



# ENGG\*1210 Engineering Mechanics I

01

Winter 2023

Section(s): C01

School of Engineering

Credit Weight: 0.50

Version 1.00 - January 08, 2023

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## 1 Course Details

### 1.1 Calendar Description

This course presents the fundamental principles of Newtonian mechanics; distributed loading; free body diagrams; rigid body equilibrium; structural analysis; internal loading of structural members; friction; dynamics of particles; linear and angular momentum of rigid bodies; conservation of energy; principles of impulse and momentum, and plane motion of rigid bodies.

**Pre-Requisites:** MATH\*1200, PHYS\*1130

### 1.2 Course Description

This course presents the fundamental principles of Newtonian mechanics; distributed loading; free body diagrams; rigid body equilibrium; structural analysis; internal loading of structural members; friction; dynamics of particles; linear and angular momentum of rigid bodies; conservation of energy; principles of impulse and momentum; and plane motion of rigid bodies.

Prerequisites: MATH\*1200, PHYS\*1130

### 1.3 Timetable

**Lectures:**

Section: ENGG\*1210\*01##: LEC Tues, Thur 08:30 AM - 09:50 AM, Rm: ALEX 100

Section: ENGG\*1210\*02##: LEC Tues, Thur 04:00 PM - 05:20 PM, Rm: RICH 2520

Section: ENGG\*1210\*03##: LEC Tues, Thur 10:00 AM - 11:20 AM, Rm: ALEX 100

**Labs / Tutorials:**

Section: 1210\*##01: LAB Friday 3:30 PM - 5:20 PM, Rm: MCKN 305 (Malik Hassan)

Section: 1210\*##02: LAB Friday 12:30 PM - 2:20 PM, Rm: MCKN 307 (Talib Al-Hasani)

Section: 1210\*##03: LAB Wednesday 9:30 AM - 11:20 AM, Rm: MCKN 310 (Rahul Kumbhani)

Section: 1210\*##04: LAB Thursday 12:30 PM - 2:20 PM, Rm: MCKN 308 (Himashree Ponrajan)

Section: 1210\*##05: LAB Monday 9:30 AM - 11:20 AM, Rm: MCKN 307 (Jay McNeill)

Section: 1210\*##06: LAB Tuesday 12:30 PM - 2:20 PM, Rm: MCKN 309 (Himashree Ponrajan)

Section: 1210\*##07: LAB Thursday 11:30 AM - 1:20 PM, Rm: MCKN 307 (Malik Hassan)

Section: 1210\*##08: LAB Wednesday 3:30 PM - 5:20 PM, Rm: MCKN 311 (Karam Abu El Haija)

Section: 1210\*##09: LAB Tuesday 11:30 AM - 1:20 PM, Rm: MCKN 308 (Malik Hassan)

Section: 1210\*##10: LAB Monday 3:30 PM - 5:20 PM, Rm: MCKN 305 (Jay McNeill)

Section: 1210\*##11: LAB Monday 8:30 AM - 10:20 AM, Rm: MCKN 305 (Rahul Kumbhani)

Section: 1210\*##12: LAB Wednesday 8:30 AM - 10:20 AM, Rm: MCKN 305 (Jay McNeill)

Section: 1210\*##13: LAB Friday 2:30 PM - 4:20 PM, Rm: MCKN 304 (Talib Al-Hasani)

Section: 1210\*##14: LAB Friday 8:30 AM - 10:20 AM, Rm: MCKN 318 (Seif Ali)

Section: 1210\*##15: LAB Wednesday 11:30 AM - 1:20 PM, Rm: MCKN 310 (Karam Abu El Haija)

**1.4 Final Exam**

EXAM

Saturday, April 22 (2023/04/22)

11:30 AM - 01:30PM

Location - TBD

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## 2 Instructional Support

### 2.1 Instructional Support Team

**Instructor:** Stephen Mattucci Ph.D.  
**Email:** smattucci@uoguelph.ca  
**Telephone:** +1-519-824-4120 x.52431  
**Office:** THRN 2411

### 2.2 Teaching Assistants

**Teaching Assistant (GTA):** Albert Jiang  
**Email:** zjiang@uoguelph.ca

**Teaching Assistant (GTA):** Claudia Smith  
**Email:** csmith33@uoguelph.ca

**Teaching Assistant (GTA):** Himashree Ponrajan  
**Email:** hponraja@uoguelph.ca

**Teaching Assistant (GTA):** Jay McNeill  
**Email:** jmcnei01@uoguelph.ca

**Teaching Assistant (GTA):** Karam Abu El Haija  
**Email:** kabuelha@uoguelph.ca

**Teaching Assistant (GTA):** Malik Hassan  
**Email:** mhasa14@uoguelph.ca

**Teaching Assistant (GTA):** Rahul Vinubhai Kumbhani  
**Email:** rkumbhan@uoguelph.ca

**Teaching Assistant (GTA):** Seif Ali  
**Email:** seif@uoguelph.ca

**Teaching Assistant (GTA):** Talib Al-Hasani  
**Email:** talhasan@uoguelph.ca

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## 3 Learning Resources

### 3.1 Required Resources

#### Course Website (Website)

<http://courselink.uoguelph.ca>

Course material, news, announcements, and grades will be regularly posted to the ENGG\*1210 CourseLink site for sections \*01, \*02 and \*03. You are responsible for checking the site regularly.

**Russell C. Hibbeler. 2016. Engineering Mechanics: Statics & Dynamics, 14th edition,**

**Prentice Hall. (Textbook)****Lecture Videos (Other)**

Students are required to watch the Lecture videos in advance of corresponding weekly lecture class time. Links to the videos will be provided on CourseLink. In addition, Weekly Checklists will be posted to CourseLink, outlining the topics, affiliated lecture videos, and assignment questions with expected timeline for completion.

**3.2 Additional Resources****Lecture material (Notes)**

Students are required to download and print lecture material according to the schedule given in this outline from CourseLink, and complete the notes using the Lecture Videos. Students will be expected to bring completed lecture notes to class to support in-class problem solving activities.

**Assignments (Notes)**

Students are required to download and print the assignments from CourseLink, according to the schedule given in this outline, before every tutorial and bring the assignments to the tutorial. Students are expected to try these assignments before they are attempted in the tutorials. Assignment solutions will be posted at the end of the week, except in weeks with midterms, where solutions will be posted at the beginning of the week.

**Miscellaneous Information (Other)**

Other information related to Engineering Mechanics will be posted on the course website.

**4 Learning Outcomes**

This course aims to introduce the basic principles of engineering mechanics with emphasis on their analysis and application to practical engineering problems.

This course will focus on the most basic branch of mechanics: rigid-body mechanics. It is essential for the design and analysis of many types of structural members, mechanical components, or electrical devices encountered in engineering. It also forms the basis for future studies in mechanics, including deformable-body mechanics and fluid mechanics. By the end of the semester, you should have a strong understanding of what mechanics means, and how this branch of science is useful for engineers.

**4.1 Course Learning Outcomes**

By the end of this course, you should be able to:

1. Describe the motions and forces associated with the static and dynamic behaviour of point objects and rigid bodies
2. Clearly articulate and differentiate the main concepts of Newtonian mechanics including forces, moments, distributed forces, friction, linear and angular momentum, impulse, energy, power, efficiency and equilibrium.

3. Model and solve engineering mechanics problems with stated assumptions, using clearly communicated solutions complete with Free Body Diagrams, dimensional homogeneity, and correct use of significant digits.
4. Describe the force and moment distribution throughout structures and mechanisms.
5. Describe the motion of a particle or rigid body in terms of its position, velocity, and acceleration in different frames of reference.

## 4.2 Engineers Canada - Graduate Attributes (2018)

Successfully completing this course will contribute to the following:

#	Outcome	Learning Outcome
1	Knowledge Base	1, 2, 3, 4, 5
1.1	Recall, describe and apply fundamental mathematical principles and concepts	3
1.3	Recall, describe and apply fundamental engineering principles and concepts	1, 2, 3, 4, 5
2	Problem Analysis	3
2.1	Formulate a problem statement in engineering and non-engineering terminology	3
2.2	Identify, organize and justify appropriate information, including assumptions	3
2.3	Construct a conceptual framework and select an appropriate solution approach	3
2.4	Execute an engineering solution	3

## 5 Teaching and Learning Activities

### 5.1 Lecture Schedule (Approximate)

Week	Topic	Reference	Learning Objective
0	Self study: Introduction, Force Vectors	Ch. 1,2,3	1,2,3
1	Equilibrium of Particle, Rigid Body Force Systems	Ch. 4	1,2
2	Equilibrium of a Rigid Body	Ch. 5	1,2

3	Review for Midterm 1	Ch. 4,5	1,2,3
4	Analysis of Structures: Trusses	Ch. 6	1,4
5	Analysis of Structures: Frames and Machines	Ch. 6	1,4
	<i>Reading Week</i>		
6	Forces in Beams	Ch. 7	1,2,4
7	Review for Midterm 2	Ch. 6,7	1,2,4
8	Center of Gravity and Centroid	Ch. 9	1
9	Friction	Ch. 8	1,2,5
10	Kinematics of a Particle	Ch. 12	1,2,5
11	Kinetics: Work and Energy, Force and Acceleration	Ch. 13, 14	1,2,5

## 5.2 Important Dates (Undergraduate Calendar)

**Tuesday, January 10:** Classes commence, NO LABS/TUTORIALS SCHEDULED THIS WEEK

**Monday, February 20:** Winter Break begins - NO LECTURE CLASSES OR LABS/TUTORIALS SCHEDULED THIS WEEK

**Monday, February 27:** Winter Break ends, classes and tutorials resume

**Thursday, April 6:** Last day of class

# 6 Assessments

## 6.1 Assessment Details

**Assignments (11 unmarked) (0%)**  
Weekly.

**In-tutorial Quizzes (3) (15%)**

**Date:** , In Class

**Learning Outcome:** 3

Weeks of January 23, February 27, March 27.

Students **must** write their Quiz in the Lab/Tutorial section they are registered in to ensure space for everyone.

**Midterm 1 (25%)**

**Date:** Fri, Feb 3, 6:00 PM, ROZH 104

**Learning Outcome:** 1, 2, 3, 4, 5

**Midterm 2 (25%)**

**Date:** Fri, Mar 10, 6:00 PM, ROZH 104

**Learning Outcome:** 3

**Final Exam (35%)**

**Date:** Sat, Apr 22, 11:30 AM - 1:30 PM, TBD

**Learning Outcome:** 1, 2, 3, 4, 5

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## 7 Course Statements

### 7.1 Course Grading Policies

**Academic Consideration:** If you are unable to meet an in-course requirement due to medical, psychological, or compassionate reasons, please email the course instructor. See the undergraduate calendar for information on regulations and procedures for Academic Consideration: <http://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml>

**Accommodation of Religious Obligations:** If you are unable to meet an in-course requirement due to religious obligations, please email the course instructor within two weeks of the start of the semester to make alternate arrangements. See the undergraduate calendar for information on regulations and procedures for Academic Consideration of Religious Obligations: <http://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-accomrelig.shtml>

**Passing Grade:** The passing grade is 50%.

**Missed Quizzes and Term Tests:** Please email the professor with as much advance notice as possible if you know you will miss a quiz or term test due to grounds for granting academic consideration or religious accommodation. Makeup quizzes or tests will be accommodated where possible, otherwise the weight of any missed assessment will be added to the relevant midterm or final exam weight.

**Questions Concerning Grades:** All requests for re-marking must be made to the person who marked the quiz or test. Any question item that is re-marked will be re-marked entirely. Therefore, it is strongly suggested that you thoroughly review your entire document before making a re-marking request. Re-marking requests will not be honoured more than one week (7 days) after the assessment and feedback has been returned to the students in the first place. You must use the re-mark request form (found on CourseLink), sign it, and submit it to the person who marked your quiz or term test, along with your original assessment (e.g. marked quiz or term test question). Two-hour midterm review office hours will be hosted by the grading TAs within one week of the returned assessment for students to review feedback. Students must bring a completed 'Remark Request Form' for any re-marking to be considered.

### 7.2 Communication

The CourseLink Discussion Forums are the preferred channels for any content-related queries. This provides the opportunity for peers to respond in a more timely manner than

instructors or TAs, and also allows other students to find answers to similar questions.

All emails to the course instructors or TAs must include "ENGG\*1210" in the subject line to guarantee a timely response (usually within 24 - 48 hours).

All emails to the course instructors or TAs sent within 24 hours before a Midterm Exam may not be responded to before the exam, however attempts will be made to address discussion forum posts. Additional midterm review office hours will be hosted during the week of Midterm Exams for studying support.

## **8 School of Engineering Statements**

### **8.1 Instructor's Role and Responsibility to Students**

The instructor's role is to develop and deliver course material in ways that facilitate learning for a variety of students. Selected lecture notes will be made available to students on Courselink but these are not intended to be stand-alone course notes. Some written lecture notes will be presented only in class. During lectures, the instructor will expand and explain the content of notes and provide example problems that supplement posted notes. Scheduled classes will be the principal venue to provide information and feedback for tests and labs.

### **8.2 Students' Learning Responsibilities**

Students are expected to take advantage of the learning opportunities provided during lectures and lab sessions. Students, especially those having difficulty with the course content, should also make use of other resources recommended by the instructor. Students who do (or may) fall behind due to illness, work, or extra-curricular activities are advised to keep the instructor informed. This will allow the instructor to recommend extra resources in a timely manner and/or provide consideration if appropriate.

### **8.3 Lab Safety**

Safety is critically important to the School and is the responsibility of all members of the School: faculty, staff and students. As a student in a lab course you are responsible for taking all reasonable safety precautions and following the lab safety rules specific to the lab you are working in. In addition, you are responsible for reporting all safety issues to the laboratory supervisor, GTA or faculty responsible.

## **9 University Statements**

### **9.1 Email Communication**

As per university regulations, all students are required to check their e-mail account regularly: e-mail is the official route of communication between the University and its students.

### **9.2 When You Cannot Meet a Course Requirement**

When you find yourself unable to meet an in-course requirement because of illness or



compassionate reasons please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. The grounds for Academic Consideration are detailed in the Undergraduate and Graduate Calendars.

Undergraduate Calendar - Academic Consideration and Appeals

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml>

Graduate Calendar - Grounds for Academic Consideration

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml>

Associate Diploma Calendar - Academic Consideration, Appeals and Petitions

<https://www.uoguelph.ca/registrar/calendars/diploma/current/index.shtml>

### 9.3 Drop Date

Students will have until the last day of classes to drop courses without academic penalty. The deadline to drop two-semester courses will be the last day of classes in the second semester. This applies to all students (undergraduate, graduate and diploma) except for Doctor of Veterinary Medicine and Associate Diploma in Veterinary Technology (conventional and alternative delivery) students. The regulations and procedures for course registration are available in their respective Academic Calendars.

Undergraduate Calendar - Dropping Courses

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml>

Graduate Calendar - Registration Changes

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/genreg-reg-regchg.shtml>

Associate Diploma Calendar - Dropping Courses

<https://www.uoguelph.ca/registrar/calendars/diploma/current/c08/c08-drop.shtml>

### 9.4 Copies of Out-of-class Assignments

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

### 9.5 Accessibility

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required; however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to make a booking at least 14 days in advance, and no later than November 1 (fall), March 1 (winter) or July 1 (summer). Similarly, new or changed accommodations for online quizzes, tests and exams must be approved at least a week ahead of time.

For Guelph students, information can be found on the SAS website  
<https://www.uoguelph.ca/sas>

For Ridgetown students, information can be found on the Ridgetown SAS website  
<https://www.ridgetownc.com/services/accessibilityservices.cfm>

## 9.6 Academic Integrity

The University of Guelph is committed to upholding the highest standards of academic integrity, and it is the responsibility of all members of the University community-faculty, staff, and students-to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff, and students have the responsibility of supporting an environment that encourages academic integrity. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

Undergraduate Calendar - Academic Misconduct  
<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml>

Graduate Calendar - Academic Misconduct  
<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml>

## 9.7 Recording of Materials

Presentations that are made in relation to course work - including lectures - cannot be recorded or copied without the permission of the presenter, whether the instructor, a student, or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

## 9.8 Resources

The Academic Calendars are the source of information about the University of Guelph's procedures, policies, and regulations that apply to undergraduate, graduate, and diploma programs.

Academic Calendars  
<https://www.uoguelph.ca/academics/calendars>

## 9.9 Disclaimer

Please note that the ongoing COVID-19 pandemic may necessitate a revision of the format of course offerings, changes in classroom protocols, and academic schedules. Any such changes will be announced via CourseLink and/or class email.

This includes on-campus scheduling during the semester, mid-terms and final examination schedules. All University-wide decisions will be posted on the COVID-19 website (<https://news.uoguelph.ca/2019-novel-coronavirus-information/>) and circulated by email.

## 9.10 Illness

Medical notes will not normally be required for singular instances of academic consideration, although students may be required to provide supporting documentation for multiple missed assessments or when involving a large part of a course (e.g.. final exam or major assignment).

## 9.11 Covid-19 Safety Protocols

For information on current safety protocols, follow these links:

- <https://news.uoguelph.ca/return-to-campusess/how-u-of-g-is-preparing-for-your-safe-return/>
- <https://news.uoguelph.ca/return-to-campusess/spaces/#ClassroomSpaces>

Please note, these guidelines may be updated as required in response to evolving University, Public Health or government directives.

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