



# ENGG\*4430 Neuro-Fuzzy and Soft Computing Systems

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Winter 2020

Section(s): C01

School of Engineering

Credit Weight: 0.50

Version 1.00 - January 05, 2020

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## 1 Course Details

### 1.1 Calendar Description

This course covers the basics of fuzzy systems, neural networks and neuro-fuzzy systems. The main focus is the concepts and algorithms of fuzzy sets, rules, and reasoning, as well as neural network structures, supervised learning and unsupervised learning of neural networks, and hybrid neuro-fuzzy systems. The applications of neural networks and fuzzy systems to control systems, signal processing, systems modeling and systems identification will be presented through examples.

**Pre-Requisites:** ENGG\*3410

### 1.2 Course Description

This course is an introductory course in neuro-fuzzy and soft computing systems, which is a basic course in most electrical and computer engineering programs. The main goals of the course are (1) to teach students the fundamental concepts in neuro-fuzzy and soft computing systems, and (2) to illustrate clearly how the neuro-fuzzy algorithms would provide intelligent solutions to various problems.

### 1.3 Timetable

#### Lectures

Tuesday, Thursday  
8:30am-9:50am ALEX Room 028

### 1.4 Final Exam

Wednesday, Apr. 15, 8:30-10:30 am

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## 2 Instructional Support

### 2.1 Instructional Support Team

<b>Instructor:</b>	Lei Lei Ph.D., P.Eng.
<b>Email:</b>	leil@uoguelph.ca
<b>Telephone:</b>	+1-519-824-4120 x 53922
<b>Office:</b>	Albert A. Thornborough Building room 2407
<b>Office Hours:</b>	10-11 am, Tuesday

### 2.2 Teaching Assistants

<b>Teaching Assistant:</b>	Marc Jayson Baucas
<b>Email:</b>	baucas@uoguelph.ca

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## 3 Learning Resources

### 3.1 Required Resources

#### Course Website (Website)

Course material, news and announcements will be regularly posted to the ENGG\*4430 courselink.

### 3.2 Recommended Resources

No specific textbooks will be assigned. Follow lecture notes and use the following references:

- *Soft Computing & Intelligent Systems Design*, by Karray & De Silva, Addison-Wesley, 2005.
- *Neuro-fuzzy and Soft Computing*, by Jang, Sun & Mizutani, Prentice Hall, 1997.
- *An Introduction to Fuzzy Sets*, by Pedrycz & Gomide, MIT Press, 1998.
- *Reinforcement Learning: An Introduction*, by Sutton & Barto, MIT Press, 2018.

### 3.2 Additional Resources

**Lecture Information:** Students should take the notes during lectures.

**Assignments:** The assignments will be posted on the web page before the assignments start.

**Miscellaneous Information:** Other information related to this course are also posted on the web page.

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## 4 Learning Outcomes

### 4.1 Course Learning Outcomes

By the end of this course, you should be able to:

1. Have a general understanding of soft computing methodologies, including artificial neural networks, fuzzy sets and fuzzy logic systems, and hybrid neuro-fuzzy systems.
  2. Develop computational neural network models for some simple engineering systems.
  3. Develop fuzzy models for engineering systems, particularly for control systems.
  4. Combine neural networks and fuzzy systems to design neuro-fuzzy control and inference systems.
  5. Appreciate the pros and cons of intelligent control systems and compare their performance to that of classical control systems.
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## 5 Teaching and Learning Activities

### 5.1 Lecture

<b>Topics:</b>	General Introduction to Soft Computing
<b>References:</b>	Chapter 1
<b>Topics:</b>	Basic Concepts and Models of ANN
<b>References:</b>	Chapter 1
<b>Topics:</b>	Reinforcement Learning
<b>References:</b>	Chapter 2
<b>Topics:</b>	Recurrent NN and Unsupervised Learning
<b>References:</b>	Chapter 3
<b>Topics:</b>	Fuzzy Logic and Fuzzy Sets
<b>References:</b>	Chapter 4
<b>Topics:</b>	Neuro-fuzzy Systems
<b>References:</b>	Chapter 4

### 5.2 Other Important Dates

Tuesday, January 7: First day of class

Monday, February 17 – Friday, February 23: Winter Break

Thursday, April 2: Last day of class

Friday, April 3: Drop date

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## 6 Assessments

### 6.1 Marking Schemes & Distributions

Name	Scheme A (%)
Assignments	10
Project	35
Midterm Test	20
Final Exam	35
Total	100

### 6.2 Assessment Details

#### Assignments (10%)

Assignment 1: Tuesday, Jan. 28

Assignment 2: Tuesday, Feb. 11

Assignment 3: Tuesday, Mar. 3

Assignment 4: Tuesday, Mar. 24

#### Project (35%)

Interim Report (5%): Thursday, Feb. 27, in class

Presentation (10%): Tuesday, Mar. 31, in class

Final Report (20%): Tuesday, Mar. 31, in class

#### Midterm Test (20%)

Tuesday, Feb. 25, 8:30-9:50 am, in class

#### Final Exam (35%)

Wednesday, Apr. 15, 8:30-10:30 am

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## 7 Course Statements

### 7.1 Course Grading Policies

**Missed Assessments:** If you are unable to meet an in-course requirement due to medical, psychological, or compassionate reasons, please email the course instructor. See the undergraduate calendar for information on regulations and procedures for Academic Consideration:

<http://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml>

**Accommodation of Religious Obligations:** If you are unable to meet an in-course requirement due to religious obligations, please email the course instructor within two weeks of the start of the semester to make alternate arrangements. See the undergraduate calendar for information on regulations and procedures for Academic Accommodation of Religious Obligations:

<http://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-accomrelig.shtml>

**Missed midterm tests:** If you miss a test due to grounds for granting academic consideration or religious accommodation, the weight of the missed test will be added to the final exam. There will be no makeup midterm tests.

**Project Reports:** Late submissions of project interim report and final report will not be accepted.

## 7.2 Relationships with other Courses

### Previous Courses:

**ENGG\*1500:** Solving systems of linear equations, matrix algebra, complex numbers

**MATH\*1200 & MATH\*1210:** Limits, differentiation, integration, series expansion

**MATH\*2270:** Differential equations

**ENGG\*2400:** Foundations of engineering system analysis

**ENGG\*2450:** Foundations of electric circuits, circuit analysis, ideal operational amplifiers

**ENGG\*3390:** Foundations of signal processing

**ENGG\*3410:** Foundations of control systems

**ENGG\*3700:** Foundations of optimization for Engineers

### Follow-on Courses:

**ENGG\*6570:** Advanced topics on neuro-fuzzy systems and soft computing systems, genetic algorithms

**ENGG\*6580:** Advanced control systems; nonlinear control; intelligent control

## 8 School of Engineering Statements

### 8.1 Instructor's Role and Responsibility to Students

The instructor's role is to develop and deliver course material in ways that facilitate learning for a variety of students. Selected lecture notes will be made available to students on Courselink but these are not intended to be stand-alone course notes. Some written lecture notes will be presented only in class. During lectures, the instructor will expand and explain the content of notes and provide example problems that supplement posted notes. Scheduled classes will be the principal venue to provide information and feedback for tests and labs.

### 8.2 Students' Learning Responsibilities

Students are expected to take advantage of the learning opportunities provided during lectures and lab sessions. Students, especially those having difficulty with the course content, should also make use of other resources recommended by the instructor. Students who do (or may) fall behind due to illness, work, or extra-curricular activities are advised to keep the instructor informed. This will allow the instructor to recommend extra resources in a timely manner and/or provide consideration if appropriate.

### **8.3 Lab Safety**

Safety is critically important to the School and is the responsibility of all members of the School: faculty, staff and students. As a student in a lab course you are responsible for taking all reasonable safety precautions and following the lab safety rules specific to the lab you are working in. In addition, you are responsible for reporting all safety issues to the laboratory supervisor, GTA or faculty responsible.

## **9 University Statements**

### **9.1 Email Communication**

As per university regulations, all students are required to check their e-mail account regularly: e-mail is the official route of communication between the University and its students.

### **9.2 When You Cannot Meet a Course Requirement**

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. The grounds for Academic Consideration are detailed in the Undergraduate and Graduate Calendars.

Undergraduate Calendar - Academic Consideration and Appeals

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml>

Graduate Calendar - Grounds for Academic Consideration

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml>

Associate Diploma Calendar - Academic Consideration, Appeals and Petitions

<https://www.uoguelph.ca/registrar/calendars/diploma/current/index.shtml>

### **9.3 Drop Date**

Students will have until the last day of classes to drop courses without academic penalty. The deadline to drop two-semester courses will be the last day of classes in the second semester. This applies to all students (undergraduate, graduate and diploma) except for Doctor of Veterinary Medicine and Associate Diploma in Veterinary Technology (conventional and alternative delivery) students. The regulations and procedures for course registration are available in their respective Academic Calendars.

Undergraduate Calendar - Dropping Courses

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml>

Graduate Calendar - Registration Changes

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/genreg-reg-regchg.shtml>

Associate Diploma Calendar - Dropping Courses

<https://www.uoguelph.ca/registrar/calendars/diploma/current/c08/c08-drop.shtml>

## 9.4 Copies of Out-of-class Assignments

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

## 9.5 Accessibility

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required; however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to book their exams at least 7 days in advance and not later than the 40th Class Day.

For Guelph students, information can be found on the SAS website

<https://www.uoguelph.ca/sas>

For Ridgetown students, information can be found on the Ridgetown SAS website

<https://www.ridgetownc.com/services/accessibilityservices.cfm>

## 9.6 Academic Integrity

The University of Guelph is committed to upholding the highest standards of academic integrity, and it is the responsibility of all members of the University community—faculty, staff, and students—to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff, and students have the responsibility of supporting an environment that encourages academic integrity. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before

submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

Undergraduate Calendar - Academic Misconduct

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml>

Graduate Calendar - Academic Misconduct

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml>

## 9.7 Recording of Materials

Presentations that are made in relation to course work - including lectures - cannot be recorded or copied without the permission of the presenter, whether the instructor, a student, or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

## 9.8 Resources

The Academic Calendars are the source of information about the University of Guelph's procedures, policies, and regulations that apply to undergraduate, graduate, and diploma programs.

Academic Calendars

<https://www.uoguelph.ca/academics/calendars>

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