AM - 10:20AM	THRN 3402

5.2 Lecture Schedule

The following table contains the tentative schedule of lecture topics and reading assignments.

Lectures	Lecture Topics	References	Learning Objectives
1, 2, 3, 4	Vapor and combined power cycles	¹ Chapter 10	1, 2, 3, 4
5, 6, 7, 8	Refrigeration cycles and special refrigeration systems	¹ Chapter 11	1, 2, 3, 4
9	Introduction to Turbomachinery	² Chapter 11	12
10, 11, 12	Hydraulic turbines	² Chapter 11	12, 13
13, 14, 15	Hydraulic pumps	² Chapter 11	12, 13
16, 17	Thermodynamics of gas-vapor mixture	¹ Chapter 14	1, 2, 5, 6
18, 19, 20, 21	Introduction to air-conditioning	¹ Chapter 14	2, 5, 6, 7
22, 23, 24	Introduction to combustion	¹ Chapter 15	8, 9
25, 26, 27, 28	Gas power and propulsion cycles	¹ Chapter 09	1, 2, 3, 4
29, 30, 31	Introduction to compressible flow	¹ Chapter 17, ² Chapter 09	10
32, 33, 34, 35	Exergy - A measure of work potential	¹ Chapter 08	4, 11
36	Review		-

¹ Y. Cengel and M. Boles, Thermodynamics: An Engineering Approach, 8th Ed., McGraw-Hill, 2014.

² F.M. White, Fluid Mechanics, 7th Ed., McGraw-Hill, 2011.

³ C.P. Arora, Refrigeration and Air Conditioning, 3rd Ed., McGraw-Hill, 2008.

⁴ ASHRAE Handbook – Fundamentals (Ch.17 & Ch.21), American Soc. Heating Refrigerating and Air-Conditioning Engineers

5.3 Tutorial Schedule

5.3.1 Tutorial and Cooperative Learning Exercises: Each tutorial is 1 hour 50 minutes long. Your TA will solve and discuss a maximum of 2 problems in the first half of the tutorial (approximately 50 minutes – from Week 2 to Week 6 and Week 11 & 12). The TA will also answer your questions regarding the “Problem Set” available in the course website. You are going to solve one or two problems in the next half of the tutorial (approximately 50 minutes – from Week 2 to Week 6 and Week 11 & 12). You need to make a group of two students (including yourself) for solving the problems in the second part of the tutorial. At the end of each tutorial you must submit your solutions to your TA for marking. You are strongly encouraged to attend the tutorial regularly.

Week	Tutorial (Problem Solving on)
2 (Jan. 16 - 20)	Vapor Power Cycle
3	Refrigeration Cycle
4	Turbines
5	Pumps
6	Air Conditioning
11 (Mar. 27-Mar. 31)	Gas Power Cycle
12 (Apr. 03 – Apr. 07)	Combustion

5.3.2 Lab Experiments: The purpose of performing the Lab is to verify some of the theoretical learning in our class by experiments. Applied Fluids and Thermodynamics Lab is located inside the “Sustainable Energy Lab (THRN 3402 and THRN 3404)”. You need to make a group of six students (including yourself) for performing the experiment. ‘Lab Manual’ and schedule will be available in the COURSE LINK.

5.4 Lab Schedule‡

Week	Topic
1	Lab safety orientation
7,8	Performance calculation of an Impulse Turbine Equipment: Pelton Wheel Turbine
7,8	Performance calculation of a Reaction Turbine Equipment: Francis Turbine
7,8	Performance calculation of a Rotodynamic Pump Equipment: Centrifugal pump setup
7,8	Performance calculation of a Positive Displacement Pump Equipment: Reciprocating pump setup
9,10	Power and efficiency calculation of a steam power plant Equipment: Mini steam power plant
9,10	Analysis of different air-conditioning systems Equipment: Complete HVAC setup
9,10	Cooling load and COP calculations of refrigeration cycle Equipment: Heat pump setup
9,10	Special refrigeration systems (a) COP calculation of Thermoelectric Refrigerator and (b) vortex tube coolers Equipment: thermoelectric refrigerator, vortex tube cooler, and thermoacoustic cooler

‡ Students must submit 2 lab reports. **Report 1** is based on the first 4 experiments and is due on 9th week, in the lab. **Report 2** is based on the last 4 experiments and is due on 11th week during the tutorial.

5.5 Other Important Dates

Monday, 9th January, 2017: Winter 2017 Semester Starts

Monday, 9th January, 2017: First lecture of Applied Fluids and Thermodynamics

Monday, 20th February, 2017 to Friday, 24th February, 2017: Winter Break

Friday, 10th March, 2017: 40th class day – Last day to drop one semester courses

Friday, 7th April, 2017: Classes conclude

Monday, 10th April, 2017: Examinations commence

6 LAB SAFETY

Safety is critically important to the School and is the responsibility of all members of the School: faculty, staff and students. As a student in a lab course you are responsible for taking all reasonable safety precautions and following the lab safety rules specific to the lab you are working in. In addition, you are responsible for reporting all safety issues to the laboratory supervisor, GTA or faculty responsible. If the laboratory rules are not followed, consequences will include removing access to the lab. If these results in lab work not being completed, the student will receive a grade of 0.

All students must require a basic safety related training. Please complete the online **WHMIS** (Workplace Hazardous Materials Information System) training before the first lab experiment session. Please visit Environmental Health and Safety website (<http://www.uoguelph.ca/ehs/courses/login.cfm>) for registration and additional information. Your GTA and Lab Technician may ask you to show them a copy of the WHMIS completion certificate anytime during your lab session.

6.1 Specific for ENGG*3370:

- You must read and follow safety rules posted on the door of the Sustainable Energy Lab (THRN3402).
 - You must read the experiment manuals carefully. You will find additional safety requirement related to specific experiments in the manuals. Follow them accordingly.
 - Always wear safety glasses during lab time.
 - Your lab technician and teaching assistants will deliver a short lecture on lab safety during the first lab session.
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7 ACADEMIC MISCONDUCT

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community faculty, staff, and students to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting

an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member.

7.1 Resources

The Academic Misconduct Policy is detailed in the Undergraduate Calendar:

<http://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml>

A tutorial on Academic Misconduct produced by the Learning Commons can be found at:

<http://www.academicintegrity.uoguelph.ca/>

Please also review the section on Academic Misconduct in your [Engineering Program Guide](#).

The School of Engineering has adopted a Code of Ethics that can be found at:

<http://www.uoguelph.ca/engineering/undergrad-counselling-ethics>

8 ACCESSIBILITY

The University of Guelph is committed to creating a barrier-free environment. Providing services for students is a shared responsibility among students, faculty and administrators. This relationship is based on respect of individual rights, the dignity of the individual and the University community's shared commitment to an open and supportive learning environment. Students requiring service or accommodation, whether due to an identified, ongoing disability for a short-term disability should contact the Centre for Students with Disabilities as soon as possible.

For more information, contact CSD at 519-824-4120 ext. 56208 or email csd@uoguelph.ca or see the website: <http://www.csd.uoguelph.ca/csd/>

9 RECORDING OF MATERIALS

Presentations which are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, classmate or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

10 RESOURCES

The Academic Calendars are the source of information about the University of Guelph's procedures, policies and regulations which apply to undergraduate, graduate and diploma programs:
<http://www.uoguelph.ca/registrar/calendars/index.cfm?index>