

Fellowship Recipients

Study and Development Fellowships for Sessional Lecturers

2024-2025 Study and Development Fellowships

The Associate Vice President (Academic) is pleased to announce the recipients of the 2024-2025 Study and Development Fellowships. This program, established by the Provost, in consultation with CUPE 3913 (the Union which represents Sessional Lecturers), enables long-service Sessional Lecturers to maintain and enhance their quality as scholars.

We would like to congratulate this year's Fellowship awardees:

- Joshua Lange. School of Computer Science, College of Engineering and Physical Sciences. Joshua plans to enhance CIS*1200*DE: Introduction to Computing. (F24)
- Jason Orbax Thomas. Department of Physics, College of Engineering and Physical Sciences. Orbax plans to create a library of lightboard videos targeted at high school students entering first year physics as well as university students looking to enhance their core physics literacy. (W25)
- Jason Wilson. Department of History, College of Arts. *"Bridges Between: Blueprints for Intercultural Bliss"* aims to broaden the applicant's research, enhance teaching and performance skills, showcase innovative pedagogy, and boost public engagement through historical performances. (S24)
- Nanita Mohan. Department of Political Science, College of Social and Applied Human Sciences. Nanita plans to establish a first year/introductory level course that incorporates both the current POLS*1150 hybrid model and the course-integrated experiential learning model by collaborating with faculty and education specialists from the Experiential Learning Hub. (F24/W25)
- Amanda Hooykaas. School of Environmental Sciences, Ontario Agricultural College. Amanda plans to explore the concept of "sense of place" and its importance for human well-being and emotional health. (W25)
- Mehran Haeri. Department of Pathobiology, Ontario Veterinary College. Mehran plans to explore how engaging in critical dialogue can enhance students' critical thinking skills, particularly in the context of controversial biology topics. (F24)
- Leslie Malloy-Weir. Kinesiology, University of Guelph-Humber. Leslie plans enhance their courses by integrating evidence-based research. (F24)

Through the 2024-2025 academic year, Study/Development Fellowships recipients will be engaged in a range of exciting scholarly activities which will enhance excellence through their subsequent contributions to the teaching programs. For information on eligibility and application process, please visit the [Study and Development Fellowships program webpage](#). If you still have questions, please contact Faculty and Academic Staff Relations at fellows@uoguelph.ca.